



**SCHOOL-PARENT COMPACT
REIDSVILLE MIDDLE SCHOOL
2017-2018
REVISED 06/15/17**

Dear Parent/Guardian,

Reidsville Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Reidsville Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the fall each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Tattnell County School District's GOALS:

The percentage of students scoring at Developing Learner or above on the Georgia Milestones Assessment System English Language Arts End of Grade will increase by three percentage points.

Reidsville Middle School's GOALS:

Reidsville Middle School will decrease the percentage of students scoring in the Beginning Learner level by 3% and increase the percentage of students scoring at the Proficient Learner level by 5% on the Georgia Milestones Assessment for ELA in grades 6-8.

Reidsville Middle School will decrease the percentage of students scoring in the Beginning Learner level by 3% and increase the percentage of students scoring at the Proficient Learner level by 5% on the Georgia Milestones Assessment for Math in grades 6-8.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Reidsville Middle School will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Georgia's performance standards by employing highly qualified teachers, providing meaningful and relevant lessons, and setting high expectations for each student and differentiate as needed.
- Provide a safe, respectful learning environment.
- Provide reasonable access to staff and be available for parent-teacher conferences when requested by a parent and use the opportunity to discuss this compact as it relates to the child's academic achievement.
- Provide parents with frequent reports on their child's progress through newsletters, Parent Portal, grade reports or progress reports, Remind 101, phone calls, emails, notes, etc.
- Provide opportunities for parents to volunteer, participate, or observe classroom activities.

PARENT RESPONSIBILITIES:

We, as parents, will:

Communicate regularly with my child’s teachers by keeping my contact information up to date and reviewing homework, progress reports, handbook, and other forms of school and teacher communication with my child.

Make school a priority by seeing that my child attends school regularly and on time, providing a home environment that encourages my child to learn, insisting that all homework assignments are completed, and encouraging my child to study, read, and review math facts regularly.

Show respect and support for my child, the teachers, and the school.

STUDENT RESPONSIBILITIES:

Attend school regularly and come to class prepared to learn by bringing my supplies and homework.

Work cooperatively with my classmates.

Make good choices such as paying attention in class, staying on task, doing my best, respecting my teachers and working hard at school and home.

Obey the school and bus rules.

Set goals and expectations for my academic achievement and believe that I can be successful!

COMMUNICATION ABOUT STUDENT LEARNING:

Reidsville Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Class newsletters to parents
- Parent Portal
- School & Teacher websites
- Parent-Teacher conferences
- Emails to parents on student’s progress
- Remind 101
- Phone calls
- Agendas
- Progress reports



ACTIVITIES TO BUILD PARTNERSHIPS:

Reidsville Middle School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Annual Title I Meeting
- Grade Nights
- Open House & Orientation
- PTO
- School Council

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____