

May 2017
Issue 60

Agatha Alicandro, Principal
Kerry Quaglione, Assistant Principal
ToniAnn Laudicina, Assistant Principal



Administrators' Announcement

Mrs. Agatha Alicandro, Principal
Mrs. Kerry Quaglione, Assistant Principal
Ms. ToniAnn Laudicina, Assistant Principal



Student of the Month APRIL

Class	Name
K-105	JONATHAN SANDOVAL KHLOE RODRIQUEZ
K-106	MOHAMAD HAOU HANAN ALI
K-107	JULIAN DELGADO CAILEE YE
K-108	AYDEN YIU MIA OROPEZA
1-101	WENJIE LEI
1-102	MOHAMED JABER THOMAS LIU
1-103	MARK YANG JOEY FANG
2-208	YONGYI CHEN ALEX GAO
2-209	GIUSEPPE LEONE LEANNA CHEN
2-210	LAILA ELYAMANI GREGORY RABINOVICH
3-203	VICTORIA YANG BERNICE LI SARA HERNANDEZ COJ
3-204	KEVIN LAY GODFREY CHEN
3-207	ELIAS GOMEZ ASHLEY ZHENG
3/4/5-201	LUIS RAMOS
4-301 Rdg	MARTIN KRAFCIK
4-301 Math	DANIELLE MANGANIELLO
4-301SS/Wtg	RITA FILALI
4-302 Rdg	MAAIL BAIG
4-302 Math	ALI BEYDOUN
4-302 SS/Wtg	OLIVIA KWIATKOWSKA
4-306 Rdg	HENRY BRAVO
4-306 Math	TIFFANY YANG
4-306 SS/Wtg	STANLEY MORAN
5-305 Rdg	ISABELLA CHAN
5-305 Math	MUHAMMAD ELSHINAWY5-
305 SS/Wtg	RACHEL RAKHAMIMOV
5-307 Rdg	RIVERS MARTINEZ
5-307 Math	EFSTASIA KARAHALIOS
5-307 SS/Wtg	EVA REINHART
5-308 Rdg	BESIM TAHIRI
5-308 Math	SOPHIA RABAH
5-308 SS/Wtg	LAUREN VALLADARES
ART	RITA FILALI 4-301 SUMMER RABAH K-108
SCI 3-5	GRACE BUTERBAUGH 5-307 SPIROS DROSSOS 5-307
PHYS. ED	GABRIEL D'AMICO 5-307 EVA REINHART 5-307
DANCE	NICHOLAS PALOMBA 1-103 AYLINE SALAZAR 1-103

Our Spring Gala was a huge success! Thank you for your tremendous contributions. The generous extent to which all of you gave of your time, talents, gifts, and donations went above and beyond anything we could have imagined. Your sincere dedication to this special event speaks volumes about our school community. As you know, all proceeds will go to P.S. 127 and therefore, we truly appreciate all that you have done for our school.

The students in Grades 3, 4, and 5 have been administered the NYS Math exams on May 2nd, 3rd, and 4th. We would like to thank all of the members of our school community for working together to not only prepare our children for the NYS ELA and Math exams, but also for making sure that they were in school on time, well prepared, and ready to do their best. With the help and support from each of you, we can proudly say that the administration of the exams went smoothly.

The Saturday Academy for English Language Learners has provided our ENL students with additional instruction to reinforce English language acquisition skills as well as their reading and writing skills. The program offered ongoing support to the students who are currently being administered the New York State English as a Second Language Achievement Test (NYSESLAT).

The School Science Fair for Grades 3, 4, and 5 was held on Tuesday, March 21, 2017. Students from each class presented their project to a panel of judges on May 20th and were recognized for their hard work during our School Science Fair. The 1st and 2nd place winners represented P.S. 127 at the District 20 STEAM Expo on April 5, 2017.

During this month, we will be celebrating Teacher and Staff Appreciation Day and recognizing the commitment and hard work of all of our staff members. We are also looking forward to the special activities and events that have been planned this month such as: Our Multi-Cultural Fair on May 5th, "Masterpiece for Mom" Visual Arts event on May 9th, Karaoke Night on May 12th, School Carnival on May 16th, and the Grade 5 Talent Show on May 23rd.

Additionally, we are delighted to share that the students in Grade 3 will enjoy "Jazz For Young People" from Lincoln Center on May 12th and the students in Grades K, 1, & 2 will participate in a Social Studies Fair on May 16th.

The students in Grades K-5 continue to enjoy their dance classes from Ms. Spano, our school's Teacher of Dance and Ms. Jackie, the Dance Instructor from the YDR Dance Residency. They are having fun while preparing for their performance at our annual Dance Festival scheduled in June.

The NYS Science Performance Test will be administered to the Grade 4 students on May 24th and May 25th and the NYS Science Written Test will be administered to the Grade 4 students on June 5th.

Thank you again for your active involvement and continuous support. We look forward to seeing you throughout this month and wish all of the wonderful Moms a very Happy Mother's Day!

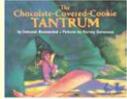


MAY

BOOK OF THE MONTH



Mrs. Laudicina



**The Chocolate-Covered-Cookie
Tantrum**

By: Deborah Blumenthal

The Chocolate-Covered-Cookie Tantrum? is a slice-of-life picture book that acknowledges the intense emotions of a toddler. On the way home from the park, Sophie spots another child eating a chocolate-covered cookie. "I want a cookie," she says pointing a stubby finger, "I want that cookie." Despite her mother's calm and logical responses, Sophie becomes more and more upset, finally launching into a tantrum that involves kicking, screaming, tears, and a face as "hot as a pepper." When the moment passes, an exhausted Sophie takes a nap and calmly eats her supper. The straightforward and simply worded text uses repetition to express the child's fury, frustration, and helplessness. As the little girl's emotions build to a crescendo, the language becomes more and more staccato, quickly returning to normal after the storm passes. One scene places her at the top of an erupting volcano, while another shows a red-hot pepper, surrounded by pairs of kicking feet. Both words and pictures capture the sudden and surprising intensity of the tantrum, and the reassuring comfort of the recovery. Even well-mannered children are likely to recognize Sophie's scene-making screaming, and the example of her nonjudgmental, unflappable mother (who surprises Sophie with a cookie after a nap and dinner. This story goes along with our CKCC theme for the month of May, Our Feelings.

ENJOY!

Parent Corner

WOW!!!! The May newsletter. Now that the State Exams are over, there are many exciting events planned for our children. Please make sure to check the monthly calendar for the event dates. Parents - please keep in my mind that the Carnival is free and during the school day. Sports Night is an afterschool activity which will require you to purchase tickets in advance. No tickets will be sold at the time of the events. We would like to thank our school community for making our 4th Annual School Gala a HUGE success! A special thanks to all the hard work and dedication of our PTA Executive Board. Thank you for taking the initiative and getting the job done beautifully.

Kindergarten News

May is a great time to enjoy the outdoors and bring your child to your local library. We continue to stress the importance of having your child read daily at home. During the month of May, all kindergarten students will continue to practice the steps to our dance festival and their Stepping-Up ceremony. We will complete our GoMath! and Journey's curriculum, which will focus on "getting ready for 1st grade". We want to wish all our brave soldiers a Happy Memorial Day and we thank you for all you've done for our country.

First Grade News

First graders continue to be busy bees in the month of May. In reading, we will be using a Venn Diagram to compare and contrast characters and events in the stories that we read. We will also deepen our comprehension skills by reviewing text and graphic features in our stories, as well as completing story structure maps. In math, we will be learning the various attributes of 3-Dimensional shapes. In writing, we will be creating opinion writing pieces using topic and detail sentences. Class 1-103 will be performing in their class assembly entitled "Aesop's Fables" on May 25th, hope to see you there! We hope everyone has a happy Mother's Day and Memorial Day!! First grade teachers and students would like to wish the 3rd, 4th, and 5th graders good luck on the NYS Math Exams!

Second Grade News

Second graders are "spring"-ing into the month of May, and there are many exciting and fun things that will be happening! During our Journeys lessons, we will be exploring skills such as cause/effect and drawing conclusions. We will continue learning about measurement for our Go Math lessons - this time using centimeters and meters. During writing workshop, we will be crafting a variety of informational pieces. Students in the second grade classes will be going on some fun and educational trips. We look forward to a great month!

Third Grade News

Salutations! The New York State Math Assessment is on May 2nd, 3rd and 4th. Please send your child in with 2 sharpened #2 pencils. Grade 3's next class trip will be traveling to the largest Urban Farm in the country this month. Keep your fingers crossed for good weather. After the completion of the Math State exams, we will be launching our books clubs implementing all of the reading skills we have learned this year. Congratulations to Rossan Elsafi and Klaidi Lamce for becoming a finalist in the "Do Not Litter" contest from Senator Golden's Office. Good Luck to our finalists!!

Fourth & Fifth Grade News

3/4/5 - Mrs. Singer

This month, we will be reviewing target skills such as sequence of events, and main idea and details. In math, we will be classifying two-dimensional figures. Please continue to read every night and study daily math facts.

4th Grade ELA - Ms. Collins & Mrs. Doherty



The fourth graders are very excited to be preparing for our "I Love New You" assembly on June 2!

4th Grade Math - Mrs. McFee & Ms. Kowalski



Congratulations to all of our students for completing the New York State Math exam! Now it's time for a little fun (while we prepare for the upcoming Science exam, of course). This month, we are preparing for our I Love NY Assembly, in addition to the P.S. 127 Dance Festival! We hope to see you all at these fun events!

4th Grade Social Studies & Writing - Mrs. Moran



This month in Social / Studies and Writing, fourth grade will continue to study Immigration. In Writing, students will evaluate the way writers organize their informative essays, and analyze information from nonfiction articles, maps, and photographs. They will then interview an immigrant and write an informative essay of their own. In Social Studies, students will work in groups to create a "STEAM" project reflecting the immigration process to America. We will also be practicing for the "I Love NY" assembly, which is scheduled for Friday June 2nd.

5th Grade ELA- Ms. Holian & Mrs. Miller



I hope that you and your families had a relaxing and pleasurable spring break! Since test prep is behind us, fifth grade will be embarking on different literacy experiences. For example, we will begin our new unit with a collection of historical fiction stories. I hope that through these stories, students will gain a new desire and interest for this genre. Next, students will have the opportunity to become authors and illustrators through a "comic book creation" experience. Finally, 5th grade ELA will be holding our own, mini invention convention! As the end of the year approaches, I hope students are enjoying these cumulative and exciting activities, as we make our final memories at PS127!

5th Grade Math - Ms. Bilz



I wish everyone the best of luck on the state math test. You have all worked so hard and have made me very proud! Here's a little math poem in honor of poetry month.

Marvelous Math

How fast does a New York taxi go?
 What size is grandpa's attic?
 How old is the oldest dinosaur?
 The answer's in *Mathematics!*
 How many seconds in an hour?
 How many in a day?
 What size are the planets in the sky?
 How far to the Milky Way?
 How fast does lightning travel?
 How slow do feathers fall?
 How many miles to Istanbul?
Mathematics knows it all!
 By: Rebecca Kai Dotlich

5th Grade Social Studies & Writing - Mrs. Miller & Mrs. Gangi



In Social Studies, the 5th grade will begin learning about Westward Expansion and the experiences the Pioneers encountered on their journey. In Writing, the 5th grade will begin writing a Personal Narrative Journal from the perspective of a Pioneer traveling to the West via the Oregon Trail.

2017

Upcoming Dates

5/2, 5/3 & 5/4 - NYS Math Exams

Grades 3, 4, & 5

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5/5 - Multi-Cultural Festival

Grade 3 & 4 Dance

Family Friday

5/9 & 5/10 - Used Book Sale

5/10 - 5th Grade Senior Trip

5/11 - PTA Exec Board Meeting

5/12 - Mother's Day Plant Sale



Karaoke Night

5/15- 5/19 - Student Council

~ SPIRIT WEEK ~

5/16 - Carnival

Social Studies Fair K-2

5/18 - PTA Meeting @ 8:45AM

5/19 - Cupcake Friday

5/23 - Grade 5 Talent Show

5/24 - NYS Science Test

5/26 - Fruity Friday

5/29 - Memorial Day

NO SCHOOL

6/1 - Student Council Ceremony

Sports Night

6/2 - Family Friday

Fruity Friday

6/6 - 5th Grade Picnic

6/7 - PTA Exec Bd Meeting

6/8 - NO SCHOOL

6/9 - Cupcake Friday

Cluster Corner

Visual Arts - Mrs. Guido



Kindergarten are learning about the rainforest. The students will create an illustration combining oil pastel and watercolor. First and second grade are creating drawings of different animals in the media of graphite pencil. The students are creating their illustrations with different shades, and are learning different techniques to achieve different effects. Third grade will be completing their self-portraits in the media of graphite pencil and will start a unit based on cubist style portraits. Fourth grade will learn about surrealist style art. Fifth grade are finishing up their abstract expressionism art piece.

Arts Enrichment - Mrs. Donlon



The kindergartners are exploring the fable, The Crow and the Pitcher, and using a variety of materials to design solutions for the thirsty crow in the story. The first graders of class 1-202 are working on dramatic reenactments of mathematical stories. Our goal is to learn how to differentiate between situations that require addition and situations that require subtraction. The 5th graders are making great progress on bringing classic stories life. We will be filming our work to share with others.

Science - Mrs. Gold



Hello, I hope everyone enjoyed their Spring Vacation!!! I would like to remind the 4th grade families that the 4th grade students will be taking the New York State Science Examination this month. This test is administered in 2 parts. The first part of the test is the Performance Test which will be given in small groups during the week of May 22th. The written portion of the test will be administered on Monday, June 5, 2015. We have been preparing for the test throughout the year. Additionally, the 4th grade teachers and I will be working together to continue to prepare students for this exam. Further information will be sent home in the near future. Please review science vocabulary at home as it serves as an excellent review for the test. Thank you, for your continued support!!!

Physical Education - Mrs. Costabile



Grades K-2: Students are learning the very basics of volleyball. They are learning how to bump and set a beach ball. The children are able to identify when to set and bump the ball. Above the shoulders, we set the ball. Below the shoulders, we bump the ball. They love learning about volleyball and using a beach ball to learn the basic concepts of the game. Grades 3-5: Students are learning the basic fundamentals of volleyball. They are learning how to set, bump and serve the ball. We used a beach ball for the initial drills but are moving onto an official volleyball for the rest of the lessons. The children will begin playing games within the next two weeks. They are eager to play against their peers and implement strategies taught in class to improve their game!!! Eat right and Exercise!

Music - Mr. Marinoff



Kindergarten and Grade 1 are singing and playing rhythm instruments and musical chairs. Grade 2 is continuing to learn about the traditions orchestra and songs and stories from Aladdin. Grade 3 is continuing to learn how to play the recorder. Junior Chorus is preparing for the Spring Concert. Senior Chorus is preparing for their concert on May 19th.

Dance - Ms. Spano



As May approaches, we are focusing on making pathways with our bodies. Students are using their minds and bodies to follow visual examples of pathways through locomotive movements. Additionally, we are very excited about our Spring Dance Festival coming up. I recently ordered costume props for the students to add a spark to the dancers. Soon, teachers will be purchasing their T-shirts as well. Each grade will be wearing a different color shirt and different accessories depending on their song.

Social Studies K-3 & 3/4/5 - Ms. Amato

This month in Social / Studies and Writing, fourth grade will continue to study Immigration. In Writing, students will evaluate the way writers organize their informative essays, and analyze information from nonfiction articles, maps, and photographs. They will then interview an immigrant and write an informative essay of their own. In Social Studies, students will work in groups to create a "STEAM" project reflecting the immigration process to America. We will also be practicing for the "I Love NY" assembly, which is scheduled for Friday June 2nd.



School Messenger

We are very excited to introduce School Messenger. School Messenger is a mass notification system that will be used by P.S. 127 to communicate general notifications and emergency broadcasts to the parents and guardians of our school.

It is imperative that the telephone number that you provided to the school at the time of registration correct and working. If you have a change of telephone number or are not sure what telephone number you first had listed with us, please submit a written letter to the office with the telephone number you would like School Messenger to contact you.



Thank You!

Support Staff



ENL - Mrs. Mena, Mrs. Dari & Ms. Rodriguez

NYSESLAT testing is in full swing!!! The NYSESLAT is administered to all our English Language Learners to measure their speaking, listening, reading, and writing. The speaking portion of the NYSESLAT will be completed by first week in May. The students will be tested in the listening, reading, and writing in the next two weeks. Good luck to all our ENL students. We are confident that students will do their best as they continue to improve their English language skills.

AIS/SE Support - SETSS is BLOOMING into fun and new activities

Now that the NYS ELA and Math tests are coming to an end, the students can take a little breather. The SETSS schedule will get back on track and will resume in May. All sessions continue with multi-sensory, hands on activities that strengthen the student's cognitive skills. Come see how we grow! Reminder - all 4th grade students will be taking the NYS Science Exam! The performance portion of the exam starts from May 24 - June 2nd. The written portion of the exam is June 5th. Wishing all our little scientists the best of luck!

Speech - Mrs. Cavazzini & Mrs. Esposito

Now that the tests are over, the weather is warming up, and we are looking towards the summer it's time to review goals and focus on carrying over what the kids have learned and continuing their hard work in other settings.

Grades K-2 help your children with the phonological awareness (sounds). Play games with letter tiles, changing one letter of a four letter word to make a new word (ex: card - cart). You can make the words harder or easier. As you walk, look for words they can read on street and store signs. Grades 3-5 help your children understand what they are reading. After they read a story, have them draw/write three to six events that happened in the right order (like a comic book style). This will help put images in their head which helps them get a better grasp on what they are reading. Each child will reach literacy milestones at different times.

Children age 5 (Kindergarten) should... • enjoy being read to and retell simple stories including a beginning, middle, and end. • recognize letter-sound combinations and begin to match print to spoken words. • identify rhyming words, beginning sounds, and that print is read left-to-right and top-to-bottom. • sound like readers when playing or pretending. • begin to write letters of the alphabet, some words, and stories with some understandable parts.

Children age 6 (First Grade) should... • read some materials out loud with ease. • sound out major sounds in a word when trying to spell. • identify an increasing number of sight-words. • decipher new words using letter-sound combinations, parts of words, and the context of a story. • use several strategies such as re-reading, looking at the pictures, making predictions, and asking questions for help when reading a story.

Children ages 7-8 (Second Grade & Third Grade) should... • begin to gain meaning from reading by connecting new information to what they already know. • recognize several words by sight and begin to read more fluently. • continue to use decoding skills to sound out unfamiliar words. • begin to read in meaningful phrases instead of word-by-word. It is important for parents to know that some children begin to read fluently and for meaning in earlier grades. In addition, some children will read "on grade level" whereas others may read books geared for older children. Research has shown that children can be working hard to decode unfamiliar words and understand the meaning of a text at the same time. Children also benefit from learning reading comprehension strategies through middle school, such as decoding long, unfamiliar multisyllabic words and using clues from the text to understand new words.

Counselor - Mrs. Meola

As we wind down the 2016-2017 school year let's start thinking about our Spring Goals. In the fall, we start the year off with motivation and try to reach goals we set for ourselves. By now, we may have reached those goals. Should we be happy with our success? Sure! But should we still challenge ourselves? Yes! Start to think of some Spring goals you may have for yourself that you can strive to complete by the end of the school year. Students who challenge themselves are most ready to be promoted to the next grade =)

RECYCLE

& Help Raise money for P.S. 127.



***Only ink and toner cartridges.

Please check the below website to view acceptable cartridges to recycle and help raise money for the school!

http://www.fundingfactory.com/programs/recycling/qualifying_items.asp

Collection box is right outside the main office.

KEEP SENDING BOX TOPS!



Please Keep Sending in your BOX TOPS!!!
Visit the website below for a full list of participating products:

<http://www.boxtops4education.com/>



Occupational Therapy and Physical Therapy -
 Anna Fridman PT, Patrick McTague OT, Samantha Racznski OT

Although April and OT Month have passed, this does not mean that we have to wait a whole other year to show off how Occupational Therapy can help improve the well-being of our students. This month we focus our attention on nutrition and how you as parents can make mealtime a fun learning opportunity at home for your kids. As parents and caregivers, you play a key role in not only making healthy choices for your children but also teaching your kids to make healthy choices for themselves. Consider inviting your children to help out in the kitchen if their willing. By having children be involved in the kitchen you open up a world of experiences for them that can benefit them in school. By helping in the kitchen they can build their math skills, fine motor coordination, social skills, and improve their planning and memory. You never know they might even surprise you with their recipes that could taste great!

CYBER SAFETY TIPS- Cell Phone Use and Your Child

What's the right age for parents to get their kids a cell phone?

The right age to give kids their first cell phone is really up to parents. Age isn't as important as a kid's maturity level, ability to follow home (and their schools') rules, and their sense of responsibility. But when you hand your children cell phones (especially Smart Phones), you're giving them powerful communication and media-production tools. They can create text, images, and videos that can be widely distributed and uploaded to websites instantly. Parents really need to consider whether their kids are ready to use their phones responsibly and respectfully.

If you think your kids' technological savvy is greater than their ability to use it wisely, pay attention to the gap. You may need to say, "No, not yet."

Here are some questions to consider:

Do your kids show a sense of responsibility, such as letting you know when they leave the house? Do they show up when they say they will?

Do your kids tend to lose things, such as backpacks or homework folders? If so, expect they might lose an (expensive!) phone, too.

Do your kids need to be in touch for safety reasons?

Would having easy access to friends benefit them for social reasons?

Do you think they'll use cell phones responsibly -- for example, not texting during class or disturbing others with their phone conversations?

Can they adhere to limits you set for minutes talked and apps downloaded?

Will they use text, photo, and video functions responsibly and not to embarrass or harass others?

What are the basic safety rules for cell phones?

Discuss these basic safety rules before you give your kid a cell phone:

Texting-

Be respectful, both to the people you're texting with and those around you.

Be careful. Assume that even private texts can become public.

Calling-

Verify the caller or texter. Don't respond to numbers you don't know.

Always answer the phone when it's Mom or Dad!

Taking pictures-

Ask permission before you snap someone's picture, take a video, or forward a photo.

Don't publicly embarrass people. Don't post someone's photo -- especially an unflattering one -- from your phone without his/her permission.

Apps and downloads-

Manage costs. Make sure your kids understand that they're spending real money when they download apps, games, and music. Consider giving them an allowance for downloads or password-protecting the download function.

Use parental controls. Depending on the age of your kid, consider using the settings to filter out age-inappropriate content, restrict downloads, and prevent in-app purchases.

Posting-

Be selective, not impulsive. Make sure kids know to be very choosy about what they post from their phones.

Be safe. Explain the risks involved in using location services.

How can I track or monitor my kid's phone?

You can monitor your kid's phone by using a phone-monitoring service through your service provider or you can download an app to monitor the phone. Or -- you can just monitor it yourself on a weekly basis. Phone providers offer add-on packages for a fee that let you keep an eye on things, including monitoring usage, managing access to features, and tracking the location of the phone. Also, third-party software programs such as TeenSafe, WebWatcher, and PhoneSheriff, which you install on your computer, can show you texts, website histories, photos, and more.

No monitoring service is 100 percent reliable. The programs require you to enter some of your kid's log-ins and passwords to track the phone's activity, and your kid can always change passwords on you or sign up for services you don't know about and can't monitor. They also can make your kid feel spied on, which can lead to sneaky behavior. And if the phone is off or discharged, its location can't be tracked. Parents aren't perfect either, but teaching kids how to use the phone is a skill they can use their whole lives. Try talking about responsibility and appropriate use first and consider the monitoring programs as a backup or extra insurance.

Student Council



Happy Spring! As we move into the end of the year we are busy completing our final fundraisers. In April we raised over \$2700.00 from our Math-A-Thon! We are continuing to raise money for our Relay for life team through multiple events and we look forward to Student Council Spirit week during the week of May 15th-18th. Our students are so



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 Are you the bully?
 Be **BRAVE**. Get help.

CALL 212-709-3222

Text **BRAVE** to 43961

CHAT by clicking here >>

Counselors available
 Mon.- Fri., 2:30 - 9:30 p.m.

Created by:
 Mrs. S. Bonomolo

