

EXCERPTS FROM THE UNIONDALE SCHOOL DISTRICT “CODE OF CONDUCT”

Student Rights and Responsibilities

The Board of Education's goal is to provide an environment in which a student's rights and freedoms are respected. The Board, therefore, assures district students that they shall have all the rights afforded them by federal and state constitutions, statutes and regulations. The Board also recognizes all federal, state and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

It shall be the right of each district student:

1. to have a safe, healthy, orderly and courteous school environment;
2. to take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or disability;
3. to attend school and participate in school programs (e.g., student government) unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. to have school rules and conditions available for review and, whenever necessary, explanation by school personnel; whenever necessary, provide written explanation
5. to be suspended from instruction only after his/her rights pursuant to Education Law, Section 3214 have been observed;
6. in all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction; and
7. to address building administration, central administration and/or the Board of Education

It shall be the responsibility of each district student:

1. to be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;
2. to work to the best of his/her ability in all academic and extracurricular pursuits and strive toward the highest level of achievement possible;
3. to conduct himself/herself, when participating in or attending school-sponsored extracurricular events, as a representative of the district and as such hold himself/herself to the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
4. to seek help in solving problems that might lead to discipline procedures;
5. to be in regular attendance at school and in class;
6. to contribute to the maintenance of an environment that is conducive to learning and to show due respect to other persons and to property;
7. to dress appropriately for school and school functions in accordance with standards promulgated by the Board and the Superintendent;
8. to make constructive contributions to the school, and to report fairly the circumstances of school-related issues.

Essential Partners

Parents

All parents are expected to:

1. recognize that the education of their child(ren) is a joint responsibility of the parents and the school community;
2. send their children to school ready to participate and learn;

3. ensure their children attend school regularly and on time;
4. ensure absences are excused;
5. insist their children be dressed and groomed in a manner consistent with the student dress code;
6. help their children understand that in a democratic society, appropriate rules are required to maintain a safe, orderly environment;
7. know school rules and help their children understand them;
8. convey to their children a supportive attitude toward education and the district;
9. build good relationships with teachers, other parents and their children's friends;
10. help their children deal effectively with peer pressure;
11. inform school officials of changes in the home situation that may affect student conduct or performance; and
12. provide a place for study and ensure homework assignments are completed and
13. notify the school of any change of address or phone number.

Expectations for Students and Others on School Property and at School Functions

The Board of Education of the Uniondale School District is committed to maintaining schools which provide students and staff with productive, satisfying and wholesome learning environments. Essentially this means that relationships are such that students can learn and teachers can teach. It is an environment where students and all others are expected to conduct themselves in an appropriate and civil manner with proper regard for the rights and welfare of others and for the care of all school property.

To achieve these goals, listed below are rules of conduct for students and all others who come to the Uniondale School District. These rules of conduct apply on school property, on school buses, and in all school activities either on or off Uniondale School District property.

Student Dress Code

The responsibility for student dress and general appearance rests with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress that meets health and safety standards and does not interfere with the learning process. The Board also requires students to wear appropriate protective gear in certain classes. Hats, clothing, and attire which bear an expression or insignia which is obscene or libelous, which advocates racial or religious prejudice, or is disruptive, is forbidden. The Board, after consulting with the community, and in keeping with community standards, prohibits students from wearing hats in the building.

The Superintendent of Schools and other designated administrative personnel shall have the authority to require a student to change his/her attire should it be deemed inappropriate according to the above guidelines.

Uniforms

The Board of Education encourages and supports the wearing of uniforms by students.

Prohibited Conduct

The following discipline code applies to the behavior of all district students while attending school, and/or on school grounds, in school buildings, and/or participating in school-sponsored activities. Serious or flagrant violations of the District's code of conduct can result in an immediate hearing with the Superintendent or Board of Education. Students may be subject to disciplinary action, up to and including suspension from school, if they engage in conduct that is disorderly, insubordinate, disruptive, violent or endangers the safety morals, health or welfare of others.

Examples include but not limited to:

1. fighting or engaging in violent behavior
2. threatening another with bodily harm
3. intimidating students or school personnel
4. making unreasonable noise that disrupts the instructional and learning environment
5. using abusive language or gestures, including racial, ethnic, or sexual remarks which are improper
6. obstructing vehicular or pedestrian traffic
7. creating a hazardous or physically offensive condition
8. failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student
9. tardiness
10. missing or leaving school without permission
11. plagiarism,
12. vandalism or any destruction of real and/or personal property (including graffiti or arson),
13. libel and/or slander
14. theft or robbery
15. truancy
16. smoking
17. possession/use/sale/being under the influence of drugs or alcohol
18. possession or use of weapons or fireworks
19. possession or use of tobacco or tobacco products
20. lewd behavior
21. possession or use of obscene materials
22. stealing
23. gambling
24. throwing objects in classrooms, cafeteria, halls, etc.,
25. hazing, or
26. trespassing
27. displays or threatens to use what appears to be a weapon or facsimile of a weapon
28. computer/electronic communication misuse.

CODE OF CONDUCT REVISIONS FOR 2014-2015 SCHOOL YEAR

“Advisors and Coaches are required to monitor their students’ academic progress during each marking period so as to determine their eligibility to participate within extra-curricular activities, extra-curricular music events and shows, and athletic activities of the Uniondale High School. The failure of two or more classes per marking period will deem the student ineligible to participate in any and all Uniondale High School sponsored extra-curricular activities, extra-curricular music events and shows, and athletic activities. However, students who are determined to be academically ineligible will be permitted to practice within the above-referenced activities until such time as they are declared academically eligible to participate in competitions, events, shows, and/or games.”