

SOCIAL STUDIES

Mark Sippin, Director (516) 560-8865

GLOBAL HISTORY & GEOGRAPHY 9/10 REGENTS

Course No. 1060 & 1050

Grades Offered: 9-10

Credit: 1.0 (each year)

Examination: Regents Exam (Grade 10)

Prerequisite: None

The grade 9/10 global history and geography core curriculum is a two-year sequence designed to focus on the five social studies standards, common themes that recur across time and place, and seven historical eras. This curriculum provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables them to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. As students explore the five social studies standards, they should have the opportunity to explore the content using the social studies practices of the NYSED framework. The 10th grade course culminates with the Global History & Geography II Regents exam.

GLOBAL HISTORY & GEOGRAPHY 9/10 HONORS

Course No. 1070 & 1040

Grades Offered: 9-10

Credit: 1.0 (each year)

Examination: Regents Exam (Grade 10)

Prerequisite: Teacher recommendation & grade point average of 90+ in a regents level course

Honors place a greater emphasis and enrichment on the chronological approach to Global History & Geography. This program is designed for those students who have shown the ability to grasp important concepts and understanding in global history & geography. Material presented in this course will cover the curriculum but will also include enrichment activities and skills to challenge the students to learn more about social studies. Students are required to write individual research papers and complete creative group projects. Students will develop higher levels of abstract thinking necessary to comprehend fully the scope and sequence of history and historical events. Students must maintain a grade point average of 85 to remain in this sequence. The 10th grade course culminates with the Global History & Geography II Regents exam.

UNITED STATES HISTORY AND GOVERNMENT 11 REGENTS

Course No. 1030

Grade Offered: 11

Credit: 1.0

Examination: Regents Exam

Prerequisite: Students will have completed Global History 9 & Global History 10 & have taken the Global History & Geography II Regents exam.

This course begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed. Industrialization, urbanization, and the accompanying problems are examined, along with America's emergence as a world power, the two world wars of the 20th century, and the Cold War. Students explore the expansion of the federal government, the threat of terrorism, and the place of the United States in an increasingly globalized and interconnected world. This course culminates with the U.S. History & Government Regents exam

UNITED STATES HISTORY AND GOVERNMENT 11 HONORS

Course No. 1020

Grade Offered: 11

Credit: 1.0

Examination: Regents Exam

Prerequisite: Teacher recommendation & grade point average of 90+ in a regents level course

Grade 11 Honors places a greater emphasis and enrichment on the new social studies standards. This program is designed for those students who have shown the ability to grasp important concepts and understanding in United States History. Material presented in this course will cover the curriculum but will also include enrichment activities and skills to challenge the students to learn more about social studies. Students are required to write individual research papers and complete creative group projects. Students will develop higher levels of abstract thinking necessary to comprehend fully the scope and sequence of history and historical events. Students must maintain a grade point average of 85 to remain in this course. This course culminates with the U.S. History & Government Regents exam.

PARTICIPATION IN GOVERNMENT

Course No. 1000

Grade Offered: 12

Credit: 0.5

Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11.

This one semester course aims to provide students with opportunities to become engaged in the political process by acquiring the knowledge and practicing the skills necessary for active citizenship. Content specifications are not included, so that the course can adapt to present local, national, and global circumstances, allowing teachers to select flexibly from current events to illuminate key ideas and conceptual understandings. Participation in government and in our communities is fundamental to the success of American democracy. Required for graduation

ECONOMICS**Course No. 0990****Grade Offered: 12****Credit: 0.5****Examination:****Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11.**

This one semester course examines the principles of the United States free market economy in a global context. Students will examine their individual responsibility for managing their personal finances. Students will analyze the role of supply and demand in determining the prices individuals and businesses face in the product and factor markets, and the global nature of these markets. Students will study changes to the workforce in the United States, and the role of entrepreneurs in our economy, as well as the effects of globalization. Students will explore the challenges facing the United States free market economy in a global environment and various policy-making opportunities available to government to address these challenges. Required for graduation

SOCIAL STUDIES ELECTIVES

ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS with ECONOMICS

Course No. 0941

Grade Offered: 12

Credit: 1.0

Examination: AP Exam in U.S. Government & Politics

Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11. Students must have maintained at least a 90 grade point average in the above courses or have achieved an 85 or higher on the Regents exams (grade 10 and 11).

Teacher and/or Director Recommendations are required.

Requirement: All students taking this course will be required to sit for the AP U.S. Government & Politics exam.

This course gives students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U. S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. This course fulfills the graduation requirement of one semester of Government. Although previous experience in A.P. courses is not required, it is strongly recommended. Course activities include reading periodicals and daily newspapers, as well as a college textbook and supplementary readings. Students will be required to integrate information obtained from readings, discussions, and lectures to answer detailed multiple-choice questions as well as writing analytical and argumentative essays. This course prepares students for the Advanced Placement Test in American Government and Politics given in May. Additional topics, lessons, and assignments will satisfy the requirements for Economics. Topics will include credit, budgeting, taxes, prices, investments, insurance, and an analysis of the total American economy and its operation. Fundamental economic principles are included when needed to put personal economic activity into perspective.

This course will satisfy the NYS graduation requirements for both Participation in Government and Economics.

ADVANCED PLACEMENT UNITED STATES HISTORY**Course No. 0920****Grade Offered: 11****Credit: 1.0****Examination: AP Exam in U.S. History****Prerequisites: Global History & Geography 9 and Global History & Geography 10 or Advanced Placement World History;****Students must have maintained at least a 90 grade point average in the above courses or have achieved an 85 or higher on the Regents exam (grade 10);****Teacher and/or Director Recommendations are required.****Requirement: All students taking this course will be required to sit for the AP U.S. History exam & the U.S. History Regents.**

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States History. The demands made upon the students are equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials - their relevance to a given interpretive problem, their reliability and their importance and to weigh the evidence and interpretations presented in historical scholarship. The Advanced Placement United States History course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and present reasons and evidence clearly and persuasively in essay format. The course deals with United States History taught from a chronological approach beginning with the discovery and settlement of the New World and continuing through the development of the United States since 1974.

ADVANCED PLACEMENT WORLD HISTORY**Course No. 0930****Grade Offered: 10****Credit: 1.0****Examination: AP World History Exam****Prerequisites: Students will have completed Global History & Geography 9 Regents or Global History & Geography 9 Honors and maintained at least a****90 grade point average in Global History 9R or at least an 85 grade point average in Global History 9H.****Teacher and/or Director Recommendations are required.****Requirement: All students taking this course are required to sit for the AP World History exam & the Global History & Geography II Regents.**

The AP World History course provides a perspective and understanding of history as a foundation which students can analyze the complexities of today's global interdependency. It investigates the interactions and events of human histories in a balanced worldly ecumenical approach. The basic parameters of our AP World history course are impacted by the four historical thinking skills; which are outlined in the course descriptions provided by the College Board. The course outcomes allow students to think critically and metacognitively to be fully engaged in the learning process. The course will be broken down on units of study based on historical periodization. AP World History will use the approach of analyzing global events and interactions from the foundations of history to present. The primary goal of the course is to provide a student-centered learning environment and engage the student in a comprehensive curriculum. The culminating objective is for students to demonstrate a complete picture of world history. It is expected that students who want to take the AP exam will be prepared for the challenge.

AFRICAN-AMERICAN HISTORY**Course No. 1111****Grades Offered: 11-12****Credit: 0.5****Examination: Class Final****Prerequisite: None**

This course is designed to expose and deepen students understanding of the familiar and unfamiliar experiences of Africans in America. The course also aims to thoroughly study the African diaspora, by taking a closer look at those Africans living outside of Africa and the United States. Beginning with a historical, geographical, social, political, economic, and cultural understanding of the African continent, the course will provide a descriptive and corrective overview, which will introduce the student to the study of the African and African American experiences. In addition, the course will examine the rich history Africans built in America despite the many obstacles they faced. Lastly, by examining historical, as well as contemporary issues, the course will examine the strength of the human spirit through African-American art, fiction and non-fiction works. Through the use of interactive activities, an online textbook, video lectures, documentaries, guest speakers, trips, and films, students will be fully immersed in the African-American past.

INTRODUCTION TO PSYCHOLOGY

Course No. 1215

Grades Offered: 11-12

Credit: 0.5

Examination: Class Final

Prerequisite: None

Topics in this half-year course include: (1) The history and method of psychology; (2) Theories of learning and conditioning; (3) Behavioral modification; (4) Theories concerning thought, memory, and problem solving; (5) Perception, sensation and the various levels of consciousness; (6) Personality theory and ego development; (7) Neurotic and Psychotic disorders; (8) Freudian Theory and Psychoanalysis; (9) Comparative forms of Psychotherapy.

ABNORMAL PSYCHOLOGY

Course No. 1180

Grades Offered: 11-12

Credit: 0.5

Examination: Class Final

Prerequisite: Introduction to Psychology

This is a half year psychology course that may be taken in either the 1st or 2nd semester. The course will concentrate on the emotional, social, and hereditary factors that cause abnormal, neurotic, or psychotic behavior. Emphasis will be placed on various techniques that will reduce anxiety and help the student to become more satisfied with his own existence. Students will be exposed to personality analysis and motivations for certain types of behavior, as well as various theories concerning phobias, dream interpretation, psychotherapies and other related areas.

FEMINIST THOUGHT AND WOMEN OF COLOR

Course No. 1170

Grades Offered: 11-12

Credit: 0.5

Examination: Class Final

Prerequisite: None

This course will examine the modern women's movement from the 1960's until present day and its political impact upon women of color. Participants will actively engage in a discourse on the political thought that touches gender, race, ethnic origins, class and the impact it has on women of color. The course will also examine key figures within Black feminism, Latina feminism, and Postcolonial/Decolonial feminism. The course will consider how oppression and resistance are conceptualized by these women, focusing on their attention to the intersection of gender, race, and class. Students will be exposed to seminal texts by Bell Hooks, Audre Lorde, Patricia Hill Collins, Kimberlé Crenshaw, Ngozi Chimamanda, Melissa Harris-Perry, Gloria Anzaldúa, María Lugones, Mariana Ortega, Linda Alcoff, Gayatri Spivak, Chandra Talpade Mohanty, Uma Narayan, Chela Sandoval, and Yuderkis Espinosa-Miñoso.

PSYCHOLOGY (SUPA)**Course No. 1218****Grades Offered: 11-12****Credit: 0.5****Examination: Syracuse University Assessments****Prerequisite: Teacher recommendation &
grade point average of 80+ in a regents level course**

This SUPA course, Psychology 205, parallels *Foundations of Human Behavior* (Syracuse University) and three (3) credits may be available through Syracuse University for eligible students. A half-year course, it is designed to provide students with information regarding major areas of psychology such as learning, memory, cognition, development, personality, and social psychology. Students will learn the basic principles, concepts, and research findings in psychology. Students will become familiar with psychological research methods and procedures and be supervised in conducting and documenting their own research while developing their oral and written communication skills. Students will have opportunities to discuss current topics, events, real life experiences, and applications of psychological theories and research. They will learn the organizational and study skills important to succeed in college courses.