



## Golden Meadow Lower Elementary School

### 2019-2020 Parent and Family Engagement Plan

***"Parent and Family Engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities***

**GOAL:** To enhance the instructional program and academic achievement of students at Golden Meadow Lower Elementary School by involving parents in all aspects of the school's activities.

**OBJECTIVE:** The administration, faculty, and staff will provide a variety of programs to promote parent and family engagement to improve the academic performance of students. Documentation of these programs will include sign-in sheets, copies of the monthly school calendar, and school visitations.

#### **Part I: General Expectations**

Golden Meadow Lower Elementary School will adhere to the following ESSA Parent and Family Engagement Federal Program Assurances outlined in Section 1116 of the Every Student Succeeds Act:

- The school will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs.
- The school will convene meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs, and pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- If the school-wide programs plan for Title I, Part A is not satisfactory to the parents of participating students, the school will submit any parent comments with the plan when the school submits the plan to the Lafourche Parish School District.

#### **Part II: Description of How Schools Will Implement Required School Parent and Family Engagement Policy Components**

1. Golden Meadow Lower Elementary School will involve parents in the joint development and review of its Parent and Family Engagement Plan by having designated parent members on the Parent and Family Engagement Committee where they can participate in scheduled committee meetings.
2. Golden Meadow Lower Elementary School will involve parents in the process of reviewing their School-Wide Improvement Plan (SIP) by having designated parent members on the SIP Committee where they can participate in scheduled committee meetings.

3. Golden Meadow Lower Elementary School will provide parents of participating students information about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by providing pertinent information via the school website, monthly school calendar, school and family compacts, weekly communication folders, Open House, and/or quarterly family engagement activities, etc.
4. Golden Meadow Lower Elementary School will provide opportunities for parent meetings, when requested, to formulate suggestions and to participate, as appropriate, in decisions about the education for their children. The school will respond to any such suggestions as soon as practicably possible by collaborating with all individuals involved in the plans set forth within the parent meeting.
5. The school will provide assistance to parents of students served by the school, as appropriate, in understanding the following topics:
  - The state's academic content standards
  - The state and local academic assessments including alternate assessments
  - How to monitor their child's progress
  - How to work with educators

Golden Meadow Lower Elementary School will assist parents by providing pertinent information via the school website, monthly school calendar, school and family compacts, weekly communication folders, Open House and/or quarterly engagement activities, etc.
6. Golden Meadow Lower Elementary School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology by providing planned parent and family engagement opportunities and webbed base academic program links via the school website.
7. Golden Meadow Lower Elementary School, with the assistance of its parents, will educate its teachers, support personnel, and school leaders in the value of parents/families, and in how to reach out to, communicate, and work with parents as equal partners to build ties between the parents and the school by designated professional development (instructional design, bullying, Social Living/Science activities, McKinney Vento, PBIS, Family and Parent Engagement, Reading and Math strategies for all staff.
8. Golden Meadow Lower Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers by providing a computer, educational resources, parenting resources in the counselor's office, and transition activities to future grade.
9. Golden Meadow Lower Elementary School will ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent, practicable, in a language the parents can understand by providing pertinent information via the school website, monthly school calendar, school and family compacts, weekly communication folders, and contact parish interpreter for translation as needed, etc.

10. Golden Meadow Lower Elementary School will provide other reasonable support for parental involvement activities under Title I, Part A as parents my request.

**Part III: School-Parent Compact**

As a component of the school-level parental involvement plan, each school will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

\*\*A copy of the Golden Meadow Lower Elementary School Compact is attached to this plan.

**Part IV. Adoption**

This school **Parent and Family Engagement Plan** has been developed jointly with, and in agreement with parents of students at Golden Meadow Lower Elementary School, a Title I school, as evidenced by the list of parent participants below.

This plan was adopted by the school on August 8, 2019, and will be in effect for the 2019-2020 school year. A complete Summary of this plan will be distributed to ALL parents at Golden Meadow Lower Elementary School, a Title I school, on or before September 27, 2019. The entire detail plan will be on the school website at [gmls@mylpsd.com](mailto:gmls@mylpsd.com) and will be available in the school office no later than September 27, 2019.

_____	_____
Principal	Date
_____	_____
School Level FE Contact	Date
_____	_____
School Improvement Plan Parent Representative	Date



to the following parents for their willingness to give their time and effort in providing input for the development of this School Parent and Family Engagement Plan. (Carla Bouzigard, Kim Foret, Nikki Hebert)