

Mid - Winter
Recess Packet
Second Grade



Name- _____

Due Monday, February 26th, 2018

Lesson 3

In this lesson, you will read paired passages. You will answer questions about each passage. You will answer questions about both passages together.

Read this story about young George Washington. It is not true, but it is often told. Then answer the questions about the story.

My Notes

George Washington and the Cherry Tree

- 1 In 1738, George Washington was a young lad. He was six years old. One day, his father gave young George a little hatchet, or ax. Like most boys of his day, George was proud of his hatchet. He took it with him around the farm where he lived. He chopped all kinds of things.
- 2 In the family's garden, he often chopped his mother's pea plants. His mother did not really like it, but she thought that George would soon find something else to do. One day, George did find something else to do. He began to chop on his father's beautiful, young English cherry tree. George chopped and chopped until the little tree was all chopped down.

3 The next morning, George's father walked into the garden. He saw his cherry tree. It had been chopped down. He was sad because it was his best tree. He had taken good care of it. George's father went inside the house. He asked who had chopped down his beautiful cherry tree.

4 Nobody could tell him anything about what had happened to the tree. Then George walked inside the house carrying his hatchet. "George," said his father. "Do you know who killed that beautiful little cherry tree over there in the garden?"

5 This was a hard question. George thought about it for a long time. He knew his father loved that tree. At last, George looked his father in the eye. He stood up straight. He said, "I cannot tell a lie, Pa. I did it with my hatchet."

6 "Run to my arms, boy," cried his father. "I am glad that you killed my tree. You have paid me for it a thousand times over. Such a truthful act in my son means more to me than a thousand cherry trees. It is worth more than a thousand trees with silver flowers and fruit of gold."



Use "George Washington and the Cherry Tree" (pages 36–37) to answer questions 1–6.

1. Which of these did George Washington chop before he chopped the cherry tree?

- Ⓐ pea plants
- Ⓑ silver flowers
- Ⓒ trees with gold fruit
- Ⓓ logs

3. George's mother didn't like George chopping her pea plants. Why didn't she stop him?

- Ⓐ Most of the pea plants were already chopped down.
- Ⓑ She didn't want to make George angry.
- Ⓒ She thought he would soon find something else to do.
- Ⓓ She knew that George was naughty and would not obey her.

2. What is a *hatchet*?

- Ⓐ a lie
- Ⓑ a truthful answer
- Ⓒ a tree
- Ⓓ an ax

4. Why do you think this story is told often, even though it isn't true?

- Ⓐ There are no true stories about George Washington.
- Ⓑ It is such a funny story that people like to tell it a lot.
- Ⓒ It is a story that shows the importance of telling the truth.
- Ⓓ People like to tell stories about trees.


5. Complete the chart to show what happened after George chopped down the cherry tree.

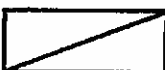
George's father saw that the tree had been chopped down.

George thought about his father's question for a long time.

George's father told him that he was glad that he told the truth.

6. George's father said, "I am glad that you killed my tree." Was he really glad that George killed his tree? Why did he probably say that? Use details from the story to support your answer.

Question 5 
Rubric Score

Question 6 
Rubric Score

Read this article about the life of young George Washington. Then answer the questions about the article.

My Notes

Young George Washington

- 1 George Washington was our first president. He lived long ago. He was born on February 22, 1732. What was life like for George as a boy?
- 2 George grew up on farms. There were not many schools. A teacher taught George at home. He learned to read and write.
- 3 When George was 11, his father died, and George lived with an older brother. At this time, George read a book called *The Young Man's Companion*. It told how to use numbers. It told how to measure land. It told how to act and speak.
- 4 When George was 14, he wanted to go to sea to become a sailor. His mother and his brother liked this idea. George was all set to go. But then a letter came from George's uncle. The uncle lived in England. The uncle did not want George to go to sea. So George's mother decided George should stay on land.
- 5 He couldn't be a sailor. So George decided to learn how to survey, or measure land. Every day George used tools. He measured his brother's fields. A neighbor asked George to survey his lands. The lands were far away.

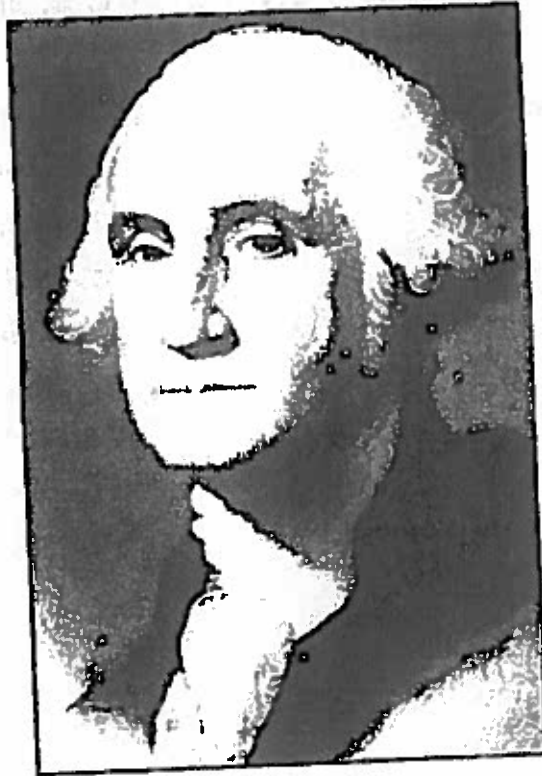


6 The lands were forests. There were no roads or towns. But 16-year-old George was glad to go. He rode a horse there. He lived in the woods. He cooked over a fire. He surveyed the land.

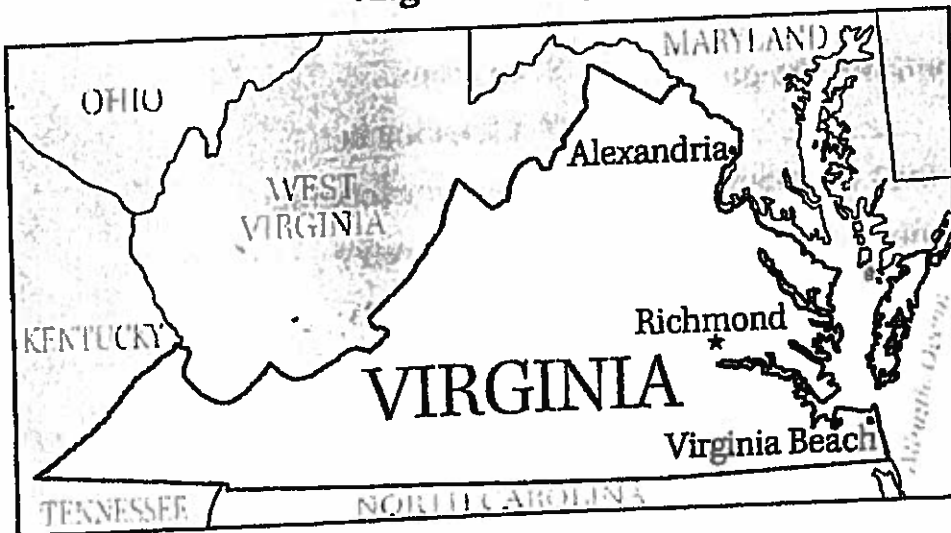
7 At 17, George measured land for the state of Virginia. He worked there for three years. He helped plan the town of Alexandria.

He also read many books. He read about history and law.

8 At 19, George became Major Washington. He was an army officer. Then George became a great leader. He became our first president.



Virginia Today



Use "Young George Washington" (pages 40–41) to answer questions 7–12.

7. What did George want to do when he was 14 years old?

- Ⓐ go to sea
- Ⓑ ride a horse and live in the woods
- Ⓒ be a farmer
- Ⓓ measure land in Virginia

8. George did not become a sailor because

- Ⓐ his mother never wanted him to go to sea.
- Ⓑ his uncle did not want him to go to sea.
- Ⓒ he decided to become a surveyor.
- Ⓓ he decided to become president.

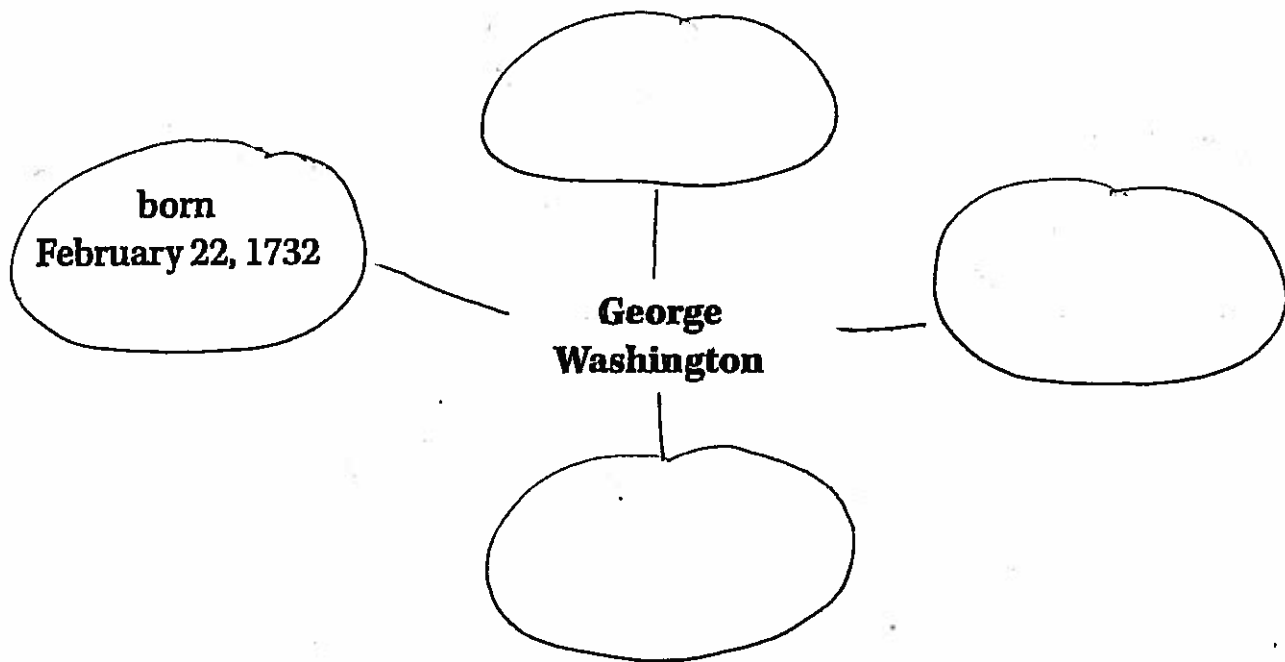
9. What can you tell about Virginia today from the map in the article?

- Ⓐ Virginia has 112 miles of coastline.
- Ⓑ Virginia is bordered by five states.
- Ⓒ Richmond is a bigger city than Alexandria.
- Ⓓ The Blue Ridge Mountains are in Virginia.

10. If you wanted to learn more about George Washington, which kind of book would be most useful?

- Ⓐ an atlas
- Ⓑ a thesaurus
- Ⓒ an encyclopedia
- Ⓓ a dictionary

**11. The article told many facts about George Washington.
Complete this web with facts about him.**



12. Tell at least two things that George Washington did when he was young that might have helped him become president. Use details from the article to support your answer.

Now answer questions about both passages. Use "George Washington and the Cherry Tree" (pages 36–37) and "Young George Washington" (pages 40–41) to answer questions 13–19.

13. The two passages are similar because they are both

- Ⓐ about trees.
- Ⓑ about George Washington.
- Ⓒ about telling the truth.
- Ⓓ about surveying land.

14. Why is information about George and the cherry tree not included in the article "Young George Washington"?

- Ⓐ because it was not a very important part of George's life
- Ⓑ because everyone already knows about it
- Ⓒ because it happened when George was much older
- Ⓓ because it didn't really happen, so it doesn't belong in the article

15. "George Washington and the Cherry Tree" is a story. Some of the information is made up. What makes the article "Young George Washington" different from the story?

- Ⓐ All the details in the article are facts.
- Ⓑ The article has a title.
- Ⓒ The article has pictures.
- Ⓓ The article is about George Washington.

16. The information in both passages supports the idea that

- Ⓐ George Washington never told lies.
- Ⓑ George Washington was a good choice to be our first president.
- Ⓒ George Washington liked growing up in Virginia.
- Ⓓ George Washington read books about history and law.

17. Complete the chart to tell about main ideas in both passages.

	"George Washington and the Cherry Tree"	"Young George Washington"
Main Idea of Paragraph 3	George's father found out that his cherry tree had been chopped down.	George learned a lot from a book called <i>The Young Man's Companion</i> .
Main Idea of Paragraph 4		
Main Idea of Paragraph 5		

18. Both passages give information about George's mother. Tell some things that George's mother did in his life. Did she seem to trust him?

Question 17 Rubric Score

Question 18 Rubric Score

19. Many people do not know that the story about George Washington and the cherry tree is not a true story. Now that you have learned facts about young George Washington, why do you think people might believe the story? Is there a reason why people might want to believe that it is true?

In your answer be sure to

- include facts about George Washington from the article**
- explain why those facts would make people believe the story is true**
- tell why you think people might want to believe the story**

You may plan your writing for question 19 here if you wish, but do not write your final answer on this page. Write your final answer on page 47.

Name _____

Quick Check

11-6

Count on or count back to find the missing part.

1. $520 + \underline{\hspace{2cm}} = 670$

50

(A)

150

(B)

250

(C)

350

(D)

2. $\underline{\hspace{2cm}} + 640 = 810$

270

(A)

190

(B)

170

(C)

150

(D)

3. $370 + \underline{\hspace{2cm}} = 890$

250

(A)

360

(B)

420

(C)

520

(D)

4. $\underline{\hspace{2cm}} + 260 = 520$

260

(A)

340

(B)

460

(C)

560

(D)

5. $190 + \underline{\hspace{2cm}} = 420$

270

(A)

230

(B)

170

(C)

130

(D)

6. **Writing to Explain** Find the missing part.

$\underline{\hspace{2cm}} + 340 = 750$

Tell the steps you used to find the missing part.

Name _____

Quick Check

11-7

Use models and your workmat.
Subtract. Regroup if needed.

1.

Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
5	3	9
- 2	8	5
<hr/>		

- (A) 254
- (B) 354
- (C) 824
- (D) 854

2.

Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
7	5	2
- 4	6	1
<hr/>		

- (A) 281
- (B) 291
- (C) 311
- (D) 321

3. Choose a number between 440 and 447.
Subtract 170 from your number.
Use models and your workmat.

Hundreds	Tens	Ones
<input type="text"/>	<input type="text"/>	<input type="text"/>
<hr/>		

Name _____

One, Ten, and One Hundred More and Less

What number is 1 more than 99? _____

What number is 1 less than 600? _____

What number is 10 more than 90? _____

What number is 10 less than 300? _____

What number is 100 more than 570? _____

What number is 100 less than 149? _____

2.NBT.1 Regrouping

What number represents the same amount as 2 tens + 7 ones?

What number represents the same amount as 4 tens + 0 ones?

What number represents the same amount as 5 tens + 12 ones?

What number represents the same amount as 3 hundreds + 18 tens + 5 ones? _____

What number represents the same amount as 7 hundreds + 19 tens?

Ms. Brown needs 10 pencils for each of her 24 students. If she can only buy boxes, how many boxes does she need?

Answer _____ boxes

She finds out that it is cheaper to buy pencils in cartons. How many cartons should she buy?

Answer _____ cartons

How many additional boxes will she need?

Answer _____ additional boxes

Octopus Math

Help Olga the Octopus subtract using regrouping.

$$\begin{array}{r} 55 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 58 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 24 \\ \hline \end{array}$$

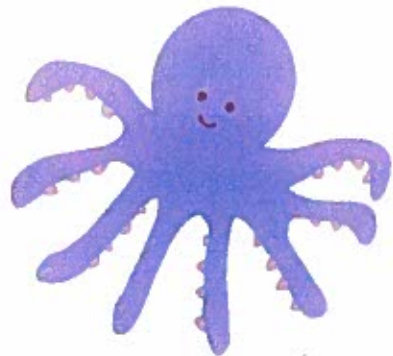
$$\begin{array}{r} 75 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 53 \\ \hline \end{array}$$





Name: _____

3 Digit Subtraction: Regrouping Worksheet 1

Find the difference by Subtracting

1.
$$\begin{array}{r} 548 \\ - 459 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 860 \\ - 87 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 481 \\ - 398 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 576 \\ - 399 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 964 \\ - 285 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 208 \\ - 149 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 656 \\ - 398 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 248 \\ - 179 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 953 \\ - 179 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 483 \\ - 196 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 873 \\ - 398 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 96 \\ - 8 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 856 \\ - 588 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 718 \\ - 679 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 881 \\ - 795 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 512 \\ - 464 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 534 \\ - 266 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 517 \\ - 189 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 625 \\ - 159 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 51 \\ - 14 \\ \hline \end{array}$$

Name _____

Quick Check

11-8

Subtract. Use models if needed.

1.
$$\begin{array}{r} 642 \\ - 129 \\ \hline \end{array}$$

(A) 413

(B) 513

(C) 613

(D) 713

2.
$$\begin{array}{r} 728 \\ - 583 \\ \hline \end{array}$$

(A) 265

(B) 245

(C) 165

(D) 145

3.
$$\begin{array}{r} 735 \\ - 209 \\ \hline \end{array}$$

(A) 326

(B) 526

(C) 534

(D) 934

4.
$$\begin{array}{r} 547 \\ - 316 \\ \hline \end{array}$$

(A) 893

(B) 831

(C) 331

(D) 231

5.
$$\begin{array}{r} 450 \\ - 57 \\ \hline \end{array}$$

(A) 393

(B) 493

(C) 507

(D) 717

6.
$$\begin{array}{r} 339 \\ - 175 \\ \hline \end{array}$$

(A) 504

(B) 404

(C) 164

(D) 144

7. **Writing to Explain** Tell how you found the difference in Exercise 6.
