

Special Education

Mr. Shelby Y. Streeter, Director of Special Services 918-2360

Overview

Special Education programs provide instruction and support to students with special learning needs that have identified by the District Committee on Special Education (CSE). Students pursue courses of study with equivalent curricula to those offered in the general education program. Special Education students are given every opportunity to achieve a New York State sanctioned diploma. Most of our students do achieve high school diplomas at the conclusion of their courses of study. A non-diploma credential may be recommended by the CSE for students who achieve goals prescribed by their Individual Educational Programs (IEP's) and do not earn high school credits. The goal of the Special Education Department is to provide each of our students with the most appropriate educational program based upon his/her individual needs. Students may not be scheduled for Special Education classes without prior approval from the Department of Special Services and recommendation from the CSE.

Programs Services

Consultant Teacher Services:

This service is provided to students who are making the transition to the least restrictive educational setting. Consultant teacher services provides direct or indirect services to students with disabilities attending classes in the general education setting.

Integrated Co-Teaching Program:

This program is available to students with disabilities identified by the CSE as requiring alternative teaching strategies and in-class support. Students attend Regents level general education classes and receive support services from a special education teacher within the class in collaboration with the general education teacher. Adaptations of curriculum, methodologies, assessments, assignments and environment are assessed and individualized for students in accordance with each student's IEP. Integrated Co-Teaching is provided in the subject areas of English, Math, Science, and Social Studies. See Subject Area classes for description of each class. Students earn one credit per subject area.

Resource Room

This program is provided to offer students remedial instruction and support for general education content area classes. Students are provided with tutorial assistance and practice compensatory strategies designed to help them succeed in Regents level classes. Small group and individualized instruction provide students with support in basic academic skills, oral and written language, study and organizational skills. Class size is limited to five students.

Special Class

This program is designed to include the standards set by the NYS Education Department through a modified curriculum and smaller class size. Special class is provided in curricular areas of English, Math, Science, Social Studies and Language Arts/or Reading. Special Class is designed to allow for the selection of individualized and customized support for students with various abilities.

Emphasis is placed on differentiation and mastery of basic skills. Class size is limited to fifteen students.

Students earn one credit per subject area.

Skills for Life

This program is for students with disabilities who have been identified by the CSE as requiring Alternate Assessment. Students attend smaller classes which are designed to emphasize a functional real-life approach. Students are provided with modified academic instruction and social skills guidance with opportunities for integration into the school and community environments. As appropriate, students are provided with the opportunity to participate in other programs and classes in the high school. Students in the Skills for Life program may also participate in pre-vocational courses, supervised pre-vocational training in the community, Adaptive Physical Education classes, and/or instruction in activities of daily living with functional skills being mastered so they may learn to be independent throughout their lives.

Related Services

Related services are offered to students as designated by the CSE. Services can be offered independently to students in general education classes or in combination with any program listed above. Services are offered in: Speech and Language, Psychological Counseling, Physical Therapy, Occupational Therapy, Vision, Hearing, and Behavioral Intervention.