

1st Grade

*Spring is
here!*

Spring Break Packet

Name: _____

Due Date: Monday, April 29th, 2019

Packets are posted on the school website: www.ica hncharterschool1.org

Name: _____

The Rhyme Game

by Guy Belleranti

Bella and James sat on the grass.

"Let's play the rhyme game," Bella said. "First, you say a word. Then, I'll say a word that rhymes."

James nodded. "Truck," he said.

"Duck," Bella rhymed.

"House," James said.

"Mouse," Bella rhymed.

"Dog," James said.

"Frog," Bella rhymed.

"Can I do the rhyming now?" James asked.

"Yes," Bella said.

"Dress," James rhymed.

Bella laughed. "Wait. Yes wasn't my word. Here it is now."

"Cow," James rhymed.

"No," Bella said, laughing harder. "No, no, no."

"Go." James rhymed. "Go, go, go."

Bella laughed so hard she rolled on the grass.

James rolled next to her. Rhyming was fun!



Name: _____

The Rhyme Game

by Guy Belleranti

1. Where does this story take place?
- a. on a sunny day
 - b. outside
 - c. at the beach
 - d. in the morning



2. Whose idea was it to play the rhyme game? _____

3. What word did Bella rhyme with dog?
- a. hog
 - b. fog
 - c. go
 - d. frog

4. Why did Bella keep laughing at James' rhymes?

Now try this: Play the rhyming game with a friend.

Name: _____

The Rhyme Game

by Guy Belleranti



Draw lines to match the words from the story with their meanings.

- | | | | |
|-----------|---|---|----------------------------------|
| 1. grass | ● | ● | small furry animal |
| 2. nodded | ● | ● | large animal that makes milk |
| 3. mouse | ● | ● | moved head up and down |
| 4. cow | ● | ● | green plants that make up a lawn |
| 5. laugh | ● | ● | opposite of stop |
| 6. go | ● | ● | Ha, ha, ha! |

Name: _____

The Rhyme Game

by Guy Belleranti



In the story, "The Rhyme Game," Bella and James think of rhyming words.

Write three sentences with rhyming words. Use a pair of rhymes in each.

examples: A mouse is in my house.

My dog chased a frog.

1.

2.

3.

Name: _____

Superhero Joey

by Katherine Rollins

Joey put on his mask.
He flapped his cape in front of the mirror.
This is the best costume, he thought.
I'm sure to win the contest.

Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted.
"Nice costume," said Joey's dad.
"I'm a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."
Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."

"Well this superhero has a sister," said Mom.
"What will Mindy's costume be?" asked Dad.
"I'm not sure," said Mom.
Joey got an idea. "I know!"

Joey took Mindy upstairs to his room.
He dug through his closets.

Joey found his baby blanket.
He put it around Mindy's shoulders.

At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!



Name: _____

Superhero Joey

by Katherine Rollins



1. Why was Joey dressed like a superhero?

2. What was Joey supposed to do at the party?

- | | |
|----------------------------|-----------------------|
| a. fly in the air | b. help make the food |
| c. watch his little sister | d. clean up |

3. Name all four characters in this story.

4. When does this story take place?

- | | |
|--------------------|---------------------|
| a. at the party | b. before the party |
| c. after the party | d. at Joey's house |

5. What did Joey put on Mindy when he dressed her up as Supergirl?

Something extra: On the back of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.

Name: _____

Date: _____



Icahn Charter Schools

Grade: _____

46 people were on the train. Some more people got on the train at
Now there are 25 people on the train. How many people got on
the train?

Answer: _____

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name _____

AZ Vocabulary

1. $40 - 30 = ?$

You can count back by 10s on a **hundred chart**. Move up a row for each ten you subtract. Start at 40. Count back by 10s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

40, 30, _____, _____

$40 - 30 =$ _____

2. Count back by tens on the hundred chart to subtract.

$80 - 60 =$ 20

$50 - 10 =$ _____

$90 - 70 =$ _____

$70 - 40 =$ _____

What number do you count back by on the hundred chart to find the answers? _____

On the Back!

3. Explain how you can use a hundred chart to solve $60 - 50$.

Name _____

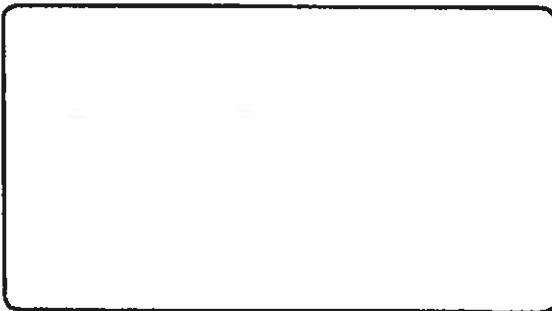
AZ Vocabulary

1. To **solve** a problem, you can use drawings and an **equation**.

Ming has 27 animal pictures and 14 plant pictures.
How many pictures does Ming have in all?

Draw a picture to add.

Make a 10 if you can.



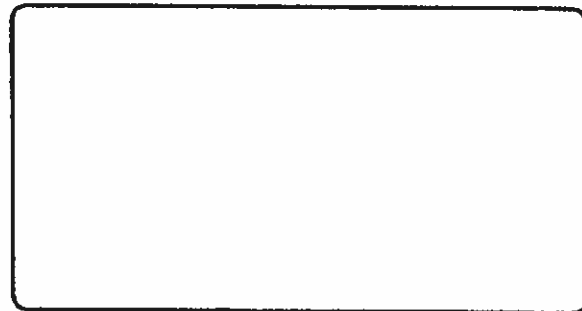
Write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Ming has $\underline{\quad}$ pictures in all.

2. Use drawings and write an equation to solve.

Sara has 36 marbles. Her
sister gives her 17 more
marbles. How many
marbles does Sara
have now?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Sara has $\underline{\quad}$ marbles.

On the Back!

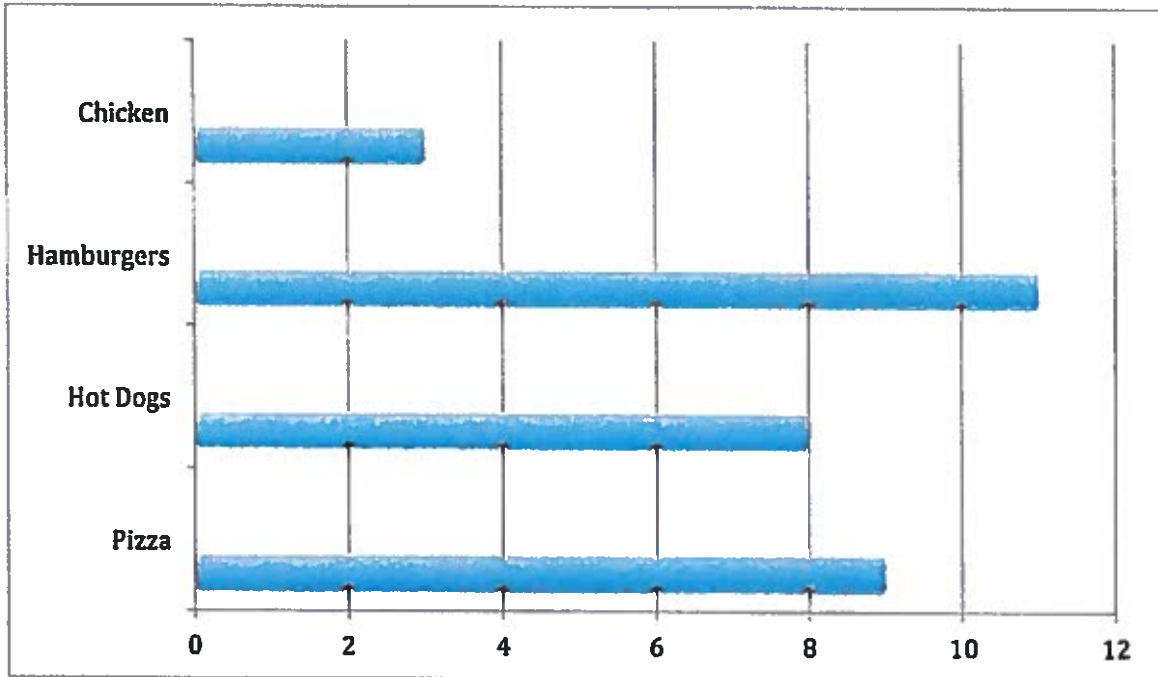
3. There are 15 pigs and 29 goats. How many animals are there in all? Use a drawing to solve the problem.

Name _____

Graphing Test



Our Favorite Foods



1. How many kids liked hot dogs and chicken?

2. How many kids liked pizza and hot dogs?

3. How many more kids liked pizza than chicken?

4. How many more kids liked hamburgers than hot dogs?



Our Favorite Colors

Favorite Colors	Tally Marks	Total
ORANGE		
BLUE		
YELLOW		

Task: Survey ten people about what their favorite color is. Complete the tally graph. Make sure the data you have collected matches your graph. Please answer the questions below.

9. How many children liked blue and orange? _____

10. What color did the most children like? _____

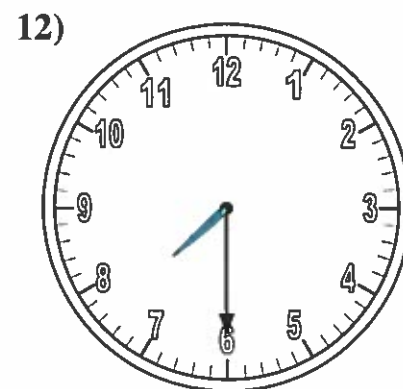
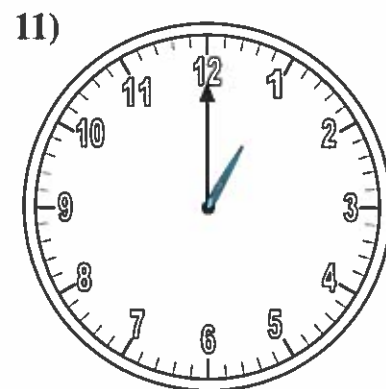
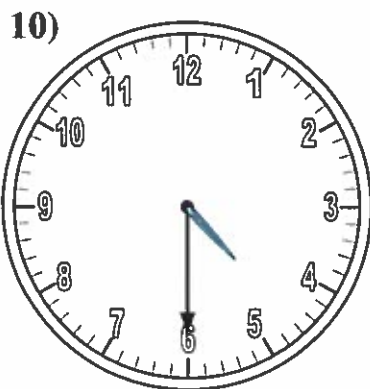
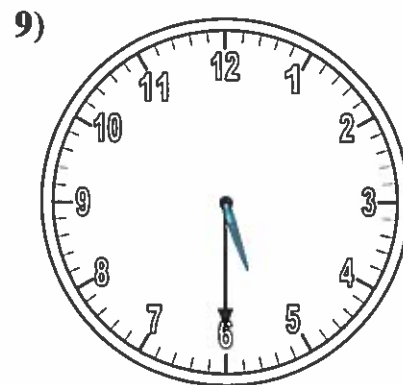
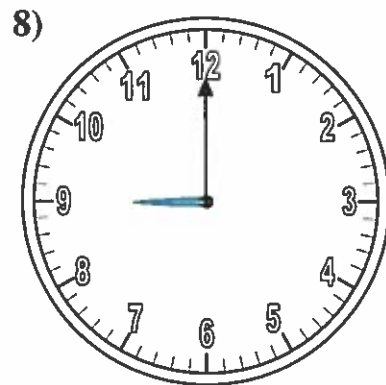
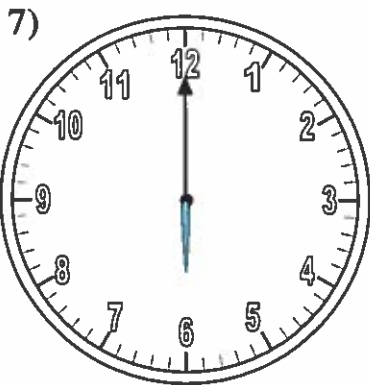
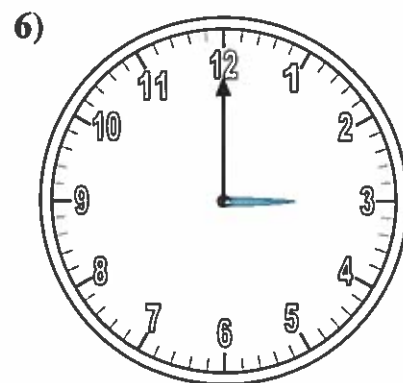
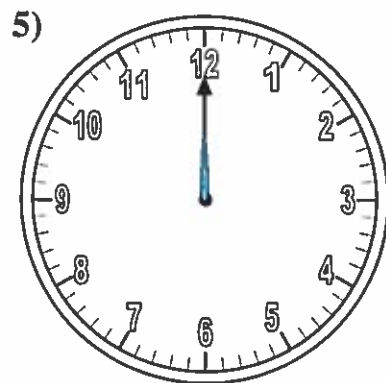
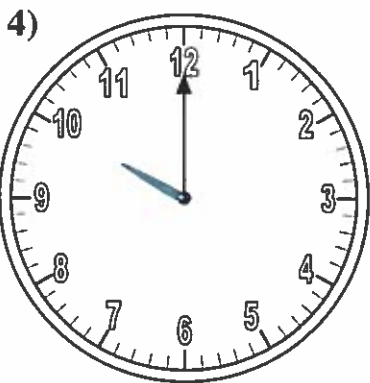
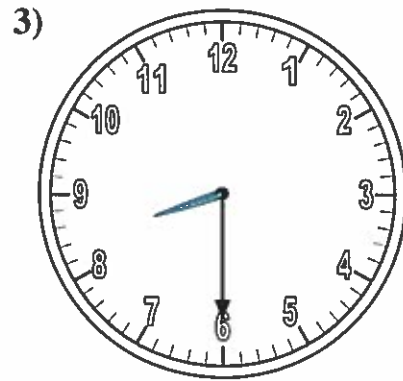
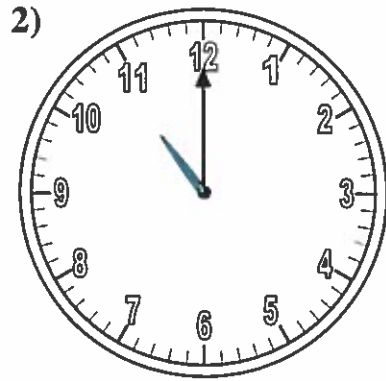
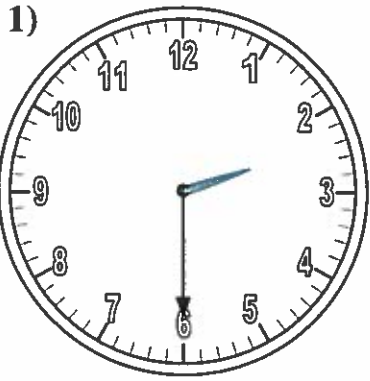
11. What color did the fewest children like? _____

12. Pose a question that can be answered by looking at the data on your graph.



Determine the time shown on the clock.

Answers



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Writing Assignment

For our next unit in ELA, we will be learning about great inventors and their unique inventions. Over the break, we would like for your child to write about an invention they would create to help make the world a better place. There are questions to be completed on the next few pages that will help your child complete the writing assignment.

Name of Invention

What problem does this invention solve?

How does this invention work?

How did you discover this problem?

What other ways could you solve this problem?

Where did I look to see if your idea was already invented?

Why does your invention solve the problem most effectively?

Draw a diagram of your prototype.

How does your invention work?

Where did you discover this problem?

How did you come up with your ideas?

What materials did you use in your prototype?

Did you enjoy the invention process? Why or why not?