

## Summer Reading 2019 ~ Grade 5



Dear Grade 5 students, parents, and guardians,

I am so excited to meet you and to have the opportunity to work with you next year! For the upcoming school year I am offering **three different options** for completing your summer reading assignment. You will find descriptions of each of the options and how they will be scored on the last three pages of this packet. You will also find short summaries of the new *2020 Intermediate Nutmeg Nominees*. **One of the books that you choose must be from this list.** *While these materials have been selected for middle school students, titles span a broad range of reading and maturity levels. Therefore, we encourage adults to take an active role in helping to choose those books that are the best fit for your family. Please visit the websites listed on the next page if you have any concerns about the books. [Commonsensemedia.org](http://Commonsensemedia.org) is our favorite.* Your second book, however, can be **any grade appropriate** book of your choice as long as it **150** pages in length, so we have also included helpful websites to assist you with your selection.

When you return to school, you will be completing a project using your favorite summer reading book. This will count as your first grade of the year in your language arts class. (It's always a great idea to take notes to help you remember the key parts of the story!) Remember, also, to record each of the books that you read on the attached *Governor's Summer Reading Challenge* form. *Please turn this in to our Library Media Specialist, Mrs. Goad, during the first week of the new school year.*

Although you must complete at least one of the assignments listed, you are encouraged to read as much as you can throughout the summer months!

Sincerely,

Mrs. Jane Navarro, Grade 5 Language Arts  
Mrs. Monica Selmont, Reading Specialist  
Mrs. Patti Goad, Library Media Specialist

*This Summer Reading packet can also be accessed through the Westbrook Middle School website. Additional copies will be available in the Middle School office as well as at the Westbrook Public Library.*

## Resources for Selecting 2<sup>nd</sup> Book



The link below is for the *American Library Association's Notable Children's Books List*. The books that make this prestigious list have received awards such as The Coretta Scott King Award, The Michael L. Printz Award, The Schneider Family Book Award and others! Many more books and short summaries can be found on this website:

<http://www.ala.org/alsc/awardsgrants/notalists/ncb>

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More recommended websites that may help you find a great title for your second Summer Reading book:

[www.goodreads.com](http://www.goodreads.com)

[www.scholastic.com](http://www.scholastic.com)

[www.thechildrensbookreview.com](http://www.thechildrensbookreview.com)

[http://portal.ct.gov/-/media/SDE/CTRead/Grade\\_5-Grade\\_6.pdf?la=en](http://portal.ct.gov/-/media/SDE/CTRead/Grade_5-Grade_6.pdf?la=en)

<https://www.the-best-childrens-books.org/guided-reading-levels.html> (Grade 5 Guided Reading Levels Q-W)

In addition to ANY of the **authors** of the *Nutmeg* books, the following authors consistently write appropriate books for middle school readers!



Avi, Wendy Mass, Gordon Korman, Neal Schusterman, Andrew Clements, Caroline Cooney, Chris Crutcher, Christopher Paul Curtis, Dan Gutman, Richard Peck, Mike Lupica, Gary Paulsen, Matt Christopher, Johanna Hurwitz, Marty Crisp, Linda Sue Park, Patricia Reilly Giff, Erin Colfer, Cornelia Funke, Rick Riordan, Meg Cabot, Walter Dean Myers, Peg Kehret, Jacqueline Davies, Gennifer Choldenko

**Governor's Summer Reading Challenge information can be found at:**

<http://portal.ct.gov/SDE/CTRead/Connecticut-Reads>

# 5<sup>th</sup> Grade Summer Reading Assignment Options

For any of these options, you may choose to listen to the audio version of the book if that helps you. When listening to a text, students can actually comprehend up to two grade levels ahead of their independent reading level!

## Option A- Listen

For this assignment you will listen to/read a minimum of **two** books. For one of the two books you will listen to the audio version with or under the supervision of an adult and have them sign off that you successfully completed both books.

*This is a fabulous option for anyone traveling over the summer. Use **audible.com** or get a book on tape from a public library for that road trip or plane ride. Visualization is key when listening to an audio book— picture the story like a movie in your head. It is highly recommended that you listen with someone else so that you can have a discussion about what you read.*

## Option B- Read Aloud

For this assignment you must read a minimum of **two** books of your choosing. One of the two books must be read aloud with an adult and they must sign off that you successfully completed both books.

*This is a great option if you want to enjoy a good book with an adult and work on your fluency (how well you read aloud.) You may even choose to take turns and read a page and then have your adult partner read the next. Some great times to read aloud are while your family member makes dinner, on car trips, or right before bed. Enjoying a good book with a family member is a great way to spend time together! If you are really ambitious, read both books aloud!*

## Option C- Read A Lot

For this assignment you will read at least four books of your choosing. You will have a parent or guardian sign-off to verify that you did indeed complete at least four books.

*This is a great option if you LOVE to read, and you don't want to be slowed down by any additional assignments. For this option, you will just need to record the books you read and have a parent or guardian sign off that you completed each of them. **There is a matter of trust involved here, so be honest!***

## Challenge Option- Read A Ton!!!

For this assignment you will read at least six books of your choosing. A parent or guardian must sign-off to verify that you did indeed complete the six books.

*Research shows that the best way for students to avoid the "summer slide" is to read six books or at least 20 minutes a day over the summer.*

## Summer Reading Form

*Please check which option you chose to complete. There is a scoring guide on the back of this sheet.*

- **Option A-** I read at least two grade-level appropriate books that were 150 pages or longer. For at least one of the books I listened to the audio version with or under the supervision of an adult.
- **Option B-** I read at least two grade-level appropriate books that were 150 pages or longer. One of the books I read aloud with an adult.
- **Option C-** I read at least four grade-level appropriate books that were 150 pages or longer.
- **Challenge Option-** I read at least six grade-level appropriate books that were 150 pages or longer!

	<b>Title of Book</b>	<b>Author of Book</b>	<b># of Pages</b>	<b>Did you read this book aloud with an adult?</b>	<b>Did you listen to the audio version of this book?</b>
Ex.	<u>Star Girl</u>	Jerry Spinelli	186	no	yes
1					
2					
3					
4					
5					
6					

*I verify that my child has completely read all of the books listed above.*

Parent/ Guardian

Signature \_\_\_\_\_

*I verify (give my word) that I honestly and completely read all of the books I have listed above.*

Student

Signature \_\_\_\_\_

## SCORING GUIDELINES

### Option A or Option B

**100%** You read/ listened to at least two grade-level appropriate books that were 150 pages or longer. One of the books you read aloud with an adult.

**50%** You read/ listened to at least one grade-level appropriate book aloud that was 150 pages or longer.

**No Credit** You did not read at least one grade-level appropriate book aloud that was 150 pages or longer.

### Option C or Challenge Option

**100%** You read at least four grade-level appropriate books that were 150 pages or longer.

**85%** You read at least three grade-level appropriate books that were 150 pages or longer.

**70%** You read at least two grade-level appropriate books that were 150 pages or longer.

**50%** You read at least one grade-level appropriate book that was 150 pages or longer.

**No Credit-** You did not read at least one grade-level appropriate book aloud that was 150 pages or longer.