

POSITION ANNOUNCEMENT

POSITION: **Teacher**

- 10-month position
- 182 days
- Plus 2 parent meetings (evenings)

Hours: 8:30a.m – 3:00 p.m.; Thursday 8:30a.m – 4:00p.m
Schedule-Follow Professional Calendar

CLASS RATIO: 6:1:1 or 6:1:2

PRIMARY RESPONSIBILITIES:

To work in a collaborative manner with colleagues to assure the educational, social-emotional development of students with various disabilities; teach Upper or Lower School subjects according to NYS Common Core Standards. Follow NYS Education Department (SED) Part100 and 200 school regulations with necessary adaptations for individual IEP goals.

I. CURRICULUM AND INSTRUCTION:

Develop unit plans, lesson plans and maintain plan books in curriculum areas according to NYS requirements with consideration of needs and abilities of diverse student learners.

- Follow daily program teaching points of lesson plans, and best practices as they relate to the lesson.
- Leave planned lessons and materials available at all times for acquired substitute.
- Implement special education approaches with approval of Supervisor and within framework of school philosophy and goals.
- Prepare special programs and/ or shows for schoolwide activities as needed.

Prepare IEP's. Review and update as required.

- Keep currently aware of capabilities and limitations of each child through daily ongoing evaluation of student records, and teacher developed and standardized testing.
- Study and utilize each child's learning style.
- Obtain and analyze student-writing samples annually.

II. LANGUAGE/ COMMUNICATION:

- Use appropriate communication modalities to maximize language access and development.

PROFESSIONAL QUALIFICATIONS:

1. B.A. or B.S. in an Education related area.
2. MA in Education of the Deaf or complementary area of Education if B.A. or B.S. in Education of Deaf.
3. NYS Certification in Education of Students who are Deaf
4. N-6 or Early Childhood Education, if applicable.
5. For Speech Teachers: B.A. or B.S in Speech/Audiology and NYS License in Speech/Language Pathology.
6. SCPI or ASLPI rating score (proficient or above).

MINIMUM REQUIREMENTS BEYOND PROFESSIONAL PREPARATION:

1. Willingness to participate in in-service programs offered by the school and to engage in course work recommended by administration as an indication of continuing professional growth.
2. Ability to work with atypical learners.
3. Ability to utilize multi-disciplinary recommendations, in overall programming and/or specific interventions.
4. Possess positive preventative behavior management skills.
5. Ability to work as a team with another adult in the classroom setting.
6. Ability to work collaboratively with school staff across grades, disciplines and responsibilities.

BENEFITS:

- Multi-discipline staff available for consultation.
- Opportunity to participate in professional courses, conventions, conferences or other Professional Development.
- Classroom materials as class needs indicate.
- Preparation periods in accordance with school policy.
- Participate in Health, Accident, Disability, Retirement, Annuity, Vision and Dental plans.
- Personal leave for illness/death/special needs as indicated in personnel policies.

REPORTING RELATIONSHIP:

Department Supervisor, Executive Director

Application Process: Interested persons – email a cover letter, resume and any relating copies of certifications to Personnel at personnel@sjsdny.org.

Closing Date: Open until filled. For a position descriptions please visit our website under the contact us tab.

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