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## 9<sup>th</sup> Grade Summer Reading Assignment (School Year 2018-2019)

**Teacher: Ms. Devivo**

The novels, chosen for your summer reading assignment will directly correlate with the first unit(s) of the school year, which will be from our rigorous Collections Curriculum.

**Required Texts: Please be prepared to bring the books to class, to discuss/use. If possible, please purchase a copy of the books in order to make annotations and notes, in the text.**

1. *Iqbal* by Francesco D'Adamo (Translated by Ann Leonori)
2. *Buried Onions* by Gary Soto

**Assignment: Write one, four paragraph, thematic essay discussing the following:**

Develop the idea of **STRUGGLES** in the both texts.

*Essay Format: (4 Paragraphs)*

1. *Introduction Paragraph:*
  - a. *Discuss struggles in general*
  - b. *Discuss the novels you will be using in your essay*
  - c. *Thesis statement: main purpose of the essay*
2. *Body Paragraph One:*
  - a. *Discuss an example of a struggle in Buried Onions*
  - b. *Cite at least ONE quote to support this.*
  - c. *Analyze the quote: how does this quote demonstrate the struggles faced?*
3. *Body paragraph Two:*
  - a. *Discuss an example of a struggle in Iqbal*
  - b. *Cite at least ONE quote to support this.*
  - c. *Analyze the quote: how does this quote demonstrate the struggles faced?*
4. *Conclusion Paragraph*
  - a. *Wrap up of ideas discussed in the essay*

**Due Date: Wednesday, September 5, 2018**

Essay Rubric	5	4	3	2	1	0
Theme	Shows a thorough understanding of the theme	Shows a good understanding of the theme or problem	Shows a satisfactory understanding of the theme	Shows limited understanding of the theme	Shows very limited understanding of the theme	Shows no understanding of the theme
Analysis	Shows an excellent ability to analyze, evaluate, compare and/or contrast issues and events	Shows an ability to analyze, evaluate, compare and/or contrast issues and events	Shows an ability to analyze or evaluate issues and events, but not in any depth	Develops a faulty analysis or evaluation of issues and events	Minimally develops a faulty analysis or evaluation of issues and events	Lacks an analysis or evaluation of the issues and events
Evidence	Richly supports the theme with relevant examples, and details	Includes relevant examples, and details, but may not support all aspects of the theme evenly	Includes some examples, and details	Includes few accurate or relevant examples, or details	Includes little accurate or relevant examples, or details	Includes no accurate or relevant examples, or details
Organization	Is a well-developed essay, consistently demonstrating a logical and clear plan of organization	Is a well-developed essay, demonstrating a logical and clear plan of organization	Is a satisfactorily developed essay, demonstrating a general plan of organization	Is a poorly organized essay, lacking focus	Demonstrates a major weakness in organization	Lacks focus, no organization
Introduction	Introduces the theme by establishing a framework that is beyond a simple restatement of the task; includes thesis	Introduces the theme by establishing a framework that is beyond a simple restatement of the task	Introduces the theme by repeating the task; includes explanation of theme	Introduces the theme by repeating the task	Introduction is minimal	Fails to introduce the theme
Conclusion	Concludes with a summation of the theme that includes vivid illustration of theme through examples	Concludes with a summation of the theme that includes illustration of theme through examples	Concludes with a summation of the theme that refers to examples with some connection	Concludes with a summation of the theme that refers to examples with minimal connection	Conclusion is a basic restatement of theme	Conclusion is nonexistent
Grammar, Punctuation and spelling	No errors in grammar, punctuation or spelling	Very few errors in grammar, punctuation or spelling that do not hinder comprehension	Few errors in grammar, punctuation or spelling that slightly hinder comprehension	Many errors in grammar, punctuation or spelling that hinder comprehension	Many errors in grammar, punctuation or spelling that fully hinder comprehension	Very poor grammar, punctuation or spelling that make comprehension impossible