

School-Parent Compact 2017-2018

The Level Green Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

The Level Green Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's and District's student academic achievement standards as follows:
 - Reading specialist will assist students using the balanced literacy model.
 - Professional development will assist staff with instructional methods that are researched based and assist with meeting individual student needs
2. Hold parent-teacher conferences during the first semester and as necessary during the school year. The conferences will include discussion of the school/home partnership and students' achievement levels.
3. Provide parents with frequent reports on their children's progress, specifically through assessments such as Running Records, STAR, Standardized Test results, SRI, SPI, Report Cards, Phone Calls, and Conferences as needed.
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation, through phone or conferencing with parents, as needed.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through opportunities such as: Education Week Observation Days, Open House, Title I Meetings, PTO meeting.

Parent Responsibilities:

We as parents, will support our children's learning in the following ways:

- **Monitoring attendance**
- **Making sure homework is completed; check homework folder and/or homework book daily.**
- **Participating, as appropriate, in decisions relating to my child's education**
- **Promoting positive use of my child's extracurricular time**
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate**
- **Attending, to the extent possible, programs and workshops provided by the school district**
- **Checking student progress using Penn-Trafford's on-line grade system "Power School"**

Title 1 Teacher

Student

Parent