

June 2019

Dear Incoming 7th-grade students, Parents/Guardians;

We would like to share with you our **Summer Reading Assignment**, which is required of all students. The most important components of the program are **you and your child**. Your child will need your support to successfully complete the **Summer Reading Assignment**. Reading during the summer months will lay the groundwork for your child's academic achievement in the coming school year.

**All Summer Reading Projects are due no later than September 16, 2019. This assignment will count as a test grade and is the first grade your child will receive for the First Quarter.**

For your Summer Reading Assignment, you will read several short stories:

- Students will read four stories
- Accelerated will read five stories
- Create 5 varied notebook pages about what you have read  
See link below for examples.

You may read the stories in English or Spanish, you will **respond to what you have read**. You will be given a Reader's Notebook to record your thoughts and observations. Notebook entries must be one full page. We are providing examples of notebook pages. You can access the **Summer Reading Program** materials on the Middle School website ([www.ms.portchesterschools.org](http://www.ms.portchesterschools.org)). If you have any questions, please feel free to contact us. Thank you in advance for your support of your child and the **Summer Reading Program**.

Sincerely,  
Mrs. Broems  
Mrs. Burke

Mrs. Halstead  
Mrs. Mynio

[Short Story PDFs Link](#) - Some of the recommended stories can be found on this link

- 1) *Harrison Bergeron*, Vonnegut - Science Fiction
- 2) *Flowers for Algernon*, Keyes - Science Fiction
- 3) [Dark They Were and Golden Eyed](#), Bradbury-Science Fiction
- 4) *Amigo Brothers*, Thomas - Realistic Fiction
- 5) *Seventh Grade*, Soto - Realistic Fiction
- 6) *Names /Nombres*, Alvarez - Realistic Fiction
- 7) *Charles*, Jackson - Humor
- 8) *One Friday Morning*, Hughes - Historical Fiction
- 9) *Liars Don't Qualify*, Edwards - Historical Fiction
- 10) *To Build a Fire*, London - Adventure
- 11) [After Twenty Years](#), O'Henry - Mystery

Examples of Student Reader's Notebook Pages can be found [here](#).

## 7th Grade E.L.A. Summer Reading Assignment Rubric

Use this rubric to make sure that you have done what is expected of you and that you are working to get the highest possible grade.

	4	3	2	1
Requirements (x 2)	<ul style="list-style-type: none"> <li>-Read four or more short stories</li> <li>-Completed 5 or more varied notebook entries</li> </ul>	<ul style="list-style-type: none"> <li>-Read fewer stories than required</li> <li>-Completed fewer than 5 notebook pages</li> </ul>	<ul style="list-style-type: none"> <li>-Read two or fewer short stories</li> <li>-Completed 4 or fewer notebook entries</li> </ul>	<ul style="list-style-type: none"> <li>-May or may not have read one short story</li> <li>-Completed fewer than 3 notebook entries</li> </ul>
Thoughtfulness (x 2)	<ul style="list-style-type: none"> <li>-Most entries share personal responses to literature</li> <li>-All entries demonstrate an understanding of the text</li> <li>-Most entries use textual evidence to support thinking</li> <li>-Many entries share interesting content about reading</li> <li>-Length of entries demonstrates excellent effort</li> </ul>	<ul style="list-style-type: none"> <li>-Many entries share personal responses to literature</li> <li>-Most entries demonstrate an understanding of the text</li> <li>-Some entries use textual evidence to support thinking</li> <li>-Some entries share interesting content about reading</li> <li>-Length of entries demonstrates good effort</li> </ul>	<ul style="list-style-type: none"> <li>-Some entries share personal responses to literature</li> <li>-Few entries demonstrate an understanding of the text</li> <li>-Few entries use textual evidence to support thinking</li> <li>-Few entries share interesting content about reading</li> <li>-Length of entries demonstrates little effort</li> </ul>	<ul style="list-style-type: none"> <li>-Few or no entries share personal responses to literature</li> <li>-Few or no entries demonstrate an understanding of the text</li> <li>-Few or no entries use textual evidence to support thinking</li> <li>-Few or no entries share interesting content about reading</li> <li>-Length of entries demonstrates little or no effort</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>-Written entries are readable and organized.</li> <li>-Entries exhibit high quality - strong effort (See example pages on assignment)</li> <li>-Entries using visuals are done with careful attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>-Most written entries are readable and organized.</li> <li>-Entries exhibit acceptable effort</li> <li>-Entries using visuals are done with some attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>-Some written entries are readable and organized.</li> <li>-Entries exhibit some effort</li> <li>-Entries using visuals are done with little attention to detail</li> </ul>	<ul style="list-style-type: none"> <li>-Few if any written entries meet assignment requirements</li> <li>-Entries using visuals are done with little or no attention to detail</li> </ul>

Total Points: \_\_\_\_\_/20