

# Shakespeare Enrichment Curriculum

## ALPS 8<sup>th</sup> Grade Students

**Days: Monday, Wednesday and Friday – Starts the first full week of school.**  
**From: 7:30 am – 8:15 am**

This class will explore the works of William Shakespeare through a holistic approach that will include British history, reading, critical analysis, research writing and performance.

### British History

Students will examine the life and times of William Shakespeare. This will include:

- Elizabethan England
- Historical figures and events
- The biography of William Shakespeare and the Globe Theatre

### Reading

Students in this class will read three plays by William Shakespeare. This may include:

- A Tragedy ( *Romeo and Juliet* or *Macbeth*)
- A History (*Richard the III*)
- A Comedy(*A Midsummer Night's Dream* or *Taming of the Shrew*)

### Critical Analysis

Students in this class will analyze each play. This which include:

- The breakdown of text in order to examine key elements
- Identifying themes in Shakespeare's plays
- Understanding the author's purpose

### Research Writing

Students in this class will develop meaningful questions and write a project proposal. This will include:

- Drafting a compelling question based on our study of William Shakespeare and his plays
- Submitting a three paragraph proposal (student should explain what he/she already knows, what he/she is still curious about, why this inquiry is worthwhile?)
- Researching a variety of sources for relevant and reliable information
- Synthesizing the information to create knowledge and meaning
- Submitting a final project that incorporates written research with technology (power point presentation)

**Performance Students will be given an opportunity to perform scenes  
from the plays they have studied at a school assembly!**