

**Mrs. Franzese's 11<sup>th</sup> grade Summer reading assignment**

Assignment description: Students are to read When I Was a Puerto Rican by **Esmeralda Santiago** and Before We Were Free by **Julia Alvarez**. They are to analyze the characters of Esmeralda and Anita and compare how these characters are portrayed in each of these books. They are also to analyze the writing style of each of these authors and take note of differences and similarities in the writing strategies used to illustrate each of these characters. Students will develop an explanatory/informational writing piece that portrays the analysis of both of the characters, Esmeralda and Anita, and the writing strategies used by both Santiago and Alvarez. As part of your character analysis, describe the conflict that Esmeralda and Anita are facing and explain what is being revealed about these characters through the way in which they resolve their conflict. Be sure to include textual evidence to support your response.

Due date: September 2018 – Students will be expected to turn in the informational essay within the first week of school.

Essential Question: How does the author's use of writing strategies impact the development and portrayal of both characters?

Objectives/Learning Targets: Students will understand how the choices made by an author impact the understanding of the reader in regard to the various writing strategies being portrayed in the writing.

**Have Fun with the Assignment! They are both great books!**

**Enjoy your summer!!!!**

Essay Rubric	5	4	3	2	1	0
Theme	Shows a thorough understanding of the theme	Shows a good understanding of the theme or problem	Shows a satisfactory understanding of the theme	Shows limited understanding of the theme	Shows very limited understanding of the theme	Shows no understanding of the theme
Analysis	Shows an excellent ability to analyze, evaluate, compare and/or contrast issues and events	Shows an ability to analyze, evaluate, compare and/or contrast issues and events	Shows an ability to analyze or evaluate issues and events, but not in any depth	Develops a faulty analysis or evaluation of issues and events	Minimally develops a faulty analysis or evaluation of issues and events	Lacks an analysis or evaluation of the issues and events
Evidence	Richly supports the theme with relevant examples, and details	Includes relevant examples, and details, but may not support all aspects of the theme evenly	Includes some examples, and details	Includes few accurate or relevant examples, or details	Includes little accurate or relevant examples, or details	Includes no accurate or relevant examples, or details
Organization	Is a well-developed essay, consistently demonstrating a logical and clear plan of organization	Is a well-developed essay, demonstrating a logical and clear plan of organization	Is a satisfactorily developed essay, demonstrating a general plan of organization	Is a poorly organized essay, lacking focus	Demonstrates a major weakness in organization	Lacks focus; no organization
Introduction	Introduces the theme by establishing a framework that is beyond a simple restatement of the task; includes thesis	Introduces the theme by establishing a framework that is beyond a simple restatement of the task	Introduces the theme by repeating the task; includes explanation of theme	Introduces the theme by repeating the task	Introduction is minimal	Fails to introduce the theme
Conclusion	Concludes with a summation of the theme that includes vivid illustration of theme through examples	Concludes with a summation of the theme that includes illustration of theme through examples	Concludes with a summation of the theme that refers to examples with some connection	Concludes with a summation of the theme that refers to examples with minimal connection	Conclusion is a basic restatement of theme	Conclusion is nonexistent
Grammar, Punctuation and Spelling	No errors in grammar, punctuation or spelling	Very few errors in grammar, punctuation or spelling that do not hinder comprehension	Few errors in grammar, punctuation or spelling that slightly hinder comprehension	Many errors in grammar, punctuation or spelling that hinder comprehension	Many errors in grammar, punctuation or spelling that fully hinder comprehension	Very poor grammar, punctuation or spelling that make comprehension impossible