

What can I do as a parent or guardian to help improve my child's reading?

- Read to them or with them 15 minutes per night to increase their vocabulary, fluency, and comprehension.
- Point out environmental print, such as magazines, street signs, and advertisements.
- Create your own books or comic strips to be part of a home library.
- Make buying a new book a reward and give books as presents to others to show value in reading.
- Use the Scholastic Book Wizard app to find the Lexile of any book, to choose one appropriate for your child.
- Choose books to read that are or will become a movie to increase motivation.

Penn-Trafford Title I Schools



Trafford Elementary School

Principal: Mr. Daniel DiNapoli
Title I Instructor: Mrs. Stephanie Giannikas
(412) 372-6600

Level Green Elementary

Principal: Mr. Daniel DiNapoli
Title I Instructor: Mrs. Sara Oliver
(412) 372-6603

McCullough Elementary

Principal: Mr. Joe Marasti
Title I Instructor: Mrs. Brooke Kutchak
724-744-7441

Harrison Park Elementary

Principal: Mr. Jeffrey Swartz
Title I Instructor: Mrs. Stacie McDermott
(724) 744-2161

Title I District Supervisor

Mr. Greg Karazsia
Director of Student Learning & Supports
(724) 744-4496

Penn-Trafford School District



Title I Reading Program Level Green Elementary School



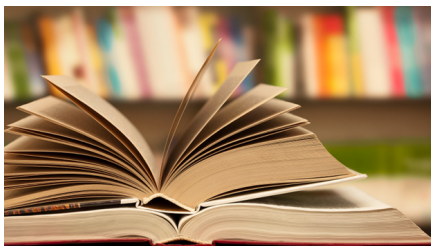
What is Title I?

Title I is a federally funded program designed to provide assistance to struggling readers. The goal is to have each student attain a proficient reading level based on Pennsylvania Common Core Standards. Title I buildings are selected based on percentage of students receiving free and reduced lunches.

How are services provided?

The Penn-Trafford School District utilizes the support and instructional expertise of Reading Specialists to assist students who qualify for this program.

The Title I reading specialist supports Title I students within the regular classroom using the district wide reading curriculum. On an as needed basis, students may be pulled for small group or individual instruction.



What determines student eligibility?

- * Teacher Recommendation
- * Fountas and Pinnell Benchmark Reading Assessments
- * STAR guided reading score below grade level
- * Students scoring a Basic or Below Basic on the reading portion of the PSSA state test (Gr. 3-5)
- * Classroom reading grades 75% or below
- * Received reading reinforcement or Title I services at previous school (new students)
- * Pre-Screening SRI test measuring a Basic or Below Basic Lexile (Gr. 3-5)



Support Programs

Wonderworks
iRead
System 44
Read 180
Small group testing environments
Push-in content area classes

Can a student exit the program?

Yes. Progress is monitored throughout the year. Students are considered for the Title I reading program on a yearly basis.

Students who achieve at the proficiency level on the following reading requirements will be considered to exit the program.

- 75% or above in Reading
- PSSA
- Lexile
- STAR