

Welcome to the P.S. 241 PTA

*Every parent is a member of the PTA and your participation counts!
There are many ways to get involved no matter what your schedule.
Everyone is welcome.*

*Chaque parent est membre de la PTA et votre participation compte!
Il existe plusieurs façons de participer, peu importe votre horaire. Tout le monde est le bienvenu.*

Cada padre es un miembro de la PTA y su participación cuenta! Hay muchas maneras de participar sin importar su horario. Todos son bienvenidos.

The P.S. 241 PTA represents the interests of parents. We give input on school policies and curriculum, advocate for families and children, and create opportunities for parents to be involved. We build and support the community through activities and events, and we raise money to support enrichment and supplement the school's budget.

The PTA has bylaws that are voted on every year. The most current bylaws are posted at ps241.org/for_parents and on file in the P.S. 241 office and in the PTA room.

All school PTAs are governed by the rules in the Chancellor's Regulation A-660, which can be found on the Department of Education website or in the PTA room.

2018-19 Officers

President: Kepriecce Lindsay (Lindsay Hilliman, 5th grade)

Vice President: Keisha Battle (Anthony, K; Sydney 1st grade)

Treasurer: Janet Paskin (Saul Friedman, 2nd grade)

Recording Secretary: Toneisha Watson (Ethan, 3rd grade)

Corresponding Secretary: Dallie Charlot (Alliany, 1st grade)

PTA Email: ps241pta@yahoo.com

PTA Facebook Group: facebook.com/groups/ps241pta

School phone: (718) 636-4725

PTA Committees

Lead one or join one! Work together with the PTA board on fundraising, event planning, 5th grade graduation, arts & beautification, issues in education and more. Committees can be formed to respond to parent interest.

School Leadership Team (SLT)

The SLT is like the school's board of directors. With an equal number of parents and staff, the SLT works together to develop the school's Comprehensive Educational Plan (CEP), which includes the school's goals and objectives and makes sure the budget is aligned to meet them.

Parent members: Dallie Charlot, Jeffrey Coleman, Charisse Metu, Antoineta Meekins, Vanessa Moore, Kepriecce Lindsay (PTA President)

Title 1 Parent Committees / PACs

Family and parent involvement is required by law for schools like P.S. 241 that receive Title I funding. One percent of our Title I money -- about \$3,400 last year -- is set aside for parent and family engagement. A committee of parents is formed to be involved in the planning of the family engagement programs and to evaluate the Title I program and budget.

2018-19 Title I meeting tentatively scheduled for: OCTOBER 24

Community Education Council (CEC)

CECs allow for parent involvement on a district-wide level. They are responsible for approving school zoning lines, hold hearings on capital plans, identify educational priorities and needs in their districts.

AFTER SCHOOL



HAUP Inc. offers a free afterschool program for students in grades K-5. Spots are available on a first-come, first-served basis. Applications are available in the main office.

Description: H.A.U.P. 21st Century Horizons Youth Program is dedicated to serving students kindergarten to eighth grade with a safe and enriched after school environment. Our students participate in stimulating leadership, STEAM, engineering and recreational activities that supplement their academic curriculum, while exposing them to a variety of cultural experiences. Ultimately we seek to prepare students with the tools and confidence to succeed.

TRAIL BLAZERS offers an after-school program for students in grades pre-k through 3rd grade based on environmental science and outdoor play. Tuition is on a sliding scale based on income and accepts HRA vouchers. Apply online or see a counselor for more details.



TRAIL BLAZERS BUILDING VALUES FOR LIFE

UNDER ONE SKY AFTER SCHOOL IS AT P.S. 241 EMMA L. JOHNSTON!

Explore our urban environment with Trail Blazers' Under One Sky! Program includes homework help, healthy snack, hands-on environmental science, and plenty of opportunities to learn and play!

Open daily to students in Pre-K—2nd grade until 6:00pm

Sliding-scale tuition ranges from \$110 to \$1,550 per semester, depending on the number of days per week and income tier

For more information, contact Jennifer Bombardier, Program Director, at jbombardier@trailblazers.org or 212-929-7104 or visit us online at trailblazers.org/ps241

REGISTRATION IS NOW OPEN! SECURE YOUR SPOT TODAY!



TRAIL BLAZERS IS A 501(C)3 NON PROFIT ORGANIZATION



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TRAILBLAZERS.ORG/REGISTRATION

trailblazers.org/ps241

School Calendar 2018–2019

Sept 5	First Day of School Early dismissal for non-District 75 kindergarten students only. Partial school time for pre-kindergarten public school students.	Jan 21	Dr. Martin Luther King Jr. Day (schools closed)
Sept 6	First Full Day for Non-District 75 Kindergarten Students Partial school time for pre-kindergarten public school students.	Jan 28	Chancellor's Conference Day for High Schools High School students do not attend school, except those enrolled at D75 school programs.
Sept 10–11	Rosh Hashanah (schools closed)	Jan 29	Spring Term Begins for High School Students
Sept 17	Elementary School: Evening Parent-Teacher Conferences*	Feb 5	Lunar New Year (schools closed)
Sept 19	Yom Kippur (schools closed)	Feb 18–22	Midwinter Recess (schools closed)
Sept 20	Middle School: Evening Parent-Teacher Conferences*	Mar 4–5	District 75 School Programs: Parent-Teacher Conferences*
Sept 26	High School: Evening Parent-Teacher Conferences*	Mar 7–8	High School: Parent-Teacher Conferences*
Oct 8	Columbus Day Observed (schools closed)	Mar 13–14	Elementary School: Parent-Teacher Conferences*
Nov 6	Election Day Students do not attend school. Chancellor's Conference Day for Staff Development.	Mar 26–27	Middle School: Parent-Teacher Conferences*
Nov 12	Veterans Day Observed (schools closed)	Apr 19–26	Spring Recess (schools closed)
Nov 14–15	Elementary School: Parent-Teacher Conferences*	May 9	High School: Evening Parent-Teacher Conferences*
Nov 19–20	District 75 School Programs: Parent-Teacher Conferences*	May 15	Elementary School: Evening Parent-Teacher Conferences*
Nov 22–23	Thanksgiving Recess (schools closed)	May 16	Middle School: Evening Parent-Teacher Conferences*
Nov 27–28	Middle School: Parent-Teacher Conferences*	May 27	Memorial Day (schools closed)
Nov 29–30	High School: Parent-Teacher Conferences*	Jun 4	Eid al-Fitr (schools closed)
Dec 24–Jan 1	Winter Recess (schools closed)	Jun 6	Anniversary Day Students do not attend school. Chancellor's Conference Day for Staff Development.
Jan 2	School Resumes	Jun 11	June Clerical Day Elementary school, middle school, and D75 students do not attend school.
		Jun 26	Last Day For All Students Early Dismissal.

*Parent-teacher conference dates are citywide however, some schools may hold their conferences on alternative dates. Most schools will hold an evening conference for families in September and May. Please check with your school for specific schedules. For assessment dates and other calendars, please visit schools.nyc.gov/calendar.



THE NEW YORK CITY DEPARTMENT OF EDUCATION

P.S. 241 - The Emma L. Johnston Elementary School

976 President Street, Brooklyn, N.Y. 11225 • (718) 636-4725 • Fax: (718) 230-5468 • ✉ flucius@schools.nyc.gov

Richard A. Carranza, Chancellor – NYC Department of Education

Clarence G. Ellis, Superintendent – Community School District 17

Tamara Foy, Assistant

Principal

Frantz Lucius, Principal

Derek Jones, Assistant Principal

At P.S. 241, we DARE our students to succeed!

D. A. R. E.

HOMEWORK

A. Content of Homework

1. The concepts on which a homework assignment is based should have been thoroughly taught and reviewed in class. Homework assignments should include exercises and students can accomplish independently or in a group.
2. Any homework assigned to students must be closely integrated with the curriculum. There should be a direct relationship between classroom studies and assigned homework. Homework should reinforce and extend the lessons learned in school concepts taught.
3. Homework should be an opportunity for students to practice developing creative and critical thinking skills, gathering of information and integrating knowledge extending student learning.
4. Homework assignments should be meaningful for every student and connect to what was taught in class.
5. Homework assignments can include the use of technology, collaborative learning through group projects and the use of the school or public library.
6. Homework must never serve a punitive or disciplinary function; learning, in school or at home, must always be a positive experience, self-rewarding for means of continuum for learning.

B. Assignment of Homework

1. The number, frequency, and challenge of homework assignments should be based on the ability and needs of the individual student.
2. Homework should be assigned with clarity so that students know precisely what is expected of them. It may be helpful for teachers to post the homework assignment at the beginning of the class period and to encourage students to ask questions about any aspect of the assignment they do not fully understand. Homework should never be assigned hurriedly or in a confused manner.
3. Teachers should observe the following time guidelines for homework assignments. Time allotments include all aspects of the homework assignment - outside reading, research, drill work and the like.

Grade Level

Suggested Minimum Times

K	15 - 20
1	15 - 20
2	20 - 30
3	30 - 40
4	40 - 50
5	50 - 60

4. To the degree reasonably possible, teachers should plan and announce homework assignments, especially long term assignments, well in advance so that students can adjust their schedules appropriately.
5. Students should be encouraged or required to maintain a homework book, in which the student records his/her daily assignment. Students and parents/guardians may be asked to record the time necessary to complete each assignment; this information will assist teachers in verifying their estimates of the length of time a given assignment will require.
6. A teacher may accede to a parent's/guardian's request for additional homework assignments for a student, provided the teacher, in his/her discretion, believes that the student will benefit from the assignment.
7. A student who has been absent from school will be given an opportunity to make up homework assignments provided the assignments are completed during a period equal to the length of his/her absence. That period may be extended for the completion of long term assignments.
8. The parents/guardians of an absent student may request homework assignments to be completed during the student's absence. Teachers are expected to comply with any such request.

C. Evaluation of Homework

1. All homework must be evaluated by the teacher and the teacher's evaluation must be communicated to the student. Homework is a learning activity. The student should receive acknowledgement of his/her work and to encourage continued student learning, no criticism should be given.
2. Teachers should insist on high standards of quality in homework. The homework lesson should teach the values of thorough preparation, careful research, neat execution, thoughtful work, and prompt submission.

D. Checklist for Teachers

Teachers should be able to answer affirmatively the following questions about a homework assignment.

1. Does the homework serve a valid purpose?
2. Is it well within the capacities of the student?
3. Has the class been thoughtfully motivated for the work?
4. Does the assignment grow out of school experience?
5. Is the work related to student's interests? Is it meaningful?
6. Does the assignment extend students' fund of information?

7. Is the work adapted to individual needs, interests, and capacities?
8. Are students entirely clear about what they are to do?
9. Can the students do the work without the assistance of parents/guardians or others?
10. Is the assignment a reasonable one and can be scheduled to meet the student's learning environment at home?
11. Does the assignment require students to think about what is being done and minimize copying of information?
12. Can the homework be evaluated fairly and/or be used in the daily program?



SEPTEMBER 2018: Pre-K - 8 Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
JUMPSTART MONDAY	BURGER	CHICKEN	NEW YORK THURSDAY	PIZZA
Labor Day 3		First Day of Classes 5	New York Thursday 8	
Mozzarella Sticks Marinara Sauce Pasta Choice Slow Roasted Carrots <i>Salad Bar</i> Garden Greens	100% Beef New York Hamburgers & Cheeseburgers Turkey Burgers French Fries Hot Confetti Corn <i>Salad Bar</i> Burger Fidin's	Popcorn Chicken Served With Mac-n-Cheese Broccoli Trees <i>Salad Bar</i> Traditional	Chicken Dumplings Served with Vegetable Fried Rice & Egg Roll New York Cookie Treat Fresh New York Apples <i>Salad Bar</i> Local New York	Classic Cheese Pizza Meat Lovers Pizza Garlic Knot Marinara Sauce Roasted Chickpeas with Spinach Cilantro Pesto <i>Salad Bar</i> Pizza Toppings
Rosh Hashanah 10	Rosh Hashanah 11		New York Thursday 13	
Veggie Tacos A Blend of Veggies & Mexicali Beans Served in a Hard Taco Shell Sweet Plantains <i>Salad Bar</i> Taco Station	100% Beef Hamburgers & Cheeseburgers Turkey Burgers Bruschetta Tomato Salad French Fries <i>Salad Bar</i> Burger Fidin's	Crispy Chicken Waffle Sandwich Home Fries Creamed Spinach <i>Salad Bar</i> Traditional	Jamaican Beef Patty Fish & Cheese Sandwich Roasted Zucchini New York Chocolate Chip Cookie New York Apple Slices <i>Salad Bar</i> New York Local	Classic Cheese Pizza Ranch Chicken Pizza Garlic Knot Marinara Sauce Marinated Bean Salad <i>Salad Bar</i> Pizza Toppings
		Yom Kippur 19	New York Thursday 20	
Grilled Cheese Onion Rings Garlicky Green Beans Frito-Lay® SunChips® <i>Salad Bar</i> Garden Greens	100% Beef New York Hamburgers & Cheeseburgers Turkey Burgers Sweet Potato Waffle Fries <i>Salad Bar</i> Burger Fidin's	Popcorn Chicken Garlic Toast Mashed Potatoes with Gravy Broccoli Trees New York Cookie Treat <i>Salad Bar</i> Traditional	Bite Size Beef Tacos Served with Baked! Tostitos® Scoops® Stewed Pinto Beans New York Apple Slices <i>Salad Bar</i> Taco Station	Classic Cheese Pizza Supreme Pizza Garlic Knot Marinara Sauce Crispy Kale Chips Ranch Carrot Snacker <i>Salad Bar</i> Pizza Toppings
			New York Thursday 27	
Mozzarella Sticks Marinara Sauce Pasta Choice Slow Roasted Carrots Frito-Lay® SunChips® <i>Salad Bar</i> Garden Greens	100% Beef Hamburgers & Cheeseburgers Turkey Burgers French Fries Hot Confetti Corn <i>Salad Bar</i> Burger Fidin's	Popcorn Chicken Served With Mac-n-Cheese Broccoli Trees <i>Salad Bar</i> Traditional	Chicken Dumplings Served with Vegetable Fried Rice & Egg Roll New York Cookie Treat Fresh New York Apples <i>Salad Bar</i> Local New York	Classic Cheese Pizza Meat Lovers Pizza Garlic Knot Marinara Sauce Roasted Chickpeas with Spinach Cilantro Pesto <i>Salad Bar</i> Pizza Toppings

SchoolFoodNYC.org



EVERY THURSDAY WE'RE PROUDLY CELEBRATING LOCALLY SOURCED & PRODUCED FOOD

OFFERED DAILY			
Entree Alternatives • PB&J Sandwich • Cheese Sandwich • Assorted Deli Sandwiches • Hummus Grab & Go • Grab and Go Salads Available on Tuesday & Thursday	Milk 1% Low-fat Fat Free Fat Free Chocolate Dipping Sauce Cups BBQ, Ranch, Honey Mustard	Dressings Chipotle Ranch Balsamic Vinaigrette Ranch Asian Sesame Honey Mustard Caesar French Italian Vinaigrette	Flavor Station Granulated Garlic Red Pepper Flakes Parmesan Cheese Pre-K - 8 Lunch Menu
Fresh Fruit No Artificial Flavors, colors, or sweeteners in all SchoolFood Products			

ATTENTION:

All Pre-K Students CANNOT be Offered CHOCOLATE MILK



MENUS ARE SUBJECT TO CHANGE SCHOOLFOOD MENUS ARE PORK FREE

COMING SOON TO PS 241...

COMMUNITY MURAL

**TO SUPPORT, PLEASE CONTACT
PTA: PS241PTA@YAHOO.COM**

