

GRADE 7 TEAM EXPECTATIONS

WEEK OF: February 11-15, 2019

GENERAL REMINDERS:

1. Each day bring respect, curiosity and a positive attitude to class.
2. Be sure to carry all your materials (binder, planner, texts, pencils/pens).

SPECIAL REMINDERS & NOTES	<p>Mon. A day/Tues. B day/Wed. A day/Thur. B day/Fri. A day</p> <ul style="list-style-type: none"> ● Please remember to charge your Chromebook each night and bring it to school each day. If any issues, please email techsupport@westbrookctschoools.org.
MATH	<p><u>Math 7 and Accelerated Math 7</u></p> <ul style="list-style-type: none"> ● Composite Figures
ENGLISH/LANGUAGE ARTS	<ul style="list-style-type: none"> ● Launch Non-Fiction Book Clubs
SCIENCE	<ul style="list-style-type: none"> ● Study of fossils ● Geologic Time Scale
SOCIAL STUDIES	<ul style="list-style-type: none"> ● Utilize research skills to find and analyze information on self-selected topic pertaining to the Louisiana Purchase/Corps of Discovery ● We will spend Monday-Thursday working on this in class. All research notes are due Monday, 2/25
SPANISH Mrs. Ferro	<ul style="list-style-type: none"> ● Continue with Possessive Adjectives: my, your, etc.. (mi, tu, su,) ● Quiz on Possessive Adjectives; Thurs. 2/14
SPANISH Mrs. Cassidy	<ul style="list-style-type: none"> ● Continue with U.3.2 ● Possessive Adjectives ● Quiz on Thursday 2/14

FRENCH Mr. Beauchamp	<ul style="list-style-type: none">• More advanced expressions used at a French café• Video HW due Thur., Feb. 14th
COMPUTER SCIENCE Ms. Runkle	<ul style="list-style-type: none">• Students will be looking at how Computer Science is changing the world we live in. They will continue to work on logic puzzles to help them begin to learn how to problem solve at a computational level.

Please check teachers' websites for additional information.

Students now have access to a web based keyboarding program for use on any computer with Internet access. The program is called Typing Pal and can be accessed at the following URL:

<http://ecole.taptouche.com>