



THE GEORGE CROMWELL SCHOOL
PUBLIC SCHOOL 38
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Nancy Murillo, Principal
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Dear Families,

We believe each student has the right to be a productive, proud, participating member of a family, community and society, and that all students deserve a just quality of life. School is a place where students are safe, nurtured, valued and are involved in opportunities and experiences that maximize their potential. At P.S. 38, we value above all else, the importance of a partnership with parents, that supports and respects their aspirations for their children. It is our collective responsibility to equip all students with skills that maximize their independence and enable them to be college and career ready in the 21st century.

P.S. 38 Promotion Policy

In accordance with Chancellor's Regulation A-501 and the NYCDOE Promotion Implementation Guide, P.S. 38 has defined benchmarks and multiple measures that students must achieve in order to be promoted to the next grade level. Each measure, and its benchmarks, represents the content and skills students need to master, or show sufficient progress towards, in order to be ready for and successful in the next grade. These grade-level benchmarks, established in September of each school year, will be communicated to students and families to ensure a mutual understanding of what students need to accomplish throughout the year, in order to be ready for the next grade level. The Promotion Policy is designed to ensure that all students in a given grade are held to the same promotion benchmarks and enter the next grade with the same level of readiness.

P.S. 38 Multiple Measures and Benchmarks for Promotion

For promotion purposes, students must evidence mastery of content and readiness for the next grade, by performance at or above the levels indicated. Multiple Measures have been established separate and apart from the "Course Mark" measure, however Multiple measures also live inside the "Course Mark" measure.

- Grades K-2 students must meet the "Course Mark" measure in ELA; if not, then 2 out of 3 remaining measures towards ELA must be met to be recommended for promotion.
- Grades K-2 students must meet the "Course Mark" measure in Math; if not, then both of the remaining measures towards Math must be met to be recommended for promotion.
- Grades 3-5 students must meet the "Course Mark" measure in ELA; if not, then 3 out of 5 remaining measures towards ELA must be met to be recommended for promotion.
- Grades 3-5 students must meet the "Course Mark" measure in Math; if not, then 2 out of 4 remaining measures towards Math must be met to be recommended for promotion.

Measure	Grade Level	Benchmark	Note
Course Mark	Grades K-5 (ELA and MATH)	Level 3	Both subjects
Remaining Measures			
Project Based Learning Culminating Assignment	Grades K-5 (ELA and MATH)	Level 3	Per subject decision
Periodic Assessments	ELA K-5 (TCRWP)	+3 Levels from entry	Towards ELA
	ELA K-2 (BOY and EOY NY Performance Task)	Scoring protocol provided by publisher	Towards ELA
	MATH K-2 (BOY and EOY NY Performance Task)	Scoring protocol provided by publisher	Towards MATH
	ELA 3-5 (Fall and Spring CCSS Benchmark Assessment)	Scoring protocol provided by publisher	Towards ELA
	MATH 3-5 (Fall and Spring Go-Math Benchmark Assessment)	Scoring protocol provided by publisher	Towards MATH
NYSED Assessments	Grades 3-5 (NYSED ELA&MATH)	“MET”	Preliminary Results
NYCDOE Promotion Portfolios	Grades 3-5 (ELA and MATH) “Blackline Master”	Scoring protocol provided by NYCDOE	Per subject decision

Please note, Promotion in Doubt letters are generated in February of each school year and sent to students and families who may be at risk of not meeting the promotion benchmark for their grade level in their Course Mark.