



Chelsea Heights School

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CHELSEA HEIGHTS SCHOOL/STUDENT/FAMILY COMPACT

The purpose of this compact is to foster the development of a school-parent relationship to help all children achieve the state's high academic standards. It is the school's responsibility to provide a high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the State's student performance standards. As part of that commitment, the school must address the importance of communication between parents and teachers on an ongoing basis through such efforts as annual parent teacher conferences in elementary schools; frequent reports to parents on their child's progress; and reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. *The commitment requested in this compact are voluntary and in no way legally binding*

As a Parent/Guardian, I will encourage and support my child's learning by doing the following:

- Ensure that my child is prompt and attends for the entire day.
- Provide a regular time and place, free of distractions, for study.
- Establish and adhere to an appropriate bedtime for my child.
- Attend parent/guardian-teacher conference.
- Volunteering to support the PAC project activities.
- Update personal information (telephone), cell phones, addresses, and medical information).
- Attend PAC meetings.
- Send my child to school in uniform.
- Ensure and promote the hygiene and wellness of my child.
- Stay informed about my child's education (<http://chs.acboe.org/home>, Connect-Ed, state testing schedule, and all paper notifications).

Signature _____ Date ____/____/____

As a Staff Person, I/ We will encourage and support students' learning in this school by doing the following:

- Provide a safe, supportive, social learning environment.
- Motivate all students to learn.
- Maintain an open and honest communication with all parents.
- Set high expectations and help every child achieve their individual best.
- Participate and implement district initiated professional development.
- Make efficient use of instructional time.
- Respect diversity; demonstrate and promote cultural awareness.
- Identify and support the needs of all children (educational, social-emotional, and health).
- Utilize data to make informed instructional decisions.
- Utilize technology to enhance the learning environment.
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Signature _____ Date ____/____/____

As a Student, I will become an active partner in my own learning progress by doing the following:

- Arrive to school promptly and attend for the entire day.
- Come to school ready to learn and work hard.
- Do my homework every day and ask for assistance when needed.
- Complete independent reading outside of school to support personal academic growth.
- Give my parents/guardians all notices and information received from school
- Respect my parents/guardians, teachers and peers.
- Wear my school uniform.
- Obey school rules.
- Exhibit model behavior that supports school community (bully-free).

Signature _____ Date ____/____/____

As the Principal, I support this form of parent involvement. Therefore, I will strive to do the following:

- Provide a safe and supportive school environment that allows for positive communications between the teacher, parents/guardians, and students.
- Share schoolwide data with teachers to enable them to make informed instructional decisions..
- Provide opportunities for parents/guardians to be involved in the school and in their child's education.

Signature _____ Date ____/____/____