



Park East High School

Purpose • Preparation • Pride

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Virtual Park East Schedule Spring 2020

Pd	Time/Day	Subject	Teachers	Notes
	8:00-9:00	Teachers: Optional Additional Office Hours	Select Teachers	Instruction in the form of:
1	9:00-9:35	Math	Schmidt; Nunziata; Romero; O'Connor; Beqiri; Brady; Hortelano	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students
2	9:35-10:10	Science	Mouza; Donovan; Mejia; Brown; Kubiak; Kircher; Vollmer; Constantini	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students
3	10:10-10:45	Physical Education	Polak	Get your daily movement in! Check out a Polak, Inc exercise video!
Break	10:45-10:55	B-R-E-A-K		Get offline for a few. Stretch!
4	10:55-11:30	Social Studies	Neri, Ott (+ Cinema) Grotsky; Parks; Lapre (Econ)	-Guidance/directions; Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students
5	11:30-11:45	A-D-V-I-S-O-R-Y Research Lit for Sophs ONLY Tues Junior Seminar for Jrs ONLY Tues + Thurs	RL: Holland (T) Jr Seminar: Edmonds, Houlihan, Johnson, Hetburn (TR) All Advisors	- Students should check in with their advisors with their questions about VPE, college readiness lessons, socio-emotional learning -Jr sem assignments posted in GC; teachers available “live” for assistance
Lunch	11:45-12:15	L-U-N-C-H		Eat a healthy lunch!
6	12:15-12:50	Spanish	Rivera, Briceno, Hiciano	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students

7	12:50-1:25	English	Whitten; Lenzini; Harding Leimert; Worthington, Amoroso	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students
8	1:25-2:00	Health & Arts & Academic Writing & Electives	Munoz, Constantini (Health); Whitten (Health); Ott (AP Comp Sci); Grotsky (Civics); Harding (Philosophy); Kircher (Adol Psych); Oliver (Data Analytics); Schmidt (Fin Lit); Hortelano (Physics); Romero (Coding); Amo (Yearbook+Carib W); Lapre (Enduring Issues); ISS teachers	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students
9	2:00-2:35	Students: Independent Work, College process, AP review sessions (until exam time) Teachers: Faculty Meeting (M), Committee Mtgs (TBD TR)	Houlihan, Worthington, Grotsky, Briceno AP US (WF) AP Lang (TR) AP Spanish (TW or RF)	Continue to work on your assignments (M) Zoom, whole staff (TR) Zoom, select teachers
10	2:35-3:10	Students: Independent Work, College process, AP review sessions (until exam time)	Hortelano, Constantini AP Calc (TW) AP ES (RF)	Continue to work on your assignments
11	3:10-3:45	Explore NYC AP Lit	Explore NYC Whitten MTW/ Harding RF AP Lit Harding (MTW)	-Guidance/directions/Q+A -Feedback on posted/completed student work -Opportunity to interact with other students -Hang out/meet e.g. live chat with students

Expectations for Students and Families at VPE Spring 2020

- * Students will record their attendance daily by “swiping into school” on the PE website. Attendance should be recorded by 10:00am.
- * Students should complete instructional activities assigned by teachers within the expected timelines
- * Students should participate in check-ins, discussions, and other communication mechanisms as expected by the teacher
- * Students should review teacher feedback and complete any follow-up activities as assigned by the teacher
- * Students and families should proactively notify their teacher or a school administrator school with any concerns about progress or additional support needed, **including about challenges with technology (computer or wifi access)**
- * Students will adhere to behavioral standards established by PE and refrain from negative commentary, inappropriate language, and bullying etc... in on-line forums
- * Families should support students in being successful by establishing routines and habits that support their success in remote learning
- * Families should ensure that students are adhering to PE standards for appropriate behavior on web enabled devices

