

Getting Ready for Third Grade Summer Packet



Due: Wednesday, September 12, 2018

ELA

End-of-Year Assessment

Read “The Best Idea” and answer the questions that follow.

The Best Idea

1 “Oh, no!”

2 The three brothers stared up at the basketball on the roof of their house. They groaned together at the situation. They had been shooting hoops in the driveway. Troy, the oldest of the three, had overshot his free-throw. Now the ball was jammed in the corner against the tree.

3 “Whoops,” said Troy, feeling a little silly. “I guess I misjudged that one.”

4 “I have an idea,” said Jake, the middle brother. “We can get another ball from the shed and try to throw it up there. Maybe it will bounce into that one, and both will roll off.”

5 “No, no, no,” said Troy. “That will take forever. I think I just need to climb the tree. Then I can reach over and . . .”

6 Just then, the boys’ father showed up with a ladder. The youngest brother, Nathan, was standing by his side.

7 “No one is climbing any trees!” said Dad with a frown at Troy, who just shrugged. “I’ll get this down for you in a minute.”

8 As Dad climbed the ladder, the three boys stood and watched.

9 “Looks like my idea to get Dad was the best!” said Nathan. The other boys just smiled.

Name: _____ Date: _____

2 Part A: Who gets Dad to help?

- Ⓐ Troy
- Ⓑ Jake
- Ⓒ Nathan
- Ⓓ Mom

Part B: Which paragraph in the story gives this detail?

- Ⓐ paragraph 4
- Ⓑ paragraph 5
- Ⓒ paragraph 6
- Ⓓ paragraph 7

5 Part A: What is the theme of the story?

- (A)** There is more than one way to solve a problem.
- (B)** The oldest child always knows best.
- (C)** Some problems can never be solved.
- (D)** It is better to work as a group than on your own.

Part B: Underline the sentence from paragraphs 6 through 9 that best shows the theme of the story.

Just then, the boys' father showed up with a ladder. The youngest brother, Nathan, was standing by his side.

"No one is climbing any trees!" said Dad with a frown at Troy, who just shrugged. "I'll get this down for you in a minute."

As Dad climbed the ladder, the three boys stood and watched.

"Looks like my idea to get Dad was the best!" said Nathan. The other boys just smiled.

3. Using the butter knife, spread some peanut butter on the celery.
4. Sprinkle some raisins on the peanut butter. Then put some banana pieces on top.
5. Finally, use some animal crackers to complete your snack zoo. Look for monkeys, hippos, and other fun characters to place on each log. Then you can lay out your zoo on a plate. What a delicious way to have fun!

If you don't have raisins, you can use any type of dried fruit at home. Dried cranberry, pineapple, or any other type of fruit is just as yummy.

Name: _____ Date: _____

- 7 Put the steps in the correct order. Write the number 1, 2, 3, or 4 in each box to show how to make the snack.

Step ____	Step ____	Step ____	Step ____
Sprinkle raisins on the peanut butter.	Spread peanut butter on the celery.	Cut the celery sticks.	Add bananas to the logs.

- 8 Part A: What do you do right before you cut the celery?

- (A) eat the celery
- (B) peel the banana
- (C) wash the celery
- (D) spread the peanut butter

Part B: When do you add animal crackers to the snack?

- (A) after adding the banana slices
- (B) before adding the dried fruit
- (C) before cutting the banana into pieces
- (D) after placing the finished logs onto a plate

Name: _____ Date: _____

10 Part A: What is the main idea of the passage?

- (A)** There are many delicious types of foods you can try.
- (B)** You can make Logs at the Zoo with or without raisins.
- (C)** Many after-school snacks are a lot of fun to make.
- (D)** Logs at the Zoo is a great snack you can make for yourself.

Part B: Which sentence from the passage supports this main idea?

- (A)** "Well, now you can make your own snack with little or no help from an adult."
- (B)** "Here is a new 'spin' on an old after-school favorite."
- (C)** "Then use a butter knife to cut the sticks into bite-size pieces."
- (D)** "Dried cranberry, pineapple, or any other type of fruit is just as yummy."

5 The man started to get excited thinking about all of that money. He pictured in his head all of the things he would do with it.

6 “I could buy a pair of goats. Those goats would have more goats. Soon, I would have an entire herd! I could trade the goats for cattle, or even horses. Wouldn’t that be a sight?”

7 The beggar laughed happily at the money he would make from raising and selling his goats. He imagined that he would buy a large house. He would have a big family with children he would bounce on his knee.

8 In fact, the beggar was so excited about this make-believe future that he didn’t realize he was actually bouncing his knee as he lay in bed. Suddenly, he heard a loud crash!

9 Glancing down at his feet, the man saw that he had accidentally bounced his knee right into the hanging pot and broken it. The remaining rice spilled all around him on the bed.

10 The beggar closed his eyes and shook his head sadly. He realized the error of his ways.

11 “How foolish of me to dream of the future without taking care of the present!”

Name: _____ Date: _____

Answer these questions about "The Broken Pot."

11 **Part A:** Why is the beggar so surprised at the beginning of "The Broken Pot"?

- (A)** He is able to buy a little house.
- (B)** He is able to buy a herd of goats.
- (C)** He has been given a sack of rice.
- (D)** He has broken his pot with his knee.

Part B: What does this event cause him to do?

- (A)** He decides to buy a house and have a family.
- (B)** He dreams about how the rice will make him rich.
- (C)** He lays on his bed and falls asleep.
- (D)** He realizes that he is already a rich man.

Name: _____ Date: _____

- 13 Underline the sentence from paragraphs 9 through 11 of “The Broken Pot” that best tells the theme of the fable.

Glancing down at his feet, the man saw that he had accidentally bounced his knee right into the hanging pot and broken it. The remaining rice spilled all around him on the bed.

The beggar closed his eyes and shook his head sadly. He realized the error of his ways.

“How foolish of me to dream of the future without taking care of the present!”

15 **Part A:** What is the **best** summary of “The Peasant and the Cucumbers”?

- (A)** A peasant steals cucumbers from a garden. He is caught with an empty bag. The peasant is punished for breaking the law.
- (B)** A peasant goes to steal cucumbers. He begins to dream about what he could do with them. He must run away with an empty bag when he is caught.
- (C)** A peasant dreams of selling a bag of cucumbers. He realizes that he must steal them. The gardener catches him before he has a chance to take them.
- (D)** A peasant tries to steal cucumbers from a garden. The gardener shouts at him and tries to catch him. The peasant gets away.

Part B: Which additional detail from the fable is important and belongs in the summary?

- (A)** The peasant is very hungry.
- (B)** The peasant comes at night with an empty bag in his hand.
- (C)** The peasant wants to buy a hen.
- (D)** The peasant dreams about a house with a garden.

Name: _____ Date: _____

17 Part A: How does the fable begin?

- Ⓐ by introducing the peasant and his problem
- Ⓑ by explaining how the peasant likes to dream
- Ⓒ by introducing the gardener and his garden
- Ⓓ by explaining why the peasant is so poor

Part B: How does the fable end?

- Ⓐ by showing the whole story was just a dream
- Ⓑ by telling how the peasant finds food somewhere
- Ⓒ by telling why the peasant wants his own garden
- Ⓓ by showing how the peasant has the same problem

Read "The Phases of the Moon" and answer the questions that follow.

The Phases of the Moon

- 1 Look up at the Moon at different times of the month. Does it look the same? The Moon seems to change in shape from the beginning of the month to the end. Why does it do this?

Earth and the Moon

- 2 The Moon is always moving around Earth. It takes 29 days to make one complete circle, or revolution, around our planet. Earth is moving, too. It moves around the Sun, and it spins in place. If you feel like everything is always spinning, then you're right! The universe is in a constant state of motion.

- 3 As the Moon circles around Earth, part of it is lit up by the Sun. The other part of it is not. The Moon appears to be changing shape. Really, it all has to do with how the Moon is lined up with the Sun and what we see on Earth.

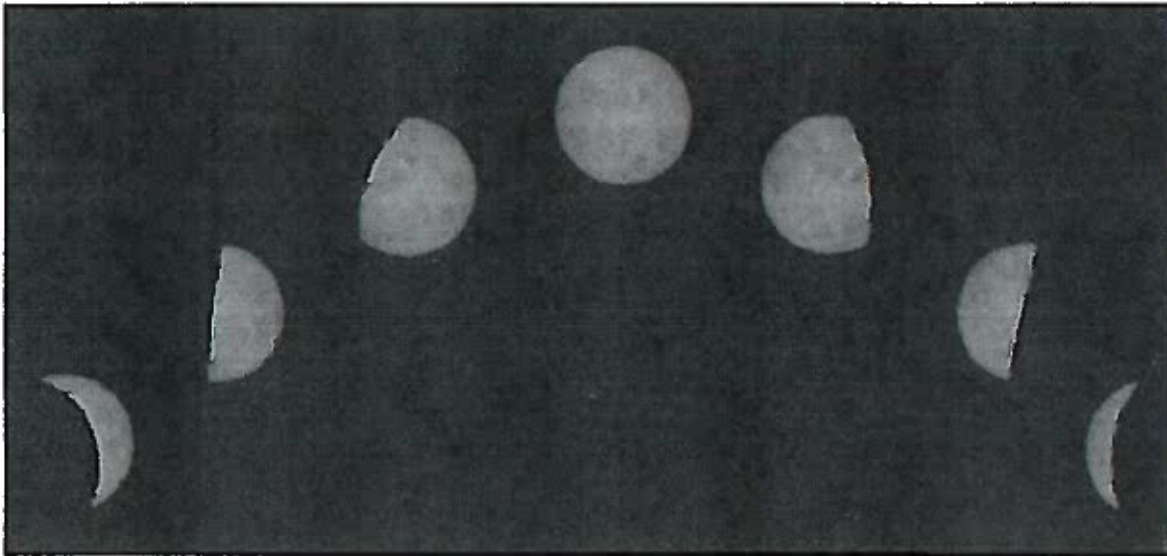
The Eight Phases

- 4 There are eight different phases of the Moon. These phases repeat in a cycle that lasts about a month. The phases have names based on whether the Moon is getting bigger or smaller. The chart on the next page tells about the Moon's phases.

6 Finally, all of the sunlit side is facing Earth. That is when we see the Full Moon. As the Moon continues to move around Earth, we start to see less and less of the lighted side again. This cycle repeats over and over.

7 The Moon may seem like it is changing in the sky above us. But it is just how the Sun is shining on it. The Moon is not really changing at all!

Photo: © Jason Reed/Photodisc/Getty Images



This picture was created by a computer to show the phases of the moon. Which phase is missing?

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GO ON →

Name: _____ Date: _____

20 Part A: How many phases of the Moon are there?

- (A) five
- (B) six
- (C) seven
- (D) eight

Part B: For how long does one cycle of Moon phases last?

- (A) about one day
- (B) about one week
- (C) about one month
- (D) about one year

Name: _____ Date: _____

22 Part A: What does the photo show?

- Ⓐ the different phases of the Moon.
- Ⓑ how the Moon looks from the Sun
- Ⓒ a single phase of the Moon
- Ⓓ how Earth looks from the Moon

Part B: Which text feature tells about the photo?

- Ⓐ the keyword
- Ⓑ the caption
- Ⓒ the chart
- Ⓓ the headings

Name: _____ Date: _____

24 **Part A:** Which information is found under the heading **Light and Shadow**?

- Ⓐ how the Moon has many phases
- Ⓑ how the Moon circles around Earth
- Ⓒ how Earth blocks the Moon
- Ⓓ how light hits the Moon

Part B: Which sentence in this section supports this idea?

- Ⓐ "Earth's gravity pulls on the Moon." (Paragraph 5)
- Ⓑ "Just like Earth, half of the Moon is lit with sunlight." (Paragraph 5)
- Ⓒ "That is when we see the Full Moon." (Paragraph 6)
- Ⓓ "The Moon may seem like it is changing in the sky above us." (Paragraph 7)

Opinion Performance Task 1

Student Directions

Task:

Many people own pets. But there are two kinds of pets that are more popular than the others. These are dogs and cats. Some people love dogs. Some people love cats. What makes these animals such good pets?

For this task, you will write an opinion article about which pet is better, a dog or a cat. Before you write your article, you will read three sources. These sources give information about dogs and cats as pets. They also give opinions about whether a dog or a cat makes a better pet.

After you have read these sources, you will answer some questions about them. Look at the sources and the three questions. Then go back and read the sources carefully. They will give you the information you will need to answer the questions and write an opinion article.

In Part 2, you will write an opinion article using information you have read.

Part 1

Source #1

Dogs and Cats: America's Favorite Pets

More than half of the homes in America have pets. The two most popular pets are dogs and cats. Many people like dogs and cats because they are loving and playful. They are loyal to their owners.

But dogs and cats are very different. They look different, and they act different. Dogs are usually more active. They like to run around outside and play. Cats sleep more often. They are good to cuddle with on the couch.

People need to think about how they live when choosing to get a dog or a cat. Which type of animal is best for them? Dogs need more attention. They have to go out for walks during the day. They like to be with people all the time. Cats are okay by themselves if their owners are not home much. They do not have to go outside. People must consider these things when deciding which pet they want.

Dogs and cats are both very good pets that will bring years of happiness to a family. They are fun to spend time with and easy to love. Millions of Americans have dogs and cats as pets. Which choice is best for you?

Finally, dogs help teach kids how to be responsible. Taking care of a dog is hard work. A dog needs to be fed and given fresh water. A dog also needs to be let outside in the yard or taken for a walk a few times a day. These are tasks that a kid can learn to do.

Many people might say that a cat is the easiest pet to take care of because it sleeps all day. They might think a cat is the best type of pet for a kid. But a cat cannot give a kid the joy that a dog can. It is clear to see that the best childhood pet is a dog.

Finally, cats really understand their owners. If a kid were to feel lonely or upset about something, the cat would know something was wrong. If the cat had a bond with the child, it would try to comfort him or her. Perhaps it would rub against the child, or maybe purr loudly. The child would not feel alone with a cat at home!

Cats are wonderful pets for anyone. But there are many good reasons why they are the best pet for kids.

Name: _____ Date: _____

- 3 Which do you think is the best pet for a kid, a dog or a cat? Explain why. Support your answer with at least two details from the sources.

Now begin work on your opinion article. Manage your time carefully so that you can

1. plan your article
2. write your article
3. revise and edit the final draft of your article

For Part 2, you are being asked to write an opinion article that is several paragraphs long. Write your response on a separate sheet of paper. Remember to check your notes and your prewriting/planning as you write. Then revise and edit your article.



Math

2nd to 3rd Grade Summer Practice

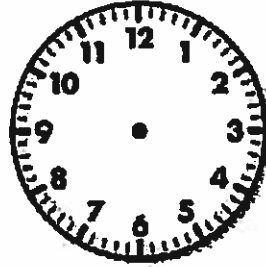
6.

a. Write the time.

b. Draw hands to show 2:30.



_____ : _____

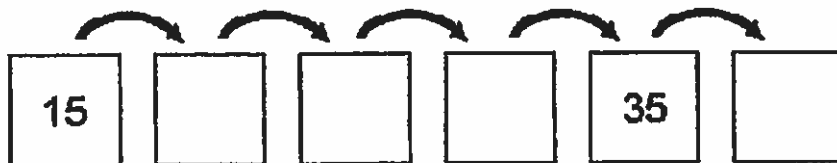
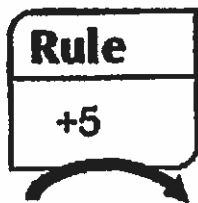


7. Write the amount.



Total: _____

8. Fill in the empty frames.



2nd to 3rd Grade Summer Practice

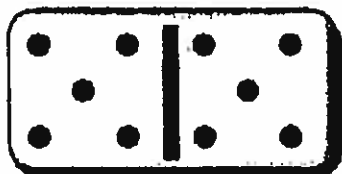
9. Subtract.

a. $6 - 0 =$ _____

b. _____ $= 10 - 1$

c. $8 - 4 =$ _____

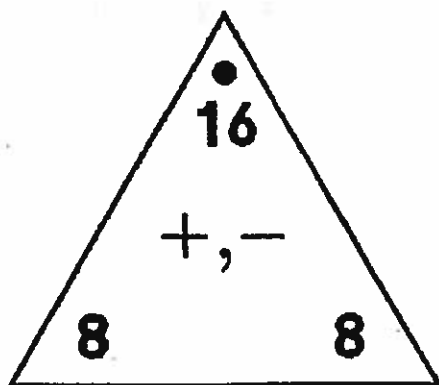
10. Write the doubles fact.



Number model:

_____ $+$ _____ $=$ _____

11. Write the fact family.



_____ $+$ _____ $=$ _____

_____ $-$ _____ $=$ _____

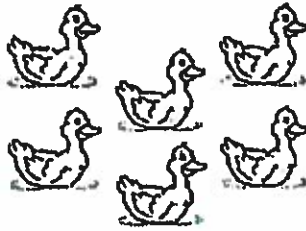
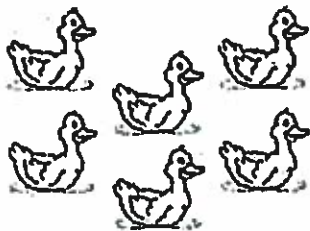
2nd to 3rd Grade Summer Practice

12. Find the rule and complete the table.

Rule

in	out
7	14
5	12
	10
8	
9	
10	17

13. a. Fill in the missing parts to find out how many ducks there are in all.



_____ ducks + _____ ducks = _____ ducks in all

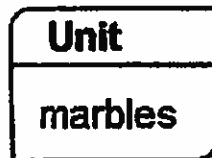
b. Is the sum above even or odd? _____

2nd to 3rd Grade Summer Practice

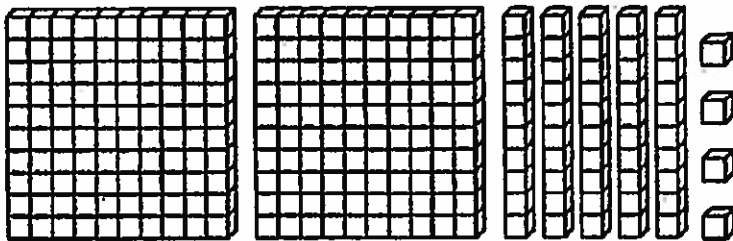
14. You have 9 marbles. Your teacher gives you 7 more marbles. How many marbles in all?

_____ marbles

Number model:



15. How many in all? _____



16. Circle the tens digit.

57

Circle the ones digit.

262

Circle the hundreds digit.

130

2nd to 3rd Grade Summer Practice

17. 464 has

_____ hundreds

_____ tens

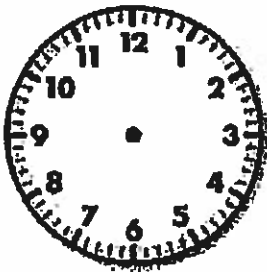
_____ ones

18. Write $<$, $>$, or $=$.

a. 785 _____ 889

b. 643 _____ 692

19. Draw hands to show 7:45 P.M.



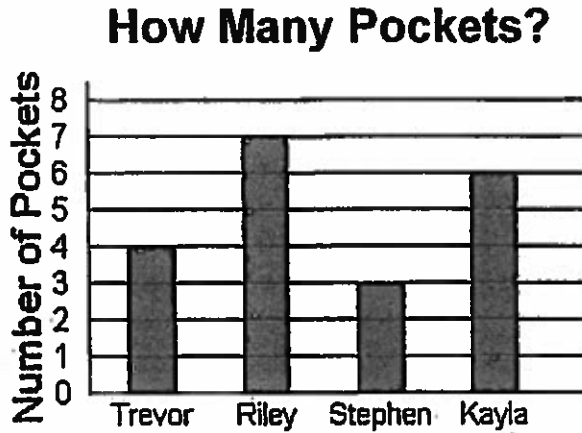
20. I have 2 dimes and 3 nickels in my left hand.
I have 1 quarter and 1 penny in my right hand.

How much money do I have? _____

21. You buy a snack for 43¢. Write \textcircled{P} , \textcircled{N} , \textcircled{D} , and \textcircled{Q} to show the coins you could use to pay the exact amount.

2nd to 3rd Grade Summer Practice

22. Use the bar graph to answer the questions.



a. Who has the most pockets? _____

b. Who has the fewest pockets? _____

23. Fill in the missing numbers.

$$44 + 10 = \underline{\hspace{2cm}}$$

$$45 + 10 = \underline{\hspace{2cm}}$$

36	41
<u>+ 10</u>	<u>+ 10</u>

2nd to 3rd Grade Summer Practice

24. Fill in the diagram and write a number model.

Total	
Part	Part
13	15

25. Make a ballpark estimate. Write a number model to show your estimate. Next, solve. Show your work.

a. Ballpark estimate:

c. Ballpark estimate:

e. Ballpark estimate:

b.
$$\begin{array}{r} 66 \\ + 52 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 47 \\ + 24 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 32 \\ + 49 \\ \hline \end{array}$$

Name: _____ Class: _____ Date: _____

2nd to 3rd Grade Summer Practice

26. A.M. temperature was 47°F .
P.M. temperature is 66°F .

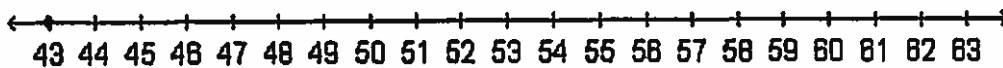
What was the change? _____ $^{\circ}\text{F}$

Fill in the diagram and write the number model.



27. a. Add. Use the number line below to help you find the sum.

$$\begin{array}{r} 43 \\ + 15 \\ \hline \end{array}$$



- b. Place a point on the number line above that represents the sum.
28. The total cost is 24¢ .
I pay with 2 quarters.
How much change do I get? _____

- a. 50¢ b. 26¢ c. 74¢ d. 14¢

2nd to 3rd Grade Summer Practice

29. Explain how you can tell that $7 + 50$ is 40 more than $7 + 10$.

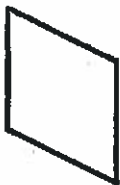
30. A.M. temperature was 40°F .
P.M. temperature is 56°F .

What was the change? _____ $^{\circ}\text{F}$

Fill in the diagram and write the number model.



31. Name this shape. _____



- a. trapezoid b. rhombus c. hexagon d. square

2nd to 3rd Grade Summer Practice

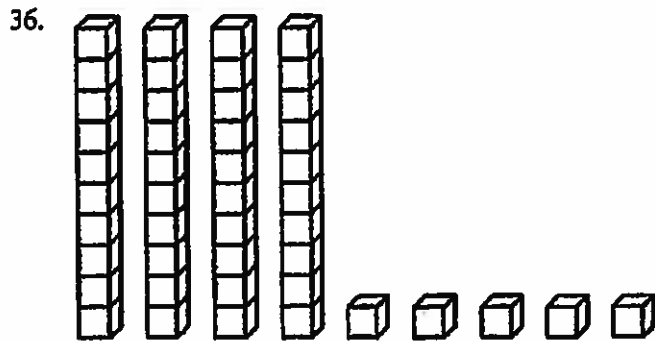
35. Solve.

a. $4 + 16 + 7 =$ _____

b. $25 + 22 + 18 =$ _____

c. $10 + 25 + 15 =$ _____

d. $12 + 8 + 6 + 14 =$ _____



How many cubes? _____

Cross out 26 cubes.

How many are left? _____

Write the number model.

_____ - _____ = _____

37. Use counters, a number grid, or pictures to find the answer. Show your work. Record your answer.

a.
$$\begin{array}{r} 45 \\ +26 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 31 \\ -14 \\ \hline \end{array}$$

Name: _____ Class: _____ Date: _____

2nd to 3rd Grade Summer Practice

40. a. Draw an array with 4 rows and 6 dots in each row.

b. How many dots in all? _____

c. Number model:

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

41. Fill in the missing amount.

I had 57¢.

I spent _____¢.

I have 40¢ left.

Name: _____ Class: _____ Date: _____

2nd to 3rd Grade Summer Practice

42. The soccer coach kept track of players' goals. Below are the results for Carla, Ari, Lisa, and Marc.

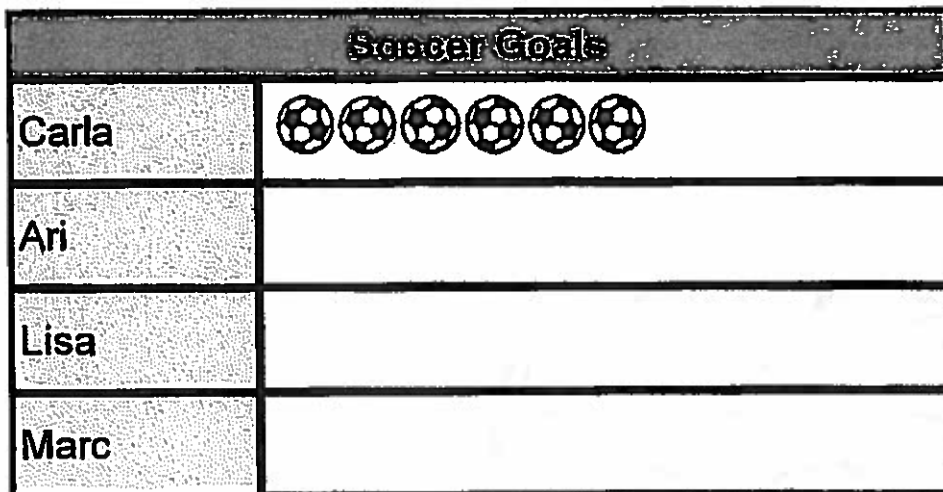
Carla: 6

Ari: 8

Lisa: 9

Marc: 5

Complete the picture graph below.



43. Fill in the missing numbers.

_____, 713, _____, 715

2nd to 3rd Grade Summer Practice

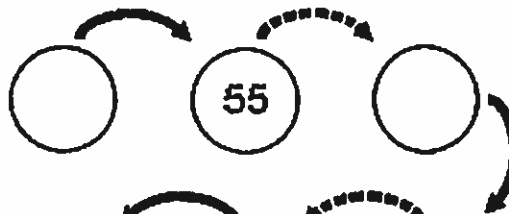
44. Complete the table.

Rule
Double

in	out
5	10
9	
3	
	14

45. Fill in the frames.

Rule
Subtract 10



Rule
Add 5



2nd to 3rd Grade Summer Practice

46. The table shows the number of goals the Tigers soccer team scored during certain games. In Game 3, they scored 2 more goals than in the first two games combined.

Game 1	Game 2	Game 3
?	3	8

How many goals did the team score during the first game?

_____ goals

47. Measure the line segment to the nearest whole inch.

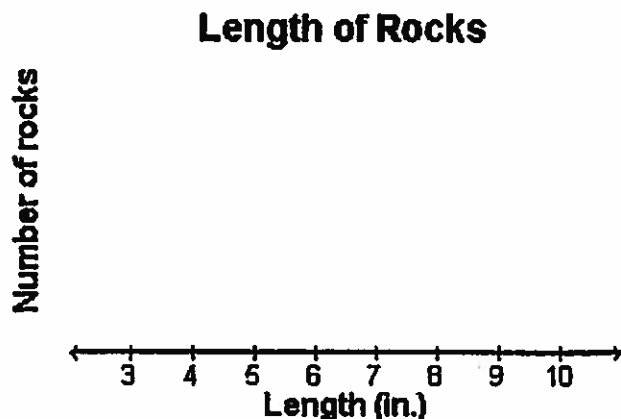


_____ in.

48. Brett measured the length of 12 rocks to the nearest whole inch. He listed the lengths as follows:

7, 4, 9, 8, 6, 5, 10, 3, 7, 5, 7, 9

Record the lengths in the line plot below.



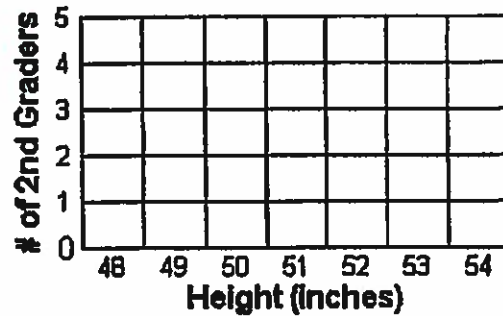
2nd to 3rd Grade Summer Practice

49. Use the data from the table to make a bar graph.

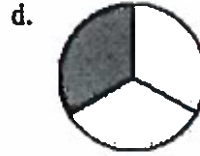
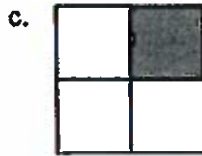
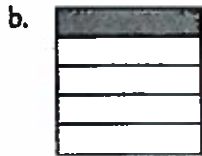
Heights of 2nd Graders

Height (in.)	Number
48	2
49	0
50	2
51	1
52	2
53	2
54	1

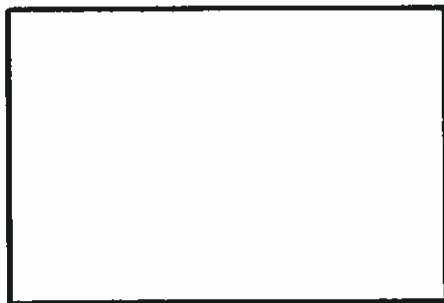
2nd Graders' Heights



50. Which shows $\frac{1}{4}$ shaded?



51. Divide the rectangle into 3 equal parts.



Name: _____ Class: _____ Date: _____

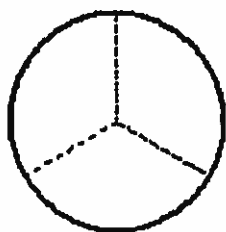
2nd to 3rd Grade Summer Practice

52. Which fraction shows how much is shaded in the figure below?



- a. $\frac{1}{3}$ b. $\frac{2}{3}$ c. $\frac{2}{4}$ d. $\frac{3}{4}$

53. Shade two-thirds of the circle.



54. Circle the unit that makes sense.

A building is about 80 _____ tall. in. ft

A car is about 5 _____ long. m cm

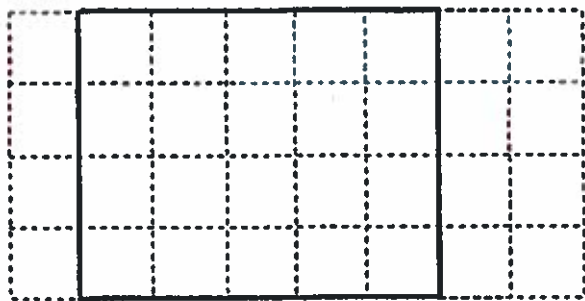
My school is about 2 _____ away from my home. km m

Name: _____ Class: _____ Date: _____

2nd to 3rd Grade Summer Practice

55. Draw a rectangle. Two sides are 5 inches long and two sides are 3 inches long.

56. Find the area of the shape.



Area = _____ sq cm

Name: _____ Class: _____ Date: _____

2nd to 3rd Grade Summer Practice

67. Draw an array to solve each problem.

a. $5 \times 6 =$ _____

b. $6 \times 3 =$ _____

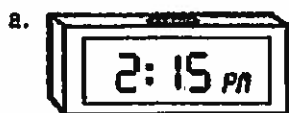
c. $4 \times 7 =$ _____

68. Write $<$, $>$, or $=$.

a. 899 _____ 394

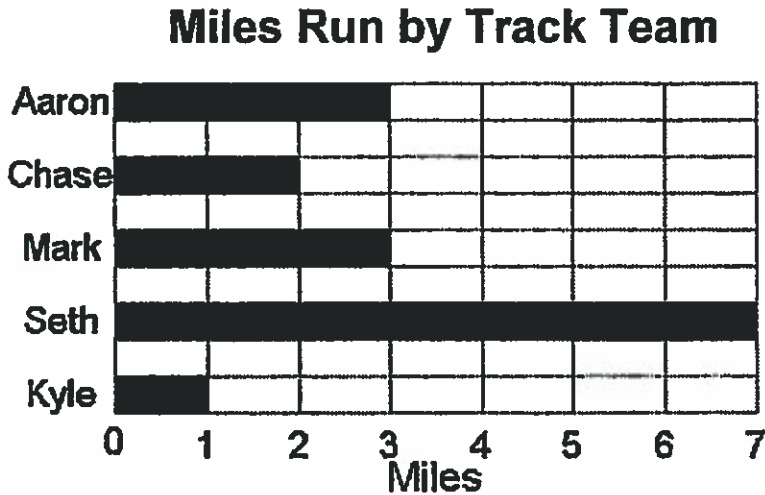
b. 967 _____ 988

69. Which clock shows a quarter-after 2?



2nd to 3rd Grade Summer Practice

70. The bar graph below shows the number of miles each member of the track team ran during practice. Use the bar graph to answer the following:



a. What was the minimum (fewest) number of miles?

b. What was the maximum (greatest) number of miles?

c. How much farther did Seth run than Kyle? _____

d. How many miles did Mark and Chase run altogether?
