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# SOCIAL STUDIES

Mark Sippin, Director (516) 560-8865

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## **GLOBAL HISTORY & GEOGRAPHY 9/10 REGENTS**

Course No. **1060 & 1050**

Grade Offered: 9, 10

Credit: 2.0

Examination: Regents Exam

Prerequisite: None

The grade 9/10 global history and geography core curriculum is a two-year sequence designed to focus on the five social studies standards, common themes that recur across time and place, and seven historical eras. This curriculum provides students with the opportunity to explore what is happening in various regions and civilizations at a given time. In addition, it enables them to investigate issues and themes from multiple perspectives and make global connections and linkages that lead to in-depth understanding. As students explore the five social studies standards, they should have the opportunity to explore the content and intellectual skills of these disciplines. The 10<sup>th</sup> grade course culminates with the Global History & Geography Regents exam.

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## **GLOBAL HISTORY & GEOGRAPHY 9/10 HONORS**

Course No. **1070 & 1040**

Grade Offered: 9, 10

Credit: 2.0

Examination: Regents Exams

Prerequisite: Teacher recommendation & grade point average of 90+ in a regents level course

Honors place a greater emphasis and enrichment on the chronological approach to Global History & Geography. This program is designed for those students who have shown the ability to grasp important concepts and understanding in global history & geography. Material presented in this course will cover the curriculum but will also include enrichment activities and skills to challenge the students to learn more about social studies. Students are required to write individual research papers and complete creative group projects. Students will develop higher levels of abstract thinking necessary to comprehend fully the scope and sequence of history and historical events. Students must maintain a grade point average of 85 to remain in this sequence. The 10<sup>th</sup> grade course culminates with the Global History & Geography Regents exam.

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## **UNITED STATES HISTORY AND GOVERNMENT 11 REGENTS**

Course No. **1030**

Grade Offered: 11

Credit: 1.0

Examination: Regents Exam

Prerequisite: Students will have completed Global History 9 & Global History 10 & have taken the Global History & Geography Regents exam.

United States history is the history of a great experiment in representative democracy. A major goal of the grade 11 curriculum is for students to learn about the structure and function of governments and to learn how to take on their roles of citizens. Students should understand those basic principles and the cultural heritage that support our democracy so that they can become informed, committed, participants in our democracy. This curriculum is organized into seven historical units. Each unit lists the content;

concepts, and themes, and connections students will need to study to pass the U.S. History & Government Regents.

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### **UNITED STATES HISTORY AND GOVERNMENT 11 HONORS**

Course No. **1020**

Grade Offered: 11

Credit: 1.0

Examination: Regents Exam

Prerequisite: Teacher recommendation & grade point average of 90+ in a regents level course

Grade 11 Honors places a greater emphasis and enrichment on the new social studies standards. This program is designed for those students who have shown the ability to grasp important concepts and understanding in United States History. Material presented in this course will cover the curriculum but will also include enrichment activities and skills to challenge the students to learn more about social studies. Students are required to write individual research papers and complete creative group projects. Students will develop higher levels of abstract thinking necessary to comprehend fully the scope and sequence of history and historical events. Students must maintain a grade point average of 85 to remain in this course. This course culminates with the U.S. History & Government Regents exam.

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### **PARTICIPATION IN GOVERNMENT**

Course No. **1000**

Grade Offered: 12

Credit: 0.5

Examination:

Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11.

This one semester course will emphasize the interaction between citizens and government at all levels - local, State and Federal. The one-semester course will encourage students to understand and participate in the democratic process of the United States. The major points of this course's framework are: (1) Introduction to Government functions, issues, decisions, and problems; (2) Analyzing Public Policy Issues and Problems; (3) Making Decisions; (4) Implementing the Decision (solving the Problem); and (5) Ten hours of community service. **Required for graduation.**

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### **ECONOMICS AND ECONOMIC DECISION MAKING**

Course No. **0990**

Grade Offered: 12

Credit: 0.5

Examination:

Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11.

This one-semester course will emphasize economics and economic decision making. This course will include the basic economic concepts and understandings which all persons will need to function effectively and intelligently as citizens and participants in the economy of the United States and the world. This course will emphasize a rational decision making process which can be applied to all economic decisions. The course will cover the following five major points: (1) Introduction to Economics and Economic Systems; (2) Elements of the Economy (Microeconomics); (3) Bringing the Economic System Together (Macroeconomics); (4) The United States and the World Economy; (5) Ten hours of community service. **Required for graduation.**

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# SOCIAL STUDIES ELECTIVES

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## ADVANCED PLACEMENT UNITED STATES GOVERNMENT AND POLITICS

Course No. **0940**

Grade Offered: 12

Credit: 1.0

Examination: AP Exam in U.S. Government & Politics

Prerequisite: Students will have completed Global History & Geography 9; Global History & Geography 10; and United States History and Government 11. Students must have maintained at least a 90 grade point average in the above courses or have achieved an 85 or higher on the Regents exams (grade 10 and 11). Teacher & Director recommendations are required. Requirement: All students taking this course will be required to sit for the AP U.S. Government & Politics exam.

The Advanced Placement course in United States Government and Politics will provide the students with a learning experience equivalent to that obtained in a college introductory freshman United States Government and Politics course. The Advanced Placement course in United States Government and Politics will give students an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret United States politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute United States political reality.

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## ADVANCED PLACEMENT UNITED STATES HISTORY

Course No. **0920**

Grade Offered: 11

Credit: 1.0

Examination: AP Exam in U.S. History

Prerequisites: Global History & Geography 9 and Global History & Geography 10 or Advanced Placement World History; Students must have maintained at least a 90 grade point average in the above courses or have achieved an 85 or higher on the Regents exam (grade 10); Teacher and Director Recommendations are required.

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States History. The demands made upon the students are equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials - their relevance to a given interpretive problem, their reliability and their importance and to weigh the evidence and interpretations presented in historical scholarship. The Advanced Placement United States History course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and present reasons and evidence clearly and persuasively in essay format. The course deals with United States History taught from a chronological approach beginning with the discovery and settlement of the New World and continuing through the development of the United States since 1974. **Requirement: All students taking this course will be required to sit for the AP U.S. History exam & the U.S. History Regents.**

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## ADVANCED PLACEMENT WORLD HISTORY

Course No. **0930**

Grade Offered: 10

Credit: 1.0

Examination: AP World History Exam

Prerequisites: Students will have completed Global History & Geography 9 Regents or Global History & Geography 9 Honors and maintained at least a 90 grade point average in Global History 9R or at least an 85 grade point average in Global History 9H. Teacher and Director Recommendations are required.

The AP World History course provides a perspective and understanding of history as a foundation which students can analyze the complexities of today's global interdependency. It investigates the interactions and events of human histories in a balanced worldly ecumenical approach. The basic parameters of our AP World history course are impacted by the four historical thinking skills; which are outlined in the course descriptions provided by the College Board. The course outcomes allow students to think critically and metacognitively to be fully engaged in the learning process. The course will be broken down on units of study based on historical periodization. AP World History will use the approach of analyzing global events and interactions from the foundations of history to present. The primary goal of the course is to provide a student-centered learning environment and engage the student in a comprehensive curriculum. The culminating objective is for students to demonstrate a complete picture of world history. It is expected that students who want to take the AP exam will be prepared for the challenge. **Requirement: All students taking this course are required to sit for the AP World History exam & the Global History & Geography Regents.**

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### **ADVANCED PLACEMENT MACROECONOMICS**

Course No. **0945**

Grade Offered: 12

Credit: 1.0

Examination: AP Macroeconomics Exam

Prerequisite: Students will have completed Global History & Geography 9, Global History & Geography 10 or AP World History, and United States History and Government 11 or AP U.S. History. Students must have maintained at least a 90 average in the above regents level courses or have achieved an 85 or higher on the Regents exams (grade 10 and 11); Teacher and Director Recommendations are required.

The aim of the Advanced Placement Macroeconomics course will be to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and also develops students' familiarity with economics performance measures, economics growth, and international economics. The AP Macroeconomics course introduces students to fundamental economic concepts such as scarcity and opportunity costs. Students will study comparative advantage to determine the basis on which mutually advantageous trade can take place between countries and to identify comparative advantage from differences in output levels and labor costs. Other basic concepts that are explored include the functions performed by an economic system and the way the tools of supply and demand can be used to analyze a market economy. **Requirement: All students taking this course will be required to sit for the AP U.S. Macroeconomics exam.**

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### **SOCIOLOGY**

Course No. **1160**

Grade Offered: 11, 12

Credit: 0.5

Examination: Class Final

Prerequisite: None

This half-year course is an introduction to Sociology. Some of the topics students will explore include: (1) The origins of Sociology; (2) Elements of culture; (3) Social structure; (4) Socialization; (5) Family; (6) Life course - childhood to old age; (7) Deviance and crime; (8) Cultural diversity; (9) Religion; (10) Class

structure The relationships between the dynamics of socialization and social change will be examined throughout the course.

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### **AFRICAN-AMERICAN HISTORY**

Course No. **1110**

Grade Offered: 11, 12

Credit: 0.5

Examination: Class Final

Prerequisite: None

The half-year course surveys the history of the Afro-American citizen and his African heritage. The development of the early African civilization, their contributions to world culture, the rise of great African kingdoms in the Middle Ages are studied as the background of the institution of slavery in America. In terms of his American experience, the history of the Afro-American struggle to achieve equality and his contributions to American culture are emphasized.

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### **INTRODUCTION TO PSYCHOLOGY**

Course No. **1215**

Grade Offered: 11, 12

Credit: 0.5

Examination: Class Final

Prerequisite: None

Topics in this half-year course include: (1) The history and method of psychology; (2) Theories of learning and conditioning; (3) Behavioral modification; (4) Theories concerning thought, memory, and problem solving; (5) Perception, sensation and the various levels of consciousness; (6) Personality theory and ego development; (7) Neurotic and Psychotic disorders; (8) Freudian Theory and Psychoanalysis; (9) Comparative forms of Psychotherapy.

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### **ABNORMAL PSYCHOLOGY**

Course No. **1180**

Grade Offered: 11, 12

Credit: 0.5

Examination: Class Final

Prerequisite: Introduction to Psychology

This is a half year psychology course that may be taken in either the 1st or 2nd semester. The course will concentrate on the emotional, social, and hereditary factors that cause abnormal, neurotic, or psychotic behavior. Emphasis will be placed on various techniques that will reduce anxiety and help the student to become more satisfied with his own existence. Students will be exposed to personality analysis and motivations for certain types of behavior, as well as various theories concerning phobias, dream interpretation, psychotherapies and other related areas.

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### **FEMINIST THOUGHT AND WOMEN OF COLOR**

Course No. **1170**

Grade Offered: 11, 12

Credit: .05

Examination: Class Final

Prerequisite: None

This course will examine the modern women's movement from the 1960's until present day and its political impact upon women of color. Participants will actively engage in a discourse on the political thought that touches gender, race, ethnic origins, class, etc. and the impact it has on women of color.

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### **PUBLIC AFFAIRS (SUPA)**

Course No. **1155**

Grade Offered: 12

Credit: 1.0

Examination: Syracuse University Assessments

Prerequisite: Teacher recommendation & grade point average of 80+ in a regents level course

This SUPA (Syracuse University Project Advance) course parallels *Introduction to the Analysis of Public Policy* and 3 credits may be available through Syracuse University to eligible students. Public Affairs 101, *Introduction to the Analysis of Public Policy*, is designed to provide students with basic research, communication, and decision-making skills used in public policy analysis. In addition, students are required to read and analyze articles in *The New York Times* on local, state, and international public policy issues. The instructor determines which public policy issues are chosen for study throughout the semester. The content coverage of the course, while important, is secondary to the development of a range of applied social science skills that will help the student make more informed choices as a citizen, worker, and consumer.

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### **PSYCHOLOGY (SUPA)**

Course No. **205**

Grade Offered: 11, 12

Credit: 1.0

Examination: Syracuse University Assessments

Prerequisite: Teacher recommendation & grade point average of 80+ in a regents level course

This SUPA course, Psychology 205, parallels *Foundations of Human Behavior* (Syracuse University) and three (3) credits may be available through Syracuse University for eligible students. A half-year course, it is designed to provide students with information regarding major areas of psychology such as learning, memory, cognition, development, personality, and social psychology. Students will learn the basic principles, concepts, and research findings in psychology. Students will become familiar with psychological research methods and procedures and be supervised in conducting and documenting their own research while developing their oral and written communication skills. Students will have opportunities to discuss current topics, events, real life experiences, and applications of psychological theories and research. They will learn the organizational and study skills important to succeed in college courses.

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### **SOCIOLOGY (SUPA)**

Course No. **1166**

Grade Offered: 11, 12

Credit: 1.0

Examination: Syracuse University Assessments

Prerequisite: Teacher recommendation & grade point average of 80+ in a regents level course

Sociology (SUPA) parallels *Introduction to Sociology 101* (Syracuse University) and 3 credits may be available through Syracuse University for eligible students. This half-year course is an analytic, skills-based introduction to sociology. The emphasis is on analytic reading and conceptual analysis. The approach to sociology is to view it as an empirical social science. The readings are based on empirical research studies or on review articles of research in an area of sociological investigation. It is a writing intensive course. As the course progresses, students should obtain increasing skill in analytic reading and writing, sociological

reasoning, empirical investigation, and in the ability to make empirical and conceptual generalizations about self and society in an increasingly global world.

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### **ECONOMICS IDEAS AND ISSUES**

Course No.

Grade Offered: 12

Credit: 1.0

Examination: Class Final

Prerequisite: None

This SUPA course parallels *ECN 203 Economic Ideas & Issues* (Syracuse University) and 3 credits may be available through Syracuse University to eligible students. Economic Ideas and Issues is an introduction to mainstream economic thought designed for students with a liberal arts interest. The goals of this course are to introduce students to the ideas that form the foundation of modern Western (Neoclassical) economic thought, to examine the basic framework (the model) that economists have built on this foundation, and to show how this model is applied to current issues facing individuals and society. The course begins with a presentation of the scientific method, which is then used to analyze the question: How do individuals and societies make choices when they are faced with scarcity? Beginning with the individual in the simplest of situations, a one-person society, the course moves step by step to develop a model of a complex society based on, division of labor and exchange through markets. The process takes students from the microeconomic to the macroeconomic level, emphasizing the connection between these two perspectives. Students examine the benefits, as well as the problems, inherent in a market-oriented economy. The course prepares students to analyze and understand the ongoing economic policy debate between interventionists and non-interventionists.

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### **REGENTS REVIEW: U.S. HISTORY AND GOVERNMENT**

Course No. 1003

Grade Offered: 12

Credit: 0

Examination: Preparation for retaking the Regents exam

Prerequisite: None

This half year course is mandatory for any student who has failed the Regents Examination in United States History and Government which by State law must be passed before a student can graduate from high school. Students will remain in the course until they have passed this examination either in January, June or August.

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### **REGENTS REVIEW: GLOBAL STUDIES**

Course No. 1240

Grades Offered: 11-12

Credit: 0

Examination: Preparation for retaking the Regents exam

Prerequisite: None

This half year course is mandatory for any student who has failed the Regents Examination in Global Studies 10 which by State law must be passed before a student can graduate from high school. Students will remain in the course until they have passed this examination either in January, June or August.

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