

POSITION ANNOUNCEMENT

POSITION: Speech & Language Teacher (10-month position) **Hours:**

8:30 – 3:00; extended day
on Thursday (4:00 pm)
Lunch 50 minutes/ 25 minutes when on duty
Follows Educational Calendar

PRIMARY RESPONSIBILITIES:

1. Facilitate students' growth in auditory receptive skills, speech reading, speech production and receptive/expressive language. Provide development of a variety of communication strategies to enable each student to interact effectively dependent upon the linguistic environment.
 - 1.1 Administer and interpret assessment battery to include:
 - Structure and function of oral mechanism
 - Functional auditory skills
 - Phonetic/phonologic speech production
 - Speech reading skill
 - 1.2 Plan and implement individualized auditory/speech/ language planning based upon assessment findings to include:
 - Auditory training for optimum utilization of aided residual hearing.
 - Development of suprasegmental and segmental features of speech
 - Oral motor therapy to maximize muscular strength for the purpose of speech production
 - Speech reading
2. Maintain daily performance records for IEP documentation, Medicaid session notes, and preparation of progress reports, such as annual and triennial reviews.
3. Maintain appropriate student amplification.
 - 3.1 To insure proper functioning of amplification equipment:
 - Troubleshoot FM classroom hearing aids prior to beginning each therapy session.
 - Troubleshoot personal hearing aids (if available) periodically.
 - 3.2 Educate and monitor students' care and use of amplification.

RELATED RESPONSIBILITIES:

1. Conference with classroom teacher/parent to discuss student progress, specific communication needs and carryover goals for classroom/home.
2. Collaborate with audiologist to explore and implement alternative programs/techniques/devices to enrich auditory and speech/language development.
3. Initiate referrals to appropriate personnel for evaluation (dental, otological, psychological, neurological, etc.)
4. Participate in interdisciplinary conferences and implement recommendations within individualized program.
5. Evaluate students for both annual and triennial reviews.

PROFESSIONAL QUALIFICATIONS:

1. BA or BS in Speech Pathology/Audiology (preferred)
2. MA or MS Degree in Speech Pathology/Audiology and/or NYS Certification in Speech and Hearing Handicapped. (or Clinical Fellowship Candidate CFY)
3. TSHH (Teacher of the Speech and Hearing Handicapped) and TSLD (Teacher of Speech/Language Disability) Certificate
4. Knowledge in the following areas:
 - Deafness
 - Sign Language
 - Behavior Management
 - Multiple disabilities
5. Membership in Professional Organizations (preferred)
6. Record of attendance at NYSED Medicaid training seminar, or willingness to attend.

REPORTING RELATIONSHIP:

Supervisor, Department of Speech, Language and Audiology.

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