



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Commissioner of Education
President of the University of the State of New York
89 Washington Avenue, Room 111
Albany, New York 12234

E-mail: commissioner@nysed.gov
Twitter: @NYSEDNews
Tel: (518) 474-5844
Fax: (518) 473-4909

July 31, 2018

Revised

Richard C. Malone, Superintendent
Oysterponds Union Free School District
23405 Main Road
Orient, NY 11957

Dear Superintendent Malone:

Congratulations. I am pleased to inform you that your Annual Professional Performance Review (APPR) plan meets the criteria outlined in Education Law §3012-d and Subpart 30-3 of the Commissioner's Regulations and has been approved. As a reminder, we are relying on the information you provided on your APPR form, including the certifications and assurances that are part of your approved APPR plan. If any material changes are made to your approved plan, your district/BOCES must submit such material changes to us for approval. Please see the attached notes for further information.

Please be advised that, pursuant to Education Law §3012-d, the Department will be analyzing data supplied by districts, BOCES, and/or schools and may order a corrective action plan if there are unacceptably low correlation results between the Student Performance category and the Teacher Observation or Principal School Visits category, and/or if the teachers' or principals' overall ratings and subcomponent scores show little differentiation across educators and/or the lack of differentiation is not justified by equivalently consistent student achievement results, and/or if schools or districts show a pattern of anomalous results in the Student Performance category and/or the Observation/School Visits category.

The New York State Education Department and I look forward to continuing our work together, with the goal of ensuring that every school has world-class educators in the classroom, every teacher has a world-class principal to support his or her professional growth, and every student achieves college and career readiness.

Thank you again for your hard work.

Sincerely,

A handwritten signature in cursive script that reads "MaryEllen Eja".

MaryEllen Eja
Commissioner

Attachment

c: David Wicks

Original scores and ratings only

MEASURES/ASSESSMENTS EDUCATORS	ORIGINAL - SLO <i>(Based on Task 2/Task 7 of the APPR plan)</i>	TRANSITION NOT APPLICABLE
K-2 ELA/Math	[SLO] School-wide results: aimsweb	
6 Science/Social Studies	[SLO] School-wide results: aimsweb	
K-6 All courses not named above	[SLO] School-wide results: aimsweb	
K-6 Music	[SLO] Teacher-specific results: Oysterponds UFSD-Developed	
EVALUATION COMPONENTS	ORIGINAL DATA SUBMITTED	EDUCATOR RECEIVES TRANSITION NOT APPLICABLE

STUDENT PERFORMANCE CATEGORY (required and optional subcomponent scores and ratings, category rating)

<i>Required student performance subcomponent</i>	REQSP SCORE (0-20)	Score and Rating
<i>Opt. student performance subcomp. (not used)</i>	NOT USED, DO NOT SUBMIT	N/A
<i>Student performance category</i>	DO NOT SUBMIT	Rating only <i>(based on Orig. Req. subcomp.)</i>

TEACHER OBSERVATION/PRINCIPAL SCHOOL VISIT CATEGORY (required and optional subcomponent scores and ratings, category rating)

<i>HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4</i>		
<i>Req. observation/school visit subcomponent</i>	REQOB SCORE (0.00, 1.00-4.00)	Score and Rating
	0.00 is only assigned where all components across all observations are rated as a 1.	
	<i>(Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator)</i>	
<i>Opt. obs./school visit subcomp. (not used)</i>	NOT USED, DO NOT SUBMIT	N/A
<i>Observation/school visit category</i>	DO NOT SUBMIT	Rating only <i>(based on Orig. Req. subcomp.)</i>

OVERALL RATING (combination of the two category ratings per the evaluation matrix)

<i>Overall rating</i>	OCRXX (rating only)	Rating only <i>(based on the 2 Original category ratings, per evaluation matrix)</i>
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Both original and transition scores and ratings needed

MEASURES/ASSESSMENTS EDUCATORS	ORIGINAL - SPG or SLO <i>[Based on Task 2/Task 7 of the APPR plan]</i>	TRANSITION - Alternate SLO <i>[Based on Task 2 Transition/Task 7 Transition of the APPR plan]</i>
4-6 ELA/Math	State-provided growth score	School-wide results: aimsweb
3 ELA/Math	[SLO] Teacher-specific results: NYS Grade 3 ELA/Math Assessments	School-wide results: aimsweb
K-6 Principal(s)	State-provided growth score	Principal-specific results: aimsweb
EVALUATION COMPONENTS	ORIGINAL DATA SUBMITTED	TRANSITION DATA SUBMITTED
STUDENT PERFORMANCE CATEGORY (required and optional subcomponent scores and ratings, category rating)		
<i>Required student performance subcomponent</i>	REQSP SCORE (0-20) Score and Rating	TREQSP SCORE (0-20) Score and Rating
<i>Opt. student performance subcomp. (not used)</i>	NOT USED, DO NOT SUBMIT	NOT USED, DO NOT SUBMIT
<i>Student performance category</i>	DO NOT SUBMIT Rating only <i>(based on Orig. Req. subcomp.)</i>	DO NOT SUBMIT Rating only <i>(based on Trans. Req. subcomp.)</i>
TEACHER OBSERVATION/PRINCIPAL SCHOOL VISIT CATEGORY (required and optional subcomponent scores and ratings, category rating)		
HEDI Ranges - Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4		
<i>Req. observation/school visit subcomponent</i>	REQOB SCORE (0.00, 1.00-4.00) Score and Rating 0.00 is only assigned where all components across all observations are rated as a 1.	TREQOB SCORE Score and Rating
<i>Opt. obs./school visit subcomp. (not used)</i>	<i>(Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator)</i>	<i>(same as Original Required subcomponent)</i>
<i>Observation/school visit category</i>	NOT USED, DO NOT SUBMIT Rating only <i>(based on Orig. Req. subcomp.)</i>	NOT USED, DO NOT SUBMIT Rating only <i>(same as Original category rating)</i>
OVERALL RATING (combination of the two category ratings per the evaluation matrix)		
<i>Overall rating</i>	OCRXX (rating only) Rating only	TOCRXX (rating only) Rating only
	<i>(based on the 2 Original category ratings, per evaluation matrix)</i>	<i>(based on the 2 Transition category ratings, per evaluation matrix)</i>

Both original and transition scores and ratings needed, State-provided growth score not received

MEASURES/ASSESSMENTS EDUCATORS	ORIGINAL - SPG <i>[Based on Task 2/Task 7 of the APPR plan]</i>	TRANSITION - Alternate SLO <i>[Based on Task 2 Transition/Task 7 Transition of the APPR plan]</i>
4-6 ELA/Math	State-provided growth score	School-wide results: aimswweb
EVALUATION COMPONENTS*	ORIGINAL DATA SUBMITTED	TRANSITION DATA SUBMITTED
	EDUCATOR RECEIVES	EDUCATOR RECEIVES

STUDENT PERFORMANCE CATEGORY (required and optional subcomponent scores and ratings, category rating)

<i>Required student performance subcomponent</i>	SPG NOT RCV'D, DO NOT SUBMIT	N/A (SPG not received)	TREQSP SCORE (0-20)	Score and Rating
<i>Opt. student performance subcomp. (not used)</i>	NOT USED, DO NOT SUBMIT	N/A	NOT USED, DO NOT SUBMIT	N/A
<i>Student performance category</i>	DO NOT SUBMIT	N/A (SPG not received)	DO NOT SUBMIT	Rating only <i>(based on Trans. Req. subcomp.)</i>

TEACHER OBSERVATION/PRINCIPAL SCHOOL VISIT CATEGORY (required and optional subcomponent scores and ratings, category rating)

<i>Req. observation/school visit subcomponent</i>	REQQB SCORE (0.00, 1.00-4.00)	Score and Rating	TREQQB SCORE	Score and Rating
	0.00 is only assigned where all components across all observations are rated as a 1.			
<i>Opt. obs./school visit subcomp. (not used)</i>	<i>(Teachers: 80% Principal, 20% Independent Evaluator / Principals: 90% Supervisor, 10% Independent Evaluator)</i>			
<i>Observation/school visit category</i>	NOT USED, DO NOT SUBMIT	N/A	NOT USED, DO NOT SUBMIT	N/A
	DO NOT SUBMIT	Rating only	DO NOT SUBMIT	Rating only <i>(same as Original category rating)</i>
	<i>(based on Orig. Req. subcomp.)</i>			

OVERALL RATING (combination of the two category ratings per the evaluation matrix)

<i>Overall rating</i>	SPG NOT RCV'D, DO NOT SUBMIT	N/A (SPG not received)	TOCRXX (rating only)	Rating only <i>(based on the 2 Transition category ratings, per evaluation matrix)</i>
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* Please note: the requirement to have back-up SLOs in place for grades 4-8 ELA/math teachers is suspended through the transition period.

An original required student performance subcomponent should not be submitted for an educator who should have received an SPG, but did not, and did not have a back-up SLO based on the NYS 4-8 ELA/math assessments in place.

HOWEVER, if a back-up SLO was in place that was based on the grade-specific NYS 4-8 ELA/math assessments, that back-up SLO can be used in lieu of the missing SPG and the previous chart should be referenced for a list of appropriate codes.