



Mahopac High School

School Profile 2019-20

We are Compassionate ~ We are Problem Solvers ~ We are Resilient ~ We are Risk Takers

The Community

Mahopac is a suburban community located in Putnam County, approximately 50 miles north of New York City. The population is diverse in its cultural, educational and economic backgrounds. The total district student body consists of approximately 3,860 pupils in grades K-12. There are approximately 355 students per grade at the high school.

The School

Mahopac High School houses grades 9-12, with a total student enrollment of approximately 1450. MHS is accredited by NYS Department of Education.

Program of Studies

Students are encouraged to explore courses that challenge them, support their dreams, and place them in a position where they maximize their possibilities after high school. Courses are given at the Regents (R), Honors (H), Advanced Placement (AP) and College levels. Advanced Placement courses are offered in English Language and Composition, Calculus AB/BC, US History, US Government and Politics, Biology, Chemistry, Environmental Science, German, Italian, Music Theory, and AP Art and Design. A strong computer science program offers students the opportunity to learn programming techniques. A wide range of visual and performing arts electives are offered, including Band, Orchestra, Digital Video Production/Media, Recording Techniques, Music Theory, and Chorus. Technology electives include Civil Engineering, Principles of Engineering and College Introduction to Engineering Design.

Acceleration

Students may start earning high school credits in eighth grade. They may take accelerated courses in grade 8 in math and science toward high school credit. Honors courses are offered in select core subjects in grades 9-12.

Honors Program

MHS has advanced courses in each content area. These courses contain content at a scholarly level. Honors courses in academic disciplines lead to Advanced Placement course work. AP courses are offered in all subject areas through the College Board. AP Environmental Science is offered to select freshmen and AP Chemistry is offered to select sophomores.

Concurrent Enrollment

Syracuse University Project Advance (SUPA) courses are offered in Chemistry, Computer Engineering, Computer Programming C++ and Forensics. AP Physics I, College Calculus, College Accounting, College Statistics, AP Environmental Science (ES), College Anatomy and Physiology and College Wellness for Life are offered in conjunction with Westchester Community College. College Italian, Science Research, College Pre-Calculus 100 and 101 is offered in conjunction with SUNY Albany. New York State Certified EMS-Basic, College English, College German, College Spanish I and II, and College Public Speaking are offered in conjunction with Dutchess Community College.

Alternative Programming

The Mahopac High School Academy provides interdisciplinary, team-taught instruction in a community school environment.

Athletic Activities & Co-Curricular

Mahopac offers a boys and girls interscholastic athletic program at the Freshman, JV and Varsity levels. Students take part in a wide variety of co-curricular activities including participation in dance and drama productions each year and the publication of the yearbook and literary magazine. Youth development programs such as Interact and National Honor Society are offered.

MAHOPAC CENTRAL SCHOOL DISTRICT

Superintendent of Schools

Anthony DiCarlo

MAHOPAC HIGH SCHOOL

421 Baldwin Place Road

Mahopac, NY 10541

Telephone: (845) 628-3256

Fax: (845) 628-4380

Principal

Dr. Matthew Lawrence

Assistant Principals

Matthew Calabro

April Ljumić

Gary Ziegelhofer

School Counselors

Anna Boyle

Marianna Callagy

Trina Capone

Julie Cummins

Terry Lauchman

Jaclyn Mittman

Peter Vanno

Director of Counseling

Dr. Aaron Kleinman

Director of Athletics

Frank Miele

Special Education Administrator

Dr. Catherine Sweeney

CEEB Code: 332975

Visit our Program of Studies at:

www.mahopac.k12.ny.us

Testing

The SAT, SAT Subject Tests, the ACT, the PSAT (taken in grade 11), and a variety of interest measures are used in counseling for career assessment, academic assessment, college advisement and school-to-work. Mahopac High School does not report SAT or ACT scores.

Required Tests

Students are required to pass Regents examinations in core subject areas.

Grading System

A numeric grading system is used with a minimum passing grade of 65.

Conversion Table

(Source: The College Board)

A+ (97 -100) = 4.0	C+ (77-79) = 2.3
A (93-96) = 4.0	C (73-76) = 2.0
A- (90-92) = 3.7	C- (70-72) = 1.7
B+ (87-89) = 3.3	D+ (67-69) = 1.3
B (83-86) = 3.0	D (65-66) = 1.0
B- (80-82) = 2.7	F (below 65) = 0.0



Class of 2019

- NYS Regents Diploma:	36%
- NYS Regents Diploma w/ Honors:	1%
- NYS Advanced Regents Diploma:	44%
- NYS Advanced Regents Diploma w/ Honors:	13%
- Local Diploma:	5%
- NYS Regents Diploma with CTE Endorsements:	1%

Service Learning

Volunteer opportunities are developed and maintained with not-for-profit community organizations so that all students can meet a service learning graduation requirement of 60 hours.

Class of 2019 SAT/ACT Mean Scores

S A T	Evidence Based Reading & Writing	554
	Mathematics	557
	Mean	1112

ACT	23
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May 2019

ADVANCED PLACEMENT EXAMS

AP Exam	Students
Biology	61
Calculus AB	10
Calculus BC	22
Chemistry	15
English Language & Composition	97
English Literature & Composition	41
Environmental Science	44
Music Theory	8
Physics I	53
Studio Art Draw	3
Statistics	18
US History	43
US Government & Politics	15
German Language & Culture	13

Minimum Graduation Requirements

English	4.0
Social Studies	4.0
Mathematics	3.0
Science	3.0
World Language	1.0
Health	0.5
Physical Education	2.0
Art or Music	1.0
Minimum Electives	3.5
TOTAL	22.0



AP Examinations

In May 2019, Mahopac High School students took a total of 443 AP exams.

National AP Scholar:	1
AP Scholars with Distinction:	13
AP Scholars with Honors:	10
AP Scholars:	31

Post-Secondary Plans Class of 2019

369 graduates

93% attending college

- Four-year College	67%
- Two-year College	26%
- Military/Employment	5%
- Other	2%

* 2015 Cohort

MAHOPAC HIGH SCHOOL
CEEB Code 332975
CLASS OF 2020

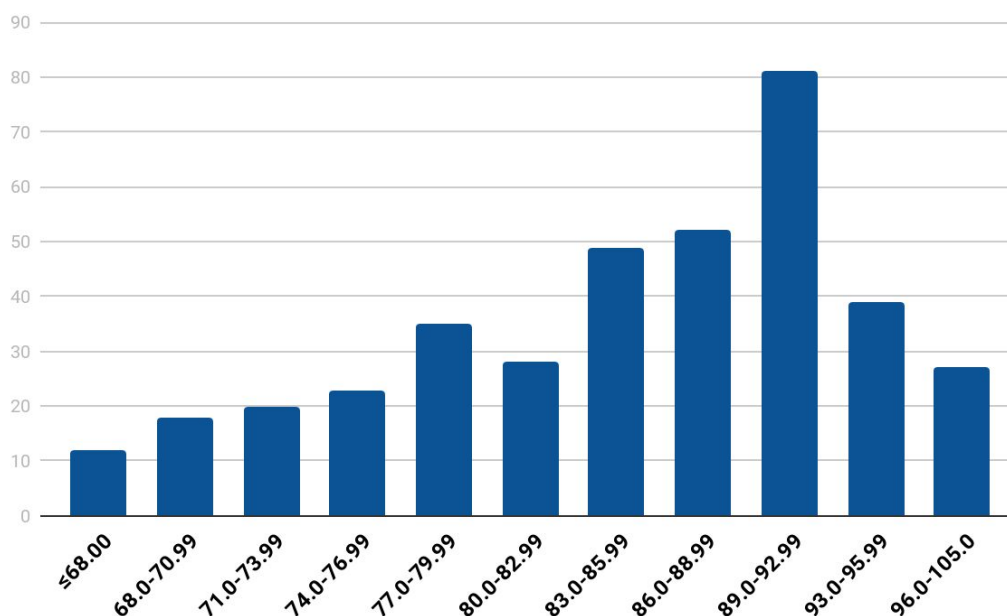
GPA

Vertical average is compiled of all courses, excluding Physical Education. A weighted GPA is also reported on student transcripts for college and AP courses.

Mahopac High School does not numerically rank.

Senior grade point averages are calculated and placed on a distribution graph for the entire senior class. For weighted purposes only, AP and college level courses receive an additional 5 points.

Mahopac High School 2019-2020		
WGPA	Count	Column %
≤68.00	12	3.1%
68.0-70.99	18	4.6%
71.0-73.99	20	5.2%
74.0-76.99	23	6.0%
77.0-79.99	35	9.1%
80.0-82.99	28	7.3%
83.0-85.99	49	12.8%
86.0-88.99	52	13.6%
89.0-92.99	81	21.1%
93.0-95.99	39	10.2%
96.0-105.0	27	7.0%
Total	384	100.0%



The Class of 2019 are attending the following colleges, universities and schools:

Academy of Art University	Marist College	SUNY College at Potsdam
Adelphi University	Mercy College	SUNY Delhi
Albany College of Pharmacy and Health Sciences	Michigan State University	SUNY Maritime College
American University	Mohawk Valley Community College	SUNY Morrisville
Belmont University	Monroe College	SUNY Oswego
Berkeley College of White Plains	Moravian College	SUNY Plattsburgh
Binghamton University	Mount Saint Mary College	Temple University
City College of New York CUNY	Northeastern University	The Culinary Institute of America- NY
Clarkson University	Nova Southeastern University	The Ohio State University
Clemson University	Orange County Community College	The University of Scranton
Coastal Carolina University	Pace University, New York City	The University of Tampa
College of Mount Saint Vincent	Pace University, Westchester Campus	Tufts University
Concordia College - New York	Pennsylvania College of Technology	Tulane University
Connecticut College	Pennsylvania State University	United States Air Force
CUNY New York City College of Technology	Princeton University	United States Navy
DeSales University	Purchase College, SUNY	Universal Technical Institute - Bloomfield
Drexel University	Queensborough Community College	University at Buffalo
Dutchess Community College	Quinnipiac University	University of Connecticut
Eastern Connecticut State University	Rensselaer Polytechnic Institute	University of Delaware
Elon University	Ringling College of Art and Design	University of Maine
Fairfield University	Rockland Community College	University of Maryland, College Park
Florida Atlantic University	Sacred Heart University	University of Massachusetts, Amherst
Fordham University	Saint Joseph's College-ME	University of New Hampshire at Durham
Gettysburg College	San Diego State University	University of New Haven
Hartwick College	Seton Hall University	University of Pittsburgh
Hawaii Pacific University	Siena College	University of Rhode Island
Hofstra University	Southern Connecticut State University	University of San Diego
Hostos Community College of the CUNY	St. John's University	University of South Carolina
Iona College	St. Lawrence University	University of South Florida, Tampa
Ithaca College	State University of New York at New Paltz	University of Virginia
James Madison University	Stony Brook University	Virginia Tech
Johnson & Wales University (Providence)	SUNY Albany	Westchester Community College
Loyola University Maryland	SUNY College at Cortland	Western Connecticut State University
Manhattan College	SUNY College at Oneonta	Western New England University
Manhattanville College		William Paterson University of New Jersey

MAHOPAC CENTRAL SCHOOL DISTRICT Board of Education

Leslie Mancuso, President
Michael Mongon, Vice President
David Furfaro
Lawrence Keane
Lucy Massafra

Raymond McDonough
Mark O'Connor
Adam Savino
Michael Simone



MAHOPAC HIGH SCHOOL CLASS OF 2019

MHS has been named one of America's Best High Schools by Newsweek Magazine.
MHS has been named one of America's Most Challenging High Schools by The Washington Post.

Mission Statement

To prepare each and every student for college and career readiness, and to educate all students to be responsible and productive members of the global community and especially become:

- ❖ Caring, collaborative and compassionate people
- ❖ Critical thinkers, problem solvers and resilient;
 - ❖ Listeners and communicators; and
 - ❖ Lifelong Learners.