

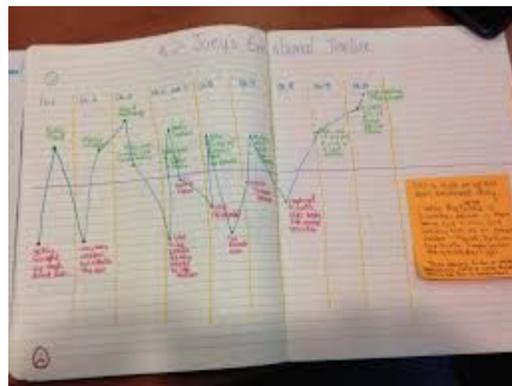
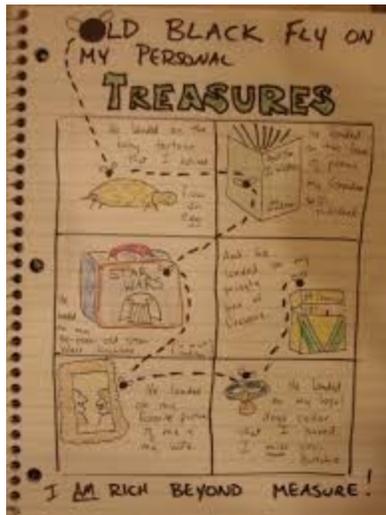
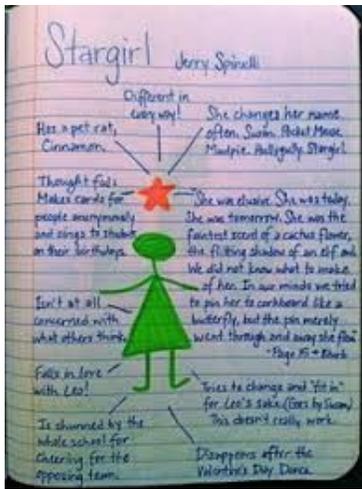
Name _____

Reading/ELA Teacher _____

Assignment Score: ____/10

- 1) Choose a fiction book and a nonfiction book or article to read.
- 2) Jot in your notebook as you read:

Directions: While you are reading, jot down your thinking in your notebooks. You will need to have **3 notebook pages** with varying ideas. If you get stuck refer to the “Places Worth Stopping and Jotting” sheet which is attached to this packet.



June 2019

Dear incoming 6th grade parents/guardians,

Can you hear the call of the waves and anticipate the silence of the alarm clock? Yes! Summer is quickly approaching and we all are looking forward to this needed downtime to recharge our batteries. And there is no greater way to recharge than to escape with a great book!

We are excited to announce this year's 6th grade summer reading assignment. Incoming 6th graders will be required to **read two texts of their choice**. They must read **one fiction book, and they may choose from a nonfiction book or article for the second text**. While reading students will jot in their reading notebooks about character, theme, setting, central idea, or summarize. Students will need to have a minimum of **three notebook pages** completed for this assignment.

The goal behind this assignment is to prepare the students for Reading Workshop. We will begin the year with a launch into the workshop model, which will include how to use reading notebooks as a tool to deepen our ability to think, talk, and write about our reading. Students can also personalize and decorate their notebooks this summer, if they wish. They will use these notebooks to begin our first unit of study, "A Deep Study of Character" in September.

As always, our goal is to promote reading for all students and continue to develop an appreciation and enjoyment for reading. Please encourage your children to read more books throughout the summer at their leisure.

The summer reading assignment is **due September 16th**. Late assignments will lose 5 points each day they are late. No assignment will be accepted **after September 22nd**.

Thank you so much for supporting our summer reading program!

Happy summer,

6th Grade Reading Teachers

Alison Hembury, Sara Morabito, Maria Ruggiero



6th grade Summer Reading Rubric

Rubric Score	Criteria
4	A 4-Point response is submitted on time. This response clearly demonstrates understanding of the task, completes all requirements, and provides an insightful explanation/opinion that links to or extends aspects of the text.
3	A 3-Point response demonstrates an understanding of the task, completes all requirements, and provides some explanation/opinion using situations or ideas from the text as support.
2	A 2-Point response may address all of the requirements, but demonstrates a partial understanding of the task, and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation.
1	A 1-Point response demonstrates minimal understanding of the task, does not complete requirements, and provides only a vague reference to or no use of the text.
0	A 0-Point response indicates that the assignment has not been turned into the teacher.

Total points earned for the summer reading assignment:

Rubric Score of 4: 9 or 10 points

Rubric Score of 3: 6-8 points

Rubric Score of 2: 3-5 points

Rubric Score of 1: 1 or 2 points

PLACES WORTH STOPPING AND JOTTING

Fiction

I can jot when ...

I learn something new
about my character.

My character's action
was unusual.

I see a pattern in my
is..

character's actions.

The theme (lesson of the story)

I'm confused about something.

I disagree with something.

I have a prediction.

Nonfiction

I can jot when...

I learn new information

I see a strong image.

I burst with curiosity -

I wonder..., why did...

How come..., Where

I meet new words.

I come to an end of
a section.

