

Socratic Seminar: Reflection

Summary of Key Ideas:

Identify what someone said; write down his/her comment and react to their statement.

Explain how the seminar has helped make a mathematical concept more clear for your understanding:

Identify an area which you would like to focus on before your upcoming assessment:

One thing I did well during the seminar...

One thing I can improve during our next seminar...

Socratic Seminar: Participant Rubric (Self-Evaluation)

Level	Criteria	Explanation/Rationale
5	<ul style="list-style-type: none"> ✓ Uses multiple mathematical vocabulary to support explanations and examples. ✓ Participant, through his or her comments, demonstrates a deep knowledge of the concepts and the given question. ✓ Participant offers comments and additions to other comments about a specific concept within the concept. ✓ Participant, through his or her comments, shows that s/he is actively listening to other participants. ✓ Participant's remarks often refer back to specific concepts being discussed in the question. ✓ Participant is able to apply prior knowledge from past units of study within the current discussion. ✓ Participant clarifies and extends the mathematical concepts 	
4	<ul style="list-style-type: none"> ✓ Participant clarifies and extends the mathematical concepts ✓ Participants offers solid analysis without prompting ✓ Through his/her comments, demonstrates a good understanding of the concept. ✓ Participant is able to apply prior vocabulary from past units of study within the current discussion. ✓ Participant adds on to the mathematical concepts discussion 	
3	<ul style="list-style-type: none"> ✓ Participant offers some analysis but may need some prompting ✓ Participant struggles to clarify and extends the mathematical concepts but can add on ✓ Participant does not apply prior vocabulary from past units of study within the current discussion. ✓ Participant applies limited vocabulary from current unit. ✓ Participant relies more upon his/her reaction to others without giving feedback 	
2	<ul style="list-style-type: none"> ✓ Participant offers no analysis but may need some prompting to contribute concepts or ideas to the discussion ✓ Participant does not clarify or extends the mathematical concepts and struggles to add on to topics of conversation ✓ Participant does not apply prior vocabulary from past units of study within the current discussion. ✓ Participant does not apply vocabulary from current unit. ✓ Participant relies more upon his/her reaction to others without giving feedback, very short comments are given in a response. 	
1	<ul style="list-style-type: none"> ✓ Participant only shows work on their personal space but does not contribute to the seminar. 	

Socratic Seminar: Participant Rubric (Peer-Evaluation)

Peer Evaluated: _____

Level	Criteria	Notes
5	<ul style="list-style-type: none"> ✓ Uses multiple mathematical vocabulary to support explanations and examples. ✓ Participant, through his or her comments, demonstrates a deep knowledge of the concepts and the given question. ✓ Participant offers comments and additions to other comments about a specific concept within the concept. ✓ Participant, through his or her comments, shows that s/he is actively listening to other participants. ✓ Participant's remarks often refer back to specific concepts being discussed in the question. ✓ Participant is able to apply prior knowledge from past units of study within the current discussion. ✓ Participant clarifies and extends the mathematical concepts 	
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1	<ul style="list-style-type: none"> ✓ Participant only shows work on their personal space but does not contribute to the seminar. 	