



SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Reidsville Middle School/Mrs. Gwenda Johnson

NAME OF DISTRICT/SUPERINTENDENT:

Tattnall County/Dr. Gina Williams

Comprehensive Support School *Targeted Support School* *Schoolwide Title 1 School* *Targeted Assistance Title 1 School*
 Non-Title 1 School *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title 1 Director _____ (Title 1 Schools only)	Date _____

Planning Committee Members (SWP 8, 16)

Name	Position/Role	Signature
J. Gwenda Johnson	Principal	
Roseann DeJarnette	Assistant Principal	
Natalie Parker	Academic Coach	
Pam Davis	Counselor	
Solita Hayes	Special Education Teacher	
Melissa Miller	Math Teacher	
Cathy Beggs	ELA Teacher	
Trey Kirkland	Science Teacher	
Jesse Clifton	Social Studies Teacher	
Heather Oliver	Exploratory Teacher	
Tamiko Brown	Parent/Community Leader	

Title I only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: _____

School Designated as a Priority School No (Yes or No)

School Designated as a Focus School No (Yes or No)

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
ELA: Focus more on writing instruction in an effort to improve the writing assessment on the Georgia Milestone EOG test.	Lesson Plans Student Writings EOG Georgia Milestones Study Island	All ELA teachers Academic Coach	Echalk-Parents can view their teacher's webpage in order to view the current activities of the class. Georgia Milestones student score report Study Island availability at home
ELA: Improve Lexile scores and progress monitoring Math: Teachers will focus on the	STAR Reading EOG Georgia Milestones AIMSWEB	All ELA teachers Media Specialist Administration Academic Coach School Counselor	STAR reports RTI meetings

Division of School and District Effectiveness | School Improvement PLAN

<p>Achievement Level Descriptors when planning their instruction and assessments.</p>	<p>Lesson Plans ALDs Assessments iLearn</p>	<p>Math teachers Academic Coach</p>	<p>Echalk-Parents can view their teacher’s webpage in order to view the current activities of the class.</p>
<p>PBIS-Discipline</p>	<p>Educator’s Handbook Lesson Plans</p>	<p>PBIS Committee Administrators Academic Coach Teachers Parents Students</p>	<p>Newsletters Website Parent notification/contacts/conferences</p>
<p>Class Size Reduction for one on one instruction and Academic Coach</p>	<p>Georgia Milestones EOG AIMSWEB Data RTI Data Stakeholder Survey</p>	<p>Administrators Academic Coach Teachers (3): grades 6 - 8 Support Staff Migrant paraprofessional</p>	<p>Individual Student Reports Website Newsletters School Council Social Media Leadership Team Academic Coach</p>

SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Reidsville Middle School will decrease the percentage of students scoring in the Beginning Learner level by 3% and increase the percentage of students scoring at the Proficient Learner level by 5% on the Georgia Milestones Assessment for ELA in grades 6-8.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment, and instruction.</p> <p>Instruction Standard 2: Creates an academically challenging learning environment.</p> <p>Assessment Standard 2: Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.</p>	All	<p>Decrease the percentage of students scoring in the Beginning Learner from 54% to 51% in 6th grade, 55% to 52% in 7th grade, and 34% to 31% in 8th grade or below and increase the percentage of students scoring in the Proficient Learner from 9% to 14% in 6th grade, 18% to 23% in 7th grade, and 16% to 21% in 8th grade.</p> <p>County level ELA teachers will meet every nine weeks to plan, adjust, and work together on assessments and instructional practices.</p> <p>Migrant para-professionals will provide support through the inclusion model for service of migrant students.</p> <p>Teachers will use the inclusion model to provide language support as the regular teacher provides the content.</p> <p>Teachers will use ACCESS test results to differentiate instruction and activities for ESOL students in the classroom.</p> <p>ESOL inclusion classes</p> <p>Provide support to all students in order to promote reading and improve Lexile scores.</p> <p>Use practices and assessments to guide, revise, and inform instruction.</p> <p>Lead teachers will support other ELA teachers with redelivery of professional learning and assist with curriculum and planning.</p> <p>Teachers will use higher order thinking skills and critical and creative thinking.</p> <p>Teachers will effectively use technology to provide real world application to enhance students' learning</p> <p>Academic Coach will provide additional support to students and personnel in order to support literacy across all subjects and provide resources/training/modeling for increased knowledge of literacy standards and how to effectively implement them.</p>	<p>Curriculum documents, pacing guides, student work, common assessments, assessment data, benchmarks, STAR reports, Lexile scores, grade level meeting notes, leadership team meeting notes, PLC agendas</p>	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> Guidance and implementation of collaborative planning, monitoring, and supporting teacher engagement Supervise and support with the meetings concerning the SMART goal Walkthroughs and observations <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> Understanding of the types of assessments and results Implementation of new computer programs and writing techniques <p>Students Demonstrate:</p> <ul style="list-style-type: none"> Participation in Write Score writing assessments as a method to develop writing and revision skills. Improved reading practices 	<p>Teachers teaching according to designed curriculum documents and pacing guides at each grade level.</p> <p>On-going professional learning for teachers in the implementation of writing content and increasing Lexile scores</p> <p>Impact checks</p> <p>Lesson Plans</p> <p>Observations</p>	<p>Funding for Write to Learn, IXL, Study Island, and Moby Max computer programs</p> <p>Funding for journals, novels and Scholastic magazines</p> <p>PL for Writing Instruction and Addressing Reading Deficiencies</p> <p>Funding for day tutors</p> <p>Funding for instructional supplies</p> <p>Funding for Academic Coach position</p> <p>Funding for migrant para-professionals</p> <p>Funding for Rosetta Stone</p>

SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

Reidsville Middle School will decrease the percentage of students scoring in the Beginning Learner level by 3% and increase the percentage of students scoring at the Proficient Learner level by 5% on the Georgia Milestones Assessment for Math in grades 6-8.

(SWP 2, 7, 9, 10)

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
<p>Curriculum Standard 2: Designs curriculum documents and aligns resources with the intended rigor of the required standards.</p> <p>Instruction Standard 4: Uses research-based instructional practices that positively impact student learning.</p> <p>Assessment Standard 2: Uses a balanced system of assessments including diagnostic, formative, and summative to monitor learning and inform instruction.</p>	All	<p>Decrease the percentage of students scoring in the Beginning Learner from 41% to 38% in 6th grade, 25% to 22% in 7th grade, and 14% to 11% in 8th grade or below and increase the percentage of students scoring in the Proficient Learner from 9% to 14% in 6th grade, 27% to 32% in 7th grade, and 29% to 34% in 8th grade.</p> <p>County level Math teachers will meet every nine weeks to plan, adjust, and work together on assessments and instructional practices. These curriculum documents are aligned with rigor.</p> <p>Migrant para-professionals will provide support through the inclusion model for service of migrant students. ESOL inclusion classes</p> <p>Delivery of Georgia Standards of Excellence (GSE)</p> <p>Utilization of assessment data to ensure teaching and learning aligns to GSE.</p> <p>Class size reduction teachers to promote more one on one and individualized instruction, DI, small group instruction, and flexible grouping</p> <p>Teachers will use practices and assessment data to guide, revise, and inform instruction; hold student conferences to discuss data and learning</p> <p>Teachers will use research based strategies; provide feedback; cooperative learning; and questioning techniques.</p> <p>Lead teachers will support other Math teachers with redelivery of professional learning and assist with curriculum and planning.</p> <p>Teachers will effectively use technology to provide real world application to enhance students' learning</p>	<p>Curriculum documents, pacing guides, student work, common assessments, assessment data to measure growth, benchmarks, grade level meeting notes, leadership team meeting notes, PLC agendas, Individual student progress, CCRPI report</p>	<p>School Leaders Demonstrate:</p> <ul style="list-style-type: none"> • Knowledge of implementation of strategies and interventions in the area of mathematics • Monitoring and supporting teacher engagement in the process • Walkthroughs and observations <p>Teachers Demonstrate:</p> <ul style="list-style-type: none"> • Understanding of the results of data findings needed to impact student learning • Understanding of the best practices for instruction • Ability to plan hands-on, project based, and small group opportunities <p>Students Demonstrate:</p> <ul style="list-style-type: none"> • Participation in new computer programs to remediate or accelerate math skills 	<p>Teachers teaching according to designed curriculum documents and pacing guides at each grade level.</p> <p>Weekly collaborative planning observations</p> <p>Monthly data reports concerning student progress</p> <p>Impact checks</p> <p>Lesson plans</p> <p>Observations</p>	<p>Funding for IXL, FrontRowEd, and Moby Max computer program</p> <p>Funding for iLearn computer program</p> <p>Funding for Study Island program</p> <p>Funding for three math teachers (Miller, Nopal, and Greene) for class size reduction</p> <p>Funding for math manipulatives like algorithms, calculators, visual aids, hands on materials, base ten blocks, measurement tools, geometry 3D shapes, and GSE workbooks and other instructional supplies</p> <p>Funding for day tutors</p> <p>Funding for Academic Coach position to model lessons, monitor lesson plans, assist with GSE standards and unit planning</p> <p>Funding for migrant para-professionals</p>

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>Co-Teaching Parity Training</i>	<i>2017-2018 SY</i>	<i>Funding for substitutes for teachers who attend</i>	<i>Academic Teachers SPED Teacher Academic Coach SPED Director</i>	<i>Observations/Walkthroughs Lesson plans Co-planning Monthly meetings/training</i>	<i>Lesson plans Walkthrough Data Meeting minutes</i>
<i>GMAS Intervention Strategies</i>	<i>2017-2018 SY</i>	<i>Funding for substitutes for teachers who attend</i>	<i>Teachers Academic Coach Principal Assistant Principal RESA Consultants</i>	<i>Teacher Observations</i>	<i>Curriculum Maps Assessment data</i>
<i>GLISI Leadership Design Team</i>	<i>2017-2018 SY</i>	<i>No Cost</i>	<i>GLISI Leadership Team</i>	<i>PLC Meetings</i>	<i>PLC Meeting Minutes</i>
<i>Utilizing Math and ELA RESA Consultants</i>	<i>2017-2018 SY</i>	<i>Funding for substitutes for teachers who attend</i>	<i>RESA Consultants ELA Teachers Math Teachers Academic Coach</i>	<i>Lesson Plans Observations</i>	<i>Student work samples Writing Assessment scores Lexile Scores</i>

<i>PLC Meetings</i>	<i>Monthly during 2017-2018 SY</i>	<i>No Cost</i>	<i>All Teachers Academic Coach Principal Assistant Principal</i>	<i>Observations</i>	<i>Lesson Plans Student work samples PLC Meeting Minutes</i>
<i>County-wide Unit Planning</i>	<i>2017-2018 SY</i>	<i>No Cost</i>	<i>All Teachers Academic Coach Curriculum Director</i>	<i>Meeting each 9 weeks with teachers across the county to plan, edit, and update unit resources</i>	<i>Unit Planning Resources Sign-in sheets</i>
<i>PBIS Team</i>	<i>2017-2018 SY</i>	<i>No Cost</i>	<i>PBIS Team</i>	<i>Monthly Meetings to review behavior data Educator Handbook</i>	<i>Meeting Minutes Behavior data</i>
<i>RTI</i>	<i>Weekly meeting during 2017-2018 SY</i>	<i>Aimsweb computer program</i>	<i>RTI Team</i>	<i>Tier 1, 2, and 3 students</i>	<i>Student progress monitoring data Aimsweb data</i>
<i>New teacher mentors that assist throughout the year in an effort to promote teacher retention</i>	<i>2017-2018 SY</i>	<i>Stipend to each mentor-TCBOE</i>	<i>TCBOE Mentoring teachers</i>	<i>TCBOE, Administration, Academic Coach</i>	<i>Mentor documentation of service, TKES documentation for new teachers</i>
<i>New teacher orientation</i>	<i>2017-2018 SY</i>	<i>Stipend to each teacher-TCBOE</i>	<i>TCBOE</i>	<i>TCBOE Administration Academic Coach</i>	<i>New teacher orientation agendas, TKES documentation for new teachers</i>
<i>Student software aimed at assisting with assessment, remediation, and acceleration</i>	<i>2017-2018 SY</i>	<i>Study Island iLearn Moby Max Write Score EdHelper AR/STAR AIMSWEB</i>	<i>TCBOE Teachers</i>	<i>Walkthroughs and observations Lesson plans Academic Coach visits</i>	<i>Lesson plans Student program reports</i>

<i>Technology in the classrooms to enhance student engagement</i>	<i>2017-2018</i>	<i>Computers, laptops, carts, web cams, projectors, headphones</i>	<i>TCBOE Media Specialists</i>	<i>Administrative observations, lesson plans, Academic Coach visits</i>	<i>Lesson plans PLC agendas TKES teacher documentation Student products</i>
<i>DI Training</i>	<i>2017-2018</i>	<i>Funding for substitutes for teachers who attend, conference registration fees, travel expenses</i>	<i>Teachers</i>	<i>Lesson plans Walkthroughs and observations</i>	<i>TKES documentation</i>
<i>ESOL and Gifted Endorsement for regular education teachers</i>	<i>2017-2018</i>	<i>Funding for course costs</i>	<i>TCBOE Teachers</i>	<i>Lesson plans Observations</i>	<i>Endorsement credentialing, master schedule class offering, teacher placement, student placement</i>
<i>Academic Coach</i>	<i>2017-2018</i>	<i>Faculty contracted</i>	<i>Academic Coach</i>	<i>Administration, Academic Coach, Team minutes, Professional Logs</i>	<i>Lesson Plans, Professional Logs, Unit meeting Agenda, Curriculum alignment (mapping), Formative Assessments, Student testing data, Student classroom grades</i>
<i>GACE</i>	<i>2017-2018</i>	<i>Registration fees Study materials</i>	<i>TCBOE Administration</i>	<i>Administrative approval and placement</i>	<i>Teacher score reports and certification documentation</i>
<i>Instructional supplies</i>	<i>2017-2018</i>	<i>TCBOE</i>	<i>Academic Coach Media Specialist</i>	<i>Administrative observations Lesson plans Academic Coach visits</i>	<i>Lesson plans Student projects</i>

Parent Engagement and Communication

Parent and Family Engagement	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
6 th Grade Orientation	August 2017	None	Administration 6 th Grade Teachers	Sign-in Sheets	Agenda/Power Point/Information packets
7 th and 8 th Grade Open House	August 2017	None	Administration 7 th and 8 th Grade Teachers	Sign-in Sheets	Information packets
Newsletters	August 2017-May 2018	Paper	Administration Teachers	Parent Survey	Newsletter
Bi-Weekly progress reports	August 2017-May 2018	Paper	Administration Teachers	Progress reports	Progress reports Parent contact logs
Social Media—Remind 101, School website, Facebook	August 2017-May 2018	None	Administration Teachers Media Specialist	Parent Survey Site visits	Logs Screenshots
Annual Title I Meeting	Fall 2017	None	Administration Teachers Tarsha Beal, Parental Engagement Coordinator	Parent Survey Sign-in sheets	Agenda Brochure
Parent/Teacher Conferences	August 2017-May 2018	None	Administrators Teachers	Meeting minutes Student progress reports	Parent logs

Grade Nights	August 2017-May 2018	None	Administration Teachers	Sign-in Sheets	Power Point
Parent Portal	August 2017-May 2018	TCBOE	Gail Ray, Registrar Parents	Interactive hits on website	Parent registration Hits on website
TCHS 9 th grade Registration Preview Night	April 2018	None	8 th grade teachers Administration Academic Coach	Sign-in Sheets	Information packets

Highly Qualified Staff

(SWP 3, 5)

All courses are taught by highly qualified staff. Yes (Yes or no)
 If no, explain.

List efforts to recruit highly qualified teachers to your school.

New Teacher Academy and beginning teacher stipend for new teacher orientation
 Job Listings on Teach Georgia
 Job Listings in local newspapers
 Mentor Teacher Program and stipends for assistance during the year to new teachers (RMS has three new teachers assigned to mentors.)
 GACE Tests and Study Guides, Title IIA

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>