

# PS 35 REOPENING TOWNHALL

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FRIDAY, AUG. 14<sup>TH</sup> STAFF SESSION – 9:30 AM

MONDAY, AUG 17<sup>TH</sup> FAMILY SESSION – 5:00 PM

# SHARING GOOD NEWS

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I would like to share... we have two new staff members joining our “Arts” department. Please welcome Ms. Kimberly Barth, Performing Arts/Drama teacher and Mr. Sean Gallagher, Instrumental and Vocal Music teacher.

# THE DOE'S PLAN TO REOPEN SCHOOLS-WHAT WE KNOW NOW...

## THIS INFORMATION IS SUBJECT TO CHANGE

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- COVID-19 Infection rate must be 3% or less on an average of 7 days to re-open schools. We are currently at 1%.
- Parents can either select 100% Remote Learning or a Hybrid Learning Model. Every quarter, parents can change from Remote learning to In-Person learning, with a 2 weeks waiting period for the school to accommodate the change.
- The Chancellor offered three Elementary student schedule models, each provides 5 days of learning for students. School communities can choose the learning model (student schedules) that best fits their school specific needs.
- Safety & Health Protocols like the promotion of social distancing, daily temperature checks, face coverings, smaller groups of students, increased hand washing and sanitizing, and space between students must be in place for schools to reopen.
- Staff may request a Medical Accommodation to work remotely.
- Instructional programs that align to Next Generation Teaching and Learning standards with digital resources and materials will be provided to teachers.
- Trauma Informed Care through Social Emotional Learning supports will be provided to students, staff and families.



# WE ALSO KNOW...

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- Parents need... consistency to keep their kids focused, schedule childcare, confidence in the safety of their children while in their learning environment, and a voice in the decision that will affect their livelihood and families.
- Students need ...routine in their learning –building habits and academic success through regular pattern and cadence of instruction; supports for both academic and social and emotional health.
- Teachers need... clear teaching and learning expectations for schedules and pace for working with students so they can maximize supports in the right modality. They also need training on the new instructional programs.
- Administrators need... understanding, flexibility and support as we work together to choose the best options for our students whether they are participating in Blended Learning or Remote Learning. They need support to establish systems and structures to promote Safety and Health and or plan & implement the new Next Generation Learning Standard aligned Instructional programs.



# EQUITY AND EXCELLENCE: OUR CONTINUED COMMITMENT

DESPITE THE CHALLENGES OF THIS MOMENT, THE CHANCELLOR'S FOUR ORGANIZATIONAL PRIORITIES REMAIN:

**1. ACCELERATE LEARNING AND INSTRUCTION 2. DEVELOP PEOPLE 3. PARTNER WITH COMMUNITIES 4. ADVANCE EQUITY NOW**

**INSTRUCTIONAL LEADERSHIP FRAMEWORK: CULTURALLY RESPONSIVE SUSTAINING EDUCATION**

**1. STRENGTHEN CORE INSTRUCTION 2. KNOW EVERY STUDENT WELL. 3. USE SHARED AND INCLUSIVE CURRICULUM**

## **P.S. 35's Mission and Vision**

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**Mission** – Through a strong partnership between home and school, our mission is to guide students to reach their goals and abilities through high quality, culturally responsive and data driven instruction to ensure our students become life-long learners and productive citizens.

**Vision**- We are committed to fostering academic excellence and equity by providing high quality, learning standards-based instruction and nurturing the social and emotional needs of every student.

## **INSTRUCTIONAL ABSOLUTES**

- Post "I Can" Learning Standards aligned statements that clearly state "What" (the concept) the student is expected to know and "How" (the strategy) they can demonstrate mastery of the knowledge.
- Use a variety of engaging and high-quality text-based questions or prompts to engage students to contribute, initiate, respond and maintain student discussions.
- Intentional use of a variety of instructional activities, strategies and tools such as visual supports, multiple entry points and manipulatives to engage all students in the learning tasks.
- Provide opportunities for students to reflect on their learning by assessing their own growth.



# HEALTH AND SAFETY-HOW WILL IT LOOK AT PS 35

- Safety & Health Protocols will be used to promote social distancing such as student cohorts of 12-15 students, floor marking to indicate six feet spacing, one way movement patterns for staircases and hallways, daily temperature checks for staff and students, face coverings being worn , bathroom and hallway monitoring , space between desks or seating, increased hand washing and sanitizing, student items will not be shared, Grab and Go Breakfast, Lunch in classrooms, limitations on visitors, daily touch surface cleaning and nightly deep cleaning by custodial staff.
- The school nurse will assess students who present COVID symptoms. If necessary, Administration will be notified if a student need to be escorted to the Isolation room, 109, for pick-up.
- Appropriate signage (e.g. six-foot space markings and directional signs) will be placed indoors as well as outdoors to promote safety and health. We will also paint markings on the outside of our building on the fence to be used as guidance.
- Staff members conducting temperature checks will be provided with PPE such as face coverings, shields, goggles, hand sanitizer, gloves and thermometers. These items will be provided by Central DOE.
- Hand sanitizing dispensers will be installed throughout the building especially in high traffic areas.
- Wellness barriers will be provided by Central DOE for the general office and safety desk in the main lobby.
- The custodians will sanitize nightly with an electrostatic sprayer. Cleaning and disinfection will include high touch areas like door knob, desks & chairs, push plates, light switches, bathroom fixtures, elevator buttons throughout the day.



# STUDENT SCHEDULE OPTIONS

- The Chancellor offered three Elementary student schedule models. Each model allowed for students to participate in 2-3 days of in person learning and at home remote learning for the remaining days of the week.
- The first model (1a) provides students with 2-3 in-person learning days (Tues & Thurs or Wed & Fri) and alternating Mondays. **The second model (1b) provides students with 2 in-person learning days (Tues & Wed or Thurs & Friday) and alternating Mondays.** The third model (2) provides students with 1-2 in person learning days. Students would participate in in-person learning on either Wed, Thur or Fri and alternating Mon or Tues.
- As a consensus, our School Leadership Team selected student schedule option 1b, which is bolded above.
- Parents will receive notification of their child's schedule by Aug 26 via email and a phone call.
- To assist parents with identifying the correct in-person learning days assigned to their child, the dates for each group will be included in the notification letter. We will also list the in-person learning group for each school day in our monthly school calendar and it will be posted on our school's website calendar.
- **Note: Students must wear face coverings to participate in in-person learning. Parents will be notified if a student refuses to wear their face covering.**





# HOW WILL THIS LOOK IN PS 35

- As of today, over 200 of our students will participate in 100% Remote Learning.
- We will be adhering to the room capacity guidelines for students and staff. Our average classroom can socially distance 12 people ( adult(s) and students). We have a few classrooms that can socially distance 15-20 persons. Those areas are the larger classrooms, gym, multi-purpose and library.
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The following options will apply for larger student groups a) use student schedule model 2 which is a three (3) in person cohort or b) change the room assignment to a location that can accommodate a larger student & staff group i.e. the Cafeteria, the Gym, the Multi-purpose room and or the Library and or c) reassign staff to reduce the number of students on a grade and or d) reconfigure classes.
- Trauma-Informed Care will be provided by all teachers as a segway into the morning learning. Sandford Harmony will be used as one of the resources to teach Social Emotional Learning. Teachers and Guidance Counselors will teach students the proper way to wash hands, wear masks and communicate with others safety. All staff members will engage students in discussions regarding the importance of social distancing, washing hands, wearing masks, not gathering in large groups and reasons for not sharing items. Teachers will engage in conversations with the parent of any student(s) who is experiencing difficulty with wearing mask for long periods. Students who are unable to wear masks and do not have a health who are not able to wear their masks will participate in Remote Learning.





# STUDENT ARRIVAL, BREAKFAST, LUNCH AND DISMISSAL

- **ARRIVAL**- Students will use the following grade specific entrances-

Door 3: Gr. PK & Gr. K:

Door 2: Gr. 1, Gr. 3 and Gr. 5

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Main Entrance: Gr. 2 and Gr. 4

- **BREAKFAST**- Grab and Go Breakfast will be picked up at the entrance door and eaten in the classrooms.

- **LUNCH**- will be delivered to the classrooms.

Grades PK, K & 1 will have an instructional lunch from 10:15 am – 10:40 am

Grades 2 & 3 will have an instructional lunch from 11:00 am -11:25 am

Grades 4 & 5 will have an instructional lunch from 11:45 am – 12:10 pm

- Students will be allowed to remove their mask to eat. A teacher or school aide will be present during the instructional lunch.

- **DISMISSAL**- Students will be dismissed through the door assigned to their grade at the following times. Parents are asked to use social distancing protocols while waiting.

• **PK**-1:45 pm

**Kindergarten** 2:00 pm

**1<sup>st</sup> Gr.** 1:45 pm

**2<sup>nd</sup> Gr.** 1:45 pm

• **3<sup>rd</sup>** 1:55 pm

**4<sup>th</sup> Gr.** 2:00 pm

**5<sup>th</sup> Gr.** 2:00 pm



# STUDENT CIRCULATION...

- Elevators should be limited to individuals with special needs (2 persons per elevator)
- Face coverings must be worn, it should cover the student's nose and mouth. Exceptions can be granted to medically verified students who can not tolerate a face covering, and or if a face covering is inappropriate considering the development level/age of the student (under two years old).
- Per State DOH guidelines, appropriate signage e.g. directional markers and physical distancing guidelines, will be displayed on walls and floors throughout all travel routes to guide and teach students, staff and visitors.
- Travel areas will be appropriately staffed to support students with physical distancing guidelines.
- To reduce movement throughout the building, teachers will travel from class to class, with students remaining in the same room throughout the day to the extent possible. If students have to travel, the proper social distancing protocols listed above should be followed.
- Where possible, students will remain with the same group of students, in a cohort, throughout the day. Student cohorts will be grouped as follows – Group A will be students whose last name begin with the letters A-M and Group B students will be students whose last name begins with the letters N-Z. Some adjustments will be made to the groups based on siblings with different last names, the need to balance out classes, etc.



# BATHROOM USAGE

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- Schools may adjust how bathrooms are used to accommodate for physical distancing requirements, e.g. use of alternate stalls and sinks.
- Appropriate signage regarding hand washing and physical distancing must be displayed.
- Staff will be assigned to assist with monitoring social distancing while in the bathroom.
- Where feasible, Co-located school should designate bathrooms, hallways and stairwells.  
PS 131 will use the bathroom across from room 224.



# INSTRUCTIONAL PROGRAMS USED FOR 20-21

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- ELA- Into Reading- Teachers will receive training from Houghton Mifflin Harcourt
- Math- Envisions- Teachers will receive training from Envision and Metamorphosis
- Social Studies- Passport to Social Studies, the program was used previously, teacher will engage in self directed training
- Science- Amplify- The DOE has offered summer training and will offer additional training sessions
- Foundations builds a foundation for Reading and Spelling in grades K-3, the DOE will provide training sessions
- Iready-online assessment and instruction that helps teachers provide all students a path to proficiency and growth in reading and mathematics.
- Imagine Learning- Assists with the equitable development of language that accelerates learning

# FOCUSING ON PRIORITY LEARNING STANDARDS

- In the 2020-2021 school year, there will be a heavy emphasis on the integration of academic and social emotional learning, which begins with **Knowing Students Well**. Our efforts to do so will center around:
- Caring for students' social-emotional wellness and integrating academic and social emotional learning
- Ensuring that students have access to rich, culturally relevant, grade-level content and work that will prepare them for the future
- Addressing unfinished learning within the context of grade-level content and work by leveraging the assets students bring with them and drawing upon the richness of students' cultures and backgrounds to help them make meaning of new concepts and apply learning
- Continuing to build capacity as we prepare to transition students and teachers to learning based on the New York State Next Generation Learning Standards (NGLS) for English Language Arts (ELA) and Math
- Providing high-quality, culturally relevant instructional experiences to all students no matter how they return to school this fall, whether blended or fully remote.



## WE HAVE CREATED TEAMS TO ASSIST OUR COMMUNITY WITH THIS WORK.

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- The ELA Instructional Team is led by Mr. Mizutani and includes Ms. Buitrago, Ms. Dabee and Ms. Rush.
- The Math Instructional Team is led by Ms. Dib and includes Ms. Reilly, Ms. Lewis and Ms. Ramnarine.
- The Social Emotional Learning/Cultural Responsive Sustaining Education team is led by Ms. Pinckney and includes Ms. Khan, Ms. Vieria, Ms. Hailey, Ms. Pezzuto, Ms. Dorman and Ms. Menoscal.



# INSTRUCTIONAL PRINCIPLES & PROGRAMMING GUIDANCE FALL 2020

- All staff will have a daily 30 minute instructional Coordination period before the student's instructional day begins to coordinate instruction and plan together
- Teachers will receive a 30-minute prep period at the end of the school day. In-person teachers will not be required to be in the school building and can engage in their prep time activities remotely.

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- Remote instruction for all students will include both synchronous and asynchronous instruction, with synchronous instruction occurring daily. Class schedules and schedules for synchronous instruction will be posted for families.
- Teachers will have 20 minutes of daily Office Hours scheduled during the workday to communicate virtually with families and students.
- In-person student lunch will be instructional, in their classroom.
- A teacher's day will be 6 hours and 50-minutes, the new school hours for teaching staff will be 8:00 am to 2:50 pm. Teachers will continue to have a duty-free lunch that is separate and a part from any in-person student instructional lunch.
- Students should start and close their day with a Community Building Routine, Sandford Harmony can be used.
- Students need regular breaks throughout the day. This will be a great way to incorporate "Move To Improve" activities
- Class schedules will vary where subjects are scheduled at different times of the dayie Social Studies will not always be taught at the end of the day.
- Synchronous instruction should be delivered in short intervals (e.g., 15-20 minutes) and will increase based on appropriateness (grade/developmental)
- Digital learning should be incorporated for in-person and remote student learning.



The DOE provided the following sample schedule. The schedule includes how the day will look for both the teachers and students. We will be using this schedule to create our school's Master schedule. The schedule will be distributed to parents during the first few days of school and will be posted on their child's Google Classroom page.

ELEMENTARY SCHOOL – SAMPLE SCHEDULE					
Period	Start	End	Length	Teacher 8:00 AM – 2:50 PM 6 hours 50 min day	Student Schedule 8:30 AM – 2:00 PM 5 ½ hours instructional day
0	8:00 AM	8:30 AM	30 min	Instructional Coordination	
1	8:30 AM	9:17 AM	47 min	Morning Meeting/Teaching	Class
2	9:17 AM	10:04 AM	47 min	Teaching	Class
3	10:04 AM	10:51 AM	47 min	Teaching	Class
4	10:51 AM	11:38 AM	47 min	Duty Free Lunch	Class
5	11:38 AM	12:25 PM	47 min	Teaching	Class (with instructional lunch)
6	12:25 PM	1:12 PM	47 min	Teaching	Class
7	1:12 pm	2:00 PM	48 min	Teaching	Class
n/a	2:00 PM	2:20 PM	20 min	Office Hours	
n/a	2:20 PM	2:50 PM	30 min	Teacher preparation period	

# GOOGLE CLASSROOM CLASS PAGE

TO ENSURE EQUITY AND CONSISTENCY IN LEARNING

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- Our school website and staff class pages will be used as important formats to distribute information to our school community. Our Google Classroom will reflect the following similarities-
  - a) class page picture
  - b) class schedule
  - c) Content Area with current focus for learning topic(s) for the month
  - d) Two boxes teachers can include information specific for their class
- The Digital resources for all content areas are aligned to Next Generation Learning Standards
- Priority Learning Standards have been identified for each grade and will be the focus for lessons and activities to fill in any areas of learning that were missed last year.





# SCHOOL FACILITIES...

- The Division of School Facilities has drafted a cleaning protocol that follows CDC guidance, in addition to State DOH guidance. Routine cleaning is an important part of standard infection control practices.

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- The state Dept of Health guidance also outlines additional procedures to perform in the event of a confirmed case of COVID-19 in a school. NYCDOE school buildings will perform enhanced cleaning procedures everyday regardless of any confirmed case of COVID-19.
- Custodian engineers will continue to comply with instructions on building ventilation and opening of windows. Custodian engineers will continue to purchase EPA-registered anti-viral products as described in the State's Dept of Health guidelines. All products are to be used according to the label instructions.
- Ventilation systems are being checked to ensure it meets Health and Safety requirements.
- Custodians will assist with creating Social Distancing classroom Set-up. All student desks will face in one direction. Students will be assigned desks spaced to promote social distance.



# SCHOOL VISITORS...

- Minimizing opportunities for the spread of COVID-19 is a necessary component for maintaining health and safety in NYCDOE schools. In an effort to limit the number of visitors in a school at any given time, as recommended by the CDC, schools are encouraged, where possible, to address all visitor and parent concerns by phone or virtually. Principals and designated staff should conduct meetings remotely, where possible.

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- When it is essential to hold an in-person meeting, all visitors are required to follow the visitor control protocol, including undergoing a temperature check, completing a health screening form, complying with physical distancing requirements and wearing a face covering.
- All visitors must receive a visitor's pass, which must be returned upon exiting the building. All visitors must be escorted to and from the meeting destination, in order to prevent visitors from accessing unauthorized areas, limiting the possibility of exposure. If a parent is called to the school to pick up their child, the child will be brought to the Waiting Area, room 109.
- Non-essential individuals will not be allowed to enter school buildings. All packages are to be delivered to the main lobby in a manner consistent with physical distancing protocols, or to another location if proper physical distancing cannot be met with lobby deliveries.
- PS 35 and PS 131 are aligned on policies governing how adults are allowed to enter and travel the building.
- The BRT, with the Admin Team, will continue to develop systems to reduce the need for families to drop off or pick up children. PreK parents will only be allowed to escort and pick-up students for the first month of school.

# SCHOOL SAFETY...IMPORTANCE OF THE BUILDING RESPONSE TEAM (BRT)

- As schools prepare for reopening, the Principal and the BRT will work together to assess existing systems for effectiveness and will make revisions as necessary, specifically aligned to any current conditions.
- In accordance with NYS Education Law Section 807, all schools are required to conduct 4 lockdown drills per year in addition to 8 evacuation drills, for a total of twelve emergency drills annually.
- The BRT will be responsible for managing and supporting the school's response to any incidents related to the COVID-19 pandemic.
- BRT Leader-Mr. Mizutani serves as the point of contact for all team members during entry, dismissal and all other specific activities where the COVID-19 activation occurs during the school day.
- Emergency Officer- Ms. Dib and Ms. Quilles will provide support to the BRT Leader based on the specific circumstances of each incident.
- Incident Assessor- Mr. Caldero and Mr. Santana will conduct an on scene initial assessment of the incident or emergency to assess the severity of the situation (while collaborating with the Internal Subject Matter Experts)
- Special Needs Coordinator- Ms. Pinckney will assist the Admin Team for the purpose of COVID-19 with managing the school staff assigned to conduct temperature screening at each point of entry.
- Assembly Point Coordinator- Mr. Rodriguez and Ms. Ramlall will assist with coordinating the entry/dismissal process, as well as common areas to ensure physical distancing is followed.
- Recorder- Ms. Pezzuto will collect and record detailed information from the beginning to the end (recovery phase) of the incident
- The Nurse Ms. Maycock, the Custodian Mr. Caldero, and Safety Agent Phillips will serve as Internal Subject Matter Experts.
- All BRT roles, except BRT Leader can have additional school staff assigned to assist and or serve as a backup person.





# SCHOOL SAFETY...MONITORING & SCREENING

- Every morning, prior to entering the school, specific staff will perform temperature check for both staff and students using non-touch thermometers. This will be in addition to the At Home temperature checks we are asking staff and students to conduct check prior to coming to school.
- Face covering, gloves and other PPE gear will be worn by designated staff taking temperatures. Schools are prohibited from recording or tracking student/staff temperatures.
- Any student or staff member with a temperature of more than 100.0 degree from a temperature check cannot enter the building. A student with an elevated temperature will be escorted to the Medical room to be evaluated by the school Nurse. If the temperature is determined by the Nurse to be related to COVID, the student will be escorted to room 109, for a parent/guardian to pick them up immediately. A staff member while wearing PPE , that includes but is not limited to N95 masks, gloves, gowns and face shield or goggles, will supervise the student from a safe distance.
- The parent/guardian will be strongly recommended to visit one of the free COVID-19 testing sites. COVID test results are available within 24 hours.
- The DOE is suggesting that all staff and students get COVID-19 tested within 7 days of the first day of school.



# SCHOOL SAFETY...SYMPTOMATIC STUDENT OR STAFF

- Returning to School After Showing Symptoms- Any individual showing signs of COVID-19 can only return to school when all the following conditions are met:
  - Received a positive COVID-19 test AND isolated for 10 days AND presents clearance from a healthcare provider AND the individual has been symptom free for 24 hours without the use of medication.
- OR
- Received a negative COVID-19 test AND presents clearance from a healthcare provider AND the individual has been symptom free for 24 hours without the use of medication.
- OR
- Never received a COVID-19 test AND at least 10 days since symptoms started AND presents clearance from a healthcare provider AND the individual has been symptom free for 24 hours without the use of medication.
- Staff members who become symptomatic at school are asked to immediately notify Administration so we can make arrangements for the staff member to leave the building.



# SCHOOL SAFETY...POSITIVE COVID-19 CASE

Schools will take every precaution to prevent the spread of COVID-19 within school communities. Individuals exposed to COVID-19 must quarantine in order to stop the spread of the virus; this includes both students and staff members who test COVID-19 positive and those who are considered close contacts of a positive case.

In the case of a positive COVID-19 test of someone in a school building, the following protocol will be followed:

Dept of Health will notify the Principal and Central NYCDOE of the confirmed case

The Principal will then notify the Building Response Team, Superintendent and inform the affected teacher(s)

The Building Response Team Leader notifies the Borough Safety Director

All students and teacher(s) in class(es) with a confirmed case are assumed close contacts and are instructed to quarantine for 14 days since their last exposure to that case.

Note: **A negative COVID-19 test result for a student/staff does not reduce the 14-day quarantine period.**





# SCHOOL SAFETY... POSITIVE COVID-19 CONTINUED:

- Learning continues remotely for students who are in quarantine.
- NYC Test + Trace Corps will interview the positive case and school admin to establish additional close contacts.

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- NYC Test + Trace Corps will interview staff members to verify levels of contact with the confirmed case. If a staff member is deemed NOT a close contact, then the staff member can opt to return to school. If a staff member is considered a close contact, then the staff member is required to complete a 14-day quarantine.
- The school must communicate to all families and students when a case is confirmed by Dept of Health.

Families of students who are confirmed close contacts of the positive case must receive a letter stating that their child has been in contact with a COVID-19 positive individual; this letter gives clear direction to quarantine for 14 days, get tested for COVID-19 and see a medical professional;

Families of students who are not considered close contacts will receive a letter stating that there was a confirmed case of COVID-19 at the school, but their child is not considered a close contact and therefore there is no need to quarantine.



# SCHOOL SAFETY... AFTER EXPOSURE

- Returning to School After COVID-19 Exposure
- Individuals exposed to COVID-19 must quarantine in order to stop the spread of the virus; this includes both students and staff members who test positive for COVID-19 and those who are considered close contacts of a positive case.
- Anyone with a positive COVID-19 test (staff, teacher, student) must isolate for a minimum of 10 days and cannot return to school/work until the following criteria are met:

Presents clearance from a healthcare provider evaluation

AND

the individual has been symptom-free for 24 hours without the use the medication

Per NYC Test + Trace Corps and Dept of Health, all students and teacher(s) in class(es) with a confirmed case are assumed close contacts and must be instructed to quarantine for 14 days since their last exposure to that case. In schools where students travel between classes, the school must require quarantine for individuals in all classes attended by the confirmed case. Learning will continue remotely for all students who are in quarantine due to this incident.



# SCHOOL SAFETY...ONE CONFIRMED CASE,TWO CONFIRMED CASES

<b>Conclusion of Investigation</b>	<b>During Investigation</b>	<b>Post Investigation</b>
<b>A. 1 confirmed case</b>	Close Classroom	Classroom remains closed for 14 days; students and staff in close contact with positive case self-quarantine for 14 days.
<b>B. At least 2 cases linked together in school, same classroom</b>	Close Classroom	Classroom remains closed for 14 days; students and staff in close contact with positive cases self-quarantine for 14 days
<b>C. At least 2 cases linked together in school, different classrooms</b>	Close school	Classrooms of each case remain closed and quarantined, additional school members are quarantined based on where the exposure was in the school (e.g., the locker room);
<b>D. At least 2 cases linked together by circumstances outside of school (i.e., acquired infection by different setting and source)</b>	Close school	School opens post investigation, classrooms remain closed for 14 days
<b>E. At least 2 cases not linked but exposure confirmed for each one outside of school setting</b>	Close school	School opens post investigation, classrooms remain closed for 14 days
<b>F. Link unable to be determined</b>	Close school	Close school for 14 days



# QUESTIONS AND ANSWERS

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If you have any questions that were not answered during the presentation, please raise your hand and or write the question in the chat.

THIS CONCLUDES OUR TOWNHALL SESSION.

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Thank you for attending today's session.

Please enjoy the rest of your day and stay safe.