

Support Programs

WonderWorks
System 44
Read 180
Letterland

Push-in to reading classes



What can I do as a parent or guardian to help improve my child's reading?

Research shows that the more children read the better readers they become. Read to them or with them 15 minutes per night to increase their vocabulary, fluency, and comprehension. Also, self-help texts are available in the reading resource room.

Penn-Trafford Title I Schools

Trafford Elementary School

Principal: Mr. Daniel DiNapoli
Title I Instructor: Mrs. Stephanie Giannikas
(412) 372-6600

Trafford Middle School

Principal: Mr. Roger Sullivan
Title I Instructor: Ms. Somer Daniels
(412) 372-6600

Harrison Park Elementary

Principal: Mr. Jeffrey Swartz
Title I Instructor: Mrs. Stacie McDermott
(724) 744-2161

McCullough Elementary

Principal: Mr. Joseph Marasti
Title I Instructor: Mrs. Brooke Kutchak
(724) 744-7441

Penn Middle School

Principal: Mr. James Simpson
Title I Instructor: Mrs. Jennifer McClintock
(724) 744-4431

Title I District Supervisor

Mr. Gregory Karaszia
Director of Student Learning & Supports
(724) 744-4496

Penn-Trafford School District

Title I Reading Program

Harrison Park
Elementary School



What is Title I?

Title I is a federally funded program designed to provide assistance to struggling readers. The goal is to have each student attain a proficient reading level based on Pennsylvania State Standards. Title I buildings are selected based on percentage of students receiving free and reduced lunches.



How are services provided?

The Penn-Trafford School District utilizes the support and instructional expertise of Reading Specialists to assist students who qualify for this program.

The Title I reading specialist supports Title I students within the regular classroom using the districtwide reading curriculum. On an as needed basis, students may be pulled for small group or individual instruction.

What determines student eligibility?

- * Teacher Recommendation
- * Students scoring below grade level on Running Records (Gr. K-2)
- * Students scoring "Intervention" or "Urgent Intervention" on the STAR test
- * Classroom reading grades 75% or below
- * Students scoring a Basic or Below Basic on the reading portion of the PSSA state test (Gr.3-5)
- * Received reading reinforcement or Title I services at previous school (new students)



Can a student exit the program?

Progress is monitored throughout the year. Students are considered for the Title I reading program on a yearly basis. Students who achieve at the proficiency level on the following reading requirements will be considered to exit the program.

- 75% or above in Reading PSSA
- Read 180
- Running Records
- STAR Test

