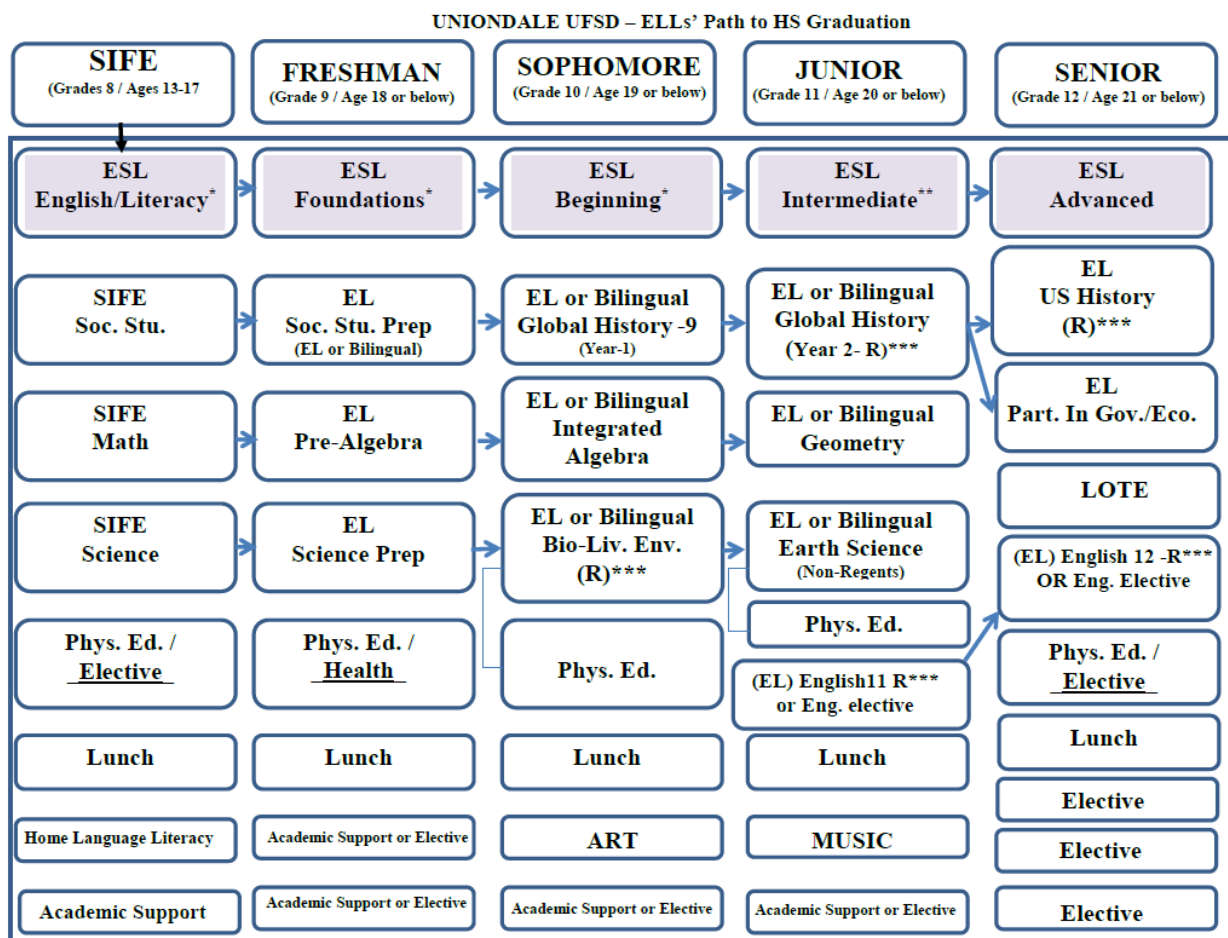


ENGLISH AS A SECOND LANGUAGE (ESL) AND LANGUAGES OTHER THAN ENGLISH (LOTE) PROGRAMS

Pierre Rancy, Director – (516) 560-8863

The English as a Second Language (ESL) Program is designed to meet the instructional needs of pupils who are native speakers of language other than English, and who evidence limited proficiency in speaking and/or understanding the English language. The ESL and Bilingual Programs help the pupil to adjust to the school environment, develop a sense of social comfort and to acquire the linguistic and academic skills necessary for full integration into mainstream classes. Pupils requiring ESL or Bilingual Program assistance are identified at the time of registration.



ELL Students' Mandated Program At a Glance

CLASSES	
ESL BEGINNING-1 Newcomer/Foundations (3 periods)	(EL) or Bilingual Pre-Algebra
	(EL) Science Prep
	(EL) Soc. Stu. Prep

CLASSES	
ESL BEGINNING-2 (3 periods)	(EL) or Bilingual Integrated Algebra
	(EL) or Bilingual Living Environments
	(EL) or Bilingual Global History

CLASSES	
ESL INTERMEDIATE (2 periods)	(EL) or Bilingual Integrated Algebra or (EL) Geometry
	(EL) or Bilingual Living Environments or (EL) or Bilingual Earth Science (Non-R)
	(EL) or Bilingual Global History or (EL) U.S. History
	<i>If in grades 11 or 12:</i> English 11-R (ESL) or English 12-R (ESL)

CLASSES	
ESL ADVANCED (1 period)	English class (grades 9 or 10) or English 11-R (ESL) or English 12-R (ESL)

CLASSES
ESL TRANSITIONAL SUPPORT (1 period)

ESL BEGINNING-1 (NEWCOMER/FOUNDATIONS)Course No. **1786**

Elective Credit: 1.0

Grades Offered: 9, 10

Examination: NYSESLAT

Prerequisite: New to USA & LEP "BEGINNING" designation on NYSITELL, per the recommendation of test administrator

ESL "Beginning - Foundations" is a class designed to provide "basic" and "survival" English language communicative skills to newcomer beginning level LEP/ELL students so that they may quickly acclimate to their new school and community environment. Based on ongoing assessment, students are placed in ESL "Beginning 2" at the earliest possible opportunity; however, these students cannot remain in this "Foundations" class for more than one year.

ESL BEGINNING-2Course No. **1787**

Elective Credit: 1.0

Grades Offered: 9, 10

Examination: NYSESLAT

Prerequisite: ESL "BEGINNING-1" or LEP "BEGINNING" designation on NYSITELL or NYSESLAT, per the recommendation of test administrator

ESL "Beginning - Foundations" is a class designed to provide "basic" and "survival" English language communicative skills to newcomer beginning level LEP/ELL students so that they may quickly acclimate to their new school and community environment. Based on ongoing assessment, students are placed in ESL "Beginning 2" at the earliest possible opportunity; however, these students cannot remain in this "Foundations" class for more than one year.

ESL INTERMEDIATECourse No. **1788**

English Credit: 1.0

Grades Offered: All

Examination: NYSESLAT

Prerequisite: LEP "INTERMEDIATE" designation on NYSITELL or NYSESLAT

By the completion of this class, students will be able to comprehend main points and most important details in oral and written discourse in moderately demanding contexts of language use. They will be able to understand implications beyond surface meaning and will recognize and understand an expanded inventory of concrete and idiomatic language.

ESL ADVANCEDCourse No. **1789**

English Credit: 1.0

Grades Offered: All

Examination: NYSESLAT

Prerequisite: LEP "ADVANCED" designation on NYSITELL or NYSESLAT

By the end of this class, students will be able to comprehend many important aspects of oral language, on social and academic topics, such as main points, details, speaker's purpose, attitudes, levels of formality, and inferences. They will be able to comprehend an expanded range of concrete, abstract, and conceptual language and sustain understanding of conceptually or linguistically complex modalities.

ESL TRANSITIONAL SUPPORTCourse No. **1793**

Elective Credit: 1.0

Grades Offered: 9, 10, 11, 12

Examination: Class Exam

Prerequisite: LEP "PROFICIENT" designation on NYSESLAT

This class is designed to give former ELL students who scored "PROFICIENT" on the NYSESLAT additional support while they make their transition fully into the mainstream high school program. In this class, students are provided with the English language objectives necessary to successfully challenge the curriculums in their content classes.

LOTE Department Program for ELLs

Pierre Rancy, Director – (516) 560-8863

HOME LANGUAGE ARTSCourse No. **1675**

LOTE Credit: 1.0

Grades Offered: All

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIATE" designation on NYSITELL or NYSESLAT

This class is designed to give ELL students who scored "BEGINNING" or "INTERMEDIATE" on the NYSESLAT literacy support in their home language while they make their transition fully into the mainstream high school program. In this class, students are provided with the home language arts skills necessary so that they may transfer these skills to their target language of English.

English Courses for ELLs

Pierre Rancy, Director – (516) 560-8863

ENGLISH 11-R (ESL)

Course No. **0092**

Grade Offered: 11

English Credit: 1.0

Examination: Regents

Prerequisite: LEP “INTERMEDIATE” OR “ADVANCED” designation on NYSITELL or NYSESLAT

This is a one year course for ELLs who are in their junior year (11th grade). By the end of this class, which is co-taught by a licensed English teacher and a licensed ESL teacher, ELL students will be prepared to successfully challenge the English Regents Examination in June.

ENGLISH 12-R (ESL)

Course No. **0091**

Grade Offered: 12

English Credit: 1.0

Examination: Regents

Prerequisite: LEP “INTERMEDIATE” OR “ADVANCED” designation on NYSITELL or NYSESLAT

This is a one year course for ELLs who are in their senior year (12th grade). By the end of this class, which is co-taught by a licensed English teacher and a licensed ESL teacher, ELL students will be prepared to successfully challenge the English Regents Examination in January or June.

Math Courses for ELLs

Pierre Rancy, Director – (516) 560-8863

PRE-ALGEBRA (EL): The Language of Mathematics

Course No. **1352**

Grades Offered: 9, 10

Math Credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” designation on NYSITELL or NYSESLAT; Placement on the Math Assessment Battery Examination

This class is especially designed for limited English proficient (LEP) newcomer students who need to be brought up to grade level in mathematics. It introduces them to the items, vocabulary and concepts of mathematics they will need to successfully challenge the “Algebra” and “Geometry” Curriculums.

INTEGRATED ALGEBRA (EL)

Course No. **1356**

Grades Offered: All

Math Credit: 1.0

Examination: Regents

Prerequisite: LEP “BEGINNING” or “INTERMEDIATE” designation on NYSITELL or NYSESLAT; Placement on the Math Assessment Battery Examination

This class, taught by a licensed math teacher with bilingual certification or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient/English language learner (LEP/ELL) at the “Beginning” or “Intermediate” level of English proficiency. It is geared to successfully challenge ELLs to pass the “Integrated Algebra” Regent Examination.

BILINGUAL INTEGRATED ALGEBRA

Course No. **1482A**

Grades Offered: All

Math credit: 1.0

Examination: Regents

Prerequisite: Spanish fluency; LEP “BEGINNING” or “INTERMEDIATE” designation on NYSITELL or NYSESLAT; Placement on the Math Assessment Battery Examination

This class, taught by a bilingual math teacher who is fluent in the LEP/ELL students’ native language, is especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) at the “Beginning” or “Intermediate” level of English proficiency. It is geared at preparing ELLs to successfully challenge the “Integrated Algebra” Regent Examination.

GEOMETRY (NON-REGENTS) (EL)

Course No. **1350A**

Grades Offered: All

Math Credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” or “INTERMEDIATE” designation on NYSITELL or NYSESLAT; Passing of the Integrated Algebra class

This class, taught by a licensed math teacher with bilingual certification or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is a class especially designed for limited English proficient/English language learner (LEP/ELL) students at the “Beginning” or “Intermediate” level of English proficiency.

BILINGUAL GEOMETRY (NON-REGENTS)

Course No. **1359**

Grades Offered: All

Math credit: 1

Examination: Class Exam

Prerequisite: Spanish fluency; LEP “BEGINNING” or “INTERMEDIATE” designation on NYSITELL or NYSESLAT; Passing of the Integrated Algebra class

This class, taught by a licensed math teacher who is fluent in the LEP/ELL students’ native language is a class especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) students at the “Beginning’ or “Intermediate” level of English proficiency.

Science Department Program for ELLs

Pierre Rancy, Director – (516) 560-8863

SCIENCE PREP: The Language of the Natural Sciences (EL)

Course No. **2002**

Grades Offered: 9, 10

Science Credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” designation on NYSITELL or NYSESLAT

This class is especially designed for limited English proficient (LEP) newcomer students who need to be brought up to grade level in science. It introduces them to the items, vocabulary and concepts of science they will need to successfully challenge the “Living Environments” and “Earth Science” Curriculums.

LIVING ENVIRONMENT (EL)

Course No. **2013**

Grades Offered: All

Science credit: 1.0

Examination: Regents

Prerequisite: LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed science teacher who holds a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient/English language learner (LEP/ELL) at the “Beginning’ or “Intermediate” level of English proficiency. It is geared at preparing ELLs to successfully challenge the “Living Environment” Regents Examination.

BILINGUAL LIVING ENVIRONMENT

Course No. **1886**

Grades Offered: All

Science credit: 1.0

Examination: Regents

Prerequisite: Spanish fluency; LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a science teacher who holds a bilingual extension and who is fluent in the LEP/ELL students’ native language, is especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) at the “Beginning’ or “Intermediate” level of English proficiency. It is geared at preparing ELLs to successfully challenge the “Living Environment” Regents Examination.

EARTH SCIENCE (NON-REGENTS) (EL)

Course No. **1895**

Grades Offered: All

Science credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed science teacher who holds a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient/English language learner (LEP/ELL) students at the “Beginning’ or “Intermediate” level of English proficiency who passed the “Living Environment” class.

BILINGUAL EARTH SCIENCE (NON-REGENTS)

Course No. **1894**

Grades Offered: All

Science credit: 1.0

Examination: Class Exam

Prerequisite: Spanish fluency; LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a bilingual science teacher who is fluent in the LEP/ELL students’ native language, is especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) students at the “Beginning’ or “Intermediate” level of English proficiency who passed the “Living Environment” class.

ELLs will take their 3rd science credit in a science mainstream class.

Social Studies Department Program for ELLs

Pierre Rancy, Director – (516) 560-8863

SOCIAL STUDIES PREP: The Language of the Social Sciences (EL)

Course No. **0892**

Grades Offered: 9, 10

Social Studies Credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class is especially designed for limited English proficient (LEP) newcomer students who need to be brought up to grade level in social studies. It introduces them to the items, vocabulary and concepts of social studies they will need to successfully challenge the “Global Year-1,” “Global Year-2” “US History” and “Participation on Government and Economics” Curriculums.

GLOBAL HISTORY-9 (Year-1) (EL)

Course No. **0894**

Grades Offered: All

Social Studies Credit: 1.0

Examination: Class Exam

Prerequisite: LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed social studies teacher who holds a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient/English language learner (LEP/ELL) at the “Beginning’ or “Intermediate” level of English proficiency as well as those who successfully challenged the “ESL or bilingual Social Studies Prep” Curriculum. It is geared at preparing ELLs to successfully challenge the Global History (Year-2) curriculum as well as the “Global History” Regents Examination.

BILINGUAL GLOBAL HISTORY-9 (Year-1)

Course No. **0896**

Grades Offered: All

Social Studies Credit: 1.0

Examination: Class Exam

Prerequisite: Spanish fluency; LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed social studies teacher who holds a bilingual extension and who is fluent in the LEP/ELL students’ native language, is especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) at the “Beginning’ or “Intermediate” level of English proficiency as well as those who successfully challenged the “ESL or bilingual Social Studies Prep”

Curriculum. It is geared at preparing them to successfully challenge the Global Studies Year-2 curriculum as well as the “Global Studies” Regents Examination.

GLOBAL HISTORY-10 (Year-2) (EL)

Course No. **0897**

Grades Offered: All

Social Studies Credit: 1.0

Examination: Regents

Prerequisite: Global History-9 (Year-1); LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed social studies teacher who holds a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient/English language learner (LEP/ELL) students at the “Beginning” or “Intermediate” level of English proficiency as well as those who successfully challenged the “ESL Global History-9 (Year-1)” Curriculum. It is geared at preparing ELLs to successfully challenge the “Global History-10 (Year-2)” Regents Examination.

BILINGUAL GLOBAL STUDIES (Year-2)

Course No. **0898**

Grades Offered: All

Social Studies Credit: 1.0

Examination: Regents

Prerequisite: Spanish fluency; Global History-9 (Year-1); LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a licensed social studies teacher who holds a bilingual extension and who is fluent in the LEP/ELL students’ native language, is especially designed for Spanish language dominant limited English proficient/English language learner (LEP/ELL) students at the “Beginning” or “Intermediate” level of English proficiency as well as those who successfully challenged the “ESL or Bilingual Global Studies Year-1” Curriculum. It is geared at preparing them to successfully challenge the “Global History-10 (Year-2)” Regents Examination.

U.S. HISTORY (EL)

Course No. **0899**

Grades Offered: 11, 12

Social Studies Credit: 1.0

Examination: Regents

Prerequisite: (1) “INTERMEDIARTE” designation on NYSITELL or NYSESLAT; (2) Student must be either their junior year (11th grade) or senior year (12th grade)

This class, taught by a social studies teacher with a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient (LEP) students at the “Intermediate” or “Advanced” levels of English proficiency who have passed the

Global History class and/or the Regents examination. Also, they must be either in their junior year (11th grade) or senior year (12th grade). It introduces them to the study of the history of the United States as an industrial nation. The Constitution, legal issues, and areas of international involvement are covered. This class prepares the LEP students to successfully challenge the U.S. History Regents examination.

P.I.G. & ECONOMICS (EL)

Course No. **P.I.G.-0917; ECONOMICS-0918**

Grades Offered: 11, 12

Social Studies Credit: 1.0

Examination: Class Exam

Prerequisite: (1) LEP “INTERMEDIATE” designation on NYSITELL or NYSESLAT; (2) Student must be either their junior year (11th grade) or senior year (12th grade)

This class, taught by a social studies teacher with a bilingual extension or who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient (LEP) students at the “Intermediate” or “Advanced” levels of English proficiency who have passed the Global Hi9story-9, the Global History-10 and the US History classes and who are either in their junior year (11th grade) or senior year (12th grade).

Physical Education Courses for ELLs

Pierre Rancy, Director – (516) 560-8863

HEALTH EDUCATION (EL)

Course No. **4646**

Grades Offered: All

Phys. Ed. Credit: 0.5

Examination: Class Exam

Prerequisite: LEP “BEGINNING” or “INTERMEDIARTE” designation on NYSITELL or NYSESLAT

This class, taught by a Physical Education teacher who has been trained in the Sheltered Instruction Observation Protocol (SIOP), is especially designed for limited English proficient (LEP) students at the “Beginning or “Intermediate” level of English proficiency. It incorporates the knowledge and life skills that have been proven to be deterrents to high-risk behaviors as well as those behaviors that promote health and safety.

Elective Classes for ELLs

Pierre Rancy, Director – (516) 560-8863

LEADERSHIP 101 (EL)

Course No. **3839**

Grades Offered: All

Elective Credit: 1.0

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIARTE" designation on NYSITELL or NYSESLAT

This class, taught by JROTC instructor is especially designed for limited English proficient (LEP) students to provide them with the leadership and life skills that have been proven to be deterrents to high-risk behaviors as well as those behaviors that promote goal setting and achievement.

ACADEMIC LAB (EL)

Course No. **3840**

Grades Offered: All

Elective Credit: 1.0

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIARTE" designation on NYSITELL or NYSESLAT

This class, taught by an ESL teacher is especially designed for limited English proficient (LEP) students to provide them with additional English language skills support via the World Wide Web using web-based programs such as "Reading A-Z" and "Achieve 3000."

PERSONAL FINANCIAL LITERACY (EL)

Course No. **3083**

Grades Offered: 11, 12

Elective Credit: 1.0

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIARTE" designation on NYSITELL or NYSESLAT

Personal Financial Literacy is a hands-on course designed to teach students how to be on their own financially and appreciate the importance of investing for their future. Students will learn a step-by-step method of approaching smart saving and investing and how to "plan for life" to protect themselves from excess debt and bankruptcy by completing simulations and hands-on lessons. Different money management strategies will be introduced so that students understand that money management may change depending on lifestyle, family circumstance and stage of life teaching young adults to prepare for retirement.

CREATIVE CRAFTS (EL)

Course No. **3607**

Grades Offered: All

Elective Credit: 1.0

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIARTE" designation on NYSITELL or NYSESLAT

This course is designed for students who have an interest in creating works of art and artifacts influenced by many cultures. Artwork created by the students will be two dimensional as well as three-dimensional. Students will create complex craft projects. We will discuss the significance of the artifacts to the culture that produced it.

KEYBOARDING (EL)Course No. **3128**

Grades Offered: All

Elective Credit: 0.5

Examination: Class Exam

Prerequisite: LEP "BEGINNING" or "INTERMEDIARTE" designation on NYSITELL or NYSESLAT

Learn how to use a computer keyboard without looking at your hands. Discover a range of tools and research strategies to help you complete projects in all our classes. This course will provide you with a general knowledge of computer applications as well as give you familiarity with the steps you must take to find out just what you need to know. Library visits and instruction will be an integral component of your learning. Your fingers will fly across the keys as you complete projects to give you important practice and gain valuable know-how.

Students with Inconsistent/Interrupted Formal Education (SIFE) Pierre Rancy, Director – (516) 560-8863

S.I.F.E. Students are defined as LEP/ELL students who have attended school in the United States for less than twelve (12) months, and at initial enrollment are two (2) or more years below grade level in their home language literacy and/or two (2) years below grade level in math due to inconsistent or interrupted schooling before arriving in the United States.

In the Uniondale Public Schools:

1. SIFE students who are between 13 and 17 years of age and
 - a. Are only two years below their age appropriate grade level in reading and mathematics and;
 - b. have not been identified as having any disability or handicapping condition are targeted to become proficient in English, improve their literacy and catch up with their peers in a relatively short period by undergoing an intensive literacy/numeracy program.
 2. SIFE students who are between 17 and 21 years of age are encouraged to participate in the Adult Citizenship Program where they receive ESL services as well as those skills that better prepare them for the world of work and/or to pursue a General Education Diploma (GED).
 3. SIFE students who function more than two (2) years below expected grade level in reading and mathematics and are illiterate in their first language and may never be able to earn a high school diploma are encouraged to participate in the Adult Citizenship Program where they receive ESL services as well as those skills that better prepare them for the world of work and/or to pursue a General Education Diploma (GED).
-

SIFE (FOUNDATIONS & Social Science)

Course No. **1752A**

Grades Offered: 9

Elective Credit: 1.0

Examination: NYSESLAT

Prerequisite: (1) New to USA; (2) has not been identified as having any disability or handicapping condition; (3) Scored at the "BEGINNING" level on the NYSITELL ; (4) functioning two years or more below their age appropriate grade level in reading and mathematics as per the BRIGANCE Inventory of Basic Skills and the math assessment battery; (5) Between the ages of 13 and 17

SIFE - Foundations is a class designed to provide "basic" and "survival" English language communicative skills to newcomer LEP/ELL students that are two years or more below their age appropriate grade level in reading and mathematics. In addition, these students are provided with the necessary literacy skills in English so that they may "catch-up" with their peers and eventually fully integrate in the Bilingual/ESL program at the high school.

SIFE HOME LANGUAGE ARTS (HLA)

Course No. **Spanish-1750; Haitian Creole-1751**

Grades Offered: All

Elective Credit: 1.0

Examination: NYSESLAT

Prerequisite: (1) New to USA & LEP "BEGINNING" designation on NYSITELL; (2) have not been identified as having any disability or handicapping condition; (3) two years or more below their age appropriate grade level in reading and mathematics as per the BRIGANCE Inventory of Basic Skills; (4) Between the ages of 13 and 17

SIFE HLA is a class designed to provide home language arts skills to newcomer LEP/ELL students that that show a deficit in reading and writing skills in their home language. These students are provided with the necessary literacy skills in their home language so that they may "catch-up" with their peers and eventually fully integrate in the Bilingual/ESL program at the high school.

SIFE MATH

Course No. **1755**

Grades Offered: 9

Elective Credit: 1.0

Examination: NYSESLAT

Prerequisite: (1) New to USA & LEP "BEGINNING" designation on NYSITELL; (2) have not been identified as having any disability or handicapping condition; (3) two years or more below their age appropriate grade level in reading and mathematics as per the BRIGANCE Inventory of Basic Skills; (4) Between the ages of 13 and 17

SIFE - Math is a class designed to provide "basic" numeracy skills to newcomer LEP/ELL students that are two years or more below their age appropriate grade level in mathematics. In addition, these students

are provided with the necessary arithmetic skills so that they may “catch-up” with their peers and eventually fully integrate in the mathematics program at the high school.

SIFE SCIENCE

Course No. **1753**

Grades Offered: 9

Elective Credit: 1.0

Examination: NYSESLAT

Prerequisite: (1) New to USA & LEP “BEGINNING” designation on NYSITELL; (2); has not been identified as having any disability or handicapping condition; (3) two years or more below their age appropriate grade level in reading and mathematics as per the BRIGANCE Inventory of Basic Skills; (4) Between the ages of 13 and 17

SIFE - Science is a class designed to provide “basic” scientific vocabulary and concepts newcomer LEP/ELL students that are two years or more below their age appropriate grade level. In addition, these students are provided with the necessary skills so that they may “catch-up” with their peers and eventually fully integrate in the science program at the high school.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Pierre Rancy, Director – (516) 560-8863

A minimum of one year of study of a Foreign Language is required for a Regents Diploma, and a minimum of three years of study and passing of the Foreign Language Regents examination will be required for the Advanced Regents Diploma.

The study of a Foreign Language:

- Contributes to your enrichment and growth as a person
- Helps you relate better to people of another culture
- Gives you a great sense of accomplishment in understanding and speaking another language
- Enhances the value of English, your own language
- Makes History, Music and Art more meaningful
- Helps you develop tolerance, open-mindedness and awareness in your relationship to others

The knowledge of a second language is a form of “insurance” for just about any career. With a Foreign Language added to your other skills, you increase your chances of getting the job you want. The objectives of the program are those outlined in the New York State syllabus in foreign language: to understand, to speak, to read, and to write the second language. The general cultural objective of language study is the development of tolerance and understanding other people's lifestyles and attitudes. Cultural objectives include a knowledge of the ways of life, the significant features of the nation as a geographical, cultural, and political entity, the nation's heritage, and the nation's contributions to Global history.

FRENCH ICourse No. **1650**

Grades Offered: All

LOTE Credit: 1.0

Examination: FLACS

Prerequisite: None

The four language skills of understanding, speaking, reading and writing are introduced with the main emphasis on the first two. Everyday vocabulary and situations are introduced through sentences which the student learns thoroughly. Grammatical structures are learned by means of natural language simulations.

FRENCH IICourse No. **1640**

Grades Offered: All

LOTE Credit: 1.0

Examination: Class Exam

Prerequisite: FRENCH I

The student continues the use of the communicative skills with more emphasis on survival language, language structure and pattern. Reading materials from the text and supplementary selections from a reader are used. At this level, students also begin writing guided compositions. They continue to further their ability to understand the spoken language and develop oral fluency.

FRENCH IIICourse No. **1630**

Grades Offered: All

LOTE Credit: 1.0

Examination: FLACS

Prerequisite: FRENCH II

During this year, the use of the basic text is continued, but additional selections are read. Through discussions of reading selections in French, the students are given the opportunity to use the skills already developed. Writing is stressed through compositions, both directed and free.

FRENCH IV - CIVILIZATIONCourse No. **1610**

Grades Offered: 10, 11, 12

LOTE Credit: 1.0

Examination: Class Exam

Prerequisite: FRENCH III

This is an advanced course conducted in French. The study of French Society, its History and Political Life furnishes the background for the reading of short stories and magazine articles. Topics cover various cultural aspects of France to date. Grammar is reviewed through literature, writing compositions and reports. Oral work takes the form of panel discussions as well as oral individual reports.

AP - FRENCH LANGUAGECourse No. **1600**

Grades Offered: 10, 11, 12

LOTE Credit: 1.0

Examination: Advanced Placement

Prerequisite: Students must have maintained at least a 90 average in language classes. Teacher and director recommendations are required.

French V offers a survey of French Literature and Thought from the 17th Century through the 20th Century. In-depth analysis of some of the major works of French Literature enables the students to see the differences in style, thoughts and philosophy between the authors and their works. Discussions, readings and oral and written reports provide the students with the opportunity to improve their skills in French. The program prepares students for the advanced placement examination offered in May. The course of Study of Advanced Placement is one based on the reading list recommended by the C.E.E.B.

SPANISH ICourse No. **1720**

Grades Offered: All

LOTE Credit: 1.0

Examination: FLACS

Prerequisite: None

The purpose of this course is to teach students to understand, speak and begin to read and write Spanish. It emphasizes correct pronunciation of the language and a basic knowledge of idiomatic and grammatical constructions through dialogues.

SPANISH II

Course No. **1700**

Grades Offered: All

LOTE Credit: 1.0

Examination: Class Exam

Prerequisite: SPANISH I

Students continue in the study of conversations. More emphasis is placed on language structure and pattern. Enrichment of vocabulary is achieved through the reading selections. At this level, students begin to write guided compositions. They continue to enhance their ability to understand the spoken language and develop fluency. The continued use of technology give students the opportunity to hear and practice the language in meaningful contexts.

SPANISH III

Course No. **1680**

Grades Offered: All

LOTE Credit: 1.0

Examination: FLACS

Prerequisite: SPANISH II

During this year, the development of speaking, listening, reading and writing skills are emphasized. The use of the basic, text is continued but additional selections are equally important. Through projects, trips and cultural discussion in Spanish, the students are given the opportunity to use skills already developed.

SPANISH III for Native Speakers

Course No. **1681**

Grades Offered: All

LOTE Credit: 1.0

Examination: FLACS

Prerequisite: Native Spanish Fluency

This course was specifically designed to meet the needs of Spanish proficient students. It is a state-mandated course offered to students in the English as a Second Language (ESL) program as the native language arts component of bilingual education. This course is open to students outside of the ESL program who by birth or by ancestry are proficient speakers of Spanish. Non-ESL students must be recommended by their Spanish II teachers as a prerequisite. The course offers advanced literacy development in Spanish and prepares the students for advanced studies in language and literature in Spanish IV and Spanish V. Emphasis is placed on the refinement of reading and written expression.

SPANISH IV - RCourse No. **1675**

Grades Offered: 10, 11, 12

LOTE Credit: 1.0

Examination: Class Exam

Prerequisite: SPANISH III

Spanish 4R aims to further develop the four language proficiencies of listening, speaking, reading and writing with emphasis on authentic oral and written communication. The course will enhance the skills, concepts and understandings developed in the first three courses in Spanish while advancing the students' fluency in Spanish by preparing them for actual workplace uses of the language with native speakers. The career uses of Spanish will be targeted for employment in education, human resources, law enforcement, business and the medical professions. The course will make use of authentic materials in Spanish. Students will read, discuss and compose professional quality resumes, application forms, newspaper articles, press releases and brochures. The overall goal is to increase fluency to a near native ability. It is also designed to motivate and equip the students to speak fluent Spanish in a variety of professional and career situations.

SPANISH IV - HONORSCourse No. **1670**

Grades Offered: 10, 11, 12

LOTE Credit: 1.0

Examination: Class Exam

Prerequisite: Students must have maintained at least a 90 average in language classes. Teacher and director recommendations are required

This is an advanced course conducted in Spanish. It reviews and extends the language skills learned in the previous years. It introduces studies in Spanish Literature and Civilization from various Spanish-speaking countries.

SPANISH V: AP SPANISH LANGUAGE AND LITERATURECourse No. **1660**

Grades Offered: 10, 11, 12

LOTE Credit: 1.0

Examination: Advanced Placement

Prerequisite: Students must have maintained at least a 90 average in language classes. Teacher and director recommendations are required.

Spanish V offers a survey of Spanish and Latin-American Literatures of the 19th and 20th Centuries. The works are studied in terms of style, philosophy and impact on Western Literature. Discussions, readings, and oral and written reports provide the students with an opportunity to improve their skills. The program prepares the students for the advanced placement examination given in May. The course of study for Advanced Placement is one based on the reading list recommended by the C.E.E.B. and all

students are required to take the AP Examination. The students may obtain 6 college credits from Adelphi University for this course.