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## 9<sup>th</sup> Grade Summer Reading Assignment 2020-2021

### The Next Generation English Standards Addressed:

**9-10R1:** Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences; develop questions for deeper understanding and for further exploration.

**9-10R2:** Determine one or more themes or central ideas in a text and analyze its development, including how it emerges and is shaped and refined by specific details; objectively and accurately summarize a text

**Teacher: Ms. J Ng**

**Dear Students,**

Welcome to the Academy of Finance and Enterprise. In order to prepare for our new school year, we will be completing an interdisciplinary summer reading assignment. You must read two books and complete one writing assignment. The score you receive will count as 30% of your English grade for the first Marking Period. The entire assignment is due on Tuesday, Sept. 8<sup>th</sup>, 2020. Your summer reading assignment will be collected by your English teacher. *Late submissions will incur a penalty of -5 points for each day they are late.*

Please be aware you may either purchase the book, borrow the books from the library or a friend. You may also try [www.chegg.com](http://www.chegg.com) or [www.amazon.com](http://www.amazon.com) to rent or purchase these books. Expect to refer to the two novels throughout the unit so you must bring in your novel of study every day.

The novels chosen for your summer reading assignment will directly correlate with the first unit of the school year, which will be from our rigorous Collections Curriculum. Our first unit encompasses ideas about the individual and society (from the individual's struggle to be a part of a society to a nation's struggle to unite for a common cause. For instance, you will read a story, *Iqbal*, about a young child's identity, struggle for survival and unfair labor practice. You will also read other examples where the main character or real children and teens face loss of home, parents, the pain of separation, but triumph with the human spirit.

### **Required Texts:**

1. *Iqbal* by Francesco D'Adamo (Translated by Ann Leonori)
2. *Day of Tears by: A Novel in Dialogue* by Julius Lester
3. *Freedom's Children* by Ellen Levine
4. *Buried Onions* by Gary Soto
5. *The Hate You Give* By Angie Thomas

**Assignment: You will select two of the four books to write a four paragraph thematic essay answering the following prompt.**

What is ONE theme that is developed in both texts? In your introduction, state the universal truth or understanding of the novels you will be discussing. In your thesis statement, explain how the theme is developed in both texts through character, setting or a literary element. In your body paragraphs, cite textual evidence from both texts to support how the theme is present.

*Essay Format: (4 Paragraphs)*

1. *Introduction Paragraph*
2. *Body Paragraph One: State reasons and cite textual evidence from text 1*
3. *Body paragraph Two: State reasons and cite textual evidence from text 2*
4. *Conclusion Paragraph*

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