

2019-2020 SCHOOL YEAR

Instructional Focus: Strengthening Literacy and Communication in Order to Promote Self-Agency and Advocacy

P721R CEP GOALS

COLLEGE, CAREER & CIVIC READINESS

By June 2020, students in the Hungerford School will attain college and career readiness skills as demonstrated by an overall 5% reduction in LRE data from 2018-2019 as measured by analysis of monthly LRE meetings in order to provide access and skills for our students to become productive and independent members of society in their post-secondary lives.

GRADUATION

By June 2020, 721R will provide students vocational and life skills training opportunities and technical assistance to support graduating/exiting students' linkage to college, employment, and adult agencies, as evidenced by an increase from 2019 to 2020 in the percent of students with confirmed post-secondary placements.

ELA\LITERACY

By June 2020, students will demonstrate a 5% overall increase in writing as evidenced by analysis of the baseline and final score using a School-made Assessment based on SANDI skills in identified areas for our tiered levels of learners: Wr Item 30 for Level 1 learners, Wr Item 41 for Level 2 learners, Wr Item 48 for Level 3 learners.

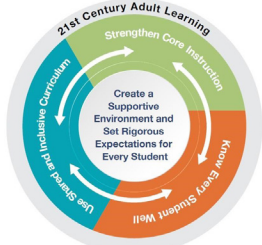
MATHEMATICS

By June 2020, strategically differentiated Math instruction will be supported through targeted professional developments, comprehensive feedback, and the presence of administration during Professional Learning Communities as evidenced by a score of "effective" and/or "highly effective" in Domain 3 on observed Math lessons.

SAFETY & RESTORATIVE BEHAVIOR

By June 2020, there will be a 5% decrease in the number of Level 2 and Level 3 behavioral infractions as compared to the data from the 2018-2019 school year as evidenced from analysis of data derived from our monthly safety meetings and school-wide OORS reports.

NYC DOE INSTRUCTIONAL LEADERSHIP FRAMEWORK



CHANCELLOR'S PRIORITIES

Deepening & Expanding Our Shared Commitment to Equity & Excellence

Accelerate Learning and Instruction

Partner With Communities

Develop People

Advance Equity Now

P721R PRIORITIES

NYC DOE INSTRUCTIONAL LEADERSHIP FRAMEWORK

PRIORITY #1

Strengthening Core Instruction

PRIORITY #2

Know Every Student Well

PRIORITY #3

Shared and Inclusive Curriculum

FOUR SHIFTS THAT PROMOTE ADVANCED LITERACY INSTRUCTION

SHIFT #1

Focusing on Strengthening the Instructional Core

SHIFT #2

Placing Data at the Core of Literacy Improvement Efforts

SHIFT #3

Using Shared Curriculum to Support Daily Teaching and Learning

SHIFT #4

Creating Context for 21st-Century Adult Learning

HALLMARKS OF ADVANCED LITERACY SUPPORTED BY SCHOOLWIDE PROTOCOLS

HALLMARK #1

Work with a variety of texts that feature big ideas, rich content and multiple perspectives

HALLMARK #2

Talk/discuss to build language and knowledge

HALLMARK #3

Use extended writing as a platform to build language and knowledge

HALLMARK #4

Study a small set of high-utility vocabulary to master language and knowledge

DISTRICT 75 CEP GOALS

INSTRUCTIONAL LEADERSHIP FRAMEWORK

By June 2020, to accelerate learning and instruction for every student in every classroom, District 75 will support schools in implementing high quality, rigorous and relevant Specially Designed Instruction in alignment with the Instructional Leadership Framework, as evidenced by a gain from baseline to endpoint on assessments in Literacy.

EQUITY & ACCESS

By June 2020, to accelerate learning and instruction for every student in every classroom, District 75 will support schools in implementing high quality, rigorous and relevant Specially Designed Instruction in alignment with the Instructional Leadership Framework, as evidenced by a gain from baseline to endpoint on assessments in Math.

STUDENT SAFETY

By June 2020, District 75 will provide schools with the tools, resources, and strategies to implement an equitable Multi-tiered System of Supports to ensure a safe and inclusive environment for all students, staff, and families, as evidenced by a decrease in weighted incidents in the Online Occurrence Reporting System from 2018-2019 to 2019-2020.

COLLEGE & CAREER READINESS

By June 2020, District 75 will provide schools with the resources and training to support students' advocacy, independence, and community integration on their path towards college and career readiness, independent living, and other post-secondary options, as evidenced by an increase in referrals towards Less Restrictive Environments over the course of the 2019-2020 school year.

ATTAINMENT OF POST-SECONDARY OUTCOMES FOR STUDENTS

By June 2020, the District will provide schools with technical assistance to support graduating/exiting students' linkage to college, employment, and adult agencies, as evidenced by an increase from 2019 to 2020 in the percent of students with confirmed post secondary placements.

