

# Icahn 1 1<sup>st</sup> Grade



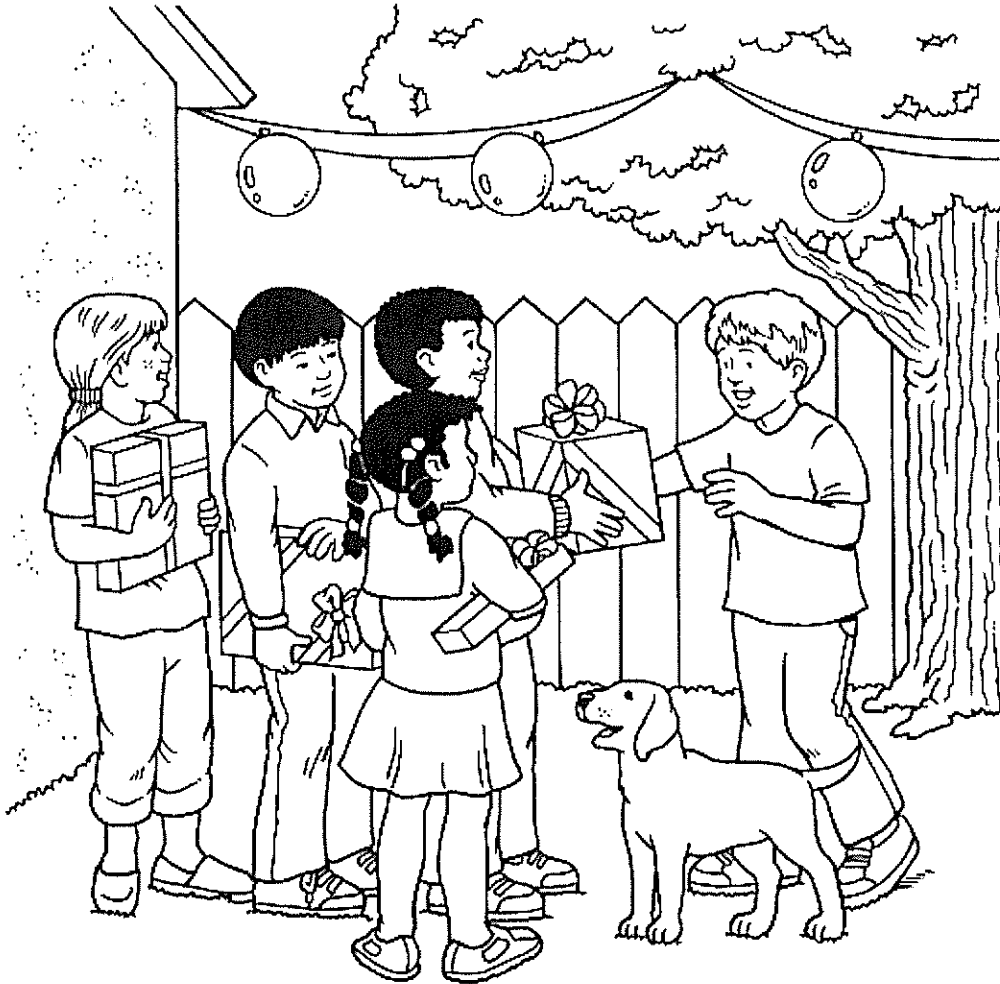
Name: \_\_\_\_\_

\* All packets are available online at [www.ica hncharterschool1.org](http://www.ica hncharterschool1.org)\*



Read the story "Spike Takes the Cake."  
Then answer Numbers 1 to 4.

## Spike Takes the Cake



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It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

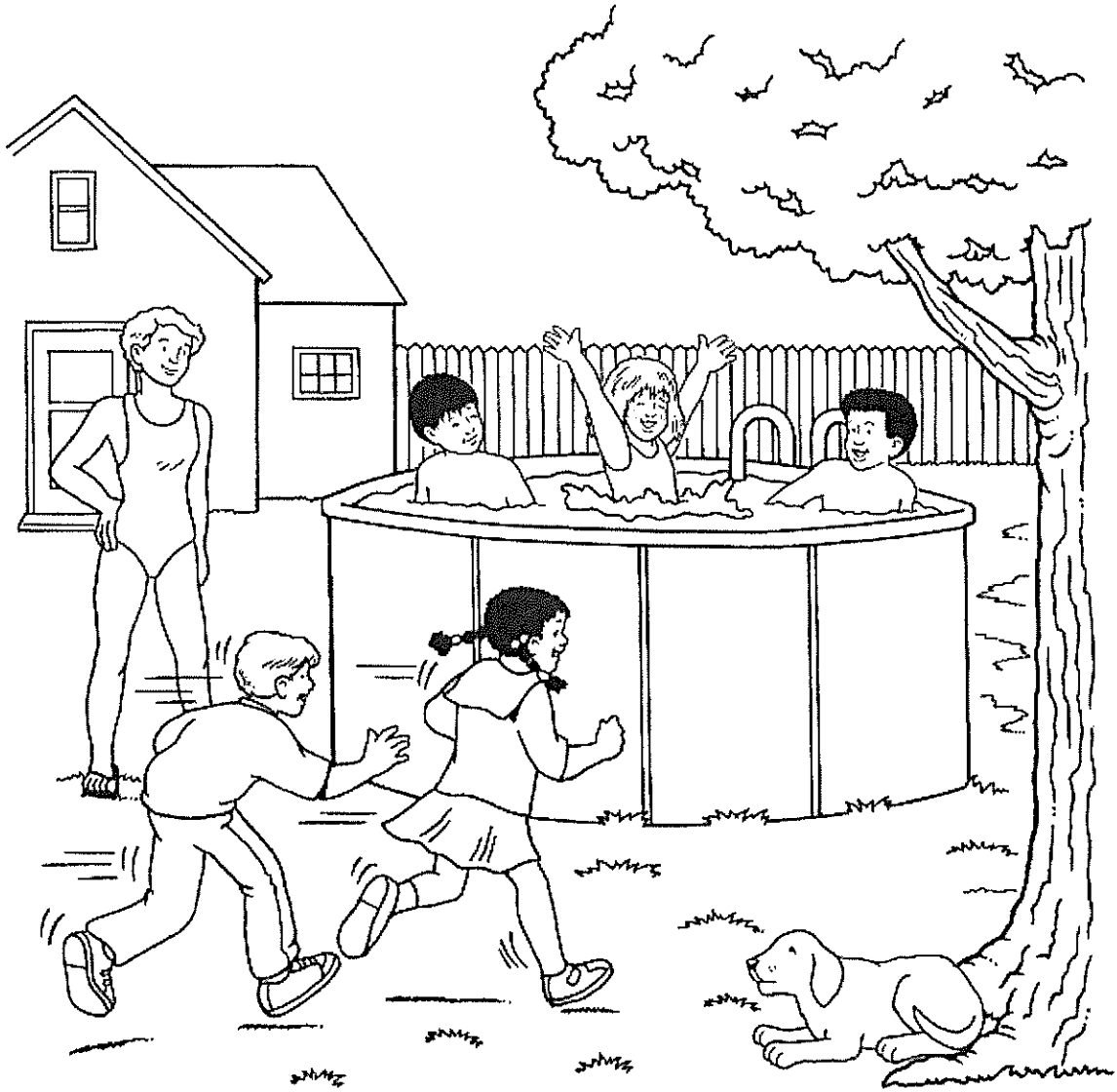
Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.

**GO ON →**



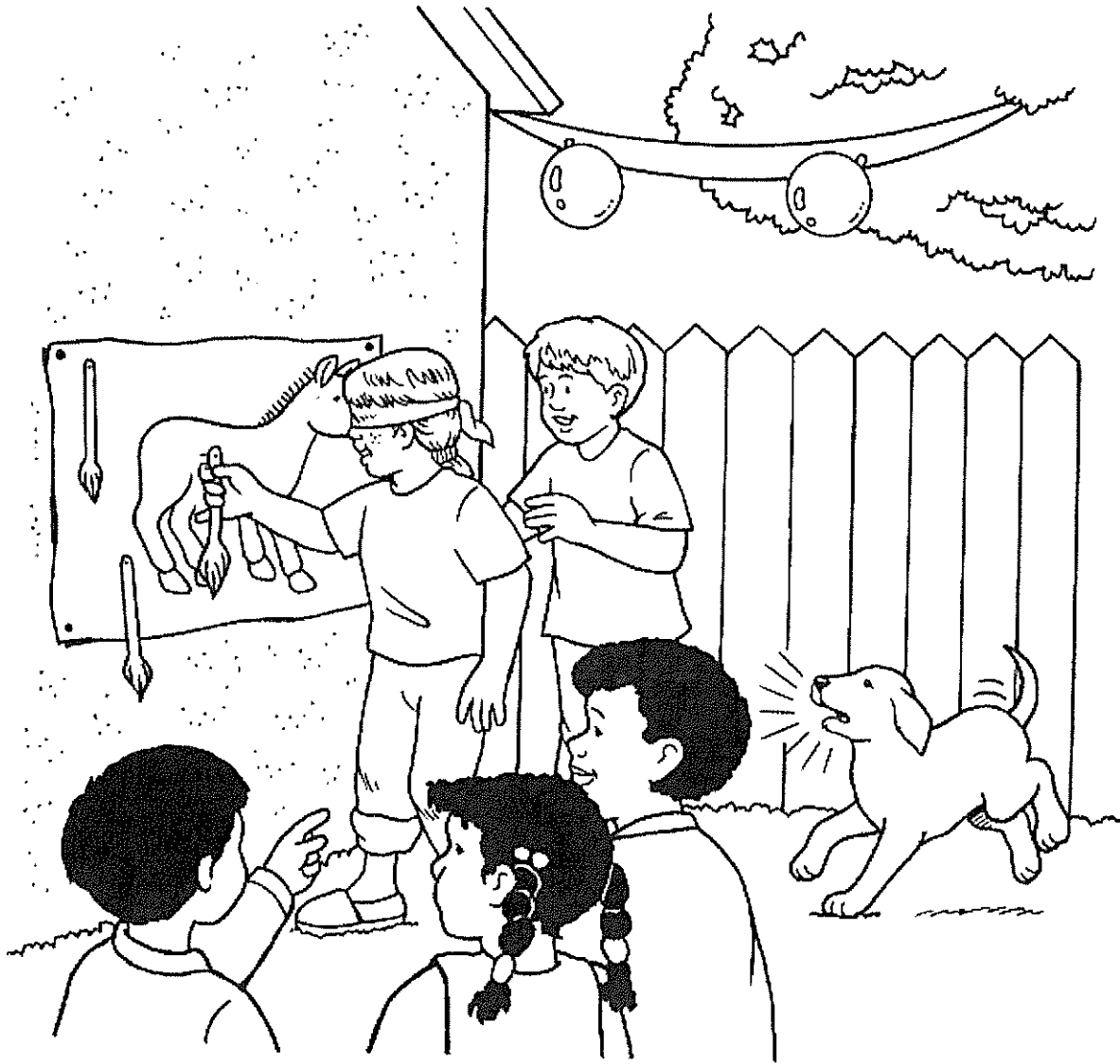
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The boys and girls jumped rope. "Look at us!" they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.



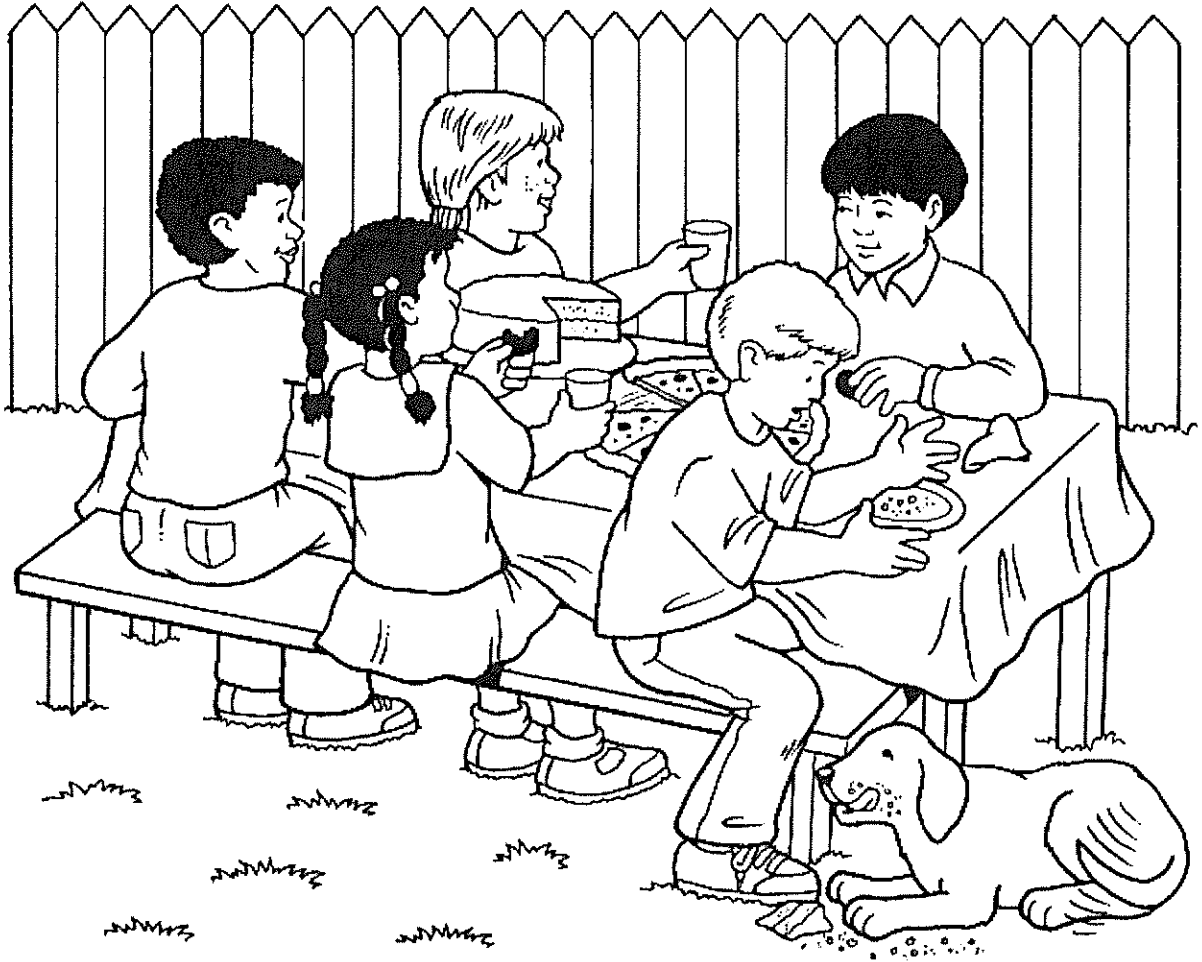
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Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.



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Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. “Yip!” said Spike. But Jake did not hear him.



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Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. “Yum!” said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 1 to 4. Base your answers on the story "Spike Takes the Cake."

- 1 Why does Spike yip and jump?
- Ⓐ He is afraid.
  - Ⓑ He wants to play.
  - Ⓒ He wants to go inside.
- 2 What happens FIRST in the story?
- Ⓐ Spike gets to play.
  - Ⓑ Jake and his pals jump rope.
  - Ⓒ Jake and his pals eat snacks.
- 3 Spike \_\_\_\_\_ Jake's friends.
- Ⓐ liked
  - Ⓑ likked
  - Ⓒ liking



Name: \_\_\_\_\_ Date: \_\_\_\_\_

4 What do the boys and girls do at the  
END of the story?

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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Read the poem "The Baby Bird." Then answer Numbers 5 to 8.

## The Baby Bird



The baby bird up in his nest  
Sees other birds go by.  
But his wings are not ready yet,  
So he cannot yet fly.

He sees his mama coming.  
She sings a pretty song.  
Then he gets to eat a treat.  
She says it won't be long.

The baby bird will try again.  
His wings grow every day.  
Soon they will flap and flutter,  
And he will fly away.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 5 to 8. Base your answers on the poem "The Baby Bird."

5 Which word from the poem rhymes with day?

(A) away

(B) baby

(C) fly

6 Which word means the SAME as are not?

(A) arent

(B) aren't

(C) are'not

7 The baby bird \_\_\_\_\_ his wings.

(A) flaped

(B) flapped

(C) flapping

8 The bird gets a treat \_\_\_\_\_ his mama.

(A) some

(B) once

(C) from

Read the story "Tadpoles." Then answer  
Numbers 9 to 16.

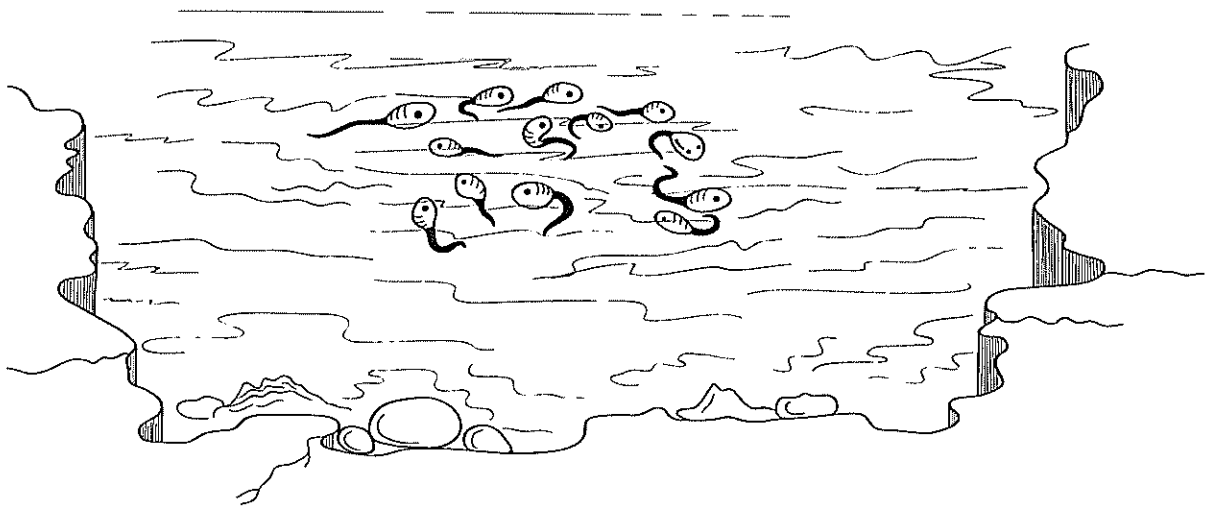
## Tadpoles



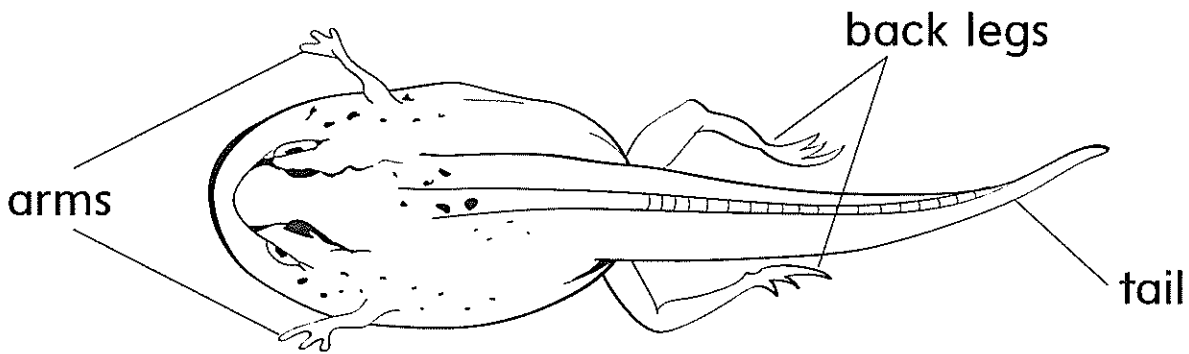
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Where do frogs come from? A mother  
frog lays many eggs. She lays the eggs in  
the water.

The eggs hatch. Babies are born. They are not called frogs yet. They are called **tadpoles**. A tadpole doesn't look like a frog. It looks like a fish. It has a long tail and fins. It swims in the water. It can breathe in the water, too.



As the tadpole grows, it changes. First, it grows little teeth. Soon, it grows legs. Its head gets bigger, too. Then it grows arms. Now it looks like a frog with a very long tail. It is called a **froglet**.



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Next, the tail gets shorter. After about four months, the froglet is a frog. The adult frog will lay eggs. Now more tadpoles will be born!



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

Now answer Numbers 9 to 16. Base your answers on the story "Tadpoles."

- 9 A tadpole is DIFFERENT from a frog because a tadpole \_\_\_\_\_ .
- Ⓐ has no legs
  - Ⓑ can swim
  - Ⓒ is green
- 10 What happens FIRST?
- Ⓐ A frog lays eggs.
  - Ⓑ The head gets bigger.
  - Ⓒ A tadpole grows arms.
- 11 Tadpoles \_\_\_\_\_ up fast.
- Ⓐ girl
  - Ⓑ grow
  - Ⓒ green



Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 12** What are the babies called after they hatch?
  - Ⓐ frogs
  - Ⓑ froglets
  - Ⓒ tadpoles
  
- 13** Look at the picture on page 12.  
It shows \_\_\_\_\_.
  - Ⓐ what eggs look like
  - Ⓑ the parts of a froglet
  - Ⓒ how a tadpole swims

**14** How are tadpoles and fish ALIKE?

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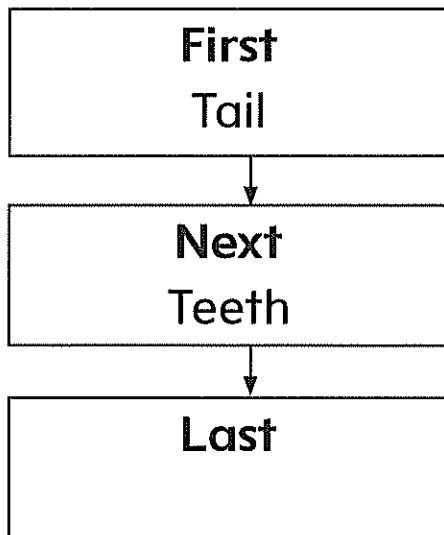
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 15 The frog swims \_\_\_\_\_ .
- Ⓐ away
  - Ⓑ any
  - Ⓒ ago

- 16 This chart shows how a tadpole grows.



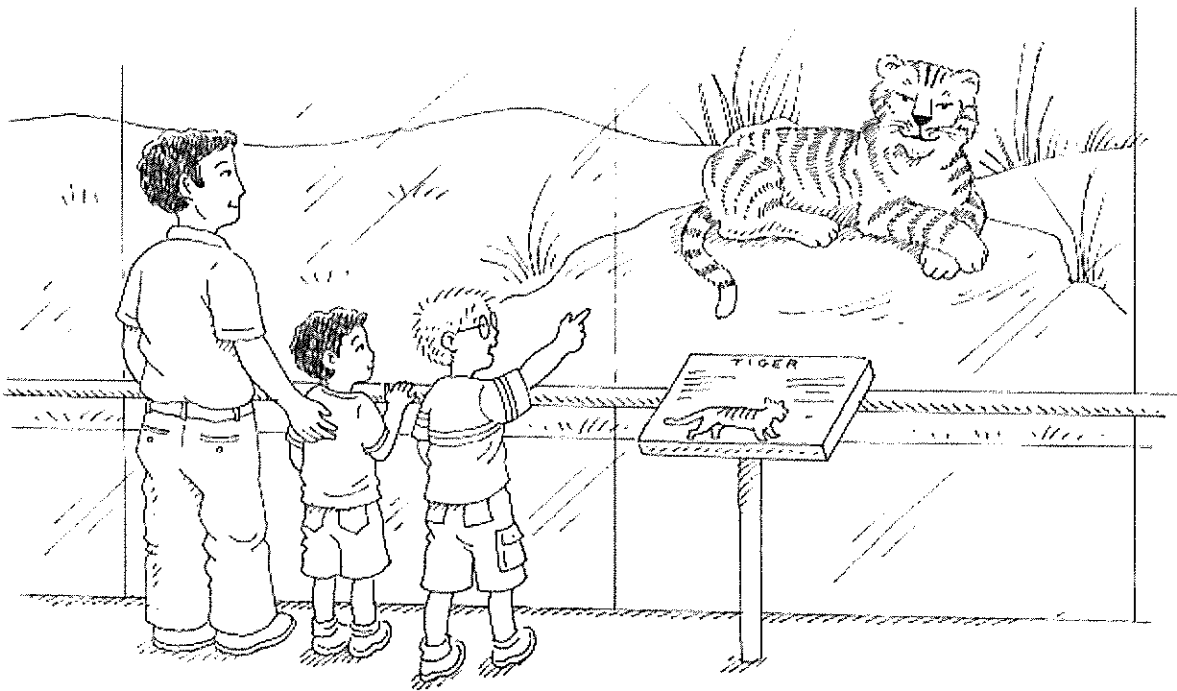
What goes in the **Last** box?

- Ⓐ Egg
- Ⓑ Fins
- Ⓒ Arms

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This is a story that Lucy wrote. Read the story. Then answer Numbers 17 to 21.

(1) Mike and Tom is friends. (2) They like to run jump and play. (3) They having fun together. (4) Last week, they play at the park. (5) Today, they go to the zoo. (6) They see tigers and bears. (7) Mike like the tigers best.



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Name: \_\_\_\_\_ Date: \_\_\_\_\_

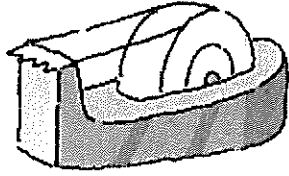
- 17 What is the BEST way to write sentence 1?
- Ⓐ Mike and Tom be friends.
  - Ⓑ Mike and Tom are friends.
  - Ⓒ Mike and Tom was friends.
- 18 What is the BEST way to write sentence 2?
- Ⓐ They like to run jump and, play.
  - Ⓑ They like to run jump, and, play.
  - Ⓒ They like to run, jump, and play.
- 19 What is the BEST way to write sentence 3?
- Ⓐ They have fun together.
  - Ⓑ They haves fun together.
  - Ⓒ They haved fun together.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- 20 What is the BEST way to write sentence 4?
- Ⓐ Last week, they playing at the park.
  - Ⓑ Last week, they played at the park.
  - Ⓒ Last week, they plays at the park.
- 21 What is the BEST way to write sentence 7?
- Ⓐ Mike liking the tigers best.
  - Ⓑ Mike like's the tigers best.
  - Ⓒ Mike likes the tigers best.

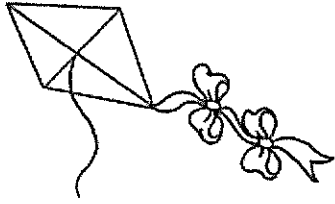
Choose the word that names the picture.

26



- Ⓐ tape
- Ⓑ top
- Ⓒ tip

27



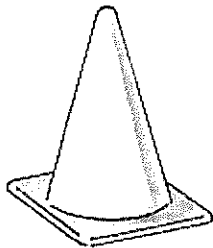
- Ⓐ Kate
- Ⓑ kit
- Ⓒ kite

28



- Ⓐ rate
- Ⓑ race
- Ⓒ rage

29



- Ⓐ cone
- Ⓑ can
- Ⓒ cane

30



- Ⓐ cub
- Ⓑ cab
- Ⓒ cube





# Save the Sight Words!

*Circle or highlight the correctly spelled word.*

1) tel tell teil

11) air aer ari

2) home hume hom

12) sete set ste

3) men min mene

13) own owen onmw

4) bigg big bgi

14) undur under undir

5) stil still stel

15) grete grate great

6) give giv geev

16) found fownd fonud

7) between betwean betwen

17) neam name nama

8) rede read reda

18) smlla small saml

9) shuld shoud should

19) seya say saye

10) lin lien line

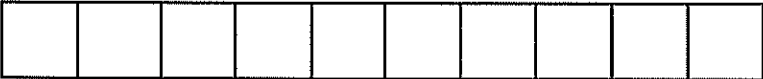
20) every evrey eviry

**Bonus: Write a sentence with 3 of the correctly spelled words.**





Directions: Cut out the centimeter cubes and use them to measure the pictures on the following worksheets.



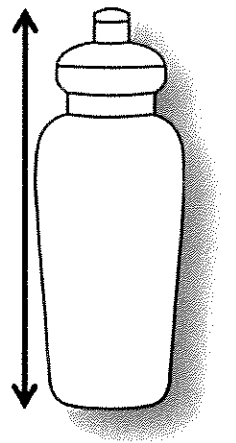


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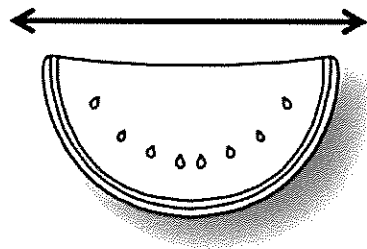
Date: \_\_\_\_\_

## Week 27 Review Day 1

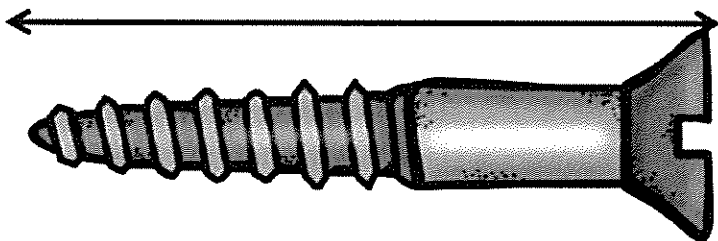
1. The water bottle is about \_\_\_\_\_ centimeters tall.



2. The melon is about \_\_\_\_\_ centimeters long.



3. The screw is about \_\_\_\_\_ centimeters long.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 2

1.) Julia's lollipop is 15 centimeters long. She measured the lollipop with 9 red centimeter cubes and some blue centimeter cubes. How many blue centimeter cubes did she use?

2.) Amy used centimeter cubes to measure the length of her book. She used 8 yellow centimeter cubes and 4 red centimeter cubes. How many centimeter cubes long was her book?

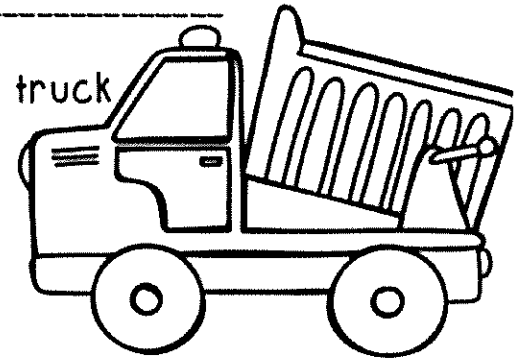
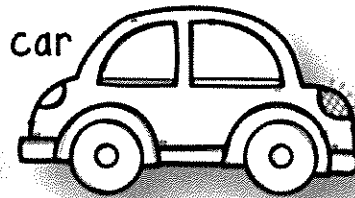
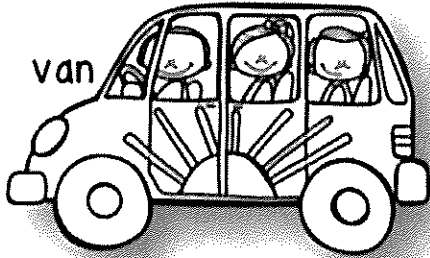
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 3

The vehicles from longest to shortest are:

\_\_\_\_\_



The van is \_\_\_\_\_ cm.

The car is \_\_\_\_\_ cm.

The truck is \_\_\_\_\_ cm.

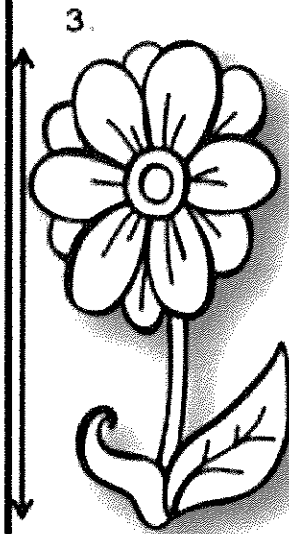
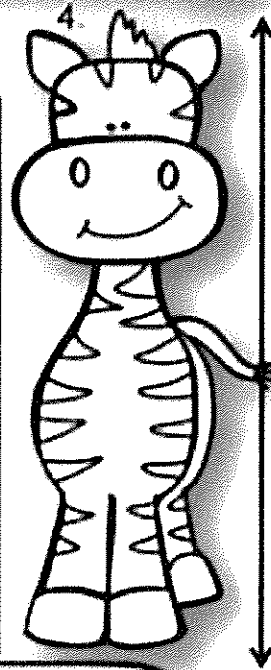
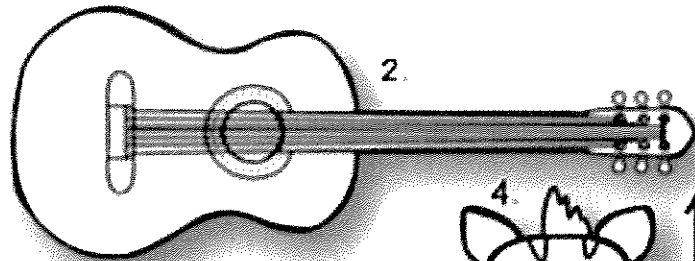
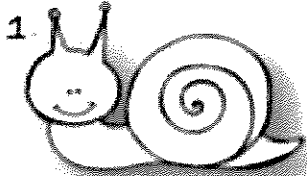
1. The van is longer than the \_\_\_\_\_, but shorter than the \_\_\_\_\_.
2. The car is shorter than the \_\_\_\_\_.
3. The truck is longer than the \_\_\_\_\_.
4. The van is shorter than the \_\_\_\_\_, but longer than the \_\_\_\_\_.

Name: \_\_\_\_\_

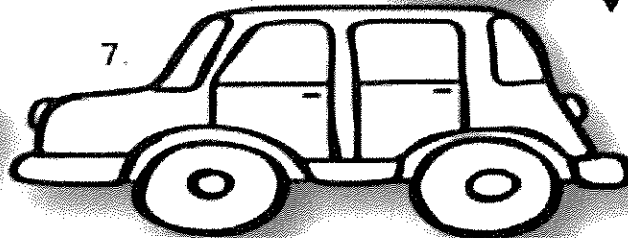
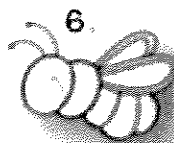
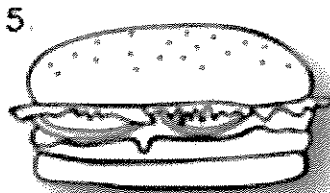
Date: \_\_\_\_\_

## Day 4

Cut the strip of beans. Measure the length of each object using the strip. Write your measurements in the table.



	Name of object	Length in Beans
1	snail	
2	guitar	
3	flower	
4	zebra	
5	hamburger	
6	bee	
7	car	



Fill in the blanks to make the statement true

8. The hamburger is \_\_\_\_\_ beans shorter than the flower.
9. The snail is \_\_\_\_\_ beans shorter than the car.
10. The bee is \_\_\_\_\_ beans shorter than the guitar.
11. The snail is \_\_\_\_\_ beans shorter than the zebra.
12. The flower is \_\_\_\_\_ beans shorter than the guitar.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Day 5

1.) I have 2 crayons. Each crayon is 9 centimeter cubes long. I also have a paintbrush. The paintbrush is the same length as 2 crayons. How many centimeter cubes long is the paintbrush? Use centimeter cubes to solve the problem. Then, draw a picture and write a number sentence and a statement to answer the question

2.) Corey buys a super-cool, extra-long crayon that is 14 centimeters long. His regular crayon is 9 centimeters long. Use centimeter cubes to find out how much longer Corey's new crayon is than his regular crayon. Write a statement to answer the question. Write a number sentence to show what you did.





Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**Trevor had 20 pencils to pass out to the class. Each table needs some pencils. How many could he give to the green table and how many could he give to the yellow table?**

Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**There were 41 munchkins in the Dunkin Donuts box. The class ate some of the munchkins as a snack. If there are still 27 munchkins left in the box, how many munchkins did the class eat?**

Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**Skye has 19 balloons. She needs 56 balloons for her mom's birthday party. How many more balloons does she need?**

Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**There are 45 baseballs in the closet. Coach puts 9 baseballs in each bag. How many bags does Coach have?**

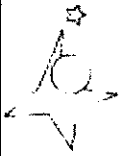
Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**Jordan has 5 boxes of pencils. Each box holds 9 pencils. How many pencils does he have?**

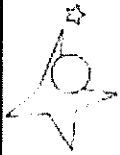
Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**Katie bought different chocolate bars to give out at her birthday party. She has 21 Kit-Kats, 37 Reeses and 29 Snickers. How many chocolate bars does Katie have?**

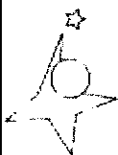
Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**There are 6 boxes with 8 munchkins in each box. How many munchkins are there in all?**

Answer: \_\_\_\_\_

Write a number sentence that matches the work.

Write a number sentence that matches the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Icahn Charter Schools

Grade: \_\_\_\_\_

**Courtney read 56 books. 27 were about horses and the rest were about butterflies. How many butterfly books did she read?**

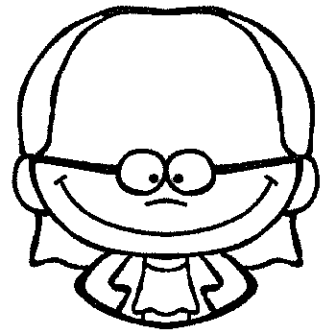
Answer: \_\_\_\_\_

Write a number sentence that matches the work.

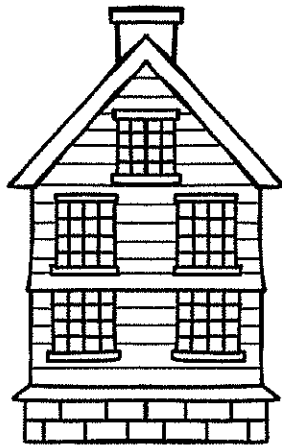
Write a number sentence that matches the story.



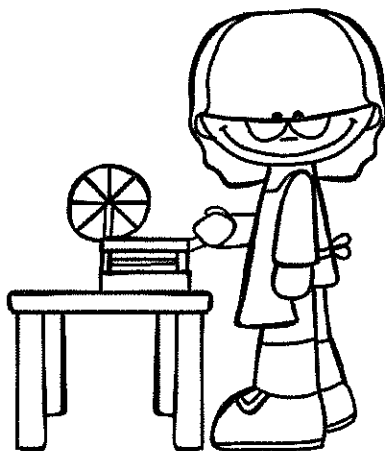
# Ben Franklin



Name: \_\_\_\_\_

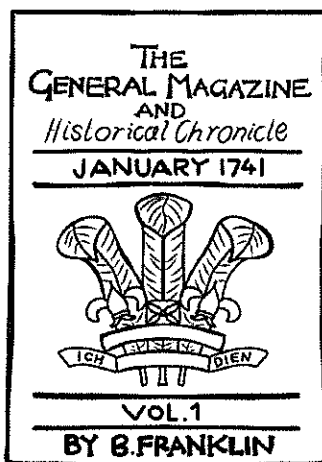


Benjamin Franklin was born in  
Boston on January 17<sup>th</sup>, 1706. He  
had 16 brothers and sisters.



Benjamin Franklin loved to read.  
He learned how to print  
newspapers and worked for his  
brother as a printer.

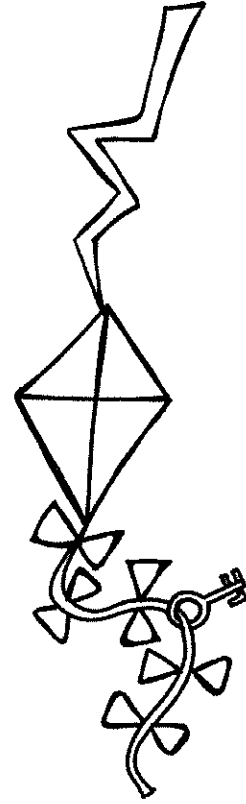
2



Ben left Boston and moved to  
Philadelphia. In Philadelphia, he  
started his own newspaper and  
wrote a book.

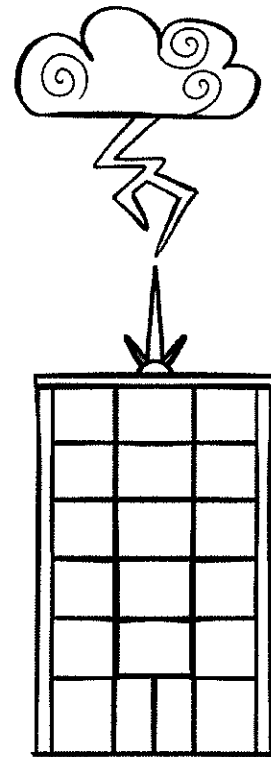
3

Benjamin Franklin  
loved to  
experiment and  
invent things. He  
did an experiment  
with a kite and a  
key that proved  
lightning is  
electricity.

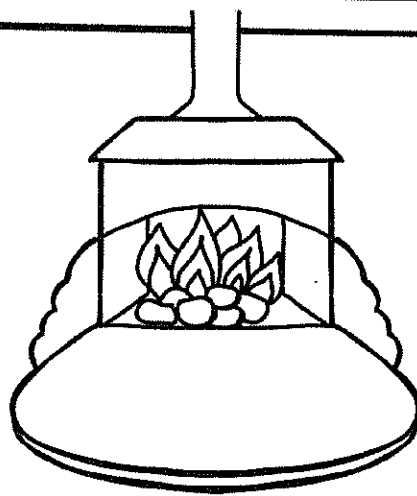


4

He invented the  
lightning rod to  
save houses from  
catching on fire  
during a  
thunderstorm,  
saving many  
buildings from  
burning down.

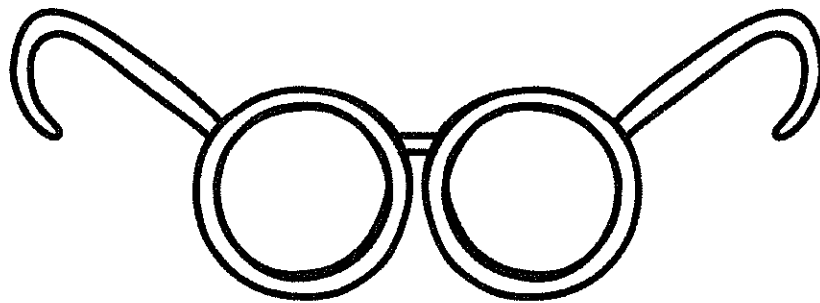


5



He also invented the Franklin Stove.  
The stove helped heat the entire  
house and keep everyone warm!

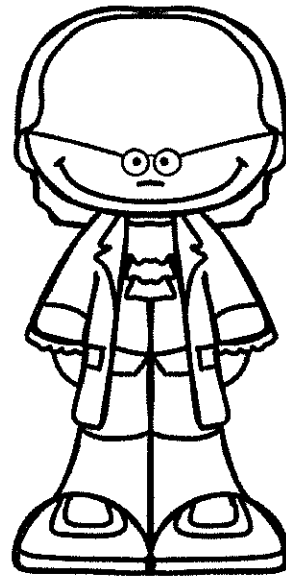
6



People who wore glasses in the past had  
to wear 2 different pairs. 1 pair helped  
them read, and 1 pair helped them see far  
away. Ben Franklin invented bifocals that  
helped people see up close and far away.

7

Benjamin Franklin made changes in many places by starting the first fire department, library, hospital, and post office! He was a famous and important American.



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What is your favorite thing that Benjamin Franklin invented? Explain why!

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# Writing Assignment

Directions: Write a review about what you believe are the best and worst toys this year. Give three reasons to convince your reader. Use the graphic organizer to help you with your writing. Then write your final copy on the lined paper.





# The Best & Worst Toys of 2020

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**By:** \_\_\_\_\_

0606

# Let's Organize!

Give your review a star rating and record your reasons for that rating.

A circular writing area with a decorative, dotted border. It contains five horizontal lines for writing.

A rectangular writing area with a decorative, scalloped border. It contains five horizontal lines for writing.

A rounded rectangular box containing five stars, used for providing a star rating.

A rectangular writing area with a decorative, scalloped border. It contains five horizontal lines for writing.

A circular writing area with a decorative, dotted border. It contains five horizontal lines for writing.



