

2020 ~ 2021  
STUDENT FRIENDLY  
CODE OF CONDUCT



**This student friendly Code of Conduct is designed to assist students, staff and Parents/Guardians in understanding the expectations for acceptable conduct while in school, attending school sponsored activities, on school grounds and while on the way to and from school.**

**All students are expected to follow the Code of Conduct in a manner appropriate for their age. The Principal will review the Code of Conduct with their staff and students at the beginning of the school year.**

## **REMEMBER...OYSTERPONDS HAS CHARACTER**

**What does it mean to have character?**

**We are RESPONSIBLE for our own behavior.**

**We are HONEST about the things we say and do.**

**We CARE for the well-being of others around us.**

**We are TOLERANT and RESPECTFUL of other people's opinions and ideas.**

**We are good CITIZENS, playing by the rules and caring about our environment.**

### **BE A PROBLEM SOLVER**

**If someone is bothering you...**

- ❖ Talk it over with the person bothering you.**
- ❖ Go to a different area.**
- ❖ Talk to a teacher or supervisor.**

## GENERAL RULES AND RESPONSIBILITIES

- ❖ I will treat others in the way that I would like to be treated.
- ❖ I will come to school every day prepared to do my best.
- ❖ I will act in ways that do not interfere with the teaching and learning of others.
- ❖ I will respect the personal space, rights and property of others.
- ❖ I will not make hurtful remarks about someone's appearance, ideas or disabilities.
- ❖ I will tell an adult if there is a problem.
- ❖ I will always use appropriate language.
- ❖ I will not use my computer, iPad, or cell phone in a way that would interfere with learning.
- ❖ I will not threaten others.
- ❖ I will refrain from fighting, name calling or any others behavior that could be called bullying. (Bullying means any behavior which occurs repeatedly that causes harm to another person in a physical, emotional or verbal interaction, including cyber-bullying).



### RULES WHILE RIDING THE BUS:

Riding the bus is a privilege. It is important that all students behave and follow the rules listed below to maintain this privilege and protect the safety of everyone on the bus.

- ❖ I will wear my mask while on the bus.
- ❖ I will sit with my sibling while riding the bus.
- ❖ I will remain seated and use a quiet voice on the bus.
- ❖ I will keep my hands, feet and all belongings to myself.
- ❖ I will listen to my bus driver.



### RULES AT LUNCH TIME

- I will use a quiet voice.
- I will be kind and treat others in a way that I want to be treated.
- I will follow directions the first time they are given.
- I will sit properly at the table and remain seated unless given permission.
- I will only eat the food provided for me, from my home.
- I will clean up after myself.
- I will put the garbage from my lunch, after eating, back into my lunch box and take it home with me.



### RULES ON THE PLAYGROUND

- I will listen to the directions from the adults in charge.
- I will play fair, include others and be a good sport.
- I will not bully and will be considerate of the rights and feelings of others.
- I will use equipment as instructed.
- I will dress properly for my health and safety by wearing the appropriate seasonal clothing.
- I will line up properly at the end of recess.



**I will follow the new COVID 19 Three (3) W rules:**

- **Wear your mask**
- **Wash your hands**
- **Watch your distance**

### **GENERAL CONSEQUENCES FOR NOT MEETING RESPONSIBILITIES**

- 1. Verbal warning**
- 2. Time Out or In-School detention determined by classroom teacher**
- 3. Parent/Guardian will be called**
- 4. Meet with School Principal**
- 5. Meet with School Superintendent**



Please review the entire ***Student's Code of Conduct*** with your child.  
Sign and return this page within two weeks of receiving this document.

**My child and I have read the Code of Conduct. We understand and support its contents as well as the principles upon which they are based.**

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Parent/Guardian Signature

Date

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Student Signature

Date

Comments (optional):

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