

Title I Level Green Parent Involvement Policy

Parents will be involved in the planning, review, and improvement of this parent policy through participation in:

- Annual meeting
- Parent surveys
- Home/school learning compact
- Home/school communications

Parents will attend and have input in annual Title I meetings:

- Initial meeting: An explanation of Title I and the requirements of the program, including the parents' right to be involved.
- All meetings will be held at different times during the day to accommodate parent schedules.
- November conferences: Parents will be updated on progress and share concerns/questions.

Parents will be enabled to participate in school-related meetings and training sessions:

- Leveled books will be distributed.
- Audio books can be rented upon request.
- Learning games will be provided to parents.
- Software connections will be explained and able to access in the home.

Parents will be involved in the planning, review, and improvement of the Title I program through participation in:

- Annual meetings
- Parent surveys
- Home/School Learning Compact
- Home/school communications

Parents will receive timely information about the Title I program:

- Title I notification letter.
- Meeting and conferences
- Phone, e-mail, and written communication between home and school.
- End-of-year progress reports.
- Quartile progress monitoring

Parents will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet:

- Elementary Parent Handbook.
- School Parent Involvement Policy.
- Home/School Learning Compact.
- PSSA results.
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.

Parents will be provided with assistance in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children:

- Academic standards will be accessible.
- School Parent Involvement Policy.
- Home/School Learning Compact.
- PSSA results.
- Title I notification letters.
- End-of-year progress reports.
- Parent/Teacher communications.

Parents may request regular meetings to formulate suggestions and to participate in decisions related to the education of their children.

- PTO meetings.
- Parent/Teacher conferences.

Parents will participate in developing a Home/School Learning Compact.

- Collaboration with Reading Specialist.
- Revisions and suggestions.

Parents will use technology to improve their child's achievement:

- Email correspondence.
- Teachers' websites.
- Reading website.
- How to log onto software directions.