

Welcome to 7th Grade

ELA

June 2019

Dear 7th Graders and Parents,

Summer vacation is almost here! I hope that you make it a time to **Rest, Relax, Read** and above all **Enjoy!**

Reading, like a sport, involves practice and skill. Real skill building occurs when children read for pleasure and when they explore books about topics that interest them.

Students entering seventh grade must read The Egypt Game by Zilpha Keatley Snyder and complete the given exam. This will be collected and graded during the first week of school and will count towards their first quarter ELA grade.

Please encourage your child to read a minimum of thirty minutes per day. Have a great summer! I am looking forward to seeing you in September.

Sincerely,

Mrs. Rose Scozzari

The Egypt Game by Zilpha Keatley Snyder **Final Test** Name _____

Section 1: Multiple Choice

Choose the best answer for each question.

1. What type of story is this? a) realistic fiction b) fantasy c) nonfiction d) historical fiction
2. From what point-of-view is the story told? a) first b) second c) third, limited d) third, omniscient
3. Which word best describes the Professor most of the story? a) mysterious b) evil c) mad d) outgoing
4. Which quality does NOT describe April at any point? a) arrogant b) bossy c) timid d) unique
5. Who was Set? a) Marshall's octopus b) an evil god c) an Egyptian priest d) a nickname for Ken
6. How did the kids usually get to Egypt? a) a hole in the ground b) climbing over c) a loose board d) a gate
7. What was the requirement to be in the Egypt gang? (circle ALL that apply) a) You had to be a certain age. b) You had to be interested in it. c) You had to be willing to keep it a secret. d) You had to be loud & outgoing.
8. Which is NOT an actual Egyptian name? a) Bastet b) Neferbeth c) Horemheb d) Ramose
9. Which best describes Caroline? a) quietly supportive b) overly strict c) bubbly & nice d) resentful
10. Who was most hesitant to play the Egypt game? a) Marshall b) Elizabeth c) Ken d) Toby
11. How did the gang feel when they got answers from the oracle? a) afraid b) confused c) curious d) a, b & c
12. Who never wrote a question OR answer to/from the oracle? a) April b) Melanie c) Elizabeth d) Toby e) Ken
13. Why was April in Egypt at night? a) She needed her math book and had left it there. b) She was bored. c) Toby and Ken dared her to meet them there. d) Marshall needed Security and he left him there.
14. Who did NOT help save and rescue April? a) the Professor b) Toby c) Marshall d) the police
15. Who was the murderer? a) the stock boy b) the store owner c) the Professor d) We never knew for sure.
16. What was most important about the Egypt game? a) It gave the kids a chance to be creative and get away. b) It gave a use for the storage yard. c) It entertained the Professor. d) It solved many problems.
17. Which character changed the least? a) the Professor b) April c) Melanie d) Marshall
18. What kind of game are the girls planning next? a) astronauts b) clowns c) gypsies d) movie stars

Section 2: Quotations

Identify the speaker of each quotation from the text.

Choose from:

the Professor	April	Melanie	Marshall	Toby	Ken	Caroline	Mrs. Chung
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- _____ 1. "It's so hard to find a modern place with two bedrooms that's not...expensive." (p. 14)
- _____ 2. "None of my friends know how to play imagining games the way you do." (p. 32)
- _____ 3. "Leave my bloody heart alone." (p. 46)
- _____ 4. "We'll have to stick close together and look for a sign." (p. 86)
- _____ 5. "Sheesh! I feel like a kook." (p. 138)
- _____ 6. "I didn't lie once. I just gave the wrong impression." (p. 170)
- _____ 7. "It's a very interesting place to work." (p. 198)
- _____ 8. "You've already made me a gift—a very important one." (p. 214)

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Section 3: Text Elements

Complete the following questions.

1. Sequence the following chapter titles from the book based on what you know happened in that chapter.

_____ Egypt Invaded _____ The Discovery of Egypt _____ Christmas Keys
 _____ Neferbeth _____ The Hero _____ The Oracle of Thoth

2. There are many illustrations in this book. Fully explain the illustrations on the following pages:

p. 25	p. 90-91
p. 136-137	p. 189

3. A **theme** of this story is **belonging**. Explain how the Egypt game helped give characters a place to belong.

4. This book is full of surprises. Tell something that surprised you and why. _____

Section 4: Vocabulary *Choose 5 words. Write a sentence about the story for each showing you know the meaning of the word.*

elaborate	wavery	spectator	steadfastly	unjustly	Egyptologist	speculated	anthropology
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- 1.
- 2.
- 3.
- 4.
- 5.

Section 5: Constructed Response

Respond on a separate sheet of paper.

Imagine that April received another letter from her mother, three months later in March, inviting her to fly out for spring break. How do you think April would reply? What would she be feeling, thinking, and doing? Write her reply (4-6 sentences, in letter form) on a separate sheet of paper.