

## Support Programs

WonderWorks  
System 44  
Read 180  
Letterland

Push-in to reading classes



*What can I do as a parent or guardian to help improve my child's reading?*

Research shows that the more children read the better readers they become. Read to them or with them 15 minutes per night to increase their vocabulary, fluency, and comprehension. Also, self-help texts are available in the reading resource room.

## Penn-Trafford Title I Schools

### Trafford Elementary School

Principal: Mr. Daniel DiNapoli  
Title I Instructor: Mrs. Stephanie Giannikas  
(412) 372-6600

### Trafford Middle School

Principal: Mr. Roger Sullivan  
Title I Instructor: Ms. Somer Daniels  
(412) 372-6600

### Harrison Park Elementary

Principal: Mr. Jeffrey Swartz  
Title I Instructor: Mrs. Stacie McDermott  
(724) 744-2161

### McCullough Elementary

Principal: Mr. Joseph Marasti  
Title I Instructor: Mrs. Brooke Kutchak  
(724) 744-7441

### Level Green Elementary

Principal: Mr. Daniel DiNapoli  
Title I Instructor: Mrs. Sara Oliver  
(412) 372-6603

### Title I District Supervisor

Mr. Greg Karazsia  
Director of Student Learning & Supports  
(724) 744-4496



# Penn-Trafford School District

## Title I Reading Program

Harrison Park Elementary School



## What is Title I?

Title I is a federally funded program designed to provide assistance to struggling readers. The goal is to have each student attain a proficient reading level based on Pennsylvania State Standards. Title I buildings are selected based on percentage of students receiving free and reduced lunches.



## How are services provided?

The Penn-Trafford School District utilizes the support and instructional expertise of Reading Specialists to assist students who qualify for this program.

The Title I reading specialist supports Title I students within the regular classroom using the districtwide reading curriculum. On an as needed basis, students may be pulled for small group or individual instruction.

## What determines student eligibility?

- \* Teacher Recommendation
- \* Students scoring below grade level on Running Records (Gr. K-2)
- \* Students scoring "Intervention" or "Urgent Intervention" on the STAR test
- \* Classroom reading grades 75% or below
- \* Students scoring a Basic or Below Basic on the reading portion of the PSSA state test (Gr.3-5)
- \* Received reading reinforcement or Title I services at previous school (new students)

## Can a student exit the program?

Progress is monitored throughout the year. Students are considered for the Title I reading program on a yearly basis.

Students who achieve at the proficiency level on the following reading requirements will be considered to exit the program.

75% or above in Reading  
PSSA

Read 180

Running Records

STAR Test

