

The Richard H. Hungerford School (721R)

Principal: Dr. Kristin McHugh

IEP: Domain for Annual Goals

Annuals Goals in the in the new SOPM

Needs, both in the classroom and in Related Services generally relate to the domains of:

Reading, Writing, Listening, Organization, Study Skills, Sequencing, Communication, Physical Development, Motor Skills, Cognitive processing, Problem solving, Social Skills, Play Skills, Memory, Visual perception, Spatial ordering, Auditory perception, Attention, Behavior, Career, Community living skills, Language, Higher order thinking

Important Questions to consider!!!

1. Why hasn't the student mastered the various curriculum?
2. What skills does the student require to access the curriculum?

Instead of... What curriculum content does the student need to master?

Example of a Long Term Annual Goal:

Domain- Career

Within one year "student" will learn about the nature of the workplace, learn and use appropriate workplace vocabulary, and apply functional academic concepts, and follow safety procedures as 4 out of 5 times of 3 consecutive sessions **as evaluated by the work study teacher** via check lists. Progress will be measured once a week.

*** Every goal should state which teacher/related service providers are evaluating and/or collecting data on a goal.***

Guide for selecting the appropriate Domain

Reading

- Read and understand bus/train schedule
- Locates destinations on maps
- Understand street signs
- Understand the information displayed at a bus stop

Writing

- Ask and answer questions related to the topic of interest
- Write personal information

Listening

- Listen to information given on a bus/train from driver/conductor
- Listens to directions/instructions and takes appropriate action

Sequencing

- Perform daily activities in proper order (toileting, dressing, meal prep, phone call)
- Sequences pictures or activities
- Follows schedule of activities

Organization

- Determine supplies and budget for going food shopping or create a shopping list
- Create an address book with all important phone numbers (doctor, mom, dad, dentist, etc)
- Identify person to contact in event of emergency and provide contact information
- Determine monthly/weekly fixed expenses and subtract from paycheck

Play Skills

- Develop a weekly/monthly schedule including personal and family responsibilities and leisure time
- Determine how much leisure time is available
- Determine interest to pursue when not working

Communication

- Makes/maintains eye contact
- Provides yes/no responses
- Provides personal information/self-identification
- Demonstrate an understanding of bus/train procedures and etiquette, including communication with the bus driver
- Gives verbal/nonverbal response to simple questions
- Express wants and needs
- Students will be prepared with a full script and/or conversation and questions to facilitate conversation in a social setting. (park, shopping, train)
- Engage in social conversation with peers
- Practice greeting, introducing self and others
- Delivers messages
- Communicates appropriately in public/social situations (excuse me, thank you)

Cognitive Processing

- Matches numbers and words
- Recognizes/identifies (letters, words, pictograms, icons, shapes, colors)
- Identifies telephone number
- Identifies coins and bills

Problem Solving

- Problem solve when faced with obstacle and/or changes in the physical environment
- Explore solutions for "getting lost"
- Explore solutions for "getting los" using public transportation, including getting off at the wrong stop
- Problem solve scenarios involving communication break downs
- Demonstrate ability to notice an avoid unhealthy/unsafe conditions in a variety of environments
- Predict and problem solve common emergencies (fire, getting locked out of home, miss school bus)
- Makes decisions about needs and wants
- Problem solve for unavailable items or not enough money
- Identify a work-related problem and possible solutions
- Recognizes and avoids obstacles and dangers
- Requests assistance when necessary
- Makes decisions and demonstrates awareness of consequences

Social Skills

- Complete an interest inventory
- Identify independent vs. social interests
- Identify typical places and activities which connect to interest
- Recognize verbal/nonverbal social cues
- Select a "Social Interest Group" from a list
- Participate in group activities
- Follow (banking) procedures and etiquette
- Interact with a sales person to get help to make purchases
- Interact with (bank staff)
- Differentiate between different types of restaurant social expectations
- Identify appropriate times to socially interact with peers

Attention

- Make eye contact with speaker
- Practice how to sit down
- Attends to task
- Transition to the next task

Behavior

- Follows directions involving more than one step
- Maintains attention to task
- Follows rules and procedures
- Carries and uses identification appropriately
- Initiates actions appropriately
- Respects personal space
- Maintain self control

Career

- Demonstrate knowledge of basic hygiene routines
- Determine supplies and cost necessary for doing
- Identify appropriate times to socially interact with colleagues
- Demonstrates ability to work independently

Community Living Skills

- Recognize/identifies (school bus number, school name, school address)
- Identifies landmarks in and around school
- Locates rooms throughout school building: by function/teacher or room/floor
- Identifies signs in the environment (exit, street signs, arrows, bathroom)
- Travels through school building independently
- Determine location of bus/train stop nearest to their apartment and other locations
- Navigate to and from a location in the community using the bus/train
- Demonstrate understanding of importance for performing basic hygiene routines regularly
- Generate a list and shop for (personal hygiene) items
- Schedule a dentist/doctor (speech, OT, PT, counseling) appointment
- Demonstrate ability to perform basic clean up in (own immediate environment)
- Create a mock bank account in order to practice making deposits and withdrawals
- Makes decisions about healthy meal planning, recipes and grocery shopping
- Visit the (grocery store, dollar store, snack cart) and make a purchases based on budget.