

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- ✓ *Begin* with standards,
- ✓ *Focus* on student learning,
- ✓ *Respond* to school data,
- ✓ *Define* everyone's responsibilities,
- ✓ *Depend* on us to believe in it and use it!

Jointly Developed

The parents and staff of North Larose Elementary School developed this Family-School Compact for Achievement. Parents created the suggestions for home activities to support learning. School-wide meetings are held each year to update the Compact.

Parents are welcome to contribute comments at any time.

For more information on the Pre-K Grade Compact, please contact Melissa Fanguy or Shelly Guidroz (teachers) at 985-693-3445 or Katie Landrum at 985-209-1260 or Teri Leblanc at 985-696-9559 (Parents).

Pre- K Parent Involvement Activities

Small Group Helpers
Pet Day
Lunch with Mom/Dad
Pre-k Parent Activities
Mardi Gras Krewe of Chaos Parade

More information will be sent home.

Communication about Student Learning

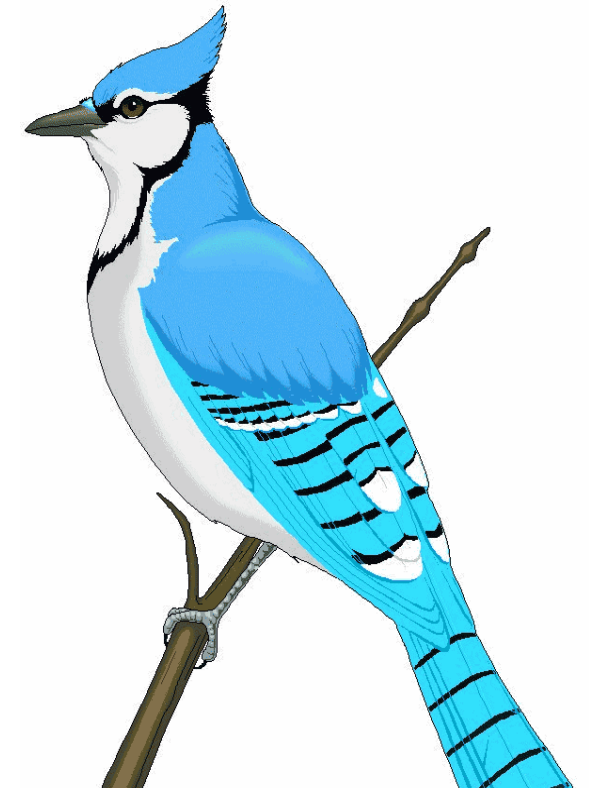
North Larose Elementary School is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Daily take home folders
- Daily behavior calendars
- Monthly activity calendars
- Parent call system
- Parent-teacher conferences
- Facebook
- Remind
- **Do you have questions about your child's progress?**

Parents can contact their child's teacher by phone at (985) 693-3445 or email. Email addresses are on the school website at <http://www.lpsd.k12.la.us>

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT 2019-2020

Pre-K



North Larose Elementary School

Celeste LeBoeuf, Principal

cleboeuf@mylpsd.com

985-693-3445

Our Goals for Student Achievement

District Goals

1. The current year student achievement as measured by District Performance Score (DPS) will meet or exceed the 2019 scores.

2. In grades 3-8, the current year student achievement as measured by each Assessment Index, will meet or exceed the 2019 scores.

Elementary Goals

1. In grades 3-8, the current year student achievement as measured by each Assessment Index, will meet or exceed the 2019 scores.

2. K-2 ELA Fluency-80% of elementary schools will maintain an average of 80% on the K-2 High Frequency Word Unit Lists.

3. K-2 ELA District Assessments-80% of elementary schools will maintain an average of 80% on the K-2 ELA District Assessments.

4. 3-5 ELA District Assessments-80% of elementary schools will maintain an average of 75% on the 3-5 ELA District Assessments.

5. K-2 Math Fluency-80% of elementary schools will maintain an average of 80% on the K-2 Fluency Assessments.

6. K-2 Math District Assessments-80% of elementary schools will maintain an average of 80% on the K-2 Math District Assessments.

7. 3-5 Math District Assessments-80% of elementary schools will maintain an average of 75% on the 3-5 Math District Assessments.

School Goals

1. Current year school performance (SPS) is 82.3 the students will meet or exceed this index by 3.85 to 86.15.

2. Current ELA index is 90.46. We will meet or increase by 1.14 (91.6).

3. Current math index is 87.16 and will increase to 90 in the 2019 (+2.84)

When teachers, students, and families work Together, we CAN achieve our goals!

Teachers, Parents, Students – Together for Success

In The Pre-K Classroom

The Pre-K team will work with students and their families to support student's success in language, literacy, math, and social development. Some of our key connections with families will be:

- Provide parents with a Weekly Update to inform parents of skills and events happening each week.
- Provide parents an opportunity to meet with their child's teacher to review TS GOLD Portfolio.
- Provide daily school to home connection folder that includes student work, behavior calendar, and pre-k information.

At Home

North Larose Elementary school parents collaborate with staff to develop ideas of how families can support student's success in language, literacy, and math.

- Look for class Weekly Update each week and explore the contents of the folder.
- Read daily to or with my child.
- I will send my child to school each day with a positive attitude about school.

North Larose Elementary Students

North Larose students along with staff and parents helped to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about what I am learning in math, language, and literacy.
- Bring home our class Weekly Update and notices about school events.
- Complete assigned homework.
- Read daily to or with my parents.
- I will attend school on time each day with a positive attitude.