



1st Grade February Vacation Packet

Name: _____

Due: Monday, February 26, 2018

All packets are available online at www.ica hncharterschool.org

Read the story "Spike Takes the Cake."
Then answer Numbers 1 to 4.

Spike Takes the Cake



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It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.



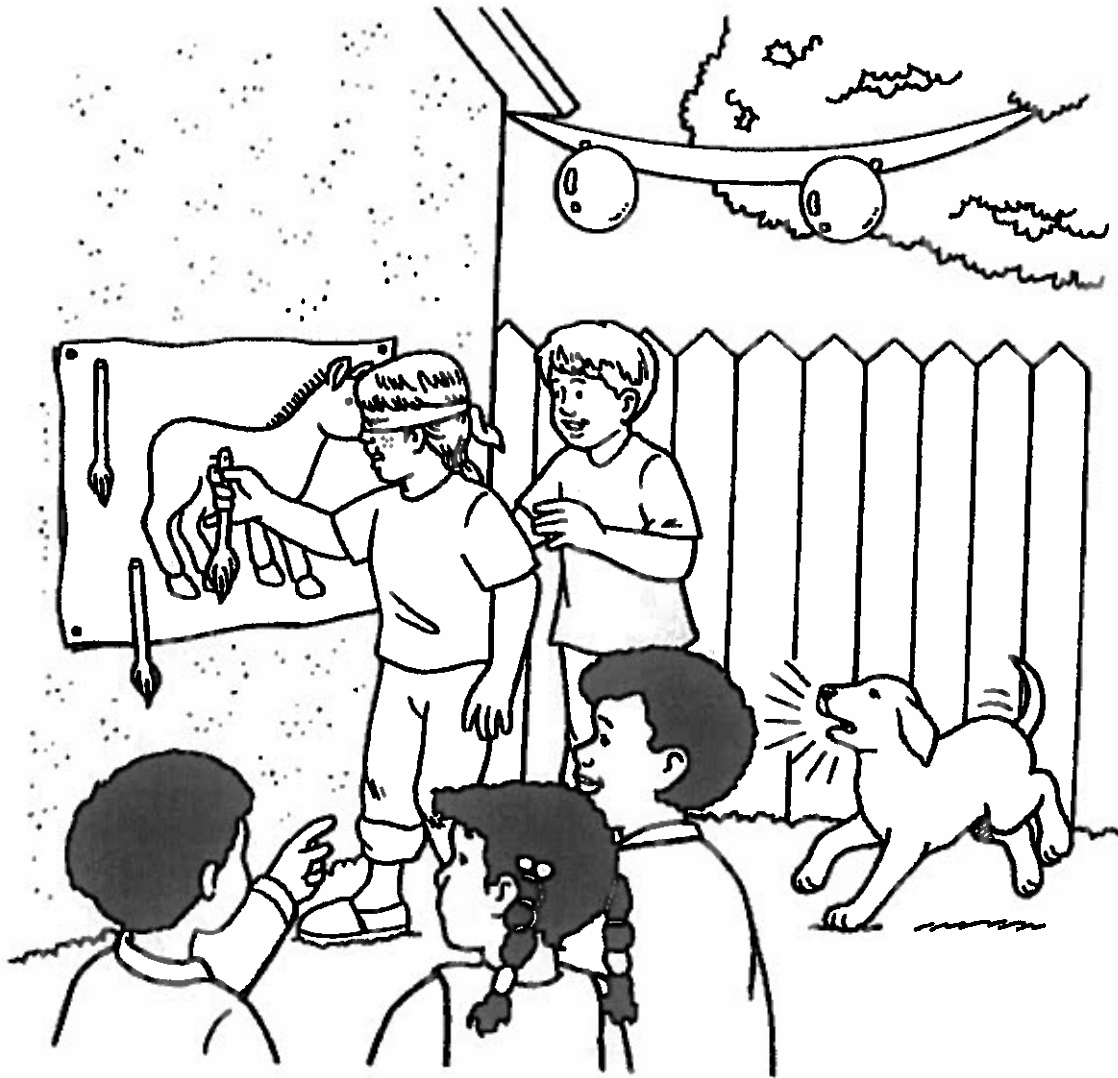
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The boys and girls jumped rope. "Look at us!" they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.



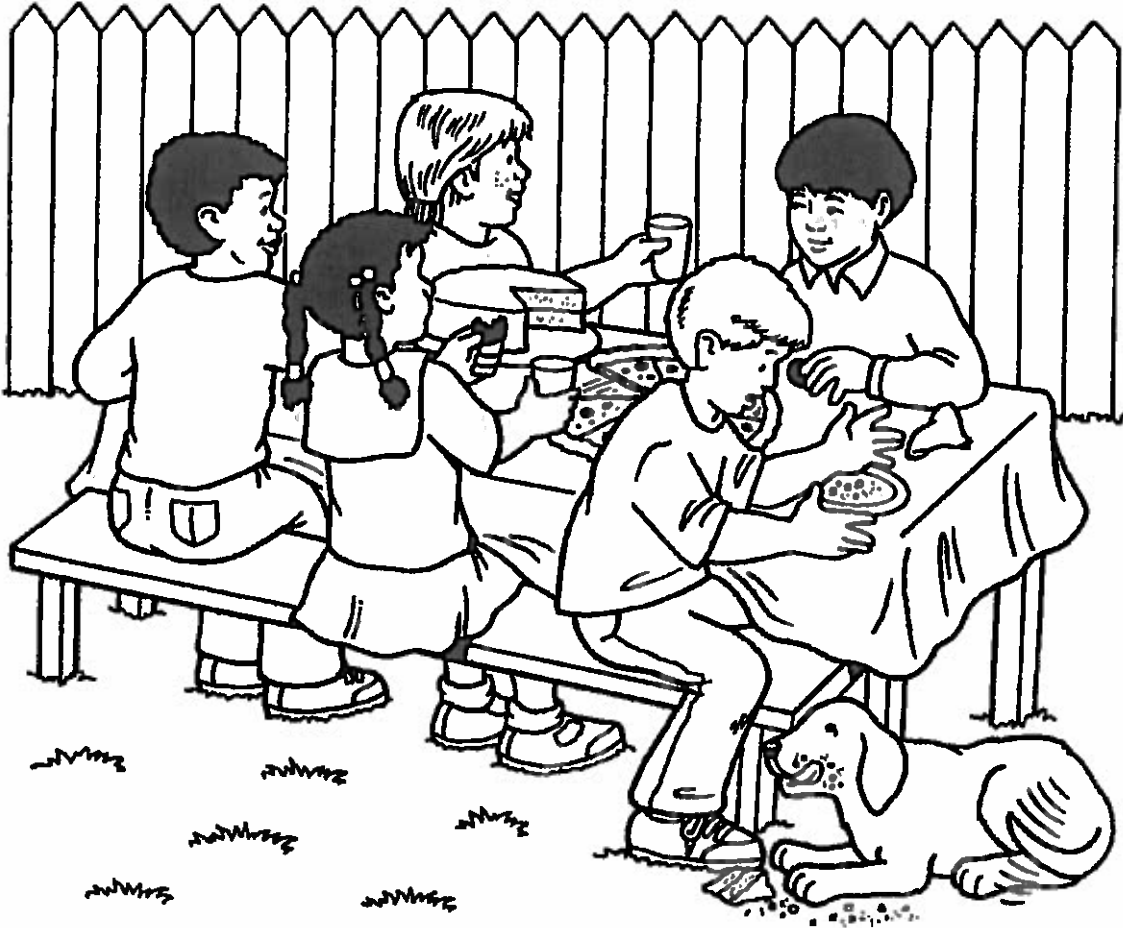
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Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.



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Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. "Yip!" said Spike. But Jake did not hear him.



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Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

Name: _____ Date: _____

Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

1 Why does Spike yip and jump?

- A He is afraid.
- B He wants to play.
- C He wants to go inside.

2 What happens in the MIDDLE of the story?

- A Spike gets to play.
- B Jake and his pals jump rope.
- C Jake and his pals eat snacks.

3 Spike _____ Jake's friends.

- A liked
- B likked
- C liking

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Name: _____ Date: _____

④ What do the boys and girls do at the
END of the story?

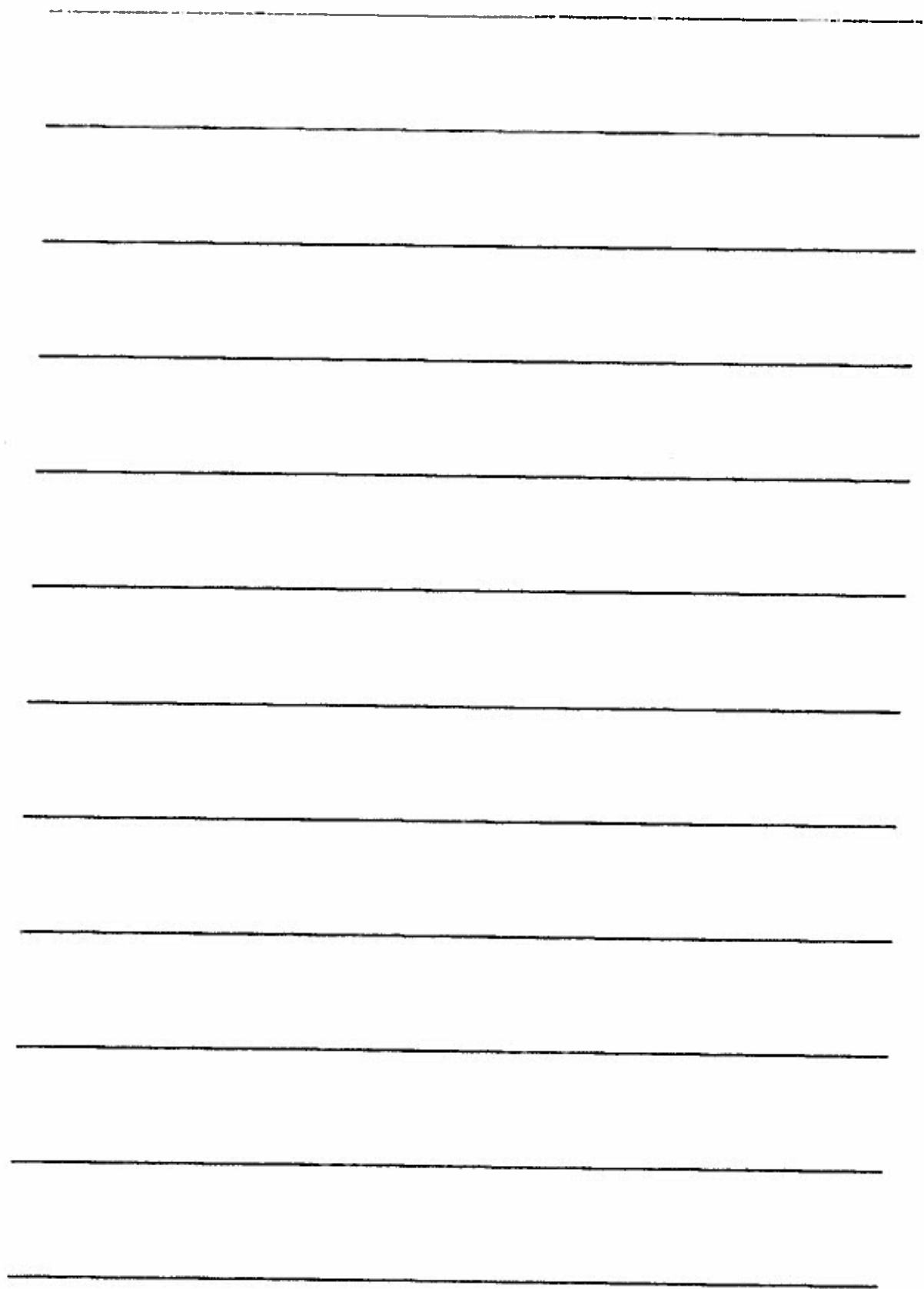
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Comprehension: Theme

Tell a Story

Let's think about a story with this theme: "Working together makes our lives better." First, color the pictures below that have this theme, and cross out the others. Then choose one picture and tell me a story about the theme.





Comprehension: Main Idea and Key Details

Animals Help

Let's read the story. Then we'll fill in the chart to tell about the main idea of the story and some details.

Mama bird looks for worms for her babies.
Then she comes back to the nest.
She feeds her babies.



Mama elephant takes her baby to
the river. She shows him where to
get water. She keeps him safe
while he drinks.



Main Idea: _____ _____	
Details: _____ _____	Details: _____ _____

Comprehension: Problem and Solution

Matt and Jack, Emma and Ben

Let's read each story. Then we'll answer the questions together.

Matt and Jack wanted to buy a snack to share.

"Let's get some grapes," said Matt. "We can share them."

"I don't like grapes," said Jack. "Let's buy nuts."

"I can't eat nuts," said Matt.

The two boys walked all around the store. Then they saw something they both liked.

"Yum!" they said together. "We can get cupcakes!"



What is the problem? _____

What is the solution? _____

Answer: Problem—Matt and Jack can't agree on a snack they both like:
Solution—They both like cupcakes, so that's what they buy.

Emma and her brother Ben want to get Mom a gift. It was Mom's birthday.

"Do you have money for the gift?" Emma asked Ben.

"No," said Ben. "I spent all of my money on a new game." Emma did not have any money either.

"Maybe we can make money. We can rake some leaves," said Ben. But Mom's birthday was the next day. They did not have time.

Then Emma had a great idea. "We do not have to buy her a gift. We can make it for her."

Ben thought that was a great idea. So they painted a picture of their family. Mom loved her hand-made gift.



What is the problem? _____

What is the solution? _____

Comprehension: Point of View

Who Said It?

Think about the author's point of view as I read this story. Then we'll answer the questions together.

My sister Dena seemed very upset. She just sat on her bed with her head in her hands. She kept looking at a book. I knocked on her opened door to announce myself. "Is something wrong?" I asked. "You seem very upset."

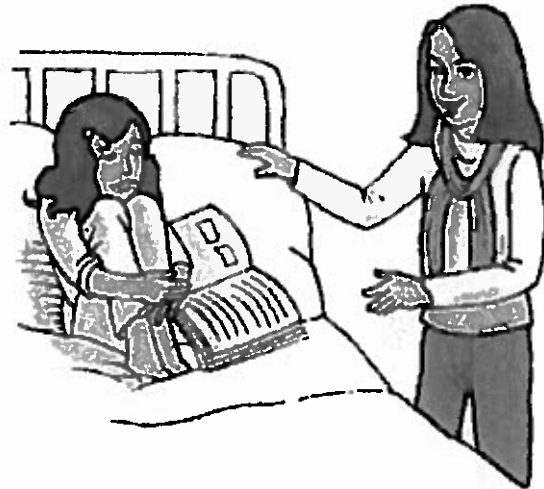
"Nita, I have to come up with an idea for my book report. I just can't think of anything to make my book report exciting," Dena explained.

"What have you thought of so far?" I asked. Dena told me her ideas, and we both agreed they should be more exciting.

Suddenly I had an idea. "I've got it. I'll be right back," I said.

When I came back, I had a paper bag on each hand. "Let's make puppets for your report," I said. "You can do a puppet show."

"What a great idea!" Dena said. Dena gave me a big hug and thanked me.



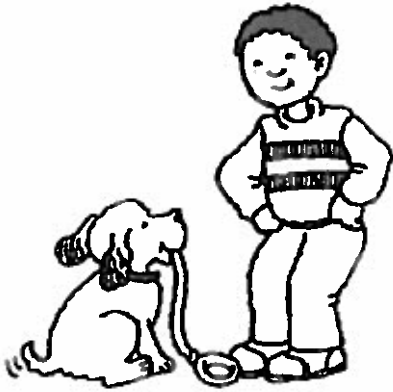
1. Who are the characters in the story? _____
2. Where does the story take place? _____
3. Who had a problem? _____
4. How did Dena feel about her sister Nita helping her?

5. How does Nita feel about her younger sister? How do you know?

Comprehension: Sequence

First, Next, Then, and Last!

Let's look at the pictures. Tell me a story about what is happening. Use the words *first*, *next*, *then*, and *last* to help tell the correct order of the events.



First



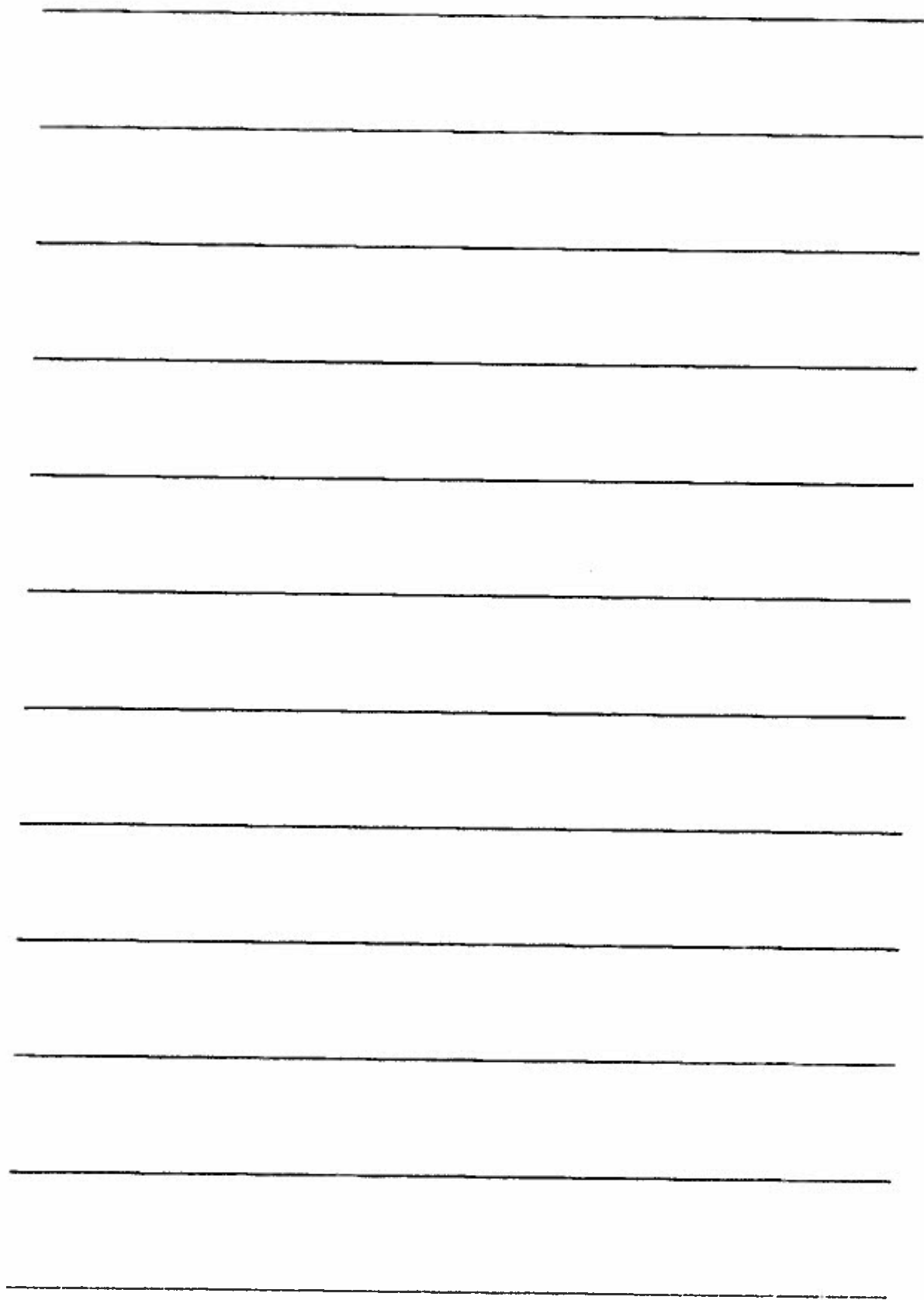
Next



Then



Last



Make a number bond to show tens and ones.

9.

A number bond diagram with a top box containing a square, a bottom-left box containing the number 20, and a bottom-right box containing a square.

10.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

11.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

12.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

Make a number bond to show tens and ones. Circle tens to help.

13.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

14.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

15.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

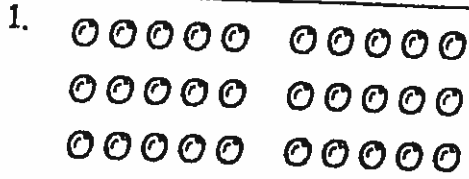
16.

A number bond diagram with a top box containing a square, and two bottom boxes, each containing a square.

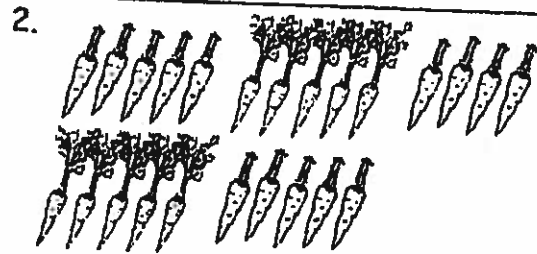
Name _____

Date _____

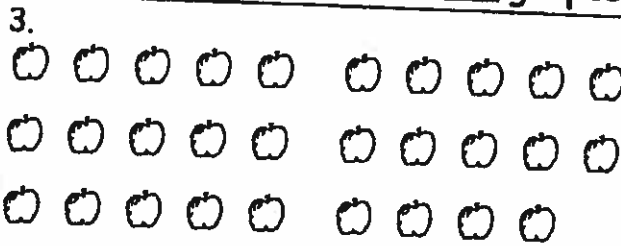
Circle groups of 10. Write the number.



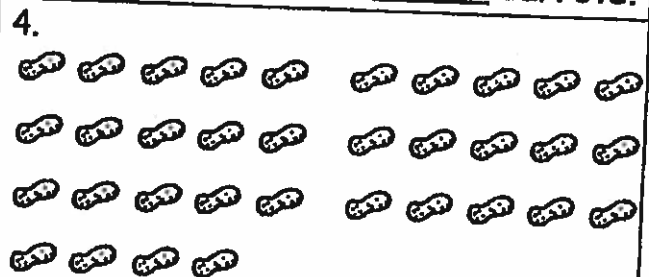
There are _____ grapes.



There are _____ carrots.



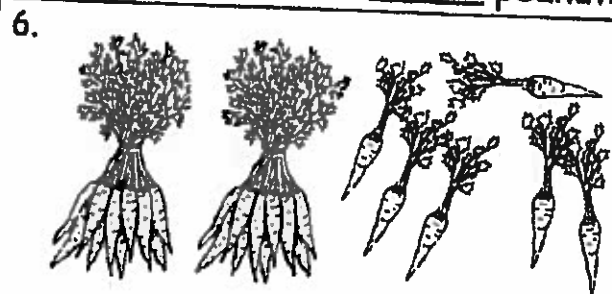
There are _____ apples.



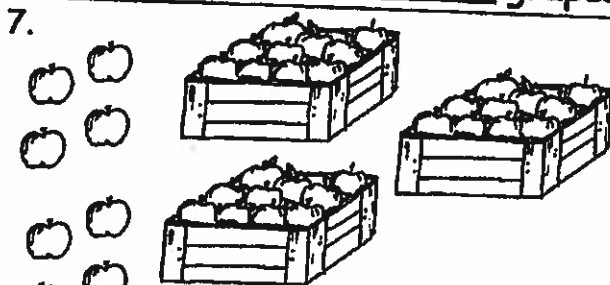
There are _____ peanuts.



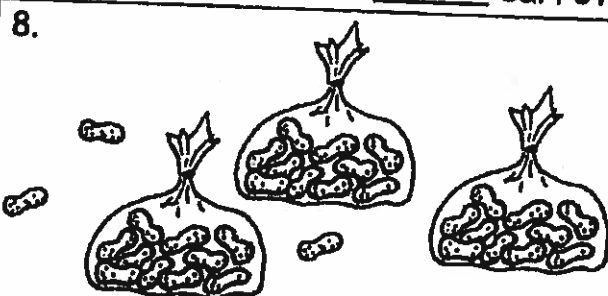
There are _____ grapes.



There are _____ carrots.



There are _____ apples.



There are _____ peanuts.

Name _____

Date _____

Solve the problems. Write your answers to show how many tens and ones. If there is only 1 ten, cross off the "s."

Add.

1. $12 + 6 =$

_____ tens and _____ ones

2. $5 + 13 =$

_____ tens and _____ ones

3. $8 + 7 =$

_____ tens and _____ ones

4. = $8 + 12$

_____ tens and _____ ones

Subtract.

5. $17 - 4 =$

_____ tens and _____ ones

6. $17 - 5 =$

_____ tens and _____ ones

7. $14 - 6 =$

_____ tens and _____ ones

8. = $16 - 7$

_____ tens and _____ ones

Read the word problem. Draw and label. Write a number sentence and statement. Rewrite your answer to show its tens and ones.

9. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

_____ tens and _____ ones

10. Ronnie has 8 stickers that are stars. Her friend, Sina gives her 7 more. How many stickers does Ronnie have now?

_____ tens and _____ ones

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

_____ tens and _____ ones

12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

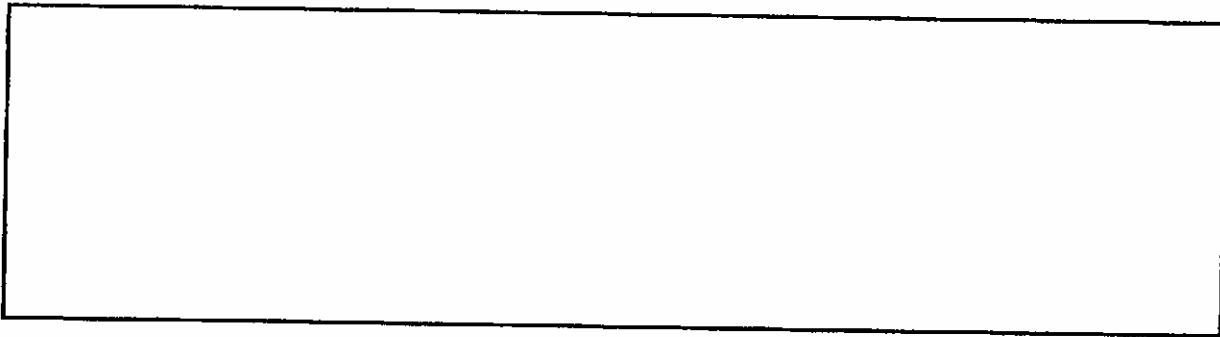
_____ tens and _____ ones

Name _____

Fish Finders

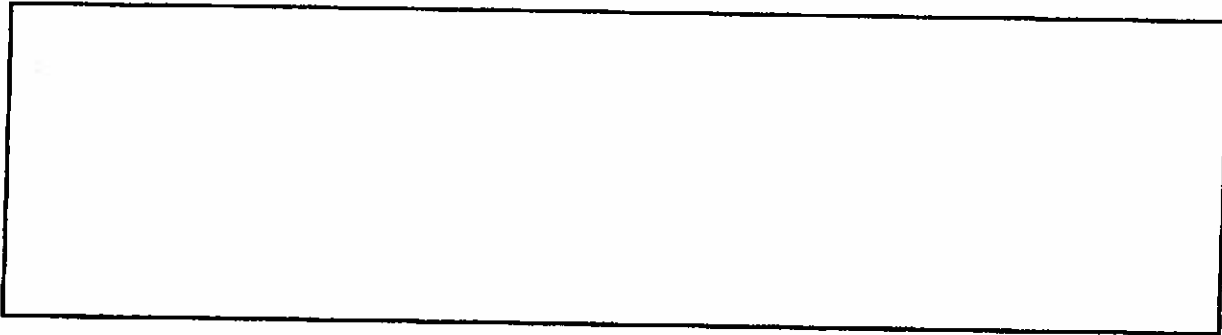
Solve the problems with objects, drawings, or an equation.
Show your work.

1. Aaron has 7 fish. He adds more fish to his tank. Now he has 13 fish.
How many fish did Aaron add to his tank?



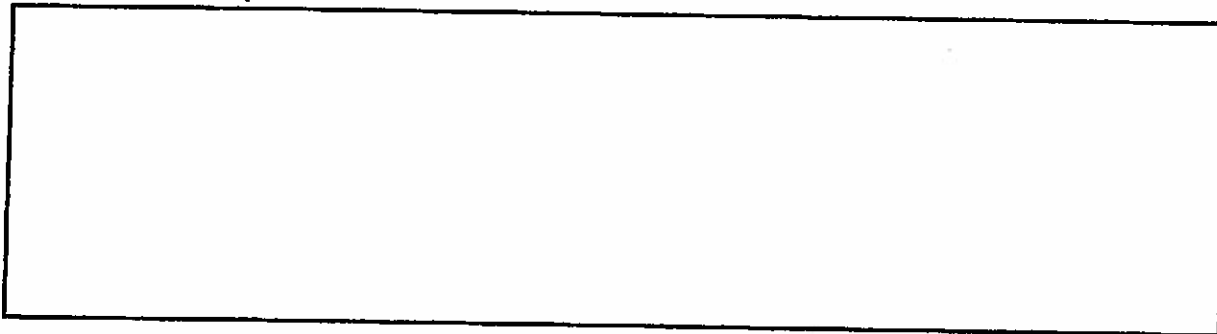
_____ fish

2. Sam has 8 fish. He has 5 fewer fish than Kate. How many fish
does Kate have?



_____ fish

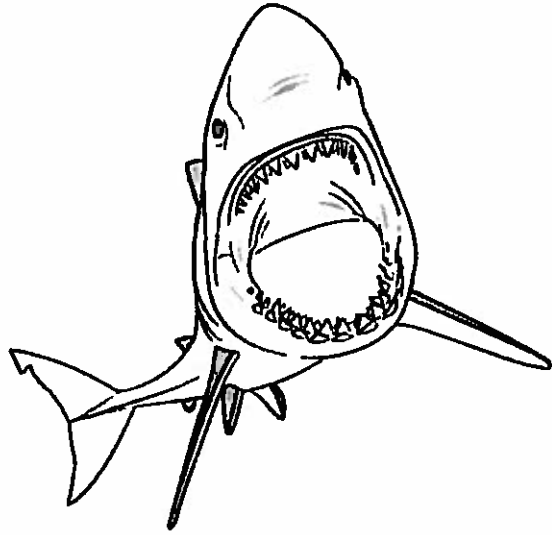
3. 15 fish swim in a pond. 9 fish are striped and the rest are spotted. How
many fish are spotted?



_____ fish are spotted

Name _____

How Many Shark Teeth?



Different sharks have different kinds of teeth. Great white sharks have triangular teeth that cut like a saw.

Show each number of teeth as tens and ones. List all of the ways.

1. 59 teeth

Tens	Ones

2. 63 teeth

Tens	Ones

3. Lester says there are 4 ways to show 45 with tens and ones.
Anya says there are 5 ways. Who is correct? Explain your answer.
