



Mahopac High School

School Profile 2020 - 2021

We are Compassionate ~ We are Problem Solvers ~ We are Resilient ~ We are Risk Takers

The Community

Mahopac is a suburban community located in Putnam County, approximately 50 miles north of New York City. The population is diverse in its cultural, educational and economic backgrounds. The total district student body consists of approximately 3,860 pupils in grades K-12. There are approximately 355 students per grade at the high school.

The School

Mahopac High School houses grades 9-12, with a total student enrollment of approximately 1450. MHS is accredited by NYS Department of Education.

Program of Studies

Students are encouraged to explore courses that challenge them, support their dreams, and place them in a position where they maximize their possibilities after high school. Courses are given at the Regents (R), Honors (H), Advanced Placement (AP) and College levels. Advanced Placement courses are offered in English Language and Composition, Calculus AB/BC, US History, US Government and Politics, Biology, Chemistry, Environmental Science, German, Italian, Music Theory, and AP Art and Design. A strong computer science program offers students the opportunity to learn programming techniques. A wide range of visual and performing arts electives are offered, including Band, Orchestra, Digital Video Production/Media, Recording Techniques, Music Theory, and Chorus. Technology electives include Civil Engineering, Principles of Engineering and College Introduction to Engineering Design.

Acceleration

Students may start earning high school credits in eighth grade. They may take accelerated courses in grade 8 in math and science toward high school credit. Additionally, students can earn a credit in world language. Honors courses are offered in select core subjects in grades 9-12.

Honors Program

MHS has advanced courses in each content area. These courses contain content at a scholarly level. Honors courses in academic disciplines lead to Advanced Placement course work. AP courses are offered in all subject areas through the College Board. AP Environmental Science is offered to select freshmen and AP Chemistry is offered to select sophomores.

Concurrent Enrollment

Syracuse University Project Advance (SUPA) courses are offered in Chemistry, Computer Engineering, Computer Programming C++ and Forensics. AP Physics I, College Calculus, College Accounting, College Statistics, AP Environmental Science (ES), College Anatomy and Physiology and College Wellness for Life are offered in conjunction with Westchester Community College. College Italian, Science Research, College Pre-Calculus 100 and 101 is offered in conjunction with SUNY Albany. New York State Certified EMS-Basic, College English, College German, College Spanish I and II, and College Public Speaking are offered in conjunction with Dutchess Community College.

Alternative Programming

The Mahopac High School Academy provides interdisciplinary, team-taught instruction in a community school environment.

Athletic Activities & Co-Curricular

Mahopac offers a boys and girls interscholastic athletic program at the Freshman, JV and Varsity levels. Students take part in a wide variety of co-curricular activities including participation in dance and drama productions each year and the publication of the yearbook and literary magazine. Youth development programs such as Interact and National Honor Society are offered.

MAHOPAC CENTRAL SCHOOL DISTRICT

Superintendent of Schools

Anthony DiCarlo

MAHOPAC HIGH SCHOOL

421 Baldwin Place Road

Mahopac, NY 10541

Telephone: (845) 628-3256

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Principal

Dr. Matthew Lawrence

Assistant Principals

Matthew Calabro

April Ljumić

Gary Ziegelhofer

School Counselors

Anna Boyle

Marianna Callagy

Trina Capone

Julie Cummins

Terry Lauchman

Jaclyn Mittman

Peter Vanno

Director of Counseling

Dr. Aaron Kleinman

Director of Athletics

Stephen Luciana

Special Education Administrator

Dr. Catherine Sweeney

CEEB Code: 332975

Visit our Program of Studies at:
www.mahopac.k12.ny.us

Testing

The SAT, SAT Subject Tests, the ACT, the PSAT/NMSQT (taken in grade 11), and a variety of interest measures are used in counseling for career assessment, academic assessment, college advisement and school-to-work. Mahopac High School does not report SAT or ACT scores.

Required Tests

Students are required to pass Regents examinations in core subject areas.

Grading System

A numeric grading system is used with a minimum passing grade of 65.

Conversion Table

(Source: The College Board)

A+ (97 -100) = 4.0 2.3	C+ (77-79) =
A (93-96) = 4.0	C (73-76) = 2.0
A- (90-92) = 3.7	C- (70-72) = 1.7
B+ (87-89) = 3.3 1.3	D+ (67-69) =
B (83-86) = 3.0	D (65-66) = 1.0
B- (80-82) = 2.7 =0.0	F (below 65)



Class of 2020

- NYS Regents Diploma:
27%
- NYS Regents Diploma w/ Honors:
1%
- NYS Advanced Regents Diploma:
48%
- NYS Advanced Regents Diploma w/ Honors:
18%
- Local Diploma:
5%
- NYS Regents Diploma with CTE Endorsements:
1%

Service Learning

Volunteer opportunities are developed and maintained with not-for-profit community organizations so that all students can meet a service learning graduation requirement of 60 hours.

Class of 2020 SAT/ACT Mean Scores

S A T	Evidence Based Reading & Writing	562
	Mathematics	564
	Mean	1126

(Pending new mean)
ACT

May 2020 ADVANCED PLACEMENT EXAMS

AP Exam	Students
Biology	28
Calculus AB	11
Calculus BC	12
Chemistry	10
English Language & Composition	55
English Literature & Composition	23
Environmental Science	27
Music Theory	11
Physics I	19
Studio Art Draw	7
Statistics	2
US History	34
US Government & Politics	27
German Language & Culture	9

Minimum Graduation Requirements

English	4.0
Social Studies	4.0
Mathematics	3.0
Science	3.0
World Language	1.0
Health	0.5
Physical Education	2.0
Art or Music	1.0
Minimum Electives	3.5
TOTAL	22.0



AP Examinations

In May 2020, Mahopac High School students took a total of 279 AP exams.

National AP Scholar:	1
AP Scholars with Distinction:	16
AP Scholars with Honors:	7
AP Scholars:	34

Post-Secondary Plans Class of 2020

378 graduates

88% attending college

- Four-year College	67%
- Two-year College	21%
- Military/Employment	6%
- Other	6%

(2016 Cohort)

MAHOPAC HIGH SCHOOL
CEEB Code 332975
CLASS OF 2021

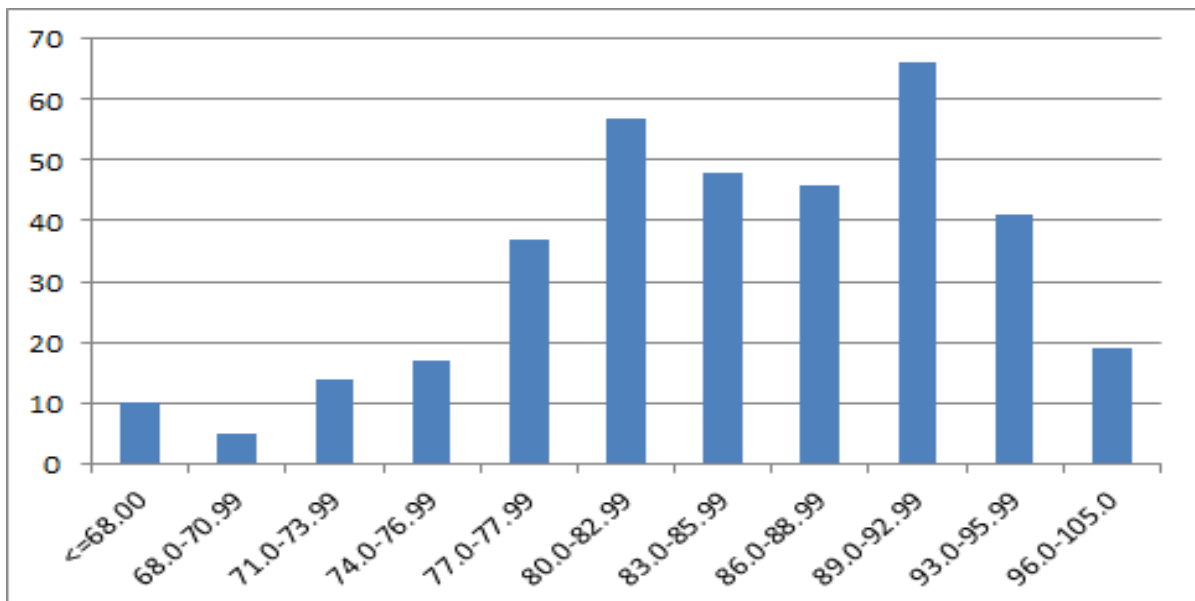
GPA

Vertical average is compiled of all courses, excluding Physical Education. A weighted GPA is also reported on student transcripts for college and AP courses.

Mahopac High School does not numerically rank.

Senior grade point averages are calculated and placed on a distribution graph for the entire senior class. For weighted purposes only, AP and college level courses receive an additional 5 points.

Mahopac High School 2020-21		
WGPA	Count	Column %
≤68.00	10	2.8%
68.0-70.99	5	1.4%
71.0-73.99	14	3.9%
74.0-76.99	17	4.7%
77.0-79.99	37	10.3%
80.0-82.99	57	15.8%
83.0-85.99	48	13.3%
86.0-88.99	46	12.8%
89.0-92.99	66	18.3%
93.0-95.99	41	11.4%
96.0-105.0	19	5.3%
Total	360	100.0%



The Class of 2020 are attending the following colleges, universities and schools:

Adirondack Community College	Lafayette College	SUNY at Purchase	University of South Florida
American University	Lasell University	SUNY Buffalo State	University of Southern California
Assumption University	Lindenwood University	SUNY College at Cortland	University of Utah
Bard College	Loyola University	SUNY College at Plattsburgh	Villanova University
Barnard College	Manhattan College	SUNY College of Technology	Virginia Tech
Becker College	Manhattanville College	SUNY Delhi	Wagner College
Belmont University	Marist College	SUNY Oneonta	West Virginia University
Binghamton University	Marywood University	SUNY Oswego	Westchester Community College
Boston College	Mass. Inst. of Tech. (MIT)	SUNY Polytechnic Institute	Western Conn. State University
Boston University	Mercy College	Syracuse University	
Carnegie Mellon University	Middle Tennessee State University	Temple University	
Clarkson University	Mohawk Valley Community College	The Am. Mus. and Dram. Academy	
Clemson University	Monroe College-New Rochelle	The University of Alabama	
Colgate University	Mount Saint Mary College	The University of Tampa	
College of the Holy Cross	Northeastern University	University at Albany, SUNY	
Culinary Institute of America	Nova Southeastern University	University at Buffalo The SUNY	
CUNY NYC College of Technology	Onondaga Community College	University of California-Los Angeles	
Daytona State College	Oral Roberts University	University of Central Florida	
Drexel University	Pace University	University of Colorado Boulder	
Dutchess Community College	Pennsylvania State University	University of Connecticut	
East Carolina University	Quinnipiac University	University of Delaware	
Elon University	Rensselaer Polytechnic Institute	University of Florida	
Embry-Riddle Aeronautical Univ.	Rockland Community College	University of Hartford	
Emmanuel College	Roger Williams University	University of Maine at Augusta	
Endicott College	Rutgers University-New Brunswick	University of MD-CollegePark	
Fairfield University	Sacred Heart University	University of Mass. -Amherst	
Fashion Institute of Technology	Saint Elizabeth University	University of New Haven	
Fordham University	Siena College	University of North Texas	
George Washington University	Southern Ct. State University	University of Notre Dame	
Iona College	St. John's University	University of Oregon	
Ithaca College	St. Univ of NY at New Paltz	University of Pittsburgh	
James Madison University	Stony Brook University	University of Rhode Island	
Johnson & Wales University	SUNY at Fredonia	University of South Carolina	

MAHOPAC CENTRAL SCHOOL DISTRICT Board of Education

Michael Mongon, President
Adam Savino, Vice President
Ben DiLullo
David Furfaro
Lawrence Keane

Lucy Massafra
Tanner McCracken
Raymond McDonough
Michael Simone



MAHOPAC HIGH SCHOOL CLASS OF 2020

MHS has been named one of America's Best High Schools by Newsweek Magazine.
MHS has been named one of America's Most Challenging High Schools by The Washington Post.
National Merit Finalist Award Winner

Mission Statement

To prepare each and every student for college and career readiness, and to educate all students to be responsible and productive members of the global community and especially become:

- Caring, collaborative and compassionate people
- Critical thinkers, problem solvers and resilient;
 - Listeners and communicators; and
 - Lifelong Learners.