

E-Learning Week 2

Monday, April 6, 2020-Friday, April 10, 2020

Whole Group

Copy and paste the link into your internet search bar or double click on the picture to watch the videos!



Good Morning Song:

https://www.youtube.com/watch?v=CuI_p7a9VGs&disable_polymer=true



Alphabet Song:

<https://www.youtube.com/watch?v=BELlZKpi1Zs>



Numbers Song:

<https://www.youtube.com/watch?v=bGetqbqDVaA>



Shapes Song:

<https://www.youtube.com/watch?v=WTeqUejf3D0>

Math Brain Breaks:

Copy and paste the link into your internet search bar or double click on the picture to watch the videos!



<https://www.youtube.com/watch?v=1dkPouLWCyc&t=9s>



<https://www.youtube.com/watch?v=D0Ajq682yrA>



<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Math: Patterns

- Patterns are important because they help us make predictions.
- We have many different types of patterns: AB, ABA, ABB, ABC, and so forth. Patterns repeat over and over again. You can use any type of materials to create patterns: colored blocks, letters, shapes, numbers, and more. You can have your child copy, extend, and create their own patterns with materials. You can find the types of patterns below!
- The two links below are online games. Follow these for more pattern practice!

https://www.abcya.com/games/shape_patterns

<https://www.education.com/games/identify-continue-shape-patterns/>

- Follow the link to a song about patterns:

<https://www.youtube.com/watch?v=MBjjxSx45-Q>

AB:



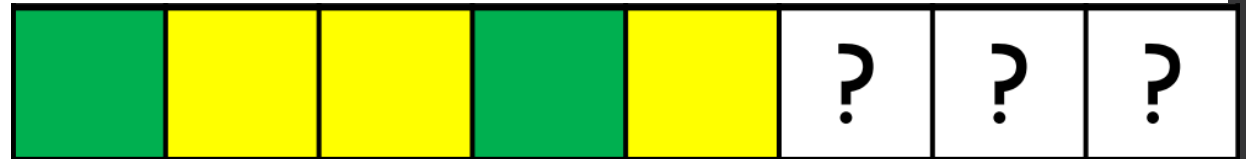
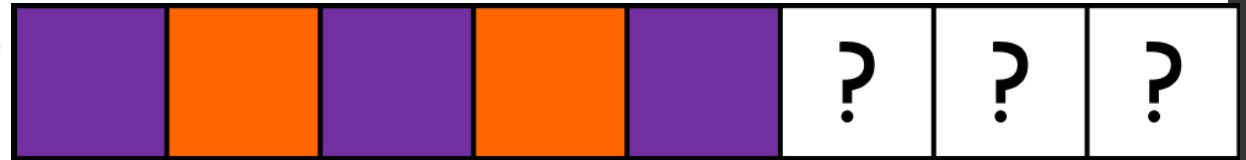
ABB:



ABC:

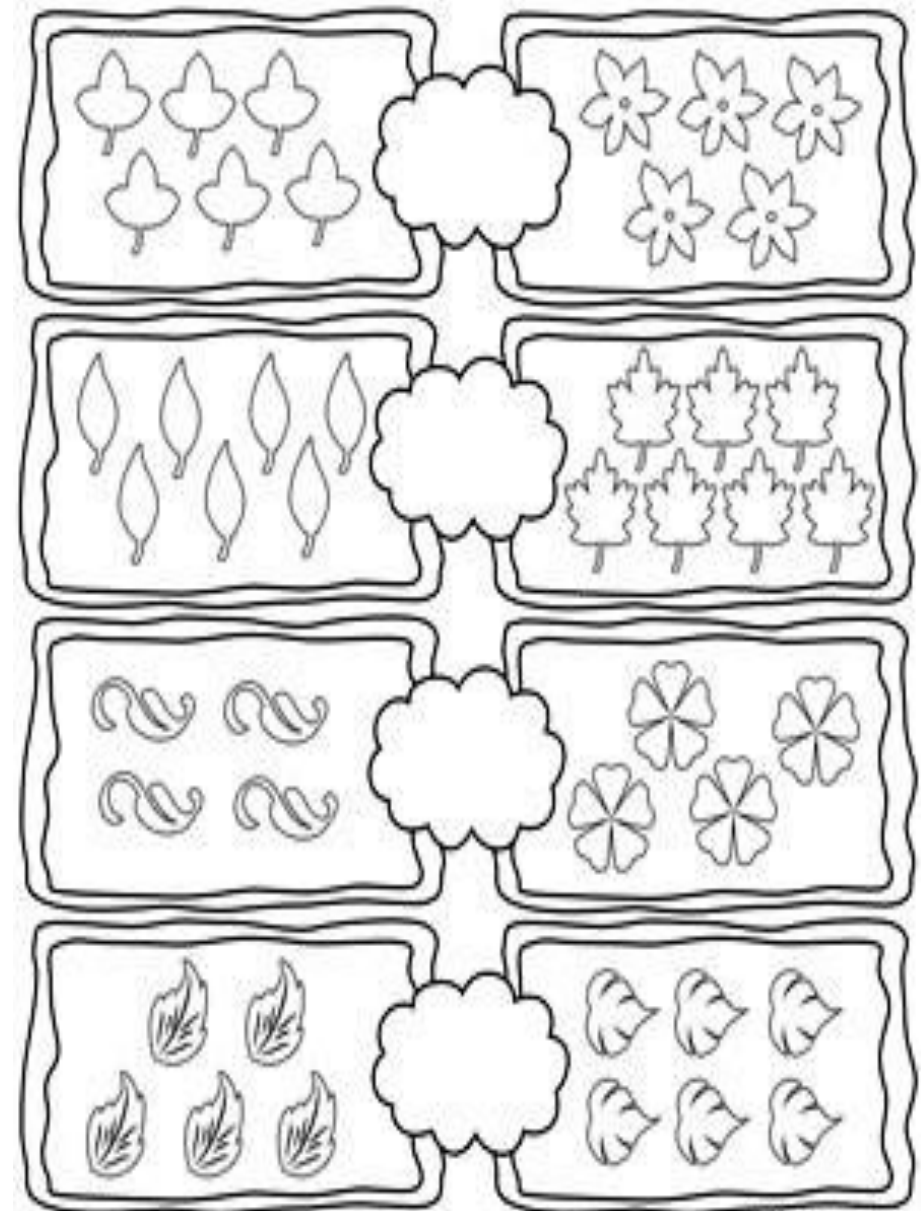


Have your child copy, extend, and create their own AB, ABB, and ABC patterns. Have them name what kind of pattern it is (AB, ABB, AAB, ABC).



More than, Less than, and the Same

- More than, less than, and the same is comparing groups of objects to each other. This can be done with a variety of objects, including cereal, candy (skittles, m&ms), marbles, blocks, and any other objects you can find at home. You can do this with your child in a variety of ways:
 - Put two groups of whatever materials you decide on by each other, but make sure they are separated enough so that it is clear they are two separate groupings. Ask your child which one is more and which one is less. You can put the same amount in each pile then and ask what they think.
 - Show your child a number. Ask them to count out that many objects and put them into a pile. Next, show them another number and have your child count that many objects. Have your child compare the objects to each other.
 - Go to the video below to watch more about more than, less than, and the same:
<https://www.youtube.com/watch?v=UoBdX7PFoYY&t=1s>
 - Go to the websites provided for more fun on more than, less than, and the same:
https://www.abcya.com/games/comparing_number_values_jr
<https://pbskids.org/curiousgeorge/busyday/bugs>



Number Sense

- Number sense is rote counting, counting one-to-one correspondence, and numeral recognition.
- Rote counting is seeing how high someone can count.
- Counting one-to-one is counting objects one by one.
- Numeral recognition is seeing a numeral and being able to state what the numeral is.
- There are many things that you can do at home to help:
 - Put any amount of an object in a line and ask your child to point and count. Make sure they are not going too fast while counting.
 - Show your child a numeral. Ask your child to take out that many objects.
 - Number matching- ask your child to match a numeral card to a card with the corresponding number of dots.
 - Take Legos or other blocks that can attach to each other. Put a numeral card down and ask your child to attach that many blocks to each other.



Reading Brain Breaks

Copy and paste the link into your internet search bar or double click on the picture to watch the videos!



<https://www.youtube.com/watch?v=psUPYR235O8>



<https://www.youtube.com/watch?v=2U0OBDRvkKo>



<https://www.youtube.com/watch?v=RyRwuV0SPzA>

Syllables

- Syllables are units of sounds. Syllables usually contain a vowel surrounded by consonants.
- When doing syllables with your child, ask them to “clap it up”. You may have to give them a couple of examples before asking them to do it themselves. When done clapping it up, ask them how many times they clapped. This will let them know how many syllables were in the word.
- Ask your child to “clap up” various objects you find around the house. Some examples are:
 - Microwave (mi/cro/wave: 3 claps/ syllables)
 - Ladle (la/dle: 2 claps/ syllables)
 - Napkin (nap/kin: 2 claps/ syllables)
 - Potato (po/ta/to: 3 claps/ syllables)
 - Telephone (tel/e/phone: 3 claps/ syllables)
 - Avocado (a/vo/ca/do: 4 clasp/ syllables)
- You can also pull up pictures on your computer/tablet/phone and ask them to “clap it up”.
- Go to the following website for an online game: <https://www.education.com/game/syllables-quiz/>
- Go to the following song for more practice: <https://www.youtube.com/watch?v=9S7DY2lgJIU>

Compound Words

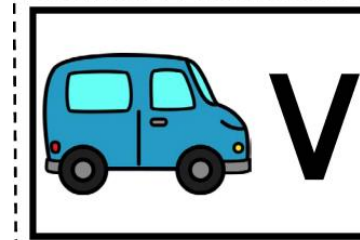
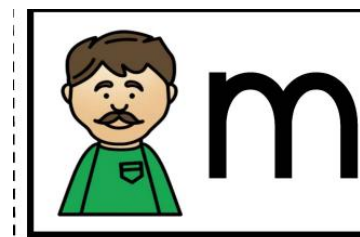
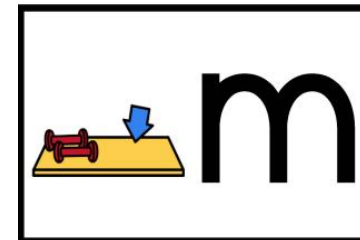
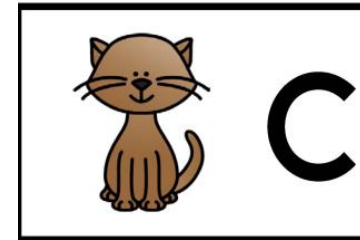
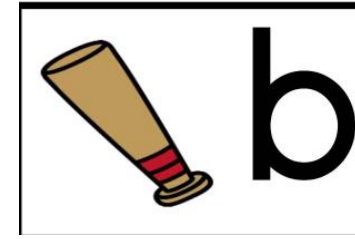
- Compound words are two separate words that come together to make a new word.
- Have your child try to match the two words next to each other to it's one word!
- For more compound practice, go to this video:
https://www.youtube.com/watch?v=UvrZ5NuvP_w
- For online game practice, go to:
<http://interactivesites.weebly.com/compound-words.html>



Onset and Rime

- Onset is the initial unit in a word and the rime is the string of letters that follow.
- Have your child try to sound out the onset and rime to the right.
- For more onset and rime practice, go to the YouTube video:
<https://www.youtube.com/watch?v=h8G9dGzq--U>
- For online game fun, go to:
<http://www.readwritethink.org/classroom-resources/student-interactives/construct-word-30003.html>

Onset:

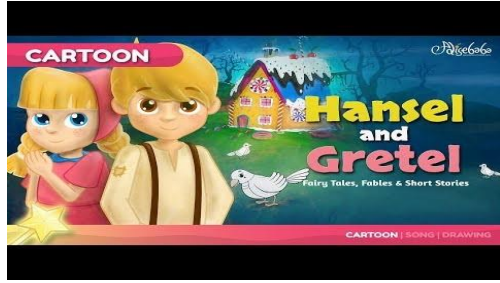


Rime:



Comprehension and Retelling:

Copy and paste the link into your internet search bar or double click on the picture to watch the videos!



Hansel and Gretel:

https://www.youtube.com/watch?v=jfg-CYLS9_s&t=513s



The Three Little Pigs:

<https://www.youtube.com/watch?v=-gdcgnSrUvU>



Jack and the Beanstalk:

https://www.youtube.com/watch?v=_VCpAYajmvo

Ask your child who the characters are, what the setting is, and what the problem and solution were. At the end of the story, ask your child to retell you the story (beginning, middle, and end).