

The following writing prompts can be used for any grade. Your child should have a notebook just for writing. Once a week, your child should write in their writing journal. Have them copy the writing prompt in their notebook and allow them to write. Please see the attached editing rubrics that may help them self-edit their work per grade. They can share their writing with you each evening. I can not wait to see all of their writing in September.

Note: You can change the writing prompts as well for example:

#10. Write about 3 places you would like to travel someday. What do these three places have in common? You can change it to....

Write about a place you would like to travel to someday? Give at least three details why you would like to travel to this place.

2nd and 3rd grade must write 4-5 sentences in response to their writing prompt.

Random Writing Prompts

#1. Imagine a giant box is delivered to your front doorstep with your name on it. What's inside and what happens when you open it?

#2. Write a short story about what it might be like if you woke up one morning with a mermaid tail.

#3. Which is better, winter or summer? Write about the reasons why you think winter or summer is better.

#4. Write about what it would be like if you had an alligator as a pet.

#5. If you had \$1,000, what would you buy and why?

#6. Write a story using these 5 words: apple, train, elephant, paper, banjo

#7. What do you want to be when you grow up and why?

#8. Who is your favorite person on the planet? What do you like most about that person?

#9. If you could have any secret super power, what would you want it to be and why?

#10. Write about 3 places you would like to travel someday. What do these three places have in common?

#11. Write about a time you felt really happy. What happened? What made you feel happy?

- #12. Imagine what would happen if someone shrunk you down to be only 1" tall. How would your life change?
- #13. If you were in charge of the whole world, what would you do to make the world a happier place?
- #14. Write a story about what it would be like to climb to the very top of the highest mountain in the world.
- #15. If you were in charge of planning the school lunch menu, what foods would you serve each day?
- #16. What are some of your favorite animals? What do you like about them?
- #17. Imagine that dogs take over the world. What do they make the humans do?
- #18. Write a story about flying to outer space and discovering a new planet.
- #19. You are a mad scientist and have invented a new vegetable. What is it called? What does it look like? What does it taste like? Most importantly: Is it safe to eat?
- #20. You go to school one morning to discover your best friend has been turned into a frog by an evil witch! How do you help your friend?
- #21. Describe what it is like when trees lose all of their leaves in the autumn season.
- #22. Write about your favorite sport and why you like it so much.
- #23. Imagine what it might be like to live on a boat all the time and write about it.
- #24. If you had one wish, what would it be?
- #25. Write about what you might do if you have the superpower to become invisible.
- #26. You are walking through the forest when one of the trees starts talking to you. What does it say? What do you do?
- #27. The weather forecast is calling for a blizzard in the middle of the summer. What do you do?
- #28. What types of transportation will people have in the future?

#29. What were some of your favorite toys when you were very little? Do you still enjoy playing with them?

#30. What would a day in your life be like if you were a movie star?

#31. Imagine you've invented a time machine! What year do you travel to?

#32. What are your favorite things to do over summer vacation?

#33. What is your favorite holiday and why?

#34. If you could meet any fictional character from a book, who would it be?

#35. You are writing a travel guide for kids visiting your city. What places do you think they should visit?

#36. What is a food you hate? Write about it!

#37. Imagine what it would be like if there was no electricity. What would be different in your daily routine?

#38. You are building a new city! What types of things do you think your city needs? How will you convince people to move to your new city?

#39. What is your favorite movie? Write your review of the movie and why you think people should watch it.

#40. Imagine you get a magic sweater for your birthday. What happens when you wear the sweater? What do you do with these new found magical powers?

#41. You are the security guard at the zoo and someone has stolen a rhinoceros! How do you track down the thief?

#42. You have been invited to have lunch with the queen. What foods do you eat and what topics do you and the queen discuss?

#43. If you could design a school uniform, what types of clothes would you suggest? What colors would they be?

#44. Imagine you are a reporter interviewing a celebrity about their life. What questions do you ask?

#45. You are running a lemonade stand. Describe the steps for how you make lemonade and the types of customers you see during the day.

#46. Write a story about being the ruler of an underwater world.

#47. Write an acrostic poem for the word "treehouse".

#48. You decide to grow a sunflower, but the sunflower grows so tall it reaches up to the sky! Write about what happens when you decide to climb to the top. What do you discover?

#49. Imagine you look out the window and it is raining popsicles from the sky! Write a story about the experience.

#50. If you could be any animal, which one would you be and why?

Name _____

Writing Rubric



	Needs Guidance	Developing Skills	Meets Standards	Exceeds Standards
Conventions Student uses accurate punctuation and uses a capital letter when appropriate. Student writes most sight words correctly and uses knowledge of spelling patterns to sound out words.	1	2	3	4
Word Choice Student uses interesting words: strong action verbs and descriptive adjectives. Few repetitive words.	1	2	3	4
Content/Ideas Student narrows topic. Student has interesting details. Student "shows" reader using descriptive detail.	1	2	3	4
Sentence fluency Student has a variety of sentence lengths. Few choppy or run-on sentences. Sentences are complete and make sense. Sentences begin in different ways.	1	2	3	4
Organization Student uses transitional words. Events are sequenced and make sense. Student has opening and closing.	1	2	3	4
Style and voice Student shows own personality.	1	2	3	4



Total: