

## **School-Home Compact 2019-2020**

Harrison Park Elementary School, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **School Responsibilities:**

Harrison Park Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's and District's student academic achievement standards as follows:
  - Reading specialists will assist students and teachers in the classroom using an inclusion model.
  - Professional development will assist staff with instructional methods that are researched based and assist with meeting individual student needs
2. Hold parent-teacher conferences during the first semester and as necessary during the school year. The conferences will include discussion of the school/home partnership and students' achievement levels.
3. Provide parents/guardians with frequent reports on their children's progress, specifically through assessments such as Running Records, STAR reports, Standardized Test results, Progress Reports, Report Cards, Phone Calls and Conferences as needed.
4. Provide parents/guardians with reasonable access to staff. Specifically, staff will be available for consultation, through phone, email, or conferencing with parents, as needed.
5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and participate in school activities through

opportunities such as: Open House, Title I Meetings, Parent Workshops, STEAM activities, Accelerated Reader, Family Book Clubs, Summer Reading Treasure Map, Summer Reading Warriors, summer open library times, Volunteer Breakfast, Crafty Shack, and Lego Club .

**Parent/Guardian Responsibilities:**

We as parents/guardians, will support our children’s learning in the following ways:

- Monitoring attendance
- Making sure homework is completed; check homework folder and/or homework book daily.
- Participating, as appropriate, in decisions relating to my child’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate
- Attending, to the extent possible, programs, activities, and workshops provided by the school district
- Checking student progress using Penn-Trafford’s on-line grade system “PowerSchool”

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Reading Reinforcement Teacher

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Student

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Parent/Guardian