

Summer Reading Project

Pick a non fiction or historical fiction book based on your end of the year Fountas and Pinnell Level. (Scholastic has a great app called book wizard that can help you determine the level of the book). Read the book and follow the format below.

Please write neatly or type!!!!

Paragraph 1 – Introduction (3-4 sentences)

- Tell what genre the book is (topic sentence)
- Tell the time period the book occurred
- Tell the setting (where it took place)
- Concluding sentence (pulls the whole paragraph together)

Paragraph 2 – Body (6-8 sentences)

- Topic Sentence
- Give a brief summary of the story. Use at least three important details and give evidence from the story to support those details. (It is ok to give sentences from the story as evidence, but please tell what Chapter the sentences came from)
- Concluding Sentence

Paragraph 3- Conclusion (3-4 sentences)

- Topic sentence
- Tell your favorite part of the book
- Would you recommend the book? Why or Why not?
- Concluding Sentence

Then take a cereal box. Cover the box in white paper. Your summary goes on the back of the box. Design a new book jacket for the front of the box. The sides of the box can be fun facts about your book or even a word game to go with the book. Bring in the book, so we may see the true book cover and your own design.

This project is due Monday, September 11, 2017. They will be presented to the class during the week. The children will read their summary and talk about why they chose to draw the new cover.

Thank you for your cooperation,

Miss Amy Bencivenga

Miss Robertson

Name _____

Mark the best answer.

1. $5 + 6 = \underline{\hspace{2cm}}$

- A 13
- B 12
- C 11
- D 10

2. $45 + \underline{\hspace{2cm}} = 100$

- A 55
- B 50
- C 47
- D 45

3. Beth sent 4 letters two weeks ago. She sent 8 letters last week. She sent 12 letters this week. Look for a pattern to tell how many letters she will send next week.

- A 24
- B 18
- C 16
- D 14

4. $8 + \underline{\hspace{2cm}} = 14$

$14 - 8 = \underline{\hspace{2cm}}$

- A 9; 9
- B 7; 7
- C 6; 6
- D 5; 5

5. Subtract any way you choose.

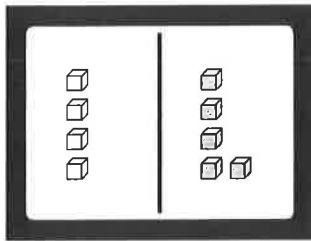
$574 - 361 = \underline{\hspace{2cm}}$

- A 213
- B 315
- C 813
- D 935

Name _____

For 6 and 7, give the number sentence that matches the model.

6.



- A $5 - 4 = 1$
- B $5 - 1 = 4$
- C $4 + 4 = 8$
- D $4 + 5 = 9$

7.



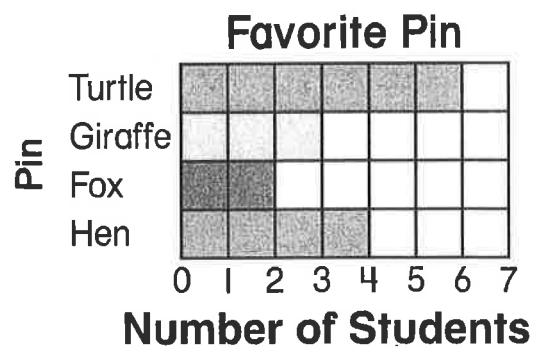
- A $7 + 7 = 14$
- B $6 + 6 = 12$
- C $5 + 5 = 10$
- D $4 + 4 = 8$

8. Which group of coins has the value of 90¢?

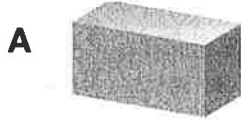


9. Which pin is the most favored?

- A Turtle
- B Giraffe
- C Fox
- D Hen



10. Nate traces a triangle using a solid figure. Which solid figure did he use?



11. Which clock is showing quarter past 10?






12. Dean is 46 inches tall. Greg is 37 inches tall. How much taller is Dean than Greg?


- A 10 inches
- B 9 inches
- C 8 inches
- D 7 inches

13. Bobbie has 66¢. Nick has 28¢. How many cents more does Bobbie have than Nick?

- A 37¢
- B 38¢
- C 47¢
- D 48¢

14. How many students voted for soccer?

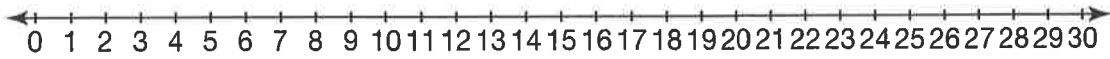
Favorite Sport	
Football	
Soccer	
Baseball	

Each  = 2 votes

- A 2
- B 4
- C 6
- D 8

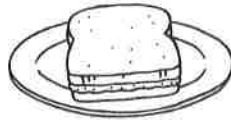
Name _____

15. Find $26 - 9$ using the number line.



- A 7
- B 17
- C 18
- D 19

16. Tina makes a sandwich. Which shows how she could cut it into fourths?



- A
- B
- C
- D

17. Millie has 45 stickers. Dina has 18 stickers. Which shows how to compare the numbers?

- A $45 < 18$
- B $18 = 45$
- C $18 < 45$
- D $18 > 45$

18. Which number is odd?

- A 6
- B 10
- C 19
- D 22

19. Rami is measuring the length of his bedroom. Will it take fewer inches, fewer feet, or fewer yards to measure the length of his bedroom?

- A fewer inches
- B fewer feet
- C fewer yards
- D All are the same.

20. Tina cut the rectangle below into two triangles.



Which shows what she cut?

- A
- B
- C
- D