

**St. Joseph's School for the Deaf
Reopening Plan
2020 – 2021 School Year**

The St. Joseph's School for the Deaf (SJSD) Reopening of School plan has been developed to provide guidance for all stakeholders (Board Members, Staff, Students, Parents/Guardians/Caregivers, community members, NYSDOH and NYSED) regarding the return to in-person instruction, delivery of services and operational considerations. We have engaged with various stakeholders (defined above) throughout this process. Having a clear set of guidance reduces confusion, instills confidence in implementation of plans and communicates the work of SJSD to various stakeholders. It will define how SJSD is working to operate within the current set of circumstances to promote the teaching and learning while protecting the health of all concerned.

The authority for students to return to the building for in person instruction rests with the Governor and SJSD will comply with State Directives once determined. This guidance applies to all staff employed by the school, and anyone accessing the building.

It is understood that the ability to return to school will be based on a decision that will rely on ever changing circumstances and will be adjusted to as determined by the Governor's requirements, executive orders, etc. The Governor's formula for determining when a school can reopen will drive all decisions concerning SJSD's date of reopening. For up to date information from the Governor's office visit: www.coronavirus.health.ny.gov

A) Primary Sources that serve as guidance for reopening:

The primary sources used to inform all decisions at SJSD regarding the development and implementation of operational guidance for a return to in person instruction has come from:

- 1) New York State Education Department (NYSED) –
 - a. guidance for 4201 Schools
 - b. "Recovering, Rebuilding, and Renewing: the Spirit of New York's Schools – Reopening Guidance" <http://www.nysed.gov/reopening-schools/recovering-rebuilding-and-renewing-spirit-new-yorks-schools-reopening-guidance>
 - c. Presentation to the Board of Regents – July 13, 2020 <https://www.regents.nysed.gov>
- 2) NYS Department of Health Guidance –
 - a. "Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools During the COVID-19 Public Health Emergency" https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Pre-K_to_Grade_12_Schools_MasterGuidance.pdf
 - b. "Interim Advisory for In-Person Special Education Services and Instruction During the COVID-19 Public Health Emergency"
- 3) NYC Department of Health :
 - a. "Checklist for Child Care Program Guidelines" <https://www1.nyc.gov/assets/doh/downloads/pdf/covid/businesses/covid-19-reopening-child-care-checklist.pdf>

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- b. Checklist for Pre-K to Grade 12 School Reopening plans
- 4) Center for Disease Control (CDC) Guidance for schools – updated regularly
 - a. <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>

All sources will be monitored for updates and SJSD plans and protocol will be updated based on new information that impacts the effectiveness of all SJSD planning, protocol and policies. The school plan will remain in compliance with all NYC Fire Code requirements and NYS Budget and Finance (RCM) requirements.

B) Goals of the SJSD planning document:

SJSD will conduct itself to achieve the goal of a safe and effective return to “in person” instruction or continuation of remote instruction if needed. We will closely align ourselves with the goals set forth in the NYS Regents Reopening Guidance “Recovering, Rebuilding, and Renewing: the Spirit of New York’s Schools – Reopening Guidance” (see link above)

The goals that SJSD supports as defined by the Board of Regents are:

- 1) Clear opportunities for equitable instruction for all students.
- 2) Maintain continuity of learning when using any of the 3 instructional models (in person, remote or hybrid).
- 3) Standards based instruction.
- 4) Substantive daily interaction.
- 5) Clear communication plans between parents and schools.

The SJSD reopening plan is centered around the following 7 components and serves as a blueprint for effective guidance in the effort to protect against the spread of COVID-19 and minimize any negative implications of the current pandemic environment in which we will operate.

Responsible parties: The Executive Director will serve as the lead responsible party, COVID-19 safety Coordinator, who will design, implement and ensure compliance with the school’s reopening plan.

SJSD’s reopening plan will comply with all requirements as indicated by the NYSDOH and NYSED.

C) The 6 components of the SJSD reopening plan will incorporate and implement the following:

- 1) Federal, State and local resources for guidance related to the management of the potential impact of COVID-19.
- 2) Teaching and Learning Guidance: Building based Policies, Procedures and Planning.
 - a. Staff are encouraged to continue to add input to the process through communication with their Supervisors.
- 3) A School Wide Health and Safety Plan (details below in section E)
 - Daily Screenings and Monitoring.
 - Response to a person presenting as not well.
 - Movement in and around the facility.- To include Social Distancing, Space Configuration, traffic flow, schedule adjustments to accommodate safe movement.
 - Communication with the NYS and NYC Department of Health.
 - Hygiene, Cleaning and Disinfection.
 - Use of Personal Protection Equipment.

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Mental Health, Behavioral, and Emotional Support Services

- 4) Transportation and Food Services Plans and Procedures
- 5) Guidelines for Communication between stakeholders (Parents/Legal Guardians, Students, Staff, members of the SJSB Board of Directors, and Community agencies/members.
- 6) Attendance and Absenteeism – Monitoring and follow up of student absences to support student engagement.
- 7) Technology and Connectivity – Assuring student access to a continuity of learning.

D) Breakdown of the 7 components of SJSB's reopening plan:

<p>1. Federal, State and local resources will continue to be used for guidance and decision making.</p>	<ul style="list-style-type: none"> • Center for Disease Control • New York State Education Department (NYSED) • New York State Department of Health • New York City Department of Health
<p>2. Teaching and Learning: Building based Policies, Procedures and Planning for COVID-19.</p> <p>SJSB will continue to provide multiple avenues for engagement with the learning and demonstration of mastery of NYS Learning Standards.</p>	<p>The plan is to codify building level details for processes and planning specific to SJSB needs for daily operation in general and for instruction and delivery of related services specifically.</p>
<p>3. A School Wide COVID-19 Health and Safety Plan * see section E) below for details.</p> <p>Overarching safety measures*:</p> <ul style="list-style-type: none"> • Handwashing will occur frequently. • Hand sanitizer available throughout the building. • Density of rooms will be considered when configuring room use. A room occupancy will not exceed 10 people. • Building access will be restricted to limit community spread of the COVID19 virus. • Ample, clear, signage will be available throughout the building • Written protocols will address visitors, guests, contractors, and vendors that include a health screening. <p>*See Appendix A for written Protocol.</p>	<ol style="list-style-type: none"> a) Daily Screenings and Monitoring of Students and Staff (and anyone entering the building). b) Response to a person presenting as not well. c) Physical plant considerations & Movement in and around the facility.- To include limited access to the building, Social Distancing, Space Configuration, Procedures for traffic flow, signage, schedule adjustments to accommodate safe movement. d) Communication with the NYS and NYC Departments of Health. e) Hygiene, Cleaning and Disinfection. f) Use of Personal Protection Equipment PPE g) Mental Health, Behavioral, and Emotional Support Services
<p>4. Transportation and Food Services Plans and Procedures</p>	<ul style="list-style-type: none"> • Transportation and Food Services are contracted out to the NYC Office of Pupil

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<p>SJSD is not a School Food Authority (SFA).</p>	<p>Transportation and NYC Food Services. SJSD will work in conjunction with the two agencies to remain in compliance with their procedural requirements.</p> <ul style="list-style-type: none"> • All meals will be eaten in the classroom. There will be no gathering for meals, assemblies or events in the Cafeteria in the 2020-2021 school year. • Students will continue to SJSD practice of handwashing before and after meals – with signage and staff reminders to promote this practice and that discourages the sharing of food and beverages. • The cafeteria will serve as the drop point for all jackets, backpacks and any other items brought from home. Parents will be notified that no personal items will be allowed past the cafeteria. They will be encouraged to limit the items brought to school to essential items only.
<p>5.Guidelines for Communication between stakeholders</p>	<ul style="list-style-type: none"> • SJSD will continue to use all means of communication with Parents/Legal Guardians, Students, Staff, members of the SJSD Board of Directors, and Community agencies/members already in place. • Social media, emails, phone calls, texts and written correspondence will continue to play the important role it always has between the school and those who are a part of our community. • Staff are encouraged to share all concerns with their immediate Supervisor if seeking resolution or assistance with a situation. • Signage will be clear and obvious throughout the building to facilitate communication. • The school will provide communication in the language(s) spoken at home and will be accessible to all.
<p>6. Attendance and Absenteeism</p> <p>School Schedules: A hybrid plan for instruction will be in place with</p>	<ul style="list-style-type: none"> • To be monitored as per SJSD procedure– A collaborative effort by Nurse, Classroom Teacher, & Social Workers • If remote instruction is to occur – the

<p>contingencies for those most at risk. The plan will include 3 days of on campus instruction (M, W, F) and 2 days of remote instruction per week (T, TH). Should circumstances warrant an adjustment, SJSD will make changes as needed.</p>	<p>SJSD Attendance logs used from March – June will be used again. Data will be compiled and reviewed by the Curriculum Coordinator and shared with all necessary staff to resolve issues as they arise.</p>
<p>7. Technology and Connectivity</p>	<ul style="list-style-type: none"> • Student technology surveys done in March 2020 are continually updated to reflect status of level of access to devices and internet all students and teachers have on their places of residence. • SJSD will continue to promote use of the NYS DOE remote learning devices loan program.

E) Component # 3 Detail: A School Wide Health and Safety Plan

Sub-Component	Guidance/Notes
<p>A. Daily Screenings and Monitoring of Students and Staff (and anyone entering the building).</p>	<ul style="list-style-type: none"> • Students: The School Nurse (or designee) will take the temperatures of all students as they enter the building. Students presenting with a fever will be brought to an isolation room, family will be called, student will wait for a family member to pick them up. • Staff: Staff will be required to have their temperatures taken upon entering the building and will fill out a form (daily) attesting to being asymptomatic, not having come into contact with symptomatic individuals, and not having travelled from another State or country which would require a 14 day quarantine. • ‘Other’ persons: will be required to have their temperature taken in the lobby before accessing any other area of the building and will be required to fill out a form attesting to the same as for staff. Access to visitors will be limited.
<p>B. Response to a person presenting as not well.</p>	<p>Written Protocol is on file and will be distributed regarding the following: 1) How can staff observe for signs of illness in students and staff and next steps. If Nurse is out or unavailable, next step = contact Dept. Supervisor or Executive Director (who serves as the default person for care)</p>

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	<p>2) daily temperature reading of students 3) when someone shows signs of illness 4) How do parents observe for signs of illness in their child that requires staying home and what kind of follow up is needed. 5) How will students take mask breaks? 6) The return to school of students or staff following illness or diagnosis of a confirmed case of COVID-19</p>
<p>C. Movement in and around the facility.- Overarching Safety measures to include:</p> <ul style="list-style-type: none"> • Social Distancing, • Space Configuration, • Regulation of traffic flow, • schedule adjustments to accommodate safe movement. • Staff will not gather in common areas • Access to the building will be restricted. 	<ul style="list-style-type: none"> • Staff will enter the building with masks on. • All Vendors, contractors will enter the building by the front door. • Students will enter from back door if/when mask is on. • Nurse will take temperatures of all students. • Students proceed to cafeteria (Gr. 2 – 8) or colonnade (ECE ages 3 – 6). • Jackets, backpacks, all personal items will be put in student cubby holes (in cafeteria)- They will not be allowed upstairs. • Students wash hands at sink in cafeteria. • Proceed to food service line to get breakfast. (younger students’ meals will be in their rooms. • Proceed to classroom. • Students will remain in cohorts, by homerooms for the entire day (same teacher and TA). • Gym classes will be held outside as weather permits and in the Gym. • Art class will occur in classrooms. • Library classes will be conducted in the Library. • Computer classes will be conducted in the computer Lab/classroom. • Gym, Computer, Library, and Art rooms will be cleaned in between uses. Schedule will be arranged to accommodate this. • Traffic flow: Access to the building will be limited, restrictions will apply to all parties not required to enter the building except to conduct school business. Parents will be restricted in most cases,

	<p>with exceptions as required. Determinations will be made on a case by case basis and made by members of the Administration team and/or school nurse.</p> <ul style="list-style-type: none"> • Rooms not in use will be closed to allow for more concentrated cleaning of other rooms in use. • Parents picking up students from the Nurse's office will sign in at the front desk, but pick up student at the back door approaching it from outside access.
<p>D. Communication with the NYS and NYC Departments of Health.</p>	<ul style="list-style-type: none"> • The School Nurse will maintain regular communication with both health departments to ensure compliance with current protocol and reporting requirements of these Departments.
<p>E. Hygiene, Cleaning and Disinfection.</p> <p>Overarching Safety Measures:</p> <ul style="list-style-type: none"> • Hand sanitizing stations (60% alcohol) will be available in common areas and throughout the building. • Reminders to maintain 6 feet social distance whenever possible will be visible throughout the building. • All classrooms/office spaces will be stocked with cleaning supplies. (disinfectant spray, wipes) • Staff will be expected to keep their areas clean their area throughout the day,(in addition to the cleaning done by housekeeping and maintenance.) • Training in COVID-19 protocols regarding hand and respiratory hygiene will be provided for students and staff. 	<ul style="list-style-type: none"> • Students and staff will be trained in the proper use and discarding of PPE, proper handwashing routines and how to check and monitor ones status related to their own wellness. (Using age appropriate approaches) • Cleaning and disinfection will be done by the Housekeeping and Maintenance Department daily throughout the day and again at the end of each day. • Restrict sharing of materials. (toys, writing utensils, etc.) • Limit use of materials/toys, etc. that cannot be cleaned in a timely fashion. • Frequent handwashing <ol style="list-style-type: none"> 1) after contact with shared surfaces 2) before and after eating 3) after using the restroom 4) between activities <p>This will be routinized for all students.</p>
<p>F. Use of Personal Protection Equipment PPE</p> <p>Overarching Safety Measures:</p> <ul style="list-style-type: none"> • Masks will be provided to students daily. • Masks will be made available to staff needing one daily. • Students and staff can wear their own masks* that meet coverage requirements (cloth or surgical masks). *refer to CDC requirements for face coverings. 	<ul style="list-style-type: none"> • Anyone entering the building must be wear a mask. • Anytime that people entering the building cannot maintain 6 feet distance from others while in the building, they will be required to wear a mask. • Gloves will be provided to staff (hanging in rooms) and also available in common areas.

<ul style="list-style-type: none"> • Masks will be worn at all times (by all) when a 6 foot distance cannot be maintained. • Training in COVID-19 protocols and the effective use of PPE and precautionary measure will be provided for students and staff. • The school will encourage all students, staff, and visitors to adhere to CDC and DOH guidance regarding the use of PPE. 	<ul style="list-style-type: none"> • Masks breaks will occur in compliance with NYS DOH and CDC guidance.
<p>G. Health, Behavioral, and Emotional Support Services</p>	<ul style="list-style-type: none"> • The SJSD mental health team will continue to monitor, identify, and address mental health, behavioral, and emotional needs of SJSD as they already do. • Particular attention will be focused on student wellness in light of the implication of the recent school closure and the stressors present as school reopens. • SJSD will provide reasonable accommodations to all students and staff who are at high risk or live with a person at high risk, when practicable.

F) List of resources for Schools:

Agency	Phone Number	Website
Center for Disease Control	800-232-4636	cdc.gov/coronavirus
NYC Department of Health	Call 311 Or Text COVID to 692-692	nyc.gov/health/coronavirus
NYS Department of Health	888-364-3065	Coronavirus.health.ny.gov Or www.health.ny.gov
New York State Education Department	518-474-3852	www.nysed.gov/coronavirus

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New York Forward	518-474-8390	<p>forward.ny.gov</p> <p>Or</p> <p>By mail: The Honorable Andrew M. Cuomo Governor of New York State New York State Capitol Building Albany, NY 12224</p>

G) Community Resources:

Topic	Phone number	website
COVID testing (NYC)	311	nyc.gov/covidtest
Need a Doctor?	311 844-NYC-4NYC (844-692- 4692)	nychealthandhospitals.org
Need Someone to Talk to about your Mental Health Needs?	888-NYC-WELL Or Text WELL to 65173	nyc.gov/nycwell

Appendix A

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SJSD Reopening Plan Fall 2020
Written Protocol for Health and Safety**

Protocol Topics:

1. How to Observe for signs and symptoms
2. When someone shows signs of illness
3. Daily temperatures:
4. Parent follow up and monitoring symptoms:
5. Face covering breaks for students
6. Protocol and follow up for return to school following illness or diagnosis of COVID19

** The following is subject to change once updates are provided by the Public Health entities.

1. STAFF: observe for signs and symptoms:

The Centers for Disease Control and Prevention (CDC) keep an up to date list of symptoms of Coronavirus on its website. This list is not all inclusive as some individuals may display other symptoms or none at all. As of 7/13/2020, the following are listed as the most common symptoms of COVID-19, although some symptoms are due to an unrelated condition:

- Fever or chills (100°F or greater);
- Cough;
- Shortness of breath or difficulty breathing;
- Nausea or vomiting;
- Muscle or body aches;
- Headache;
- New loss of taste or smell;
- Sore throat;
- Congestion or runny nose;
- Diarrhea

It is strongly recommended that all staff are educated to observe students or other staff members for signs of any type of illness such as:

- Flushed cheeks;

- Rapid or difficulty breathing (without recent physical activity);
- Fatigue, and/or irritability; and
- Frequent use of the bathroom

Emergency warning signs*

- Trouble breathing
 - Persistent pain or pressure in the chest
 - New confusion
 - Inability to wake or stay awake
 - Bluish lips or face
- *If a student is showing any of the warning signs listed above, or any other concerning changes or symptoms that appear life threatening **ANYONE/EVERYONE MUST ACT** and **seek emergency medical care *immediately* by calling 911. Inform the Nurse but DO NOT WAIT FOR THE NURSE IF SOMEONE is in distress!!**
- In the absence of the School Nurse or a Sub Nurse, see #2 below

2. When someone shows signs of illness:

School staff will continue to immediately report any illness of students to the School Nurse and escort the student to the health office as usual. The Nurse, with proper PPE, will assess and care for the student as necessary. Please note:

- In the event of an emergency situation, the Nurse will immediately summon EMS by calling 911
- Some students' health complaints will resolve satisfactorily and they will be able to remain in school and complete their day
- If necessary, as per Nurse's judgement, the parent will be contacted to pick the child up from school and take child for a medical evaluation by their health care provider.
- The child will be instructed to wash their hands or sanitize before exiting the school to meet the parent
- If multiple students are in the health office the students will wait at least 6-feet apart
- The health office contains proper ventilation as well as a demarcated area with barriers as needed for isolation and a separate room for the provision of first aid or medication administration

□ In the **absence of the School Nurse or a Sub Nurse,**

- The Executive Director will dictate how to proceed -
 - Assigned Staff wearing proper PPE will take the student to the health office, isolate and supervise the student while maintaining physical distancing, yet within view to monitor and assist student as needed
 - *If a student (or anyone) is showing any of the warning signs listed in #1 above, or any other concerning changes or symptoms that appear life threatening, **STAFF / EVERYONE MUST ACT** and **seek emergency medical care *immediately* by calling 911.**
 - Assigned Staff will contact the parent to pick the child up from school; parent should arrive at the school with a face covering
 - Assigned Staff wearing proper PPE will escort the student to their parent at the back door:

- already signed release at the lobby
- ✓ Confirm with Supervisor/Reception that the parent for the child's
- prior to parent at the back door
- ✓ Please instruct the child wash their hands or sanitize meeting their
- evaluation health care provider
- ✓ Instruct the parent to take the child for a medical by their

3. Daily Temperature Screening:

- i. STUDENTS: The Nurse will check the students' temperature on arrival to school each morning including a visual inspection of the student
- ii. STAFF , OTHER ADULTS/VISITORS ETC: The Executive Director will assign unlicensed staff - with appropriate PPE and use of barriers- to do temperature checks in the school lobby (of staff, others as allowed entry by Director/Administration). Individuals with Temperature readings of 100° Fahrenheit or greater OR a positive response on the health screen questionnaires will mean that those individuals will:
 - a) Be denied entry into school
 - b) Be sent to a separate area prior to being picked up (and to consult with their health care provider)
 - c) Be sent home and advised to consult with their health care provider OR to a health care facility, depending on the severity of their symptoms

- d) *If anyone is showing any of the warning signs listed in #1 above, or any other concerning changes or symptoms that appear life threatening, **STAFF / EVERYONE MUST ACT** and **seek emergency medical care *immediately* by calling 911.**

4. Parent follow up and monitoring symptoms:

As per CDC, schools may elect to have parents perform a Daily Health Screening of their child PRIOR to sending them to school.

- g) The Executive Director will communicate to parents the **IMPORTANCE** of keeping their child home from school if the child has a temperature reading of 100° F or greater = *currently or within the past 14 days* = EVEN IF medication was administered and the child no longer has a 100° F temperature reading
- h) If their child presents with illness or symptoms the parent is to take the child for a medical evaluation by their health care provider for guidance on how to proceed
- i) If any symptoms are severe, concerning or appear life threatening, the parent is to **ACT** and **seek emergency medical care *immediately* by calling 911.**
- j) In the event the child has tested positive for COVID19:
 - i. For the best outcomes, the parents are expected to follow the instructions provided by the local Department of Health office and their HCP (Health Care Provider)
 - ii. Parents are required to approach the Executive Director / School Nurse to self report positive COVID19 test results

There is no stigma related to having COVID19 (disease), needing quarantine due to exposure, or of a positive COVID19 test result.
Confidentiality is to be maintained at all times.

5. Face covering breaks for students

- k) When eating
- l) When napping
- m) With plans by Responsible parties for face covering breaks when social distance can be maintained
 - i. Example: recess time, while maintaining social distancing

6. Protocol and follow up for return to school following illness or diagnosis of COVID19:

The parent, after consultation with the child's HCP (health care provider), will adhere to the all instructions (re quarantine, isolation, testing etc...) by their HCP and also the LHD (Local Health Department), if involved

- The Doctor will report a positive COVID 19 test result to the LHD who will follow up with the family about the next steps
- The LHD and Doctor will follow up with the family about return to school

Schools must follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If a person is assessed and not diagnosed by a health care provider (physician, nurse practitioner, or physician assistant) with COVID-19 they can return to school:

- once there is no fever, without the use of fever reducing medicines, and they have felt well for 24 hours;
- if they have been diagnosed with another condition and has a health care provider written note stating they are clear to return to school.

As per CDC, if a person is *diagnosed* with COVID-19 by a health care provider based on a test or symptoms or does not get a COVID-19 test but *has had symptoms*, they should **not** be at school and should stay at home until:

- ✓ It has been at least ten days since the individual first had symptoms;
- ✓ It has been at least three days since the individual has had a fever (without using fever reducing medicine); and
- ✓ It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

The CDC provides specific guidance for individuals who are on home isolation regarding when the isolation may end - see Discontinuation of Isolation for Persons with COVID-19 Not in Healthcare Settings. The CDC recommendations for discontinuing isolation in persons known to be infected with COVID-19 could, in some circumstances, appear to conflict with recommendations on when to discontinue quarantine for persons known to have been exposed to COVID-19. CDC recommends 14 days of quarantine after exposure based on the time it may take to develop illness if infected. Thus, it is possible that a person known to be infected could leave isolation earlier than a person who is quarantined because of the possibility they are infected.

Quarantine, Isolation, and Return to School (NYS DOH IG- p.21-22)

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- State and LDHs (local health departments) will implement monitoring and movement restrictions of COVID19 infected or exposed persons, including isolation or quarantine.
- Responsible Parties must ensure that reporting plans are in place for individuals who are alerted that they have come into close or proximate contact with a person with COVID-19, and have been alerted to such exposure via tracing, tracking or other mechanism.
- Responsible Parties should refer to DOH's "Interim Guidance for Public and Private Employees

Returning to Work Following COVID-19 Infection or Exposure" regarding protocols and policies for faculty and staff seeking to return to work after a suspected or confirmed case of COVID-19 or after the faculty or staff member had close or proximate contact with a person with COVID-19

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Sources:

1. NYS DOH Interim Guidance for in-Person Instruction at Pre-K to Grade 12 Schools
During The COVID19 Public Health Emergency - pg. 13 -14,
18-22
2. CDC Symptoms of Coronavirus
3. CDC Screening K-12 Students for Symptoms of COVID19: Limitations and considerations
Screening Students for Symptoms
- pg.1-2, 6
4. (RRR) Recovering, Rebuilding and Renewing:The Spirit of New York's Schools
- pg. 20-25, 36-41
5. CDC Discontinuation of Isolation for Persons with COVID-19 Not in Healthcare Settings
6. NYS DOH "Interim Guidance for Public and Private Employees Returning to Work Following COVID-19 Infection or Exposure"

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