

Harrison Park Title I Parent and Family Engagement Policy

Parents and family members will be involved in the planning, review, and improvement of this parent policy through participation in:

- Annual meetings
- Parent surveys
- Home/school learning compact
- Home/school communications

Parents and family members will attend and have input in annual Title I meetings:

- Initial meeting: An explanation of Title I and the requirements of the program, including the parents' right to be involved.
- All meetings will be held at different times during the day to accommodate parent schedules.
- November conferences: Parents will be updated on progress and share concerns or questions

Parents and family members will be enabled to participate in school-related meetings and training sessions:

- Leveled books will be distributed.
- Learning games will be provided to parents.
- Software connections will be explained for access at home.

Parents and family members will be involved in the planning, review, and improvement of the Title I program through participation in:

- Annual meetings
- Parent surveys
- Home/School Learning Compact
- Home/school communications

Parents and family members will receive timely information about the Title I program:

- Title I notification letter.
- Meeting and conferences
- Phone, e-mail, and written communication between home and school.
- End-of-year progress reports.
- Mid-year progress reports.

Parents and family members will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Elementary Parent Handbook.
- School Parent Involvement Policy.
- Home/School Learning Compact.
- PSSA results.
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.

Parents family members will be provided with assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:

- Academic standards will be accessible.
- School Parent Involvement Policy.
- Home/School Learning Compact.
- PSSA results.
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.
- Parent volunteering.

Parents and family members may request regular meetings to formulate suggestions and to participate in decisions related to the education of their children.

- PTO meetings.
- Parent/Teacher conferences.

Parents and family members will participate in developing a Home-School Learning Compact.

- Collaboration with staff.
- Revisions and suggestions.

Parents and family members will use technology to improve their child's achievement:

- Email correspondence.
- Teachers' websites.
- Reading website.
- Math website.
- How to log onto software directions.