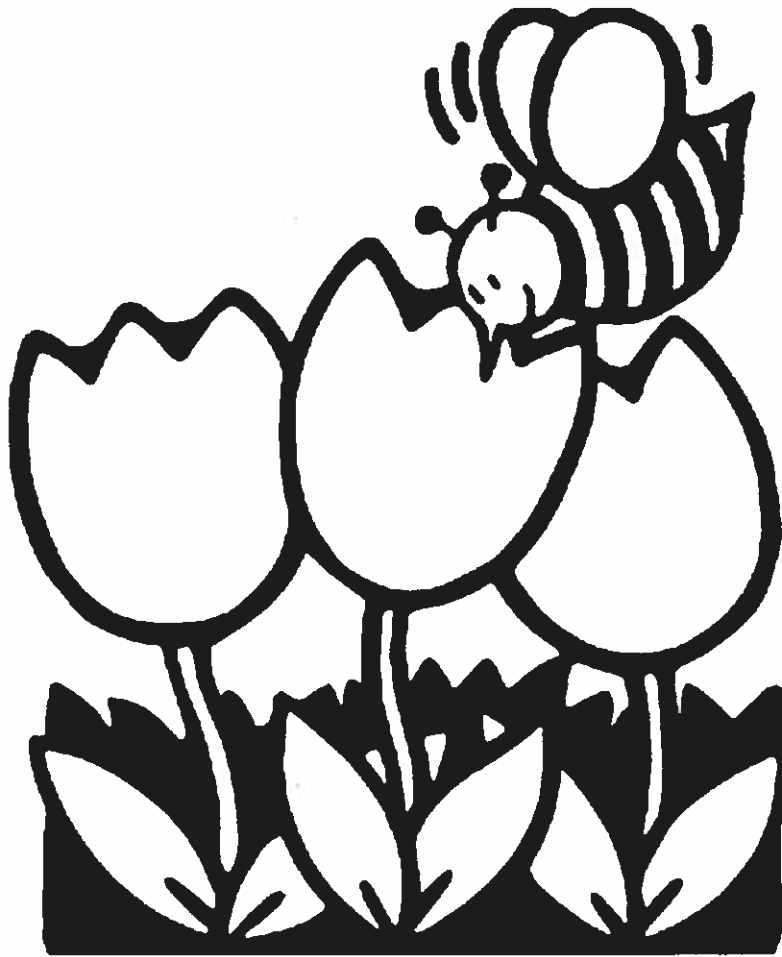


# 1st Grade



## Spring Break Vacation Packet

Name: \_\_\_\_\_

Due: Monday, April 9, 2018

5

When she rides her bike, Mary always wears a helmet.



1

Nick uses a computer. He types on the keyboard.



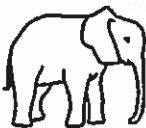
2

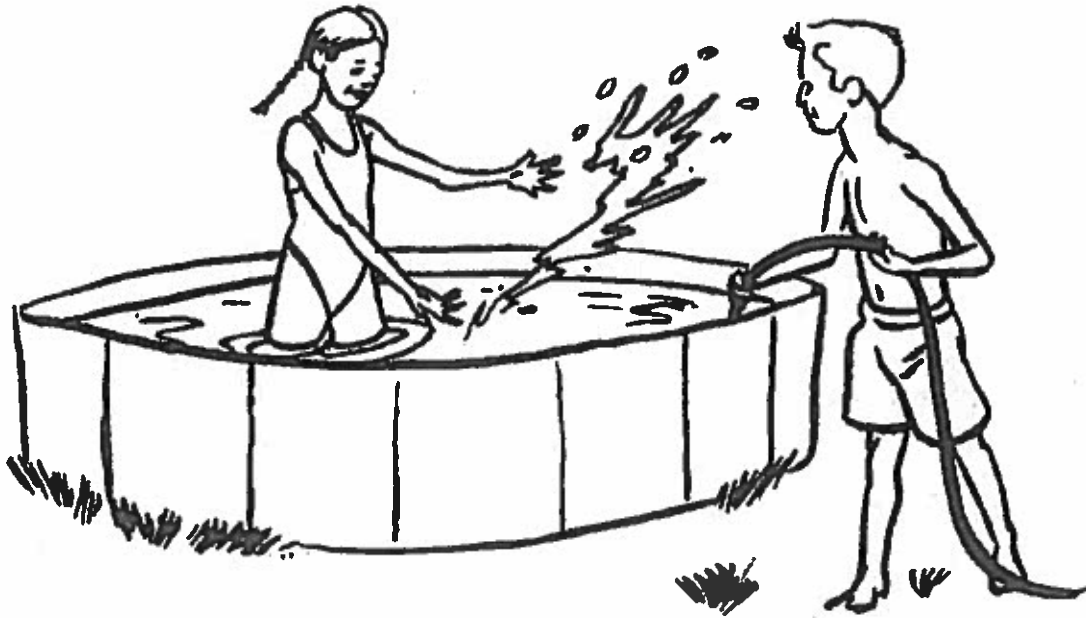
Dylan painted a picture. Then he cleaned his brushes.



3

John went to the zoo. He saw a monkey.





- 4** Max and Annie are playing in the \_\_\_\_\_.
- bathtub       pool       park       driveway
- 5** Max is holding a \_\_\_\_\_.
- hose       bucket       towel       sprinkler
- 6** Annie is \_\_\_\_\_ Max with water.
- scaring       shouting       shaking       splashing

Jody's mother loves to spin her own yarn. First, she buys fluffy wool from a farm. Then she cleans it and combs it into long pieces. She puts the pieces through a spinning wheel. The wheel twists the wool tight and makes yarn.

After Jody's mother is finished spinning, she knits with the yarn. She makes mittens, scarves, and socks. Her wool socks keep Jody's feet warm in winter. Jody loves the socks her mom makes.

**7** Where does Jody's mom get her wool?

- From a store
- From her friend
- From a farm

**9** Which of these did mother make for Jody?

- Scarves
- Mittens
- Socks

**8** What does the spinning wheel do?

- Rolls on the ground
- Twists the wool into yarn
- Makes mittens

It was the last day of school. Sarah, Josh, and the other students couldn't wait for school to be out for the summer. Their class was noisy and restless.

Suddenly the door opened. The principal walked in.

"Sarah and Josh, come with me," she said. They followed the principal down the hall.

"Are we in trouble?" whispered Josh. Sarah didn't know. She was scared.

They went to the library. There were many other children inside. There was a cake and punch.

"This is a special party," the principal said. "I want to thank you all for having perfect attendance all year!" Everyone clapped and cheered. Sarah and Josh clapped too.

**10** Who came for Sara and Josh?

- The teacher
- The principal
- Their friends

**12** Why were the children noisy and restless?

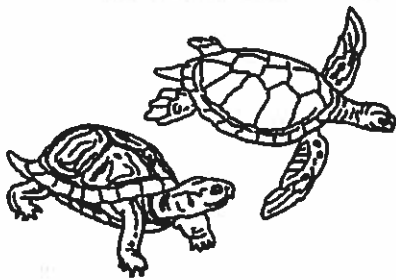
- They didn't have any homework.
- The teacher was sick.
- They wanted to start their vacation.

**11** What was the surprise?

- A game
- A day off
- A party

**13** What was true about all the children in the library?

- They all had perfect attendance.
- They were library helpers.
- They were friends.



# Turtles

## CONTENTS

	Page
Turtles and Their Armor	2
Places Turtles Call Home	5
Early Turtles in History	8
Laying Eggs Turtle Style	10
Turtles Get Hungry	12
Help Save the Turtles	15

**17** Which pages would tell you most about what different turtles look like?

- 2-4
- 5-7
- 8-9

**18** Where should you begin reading to find out about when the first turtles lived?

- 5
- 8
- 15

**19** Which pages would tell you most about how baby turtles are born?

- 2-4
- 5-7
- 10-11

**20** Where should you begin reading to find out about what turtles eat?

- 5
- 12
- 15

**21** Which pages would tell you most about where turtles live?

- 5-7
- 8-9
- 10-11

**22** Where should you begin reading to find out how to protect turtles?

- 2
- 8
- 15

Name \_\_\_\_\_

**AZ Vocabulary**

1.  $40 - 30 = ?$

You can count back by  
10s on a **hundred chart**.

Move up a row for each  
ten you subtract.

Start at 40. Count back  
by 10s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

40, 30, \_\_\_\_\_, \_\_\_\_\_

$40 - 30 = \underline{\quad}$

2. Count back by tens on the hundred chart to subtract.

$80 - 60 = \underline{20}$

$50 - 10 = \underline{\quad}$

$90 - 70 = \underline{\quad}$

$70 - 40 = \underline{\quad}$

What number do you count back by on  
the hundred chart to find the answers? \_\_\_\_\_

**On the Back!**

3. Explain how you can use a hundred chart to solve  $60 - 50$ .

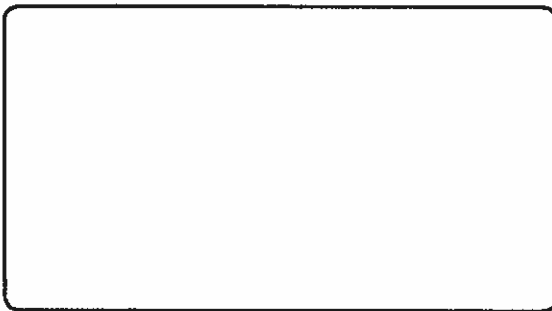
**AZ Vocabulary**

1. To **solve** a problem, you can use drawings and an **equation**.

Ming has 27 animal pictures and 14 plant pictures.  
How many pictures does Ming have in all?

Draw a picture to add.

Make a 10 if you can.



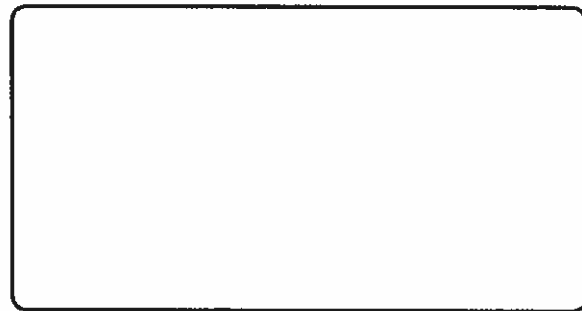
Write an equation.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Ming has  $\underline{\quad}$  pictures in all.

2. Use drawings and write an equation to solve.

Sara has 36 marbles. Her  
sister gives her 17 more  
marbles. How many  
marbles does Sara  
have now?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Sara has  $\underline{\quad}$  marbles.

---

**On the Back!**

3. There are 15 pigs and 29 goats. How many animals are there in all? Use a drawing to solve the problem.

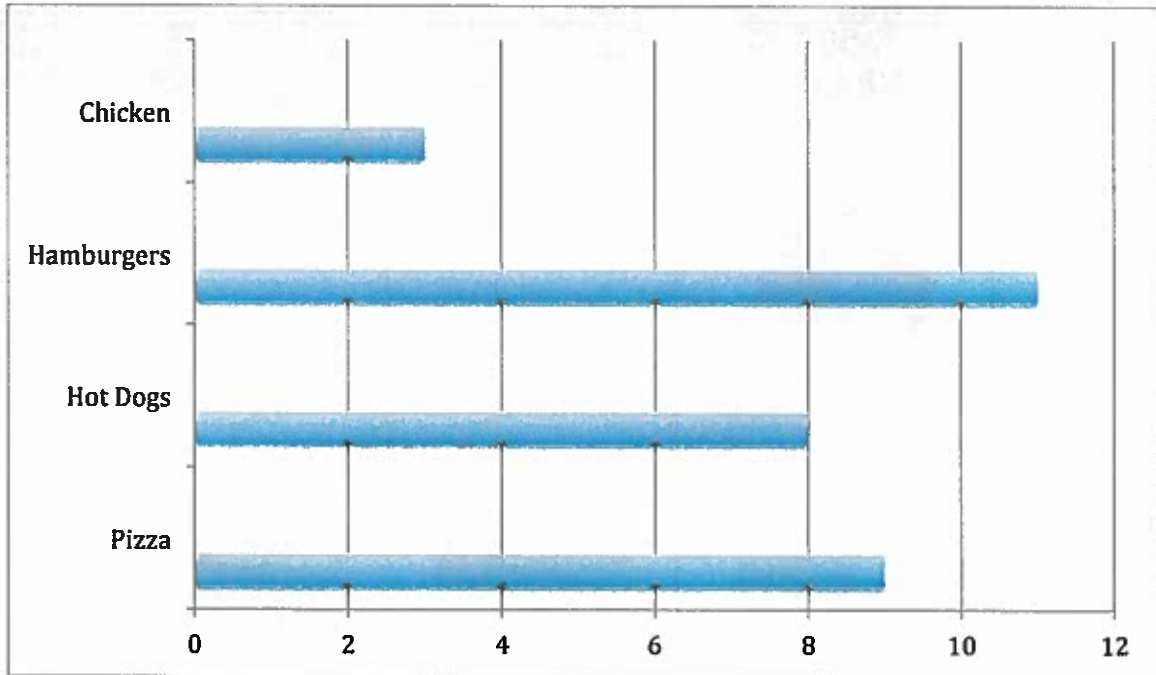


Name \_\_\_\_\_

## Graphing Test



### Our Favorite Foods



1. How many kids liked hot dogs and chicken?  
\_\_\_\_\_

2. How many kids liked pizza and hot dogs?  
\_\_\_\_\_

3. How many more kids liked pizza than chicken?  
\_\_\_\_\_

4. How many more kids liked hamburgers than hot dogs?  
\_\_\_\_\_



## Our Favorite Colors

Favorite Colors	Tally Marks	Total
ORANGE		
BLUE		
YELLOW		

Task: Survey ten people about what their favorite color is. Complete the tally graph. Make sure the data you have collected matches your graph. Please answer the questions below.

9. How many children liked blue and orange? \_\_\_\_\_
  10. What color did the most children like? \_\_\_\_\_
  11. What color did the fewest children like? \_\_\_\_\_
  12. Pose a question that can be answered by looking at the data on your graph.
- 
-

Name \_\_\_\_\_

# Greater Than, Less Than or Equal to

> Greater than

31	>	14
----	---	----

< Less than

7	<	29
---	---	----

= Equal to

70	=	70
----	---	----

Directions: Compare the numbers with >, <, or =.

17		25
----	--	----

9		32
---	--	----

45		59
----	--	----

78		65
----	--	----

60		26
----	--	----

51		40
----	--	----

82		82
----	--	----

29		16
----	--	----

91		99
----	--	----

33		33
----	--	----

74		50
----	--	----

11		12
----	--	----

83

37

25

35

19

15

69

69

90

98

29

22

36

63

50

99

40

40

16

15

28

70

14

87

10

11

88

44

17

7

13

13

52

52

89

98

Name \_\_\_\_\_

# Greater Than, Less Than or Equal to HOMEWORK

> Greater than

90	>	51
----	---	----

< Less than

19	<	61
----	---	----

= Equal to

60	=	60
----	---	----

Directions: Compare the numbers with >, <, or =.

20		7
----	--	---

50		60
----	--	----

8		88
---	--	----

16		60
----	--	----

10		99
----	--	----

30		43
----	--	----

79		70
----	--	----

47		96
----	--	----

10		10
----	--	----

17		19
----	--	----

69		40
----	--	----

98		59
----	--	----

## Writing Assignment

This week we have been talking about inventors and their inventions. Over the break we would like for your child to create their own invention. This invention should be created to help in making the world a better place. Please help your child complete the questions about their invention.



Name of Invention

What problem does this invention solve?

How does this invention work?



How did you discover this problem?

What other ways could you solve this problem?

Where did I look to see if your idea was already invented?

Why does your invention solve the problem most effectively?

Draw a diagram of your prototype.

How does your invention work?

Where did you discover this problem?

How did you come up with your ideas?

What materials did you use in your prototype?

Did you enjoy the invention process? Why or why not?

# Invention Proposal

Name of Invention \_\_\_\_\_

Problem this Invention Solves:

How this Invention Works:

Materials Needed for a Prototype:

Date \_\_\_\_\_

Witness \_\_\_\_\_